

Initial Teacher Education Student Performance on Licensing Exams

2016 – 17 Cohort Data on Educative Teacher Performance Assessment (edTPA)

The following table provides aggregate data for the Educative Teacher Performance Assessment (edTPA), which is part of the New York State Teacher Certification Exams (NYSTCE) that are requirements of the New York State Education Department (NYSED) for the issuance of an Initial Teacher Certificate. Not all students take the edTPA due to pursuit of employment in other states, changes to career plans, and/or cost of the exam. Eighteen of 42 program completers have a reported edTPA score at this point in time (43%).

For the 2016-17 academic year, NYSED determined an average rubric score of 2.73 as the threshold for passing the edTPA (with a maximum possible score of 5). Additionally, an average rubric score of 3.2 or higher was considered to be within the mastery range. Overall, the 2016-17 cohort scored higher than the average rubric score determine by NYSED by about .3 points. Five UB students scored in the mastery range with a scores as high as 4 out of 5.

	N	Minimum	Maximum	Mean	Std. D
edTPA (Average Rubric Score)	18	2.2	4	3	0.42

The number of rubrics vary according to certification area, which effects the total score required to achieve a passing score. The edTPA for elementary education (in NYS, this is referred to as childhood education, grades 1-6) has 18 rubrics and thus a score of 49 was required to pass and 57 to achieve mastery. All other edTPA areas have 15 rubrics and thus a score of 41 was required to pass and 48 to achieve mastery.

Program	N	Minimum	Maximum	Mean	Std. D
edTPA (Chinese)	1	38	38	38.0	
edTPA (Elementary)	2	57	58	57.5	0.71
edTPA (ESOL)	7	33	60	47.14	7.86
edTPA (Mathematics)	2	33	42	37.5	6.36
edTPA (Performing Arts)	1	37	37	37.0	
edTPA (Secondary ELA)	3	47	48	47.33	0.58
edTPA (Social Studies)	2	41	46	43.5	3.54