University at Buffalo The State University of New York

Department of Learning and Instruction Teacher Education Institute

Childhood - Grades 1-6

Name:	Person Number:

I. Initial/Professional Certification/Ed.M.

	Date	Credit	Grade	
MAJOR AREA REQUIREMENTS				
LAI 549 Child Dev & Learning		3		
ELP 548/585/405 Foundations of				
Education / Sociological Bases of	3			
Education / Sociology of Education				
LAI 501 Instructional Practices in				
Elementary Schools		3		
LAI 521 Improving Social Studies				
Instruction, Elementary		3		
LAI 530 Improving Elementary				
Science Instruction		3		
LAI 540 Improving Elementary				
Mathematics Instruction		3		
LAI 550 Literacy Acquisition and				
Instruction, Pre-K-Primary		3		
LAI 551 Childhood Literacy Methods		3		
LAI 560 Language Arts Methods		3		
LAI 474/574 Teaching Except.		3		
Learners in Regular Ed. Classrooms				
LAI 600 Elem. School Curriculum				
Integration & Assessment		3		
LAI 612 School, Comm. & Society		3		
ELECTIVES (6 credits)				
Students take two courses in consulta	tion with th	eir advisor.		
1.		3		
2.		3		
FIELD EXPERIENCES/STUDENT TEACHING				
LAI 667 Field Experience		3		
LAI 668 Supervised Teaching I		6		
LAI 595 Supervised Teaching II		3		
LAI 674 Seminar in Teaching		3		
CAPSTONE EVENT				
Comprehensive Exam (0 credits)				
Or LAI 700 Project (1-3 credits)		0-3		
Or LAI 701 Thesis (1-3 credits)				
Total Credits		57-60		

At least 33 credits must be 500 level or above exclusive of Student Teaching and Student Teaching Seminar.

II. Professional Certification/Ed.M.

_	Date	Credit	Grade		
Marian Anna Provincia	Date	Credit	Grade		
MAJOR AREA REQUIREMENT	ı				
LAI 662 Research Seminar in		3			
Elementary Education					
EMPHASIS AREA* (18 Credits for all em	phasis area	as)			
1.		3			
2.		3			
3.		3			
4.		3			
5.		3			
6.		3			
In consultation with your advisor: select elective content courses consistent with your undergraduate major or concentration and/or codeveloped by faculty with backgrounds in liberal arts and sciences and education.					
1.		3			
2.		3			
3.		3			
4.		3			
4.					
CAPSTONE EVENT					
CAPSTONE EVENT Comprehensive Exam (0 credits)		0-3			
CAPSTONE EVENT		0-3			

Each student should select one area of emphasis from the following: *General Elementary Education, Literacy, Mathematics, Science, Social Studies, and Bilingual Ed.* For *Literacy Emphasis*, see separate program sheet. Refer to the emphasis area addendum for appropriate courses within each area.

For information regarding the teacher certification application process, go to the GSE website – www.gse.buffalo.edu. Select the "Current Students" link, then the "Forms & Checklists" link, and then scroll to the section labeled Teacher Certification Application Instructions and select the appropriate document. If you have questions about the process, please contact the Teacher Education Institute (716-645-2461).

1 (Apr-08)

Emphasis Area Addendum for Professional Certificate / Ed.M. ONLY

- Each student should select one area of emphasis from the following: General Elementary Education, Literacy, Mathematics, Science, Social Studies, and Bilingual Education.
- In consultation with your advisor, select 18 credit hours of coursework in your emphasis area. (The courses listed under each emphasis area are for illustrative purposes only. They are not a complete list of options. Do not take courses without the consultation of your assigned advisor.)
- These courses are one part of the professional degree program. Refer to the program sheet to view the childhood professional program in its entirety.

Emphasis Areas and Examples of Electives

GENERAL	ELEMENTARY EDUCATION EMPHASIS		LITERACY	<u>Emphasis</u>		
		Credits	This emphasis area has its own program sheet. Please			
LAI 521	Improving Soc. Studies Instruction, Elem.	3	see GSE w	see GSE website.		
LAI 530	Improving Elem. Science Instruction	3		_		
LAI 540	Improving Elem. Math Instruction	3	MATHEMATICS EMPHASIS			
LAI 551	Childhood Literacy Methods	3			•	
LAI 560	Language Arts Methods	3	LAI 529	Computers in Early and Primary Education	3	
LAI 565	Lit. for Children & Young People	3	LAI 530	Improving Elem. Science Instruction	3	
LAI 600	Elem Sch. Curric. Integration/Assessment	3	LAI 540	Improving Elem. Math. Instruction	3	
			LAI 542	Enrichment Topics in Elem. Math.	3	
<u>Bilingual</u>	<u>EMPHASIS</u>		LAI 547	Assessing Mathematics	3	
		_	LAI 521/	Imprv. Soc. Studies Instruc. Elem.; Imprv.	2	
LAI 581	Linguistics for L2 Educators	3	530/ 550/	Elem Science Instruc.; Literacy Acq/Instruc.;	3	
LAI 586	Research & Evaluation Bilingual & L2 Ed.	3	551	Childhd Literacy Methods	•	
LAI 587	Methods in ESL Content Areas	3	LAI 600	Elem Sch. Curric. Integration/Assessment	3	
LAI 588	Methods in Bilingual Education	3	0 0			
LAI 592	Foun. Bil Ed: Policies & Practices	3	SOCIAL STO	SOCIAL STUDIES EMPHASIS		
LAI 681	Understanding/Tchg. 2nd Lang. Culture	3	1.41.500/	0	2	
LAI 690	Teaching Reading & Spanish Language	3	LAI 520/ 521	Social Studies Educ. Intro or Imprv SS Instruc. Elementary	3	
	Arts		LAI 523	Social Studies Curriculum	3	
Coursias F			LAI 523 LAI 622	Research in Social Studies Education	3	
SCIENCE E	MPHASIS		LAI 521/	Imprv. Soc. Studies Instruc. Elem.;	9	
LAI 530	Improving Elem. Science Instruction	3	530/ 540/	Elem. Science Instruc.; Imprv. Elem. Math;	(select	
LAI 530	Sci. Curric.: Current Approaches	3	550/ 551	Literacy Acq/Instruc.; Childhd Literacy Meth.	three)	
LAI 533	Science Instruction Topics	3	330/ 331	Elleracy Acq/motitue., Ormana Elleracy Meth.		
LAI 533	Measuremt & Eval. Of Science Instruction	3				
LAI 540	Improving Elem. Math Instruction	3				
LAI 550/	Literacy Acquisition & Instruction	3				
551	PreK/Primary,	3				
JU 1	OR Childhood Literacy Methods					
LAI 600	Elem Sch. Curric. Integration/Assessment.	3				

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