



English Education Initial/Professional Certification

This program is for those who:

- do not hold a valid NYS Initial Teacher Certificate in English grades 7-12.
- are seeking the Master of Education as well as a recommendation for the Initial Teacher Certificate in English grades 7-12 with a grades 5-6 extension.

Subject Code & Number	Course Title	СН	SEM	GRADE
Core Courses: 18-21 CH				
CEP 400*/501 AND ELP 405*/548/585 OR LAI 663	Psychological Foundations of Education AND Foundations of Education or Sociological Bases of Education OR Socio-cultural Dimensions in Learning and Human Development	3-6		
LAI 474*/574	Teaching the Exceptional Learner	3		
LAI 518 OR LAI 414*/514	Writer's Workshop for Teachers (recommended) OR Adolescent Writing Across the Curriculum	3		
LAI 552	Middle Childhood/Adolescent Literacy Methods	3		
LAI 617	Teaching English Gr 5-12	3		
LAI 698	Instructional Strategies in the Inclusive Classroom	3		
Major Requirements: 15 CH				
	or illustrative purposes only. Students select coursework in consul	tation	with an	advisor)
LAI 515	Action Research to Improve Teaching and Learning	3		
LAI 517	Media, Pop Culture and ELA	3		
LAI 519	Research in Writing	3		
LAI 536	Digital Video/Literacy Learning	3		
LAI 580	Young Adult Literature	3		
With advisor approval, choose any graduate level courses (500 or above) in English				
Major Area Content Electives: 3 CH - In consultation with an advisor, student selects one course from the following: (courses listed are for illustrative purposes only).				
LAI 512	Readings in Multicultural Literature	3		
LAI 513	Teaching of Literature (recommended)	3		
LAI 537	Language Diversity and Literacy	3		
LAI 576	Literacy and Technology	3		
LAI 603	Developing Curriculum for the Emerging Adolescent	3		
Clinical Experiences: 12 CH				
LAI 667	Field Experience	3		
LAI 674	Seminar in Teaching	3		
LAI 668	Supervised Teaching I	3		
LAI 595	Supervised Teaching II	3		
Culminating Event: 0-6 CH				
Project	Programmatic Portfolio	0		
LAI 700TUT or	Individual Guidance Project or Individual Guidance Thesis (With	0-6		
LAI 701TUT	permission of Faculty Advisor only)	0-0		
Total Credit Hours: 4	l8-51			





Advisement notes:

- Successfully completing 667 and 674 with a B- or higher satisfies the LAI 700 capstone requirement
- To progress to student teaching, students must successfully complete all previous grad work with a B- or better at minimum:
- Undergraduate coursework (LAI 414, CEP 400, and ELP 405) is only applicable if previously completed as a UB undergraduate student with a grade of "B-" or better.

Completion of Program

To successfully earn a Master of Education degree (EdM) from the University at Buffalo, students must:

- Earn grades of B- or better in all program coursework
- Achieve overall GPA of at least 3.0
- Meet any conditions of admission and/or continued admission
- Complete any required content area or general education courses

Applying for Teacher Certification

Students who successfully complete this program are eligible to receive initial/professional certification through the New York State Department of Education (NYSED) Approved Teacher Preparation Program pathway. For more information about the certification process, please contact the Office of Educator Preparation at 716-645-2461, http://ed.buffalo.edu/edprep

For additional program information, visit: http://ed.buffalo.edu/teaching/academics/teacher-ed/english.html