

ENGLISH CONTENT PREREQUISITES WORKSHEET

Name:	Major:
Degree and Date:	Institution/ GPA:

To be fully admitted to the University at Buffalo initial or initial/professional English teacher certification program students must have the following prerequisites completed:

- · an undergraduate degree in English.
- grades of "C" or higher in all content coursework.
- coursework that meets the content distribution in the table below.

Students can be conditionally accepted to the program with no more than 9 required English credits uncompleted; however, all requirements must be completed **prior to student teaching** and/or **prior to degree conferral.**

American Literature Surveys – 2 courses						
Department	Course #	Course Title		Credits	Grade	
British Literature Surveys – 2 courses						
Department	Course #	Course Title		Credits	Grade	
Shakespeare (or Shakespeare based film class) – 1 course						
Department	Course #	Course Title		Credits	Grade	
World or Multicultural Literature – 1 course						
Department	Course #	urse # Course Title		Credits	Grade	
The "novel" course or an in depth author study (i.e. Faulkner), a genre study (crime fiction), or period						
focused (Victorian Literature) – 1 course						
Department	Course #	Course Title		Credits	Grade	
Requirements Met ✓						
Degree in English Grades "C" or Higher Conte		Content	ent Distribution			
Courses nee	ded:					
Department	Course #	Course Title		Credits	Grade	

This worksheet is intended as a guide to assist prospective students in their planning. Use the chart to check prerequisite content requirements for admission to our English Education programs. The final determination of prerequisite content requirements will be made by faculty in the Department of Learning and Instruction during the admission process.