

School of Education Newsletter



Chester Lesniak (left) of Phi Delta Kappa, Freda Chalmer of Pi Lambda Theta, Dr. McGrath and Dean Robert Fisk of the School of Education.

Dr. McGrath Speaks at Mid-Winter Lecture

He Urges National Expansion of Community Colleges

A well-known U. B. alumnus and former professor of education and dean of administration at U. B., Dr. Earl J. McGrath, spoke on "The Future of the Community College" at the Mid-Winter Lecture held in Norton Hall on March 4. Pi Lambda Theta, Phi Delta Kappa and U. B.'s School of Education were his sponsors.

Dr. McGrath, a former U. S. Commissioner of Education, is presently the Executive Officer of The Institute of Higher Education at Teachers College, Columbia University.

Phi Delta Kappa and Pi Lambda Theta officers and members joined with Dr. McGrath and distinguished guests at a dinner which preceded his lecture. The dinner, held in Norton Hall, was presided by Dean Robert Fisk of U. B.'s School of Education, and by the presidents of Phi Delta Kappa and Pi Lambda Theta, Chester Lesniak and Freda Chalmer.

Dr. McGrath stressed the need for national expansion of community colleges which satisfy academic and social requirements of students desiring two-year college programs. He recommended that community colleges be established in every population center of 50,000, and that federal aid to state and local communities be made available for such purposes. Dr. McGrath suggested diversified programs in adult education and technical training, and courses

for students who terminate their education after two years as well as for those who will transfer to four-year colleges.

In justifying the acceptance by community colleges of some students who cannot meet entrance requirements of four-year colleges, Dr. McGrath expressed the opinion that many students do not perform at top capacity until the college years or later; other students, he said, can profit from technical or sub-professional training in the increasing number of vocations which require a two-year college education. Autonomy for community colleges is needed if their purposes and administrative structure are to be adapted to meet the broad range of diversity of students they serve, he stated.

Officials from four western New York institutions of higher education were among those in attendance at both the dinner and the lecture; Chancellor Clifford Furnas and Vice-Chancellor G. Lester Anderson from The University of Buffalo; Dr. Paul Bulger, President of State University of New York College of Education at Buffalo; President Laurence Spring from Erie County Technical Institute; and Dr. William Kean, Director of Graduate Division at Canisius College.

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Circular ALUMNI PARTICIPATE IN EXPANDING GUIDANCE PROGRAM

PROGRAMS COORDINATED

by DR. ROSSBERG

One of the areas in the School of Education that has been expanding rapidly in recent years is the program in Guidance and Student Personnel Work. At the present time students may work toward the degrees of master of education and doctor of education in any one of three subspecialties; secondary school counseling, rehabilitation counseling, and college student personnel work. Alumni are actively participating in all three subspecialties by providing supervision and professional facilities for internship and fieldwork experiences. They also assist the faculty in furthering research activities which improve practices and contribute to theory in counseling.

The program in Guidance and Student Personnel Work has received federal aid for its training activities from both the Office of Vocational Rehabilitation and the Division of Higher Education of the U. S. Office of Education. The rehabilitation counseling program has been partially supported by federal funds since 1955. More recently, the school has received grants to conduct training institutes for guidance counselors under the terms of the National Defense Education Act and from the New York State Division of Vocational Rehabilitation.

All graduate programs in counselor education are coordinated by Dr. Robert H. Rossberg (Ph. D., N. Y. U.), Associate Professor of Education and Psychology, who has been at U. B. since 1955.

Dr. Marceline E. Jaques (Ph.D., State U. of Iowa), Associate Professor of Education, is the Director of the Rehabilitation Counseling Training Program and has been at U. B. since 1958. Dr. Jaques recently directed a workshop on "Group Process in Rehabilitation," sponsored by U. B.'s rehabilitation program under a grant from the State Division of Vocational Rehabilitation.

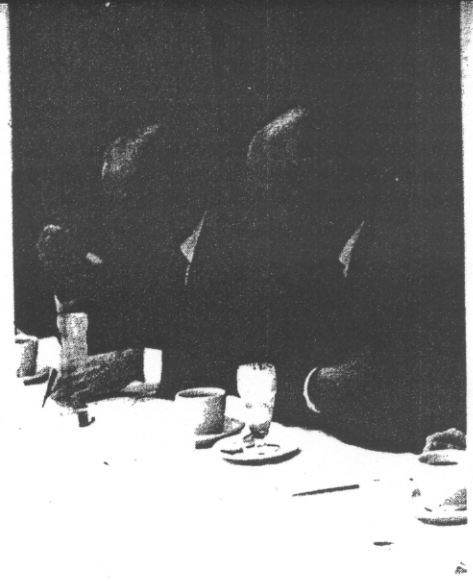
Dr. Gilbert D. Moore (Ed.D., California at Berkeley), Assistant Professor of Education, has special responsibility for the program which prepares secondary school

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McGRATH SPEAKS
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At a reception which followed Dr. McGrath's lecture, alumni had an opportunity to meet with Dr. McGrath as well as renew acquaintance with friends.

President Lawrence Spring of the Erie County Technical Institute and Chancellor Furnas enjoying dessert.



Mrs. Paul Bulger (left)
Mrs. Clifford C. Furnas and
Dean Fisk listen attentively
to Dr. McGrath (standing).

**1960 SUCCESSFUL
FOR G.A.L.G.**

"Last year's results certainly reflect our alumni's growing awareness of the problems confronting their Alma Mater," reports Edward G. Andrews, Jr., Chairman of the General Alumni Loyalty Gift. "More than \$21,000.00 in gifts were sent in by 1,906 alumni, an increase of 293 contributors over the 1959 figures," continued Mr. Andrews.

The General Alumni Loyalty Gift has been in existence since 1943. Special efforts were made during 1960 to revitalize the alumni program of annual giving in order to provide the University with much needed financial support.

"The University has relied on financial support by its alumni in the task of improving its academic excellence," said Mr. Andrews. The following points demonstrate the soundness of our cause:

1. In order to maintain and improve its high standards of teaching, the University must attract and retain first rate teachers. To do this, it must offer them adequate salaries.

2. There is a special need to support the undergraduate Divisions which are the backbone of the University, and without which the University and its professional schools cannot exist. Unlike the professional Divisions they do not have alumni Participating Funds to provide them with financial assistance.

3. The University never charges the students the full cost of their education. Rather, it relies on outside sources to supplement the widening gap between income and rising expenses. Specifically this means that a substantial part of our education was made available through the generosity of others.

When asked about the Fund's plans for 1961, Mr. Andrews broke out in one of his well-known smiles. "We have a long way to go before we can be satisfied with our performance. So this year we're going for broke," he said. "Our goal is a minimum of \$35,000.00 and the highest percentage of participants yet."

**SUPPORT
THE
1961 GENERAL
ALUMNI LOYALTY
GIFT CAMPAIGN**



AROUND CAMPUS

As part of the University's expansion program, the following physical moves were made within the past year:

The PSYCHOLOGY Department moved from Crosby Hall to Townsend Hall; BIOLOGY from Townsend Hall to Health Sciences Center; NURSING from Sherman Hall to Health Sciences Center; PHARMACY from Foster Hall to Health Sciences Center;

MODERN LANGUAGES from Engineering Building to Crosby Hall.

The Sociology Department was finally centralized in their third floor quarters in Hayes Hall.

Within the next few months, the departments Anthropology and Linguistics and Audio Visual will occupy their new quarters in Foster Hall.



A counseling seminar is held under the direction of Dr. Marceline E. Jaques (center). Each student submits a research project as part of his master's program. From left to right, John Meyers, Ruth Reinhardt, S. D. Lauricella, Dr. Jaques, Donald Miller Sally Wladar.

EXPANDING GUIDANCE PROGRAM

(Continued from page 1)

counselors. He joined our staff this year. During the 1961 Summer Session, Dr. Moore will direct the Advanced Counseling and Guidance Institute being held on Campus in cooperation with the U. S. Office of Education under the terms of the National Defense Act.

Dr. Richard Siggelkow (Ph.D., Wisconsin), Dean of Students and Associate Professor of Education at U. B. since 1958, participates in the preparation of college personnel workers.

All the programs have internship and fieldwork experiences as part of the training. Many of our former graduates provide supervision in the settings in which students are placed. Among the alumni who supervise trainees in the school counselors program are Ellsworth Brown at Akron Central School, John Rosenbach at Clarence Central School, Parker Olney at Hamburg Central High School, and Barney Matteson at Kenmore Junior High School.

Students in the rehabilitation counseling program are provided with internship experiences at the Division of Vocational Rehabilitation, supervised by alumni John Evanko, Walter Bell, and Anthony Starr; at Veterans Administration Regional Office, Dr. Thomas R. Sonne supervises the internship experiences; Amelia Sherrets at Children's Rehabilitation Center, and Paul Littlefield at Meyer Memorial Hospital are others among our many alumni who contribute to the internship experiences of students.

The members of the faculty have interest in developing further research activities to

improve counseling practice and contribute to theory in the counseling area. Continued participation of professionals in the schools, colleges and agencies will be necessary to maintain this work as well as the rapidly expanding training program. Faculty members in Guidance and Student Personnel Work are pleased by the support they have received from former U. B. students in all walks of education, and are heartened by continued encouragement of their activities.

U.B. Students Start Nigerian Library

What is expected to be the best library in Nigeria now rests in the office of the student newspaper at the University of Buffalo, and in other locations in Western New York.

It has grown from a simple request by a Nigerian student "for a few old textbooks" into a collection of over 5,000 volumes, with more being added every day. The request may ultimately turn into a library of over 20,000 books.

Samson Obi, a 28-year-old studying for his master's degree in the University's School of Education, asked Edward Brandt, editor of the student-run "Spectrum," to run "a small item to get a few books to take home with me." That was in January.

The "Spectrum" turned the request into a full-fledged campaign, which has snowballed throughout the State and become a larger-scale "Books-for-Africa" collection.

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SUMMER WORKSHOPS and CONFERENCES SCHEDULED

During the 1961 Summer Session (July 5-August 12), The University of Buffalo will offer a number of special courses, workshops and conferences in addition to the usual offerings for teachers, guidance counselors, administrators, and other school personnel.

Included in the special offerings are The Arts in European Life, a tour of the art and music centers of Europe, under the direction of Dr. Irving Cheyette; a workshop in Linguistics and the Teaching of English and the Language Arts, conducted by Dr. Henry Lee Smith, Jr.; a Workshop in Human Relations, directed by Dr. Philip Rothman of Antioch College, and Dr. Anna Burrell of State University of New York College of Education at Buffalo; three workshops in Music Education, offered by distinguished visiting faculty; and The High School Language Laboratory, conducted by Mr. Dean Obrecht of the University of Rochester.

A four-day Summer Conference in Secondary Education, under the direction of Dr. Burvil H. Glenn, will be held July 10 through 13. This Conference, a continuation of one begun in the Summer Session of 1960, will focus attention on the grouping of children for effective learning in the secondary schools.

The Seventh Annual Congress of Local Historical Societies will be held on July 26.

Two summer institutes, Mathematics for High School Teachers, and Mathematics for Elementary School Personnel, will be sponsored by The National Science Foundation. An Advanced Counseling and Guidance Institute will be held in cooperation with U. S. Office of Education under the terms of the National Defense Act.

A Workshop in Community Resources will include opportunities to explore the resources of the Niagara Frontier. A Workshop for TV Teachers, a Workshop in Art, a Seminar in College Teaching, and a Workshop in Planning and Development Programs in Higher Education (Dr. Cale and staff) will also be offered during the 1961 Summer Session.

Workshop in Planning and Development Programs in Higher Education (July 17-28).

A systematic and intensive study of the principal administrative areas in universities and colleges which deal with the external relations of the institution. Public relations, fund-raising, alumni relations and the coordinating administrative function will be covered. Lectures, class discussions and reports.

NIGERIAN LIBRARY

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The University's bookstore joined the campaign early, establishing a fund which they credited with 25 cents every time a non-text paperback book was purchased. The fund currently stands at \$167, which Samson may use to purchase any books he desires.

Richard C. Hall, a February graduate from UB, won \$300 in a local contest for guessing the results of the Presidential election. The prize was in the form of credit at a Buffalo bookstore, and Dick promptly turned \$100 of his prize over to Obi.

The Encyclopedia Britannica has donated a complete, latest-edition set of encyclopedias, and has promised additional atlases and dictionaries.

Many University professors and students, have given from their private collections, caught up in the enthusiasm of the movement.

NEWSLETTER

School of Education
The University of Buffalo
Buffalo 14, New York

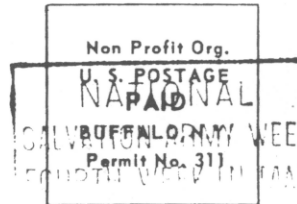
He said a representative of the International Advisory Council is now in Africa, determining what educational tools will be most helpful. It is expected the agency will administer the "Books-for-Africa" campaign, Brandt said.

Meanwhile, Samson Obi is rather stunned by it all. He's been in this country five years, studying earlier at Lincoln and Allen universities, "but I never dreamed something like this could happen to me," he says.

Samson is from the tiny (5,000 pop.) village of Oba, in the heart of Nigeria. He expects to return to a life of teaching this June, in his uncle's "The Merchants of Light School." It is the only high school in the area, and now attracts students from 500 miles away, Obi said.

"With this library, I expect students will

of Light School, where Samson Obi, now a very Americanized Nigerian, will teach such subjects as English, Latin, Igbo (the tribal African tongue), history and geography.



*James Webster of Akron, Ohio
116. Engineering
Buffalo, NY*

UB alumnus James Webster of Akron, New York, after reading about Obi's request in the "Spectrum," mobilized the forces of the Junior Chamber of Commerce in his hometown (which he serves as president). A house-to-house and school-to-school campaign by the Jaycees netted 3,000 books. Mr. Webster predicts "we'll collect 10,000 before we're through, probably around May 1."

He also said the Jaycees in neighboring Batavia, Geneva and Medina are picking up the cause.

Student-editor Brandt, who started it all, has been dickering with New York City colleges in hopes of starting a similar campaign there. "Right now five of them are interested," he said, "and one will definitely begin soon. But the books they collect will be for a general 'Books-for-Africa' movement, and not specifically for Samson Obi."

be coming from all over the country," he said. "It will without question be the most varied in Nigeria, and probably the largest as well."

Nigeria, a land of 35 million people, gained its independence last year from the British.

The unanswered and knotty question is how to get the swelling library to its home in Oba. Mr. Webster has pointed out that although shipping costs are "not too expensive," the longshoreman prices in New York City "pose a real problem. The longshoremen charge \$5 for handling 100 pounds," he says. "That means that 10,000 books will cost about \$2,000 to get on board a ship, plus the cost of sea transportation." But the Jaycees remain undaunted, he says, and expect to get the money "somewhere."

The books will be housed in The Merchants

THE SCHOOL OF EDUCATION NEWSLETTER

is published periodically by the

SCHOOL OF EDUCATION
THE UNIVERSITY OF BUFFALO

Address all communications to:
A. J. Penn, School of Education
The University of Buffalo
Buffalo 14, New York