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UB
Graduate School of Education
University at Buffalo The State University of New York

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Online Rehabilitation Counseling Program Ranked First Nationwide

The Graduate School of Education online master's degree in rehabilitation counseling has been ranked as the top online rehabilitation counseling program in the nation. The number one ranking was given by bestrehabcounselingdegrees.com, a website dedicated to providing information and insight into the best schools from which to obtain degrees in rehabilitation counseling.

The 48 credit-hour online program recently met the new accreditation standards set by the Council on Rehabilitation Education (CORE), which is the highest standard for rehabilitation counseling certification. CORE granted the online program eight years of full accreditation through 2020.

The program does not have any on-campus requirements, and attracts students from as far away as Brazil, China, and Spain.

Students enroll in two courses per semester during their first two years, and then complete an internship in their own communities during their final year. Upon completion of the program, students receive their master's degree and are also eligible to sit for the certified rehabilitation counselor exam, a certification that is valid nationwide.

Gresham Appointed UB Vice Provost

Mary Gresham (Ph.D., '92, Counseling Psychology), dean of the Graduate School of Education for the past 11 years, stepped down to take on a new role at UB facilitating educational engagement within the broader community. Gresham became vice provost for educational collaboration and engagement on July 1, 2012.

Jaekyung Lee, professor and associate dean for academic affairs in GSE, has been appointed to serve as interim dean while the school conducts a national search for a new dean.

Gresham's numerous accomplishments as dean included: creating the Dr. Jean M. Alberti Center for the Prevention of Bullying Abuse and School Violence, which has become nationally recognized as a source for the latest research and advice on bullying; expanding the role of faculty leadership within the school; facilitating the move of the Department of Library and Information Science into GSE; and increasing international opportunities for the school. Prominent among these international accomplishments: developing a thriving distance education agenda, which currently accounts for 17% of the enrollment within GSE; creating a master's degree in school counseling in Singapore; and initiating a partnership with Capital Normal University in Beijing that will lead to a new master's degree program to teach Chinese as a second language with certification.

Gresham also doubled GSE research expenditures during the past six years, despite declining funding sources, and she has been recognized for her involvement in such peer groups as the Association of American Universities and community and educational associations devoted to improving education for children.

Reflecting on her years as dean, Gresham said her proudest accomplishment, in addition to substantially increasing philanthropy within the school, has been helping others use education as a way to empower themselves and help them reach their potential. "Being dean at the Graduate School of Education has allowed me to realize that aspiration and have even greater impact," she said.

Gresham said that it has been "a pleasure and privilege" to work with faculty members who are devoted to making a difference in public education. "The faculty here are active researchers who have developed mutually respectful working relationships with the community," she said. "They're dedicated and committed to research that makes a difference and improves the lives of teachers, students, and communities."

In her new position as UB vice provost for educational collaboration and engagement, Gresham will oversee an expanding set of responsibilities focused on educational engagement programs. "I am looking forward to building upon my experience in my new role to enhance the dialogue between the university and our community," Gresham said.

Charles Anzalone, senior editor for University Communications, was a contributing writer for this story.



MARY GRESHAM



JAEKYUNG LEE

Dear GSE Alumni,

As interim dean of GSE, I am pleased to share with you the latest developments in our school. As many of you may already know, Dr. Mary Gresham has stepped down from her successful 11-year tenure as dean of our school to accept a new position within the university, vice provost for educational collaboration and engagement (see cover story). The university has launched a national search for a permanent dean for GSE.

President Tripathi's UB 2020 plan is well on track, and across UB, 250 faculty members are expected to be hired over the next five years. In GSE, six new faculty members joined us this fall (four tenure-track and clinical—see pages 4 and 5—and two visiting), and a national search is underway to hire

seven new tenure-track or tenured faculty members for next year. More information on these faculty searches can be found at gse.buffalo.edu/about/searches.

Our faculty have been very productive in their research. During the past year, GSE faculty authored 126 publications, including 78 journal articles, 9 books, and 33 book chapters, and they were also involved in 38 grants that totaled over \$40 million. Hiring additional tenure-track faculty will further enhance our teaching and research capacity, and it is one of our top strategic priorities under the New York SUNY 2020 plan.

During the summer, two of our programs received accreditation (see page 3). The Teacher Education Accreditation Council approved our teacher education program with accreditation

status through June 11, 2019. The American Library Association granted continuing conditional accreditation to our master's degree program in library science.

GSE currently faces significant challenges as student enrollment in our teacher education programs has decreased, which reflects a national trend. School budget cuts and teacher layoffs have had chilling effects. The international market continues to grow, but the domestic market is declining. While we have an overall enrollment shortfall for this year, we are looking for new areas of potential enrollment growth while keeping up the quality of our existing programs. For example, GSE's online master's degree and certificate programs continue to grow, serving students worldwide, and accounting for 10% of our annual enrollment.

GSE is at a crossroads. We need stronger support than ever from you, our proud GSE alumni, in order to address the current challenges. The most critical question for all of us: What will make UB and GSE distinctive? Our new university leader, Provost Charles Zukoski, has challenged the university and GSE to identify what makes us distinctive in research, teaching, and service. What area of research does GSE want to become better known for? What will make prospective students choose GSE to help them succeed as 21st century educational leaders? How can we better serve our local community, state, and nation by having a stronger impact on P-20 education? I call for your active cooperation and support as we collectively respond to these questions that will shape the future of GSE.

Sincerely,

Jaekyung Lee

Zukoski Named New UB Provost

Charles "Chip" Zukoski, an internationally recognized scholar in chemical engineering, has been named provost and executive vice president for academic affairs at the University at Buffalo. Zukoski comes to UB from the University of Illinois at Urbana-Champaign, where he was the Elio Eliakim Tarika Chair of Chemical and Biomolecular Engineering. During his 17-year administrative career at the University of Illinois, he served in several key leadership positions, including a six-year tenure as vice chancellor for research.

"I was drawn to UB because it is experiencing a true renaissance right now," said Zukoski. "The NYSUNY 2020 legislation has afforded us a once-in-a-generation opportunity to transform the university. President Tripathi and I believe that UB must define itself as distinct in order to continue attracting the best students and faculty and thus have the global impact to which we aspire.

"The Graduate School of Education can play a crucial role in making UB distinct. Solving major social problems requires that we capture the talent of our citizens and unleash the creativity that characterizes the culture of UB and the nation. GSE has a vital role to play in achieving our goals."

The press release announcing the appointment of Zukoski, including details about his career accomplishments, is available at www.buffalo.edu/ubreporter/2012_04_05/provost_zukoski.



CHARLES ZUKOSKI

Supporting Access to Foreign Language Collections and Business Documents:

Cross-Language Information and E-Discovery

With the widespread use of computers in every aspect of our lives and the rapid expansion of the World Wide Web, massive collections of digital text, images, audio, and video are being generated at a pace never before matched. Supporting seamless access to multilingual and multimedia information demands the development of sophisticated search technologies and a deep understanding of interactions among users, information, and technology. My research has focused on cross-language information retrieval and e-discovery.

Cross-language information retrieval tackles the problem of searching information written in one language with queries in another language. My earlier research focused on retrieval techniques using translations obtained from bilingual dictionaries or machine translation systems. I found the effectiveness of these techniques is often limited due to poor lexical coverage or lack of flexibility for tuning search algorithms. As more parallel corpora (collections of text placed alongside its translation) became available and statistical translation models continued to improve, I turned my attention to corpus-based approaches. My recent work is exemplified by the development of a cross-language meaning matching model that combines bidirectional translation knowledge and synonymy learned automatically from parallel corpora. Many experiments have shown that the model can significantly improve retrieval effectiveness. I have also demonstrated that many previous techniques of cross-language information retrieval are special cases of this model.

My research also extends to cross-language spoken document retrieval in which the text being searched is generated from automatic speech recognition. I have studied how speech recognition outputs at sub-word

level, structured queries, and clean side collections can be used to compensate for errors of transcribing broadcast news, as well as the Shoah Foundation's audio interviews with the Holocaust survivors, witnesses, and rescuers. In addition, I have investigated the usefulness and limitations of automatically generated translations in supporting users' tasks of document selection, query formulation, and query refinement across the language barrier; this line of research falls into the broader field of multilingual information access.

Another area of my research is e-discovery, the problem of searching business documents for litigation or government investigation. In 2006, a new requirement by the U. S. Federal Rules of Civil Procedures established the inclusion of "electronically stored information" as evidence. Leading a team at the University at Buffalo, I have studied the effectiveness of state-of-the-art ranked retrieval technology for e-discovery, query formulation techniques, and factors influencing relevance judgments for e-discovery.

Currently, I am expanding my research to the more general problem of information retrieval under uncertainty, which concerns the search of documents generated from a noisy statistical process; examples of that process include automatic speech recognition, optical character recognition, and statistical translation. The key challenge is to design retrieval techniques that are robust enough to lessen the noise while maximizing retrieval effectiveness. For e-discovery, I am continuing my research on relevance criteria and relevance taxonomy by analyzing litigation cases. As more and more business documents are created in different languages and non-text formats, I believe multilingual/multimedia e-discovery will soon become another attractive line of research.



JIANQIANG WANG

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Library and
Information Studies

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GSE PROGRAM ACCREDITATION UPDATES

The GSE teacher education program has been granted accreditation by the Teacher Education Accreditation Council (TEAC) for a period of seven years, from June 11, 2012 to June 11, 2019. The program is administered through the Teacher Education Institute, which works in conjunction with the departments of Learning and Instruction; Educational Leadership and Policy; and Counseling, School, and Educational Psychology, to

provide the coursework, field experiences, and student teaching required for New York State initial teacher certification in early childhood, childhood, and adolescence education.

The master of library science program, administered through the Department of Library and Information Studies, has been granted conditional accreditation by the American Library Association Committee

on Accreditation (ALA-COA), with a comprehensive review scheduled for Spring 2015. Students enrolled in the master of library science program before or during the review period of 2012–2015, who successfully complete their program of study and their degree requirements before Spring 2017, will earn a master's degree in library science from an ALA accredited program just as they have since 1972.





ROSA DO AMARAL

Rosa do Amaral (Ph.D. '03, Counselor Education) is the coordinator of the Department of Family Therapy and the internship program at PIN, a center for the support and development of children with developmental disabilities in Carcavelos, Portugal.

In 1994, Amaral began a clinical practice after receiving her degree in clinical psychology from the Superior Institute of Applied Psychology in Lisbon, Portugal. In 1999, she earned her master's degree in rehabilitation counseling from

the University at Buffalo, and became a certified rehabilitation counselor.

After completing her doctoral degree at UB, Amaral returned to Portugal in 2004 and offered 60-hour and 70-hour trainings in rehabilitation counseling through the Department of Psychology at the University of Lisbon. From 2004 to 2012, she practiced clinical, group, family, and couples counseling at CADIn, directed their Department on Support and Family Intervention, and coordinated their internship program.

A member of the International Family Therapy Association, Amaral has made presentations about her own model of intervention for families and couples that have children with disabilities at annual conferences in Canada, Japan, Norway, Scotland, Slovenia, and Sweden. In Portugal, she has been a guest speaker in congress.

Amaral launched a blog in March 2012, focusing on issues impacting families and couples that have children with disabilities. Her blog has been read by more than 20,000 people. Amaral is also working with the GSE Center on Rehabilitation Synergy to create a partnership between UB, PIN, and a Portuguese university that will open the UB online master's degree program in rehabilitation counseling to Portuguese students, with a target date of Fall 2013.



ANDREW ROTH

Andrew Roth (Ph.D. '99, Social Foundations) has been the president of Notre Dame College of Ohio since 2003. Located in South Euclid, OH, Notre Dame College is a Catholic coeducational career-oriented liberal arts institution of 2,000 students. The college's mission is to educate a diverse population in the liberal arts for personal, professional, and global responsibility.

During his tenure as president, Roth has positioned Notre Dame College as one of the premier small, baccalaureate colleges in the Great Lakes Region. He redesigned the college's admissions recruiting system and financial aid operation, tripled enrollment, and more than doubled the number of full-time faculty members, as well as the institution's endowment fund. He was also instrumental in helping the college secure accreditation status from the National Council for Accreditation of Teacher Education.

Previously, Roth was the vice president for academic affairs and the dean of Mercyhurst College in Erie, PA. During his 29 years at Mercyhurst, Roth also served as vice president of information and enrollment services, vice president of enrollment, dean of enrollment, director of admissions and financial aid, associate professor of business, and assistant professor of English and communication. He also founded the college's Communication Department and its women's soccer team, which qualified for the NCAA Final Four in only its third season.

Roth published the book *College Savings and the Tax Code: A New Spin on the Who Pays for Higher Education? Debate* (2001, Garland), as well as a variety of articles, book reviews, and monographs. He previously served on the editorial boards of *College Student Retention: Research, Theory and Practice* and the *Journal of Higher Education Marketing*. He is also a frequent presenter at conferences and workshops.

New Faculty



Luis Antonio "Tony" Tosado II

joins the Department of Counseling, School, and Educational Psychology as a clinical assistant professor. He earned his Ph.D. in counselor education from the University of

Maryland. His research interests include the college aspirations, preparation, and attainment of Latino youth and English language learners; the leadership role of school counselors; and college readiness in high minority, low income schools. Tosado was previously an elementary teacher and a school counselor.



Namsook Kim

(Ph.D. '11, Foreign and Second Language Education) joins the Department of Educational Leadership and Policy as a clinical assistant professor and assistant director of the Center for Com-

parative and Global Studies in Education (CCGSE). Her research interests include transformative educational practices; language and identity development in multilingual societies; and multimodal pedagogy. Kim plans to establish CCGSE as a hub to connect, support, and strengthen the work of faculty, students, and the global community.



Silvia Lloyd

(M.L.S. '01, Library Science) joins the Department of Library and Information Studies as a clinical assistant professor. She earned her Ed.D. in executive leadership from St. John Fisher College in

Rochester, and has conducted research on the collaborative practices of elementary teachers and librarians in urban schools. Lloyd has served as the supervisor of libraries for the Buffalo Public Schools and the director of the Rochester School Library System, where she secured and managed grants that helped to improve libraries for underprivileged youth.



KATHLEEN ALFANO

Kathleen Alfano (Ph.D. '96, Elementary Education) is the senior director of the Fisher-Price Play Lab, where she provides child development and play expertise to the product designers and engineers, as well as for the company's web content and articles. Alfano also supplies childhood development consultative services for organizations such as the Toy Industry Association and the Consumer Product Safety Commission.

Alfano joined Fisher-Price in 1979 as a child research department educator and researcher. In her tenure, she has evolved the Play Lab, founded in 1961, into the toy industry's most respected—and often-emulated—research center on childhood development and play.

As a global ambassador of play, Alfano has traveled around the world—from South America to the Far East—to study learning, play and different cultures, and to speak about her child development research. As a published expert, she has been invited to keynote at a variety of international conferences where she has discussed an array of topics including the importance of play in a child's development, how to make toys for a global market, how play builds brainpower, and how toys boost intelligence.

As an active member of the early childhood learning community, Alfano holds professional affiliations with the International Toy Researchers Association; the Human Factors and Ergonomics Society; the National Association for the Education of Young Children; the Association for Childhood Education International; the Association for Supervision; and the International Reading Association. In addition, Alfano is a sought-after speaker at conferences and a published author on the topic of early childhood development and play, writing numerous articles, columns, and chapters for publications around the world.



STEVEN GALBRAITH

Steven Galbraith (M.L.S. '98, Library Science) is the curator of the Cary Graphic Arts Collection at the Rochester Institute of Technology (RIT), one of the country's premier libraries on graphic communication history and practices. Prior to joining RIT, he was the Andrew W. Mellon curator of books at the Folger Shakespeare Library in Washington, DC; visiting professor and curator of early modern books and manuscripts at The Ohio State University; and social

sciences and humanities reference librarian at the University of Maine, Orono. He holds a Ph.D. in English literature from The Ohio State University.

Galbraith is the author of books and articles on English Renaissance literature, printing history, rare book librarianship, and book conservation and digitization. He most recently authored *Edges of Books: Specimens of Edge Decoration from RIT Cary Graphic Arts Collection* and co-authored *Rare Book Librarianship: An Introduction and Guide*. In 2011, he co-curated the exhibition *Manifold Greatness: The Creation and Afterlife of the King James Bible at the Folger Shakespeare Library*.

Galbraith is currently collaborating with a diverse group of scholars on 3D modeling of historical artifacts, and the use of technology such as digital imaging and optical character recognition in recovering or deciphering lost texts.

Galbraith fondly recalls his time at UB. He earned his master's degree under the direction and mentorship of John Ellison; he worked with Blake Carver as co-webmaster of the M.L.S. distance learning program; and worked as a graduate research assistant at the Multidisciplinary Center for Earthquake Engineering Research Information Service. He considers these experiences to be foundational in his approaches to librarianship.

Lois Weis Elected to National Academy of Education



Amy VanScoy

joins the Department of Library and Information Studies as an assistant professor. She earned her Ph.D. in information and library science from the University of North Carolina at Chapel Hill. VanScoy's research interests

include professional work and practitioner thinking in library and information science, particularly how practitioners' thoughts, beliefs, and values shape the practice of reference and information services. Before coming to UB, VanScoy was a reference and instructional services librarian and a library manager at the North Carolina State University libraries.



LOIS WEIS

quality education research and its use in policy formation and practice. Founded in 1965, NAEd consists of U.S. members and foreign associates who are elected on the basis of outstanding scholarship related to education.

Weis is considered one of the most preeminent researchers in the world today on economic and social class issues as they broadly relate to schools and educational institutions. Her ethnographic

SUNY Distinguished Professor Lois Weis, from the Department of Educational Leadership and Policy, has been elected to membership in the National Academy of Education (NAEd). The academy advances the highest

research has provided new ways to understand and further study the connections between and among social class, race, gender, schooling, and the global economy, and she is widely known for breaking new theoretical and methodological ground related to these issues.

During her 35-year career, Weis has been a prolific scholar, having authored or co-authored 23 books, 60 journal articles, and 45 book chapters. Her research has been supported by grants from the Association for Institutional Research, Carnegie Foundation, National Science Foundation, and the Spencer Foundation, and she has been on the editorial boards of numerous leading journals in education. Most recently, Weis served as an editor of the *American Educational Research Journal*, widely considered the most prestigious research journal in the education field.

Encouraging Lifelong Learning and Collaboration



LYNN FUSCO

The mission of the Alden Central School District (www.aldenschools.org) is to encourage the development of lifelong learners who will become responsible adults. By emphasizing the necessary knowledge, skills, and attitudes in a safe and nurturing environment, graduates will be prepared to lead rewarding and successful lives.

The district serves over 1,700 students and comprises three schools: the primary school (grades K-3), the middle school (grades 4-8), and the high school (grades 9-12). Administrators, teachers, and support personnel work in concert to design and provide a well-articulated curriculum and instructional program based upon New York State standards, research-based practices, 21st century skills, and the professional experiences of educators. The goal of this cooperative effort is to meet the individual instructional needs of each student to prepare them for college and career readiness.

Parents, staff, and the community work together to build strong relationships that foster positive educational experiences for the district's students. Alden Schools work with a variety of organizations to expand on those experiences, including the University at Buffalo. Several district educators are alumni of the UB Graduate School of Education. Among these alumni are Superintendent Lynn Fusco

(Ph.D. '93, Elementary Education); High School Principal Kevin Ryan (Certification '02, Educational Administration); and Director of Instructional & Information Technology/Chief Information Officer Frank Rizzo (Certification '99, Educational Administration). Ryan and Rizzo are graduates of the Leadership Initiative for Tomorrow's Schools (LIFTS) program, which prepares students for New York State certification as school leaders.

Collaborative research projects between Alden Schools and UB have proved to be mutually beneficial. Alden elementary teachers Dorene Yates and Chris Shively teamed up with GSE Associate Professor Christine Wang to develop science inquiry by implementing a science inquiry curriculum with kindergarten students. Shively also worked with GSE Professor Randy Yerrick, who leveraged digital microscopes, cameras, and science probes from local businesses, along with laptops from UB, to implement inquiry science teaching strategies with third graders. Under the guidance of Sharon Raimondi, director of the UB joint doctoral program in special education, and Research Assistant Professor Anne Perrault, teachers worked with students on a "Multimodal Booktalking Project." Melissa Sims, a GSE master's degree student in early childhood education, worked with Alden elementary students to model reading with expression, as district students prepared for their school play.

"The Alden Central School District is looking forward to continuing its partnership with UB," said Superintendent Fusco. "We feel that by working together, we can inspire a love for education in the students of today, which will provide benefits for these students as they move through their lives."

Alberti Center Advisory Council

The Alberti Center for Bullying Abuse Prevention, led by Director Amanda Nickerson, is supported by a 16-member advisory council. A diverse group of local, national, and international educators and professionals from not-for-profit and profit organizations comprise the council. Members serve a three-year term with an option for a second term.

The primary purposes of the advisory council include: creating the context for the center's mission; promoting awareness and recognition by disseminating information; advising the director on issues relevant to the center; supporting activities and providing feedback with regard to fundraising; and identifying beneficial documents on bullying abuse prevention for use by educators, parents, youth, and researchers.

Since its inception, the council has helped craft the Alberti Center mission statement, which is to reduce bullying abuse in schools and in the community by contributing knowledge and providing evidence-based tools to effectively change the language, attitudes, and behaviors of educators, parents, students, and society.

To support the mission of the center, the council also helped create the Early Career Award. This award recognizes an individual who has made exemplary scholarly contributions to the field of bullying abuse prevention and conducted research that has the potential to influence practice and policy. The 2012 recipient of the award is Maria Ttofi, postdoctoral fellow at the Institute of Criminology, University of Cambridge, whose research has focused on the long-term outcomes for perpetrators of bullying and the effectiveness of bullying prevention programs.

A roster of the Alberti Center Advisory Council members and the Alberti Center staff is available at gse.buffalo.edu/alumni/edu.



Alberti Center Advisory Council (back row, l to r): Jamie Ostrov, Mary Gresham, Amy Reynolds, Amanda Nickerson (Alberti Center director), Jean Alberti, Bruce Goldstein; (front row, l to r): Janice DeLucia-Waack, Helen Aronoff, Karen Karmazin (Alberti Center staff), Jane Ogilvie. (Lana Benatovich, Vito Borrello, Anna Cieri, Dewey Cornell, Dorothy Espelage, Brenda McDuffie, Debra Pepler, Reed Stewart, and Susan Swearer were not available for the photograph.)

Whatever Happened to Ron Gentile?

For someone who loved to teach as much as I, it was surprising that I did not miss teaching after retiring. Perhaps, in hindsight, that's because I really didn't leave all that I love about teaching—namely, the mastery of fundamentals, the acquisition of knowledge, the search for deeper understanding and new applications, the creativity involved in adapting to learner differences—but just changed the subject from educational psychology to music.

For the past three years, for example, I've been the director and composer/arranger for Genteel Voices, an ensemble of sixteen singers, a drummer, and a pianist. Bringing her considerable talents to the latter position is my wife Linda, who is also an accomplished and active church organist. Genteel Voices is a subgroup of a larger community chorus, the Colony Chorus, which just appointed me acting director.

Speaking of our 55-plus retirement community, my visiting cousin exclaimed: "You live in paradise!" It is indeed a lovely community of about 1,600 homes in Murrieta, with activities ranging from yoga and golf (in which I do not participate) to tennis and theater arts (in which I do). Complementing the active lifestyle are the facts that (as the song says) "It never rains in Southern California" and snow shovels are a distant memory. (In case you're wondering, I refuse to say anything negative about earthquakes, because I'd like to be remembered as being generous to a fault.)

Despite my change of focus and venue, I have not entirely retired from writing and thinking about topics dear to the hearts of educational researchers. With the stimulation and leadership provided by my colleague Jim Lalley (UB alumnus and associate professor of education, D'Youville College), three publications have appeared since I retired: "Classroom Assessment and Grading to Assure Mastery" (2009, *Theory Into Practice*); "Adapting Instruction

to Individuals: What Should It Mean?" (2009, *International Journal of Teaching and Learning in Higher Education*); and the fourth edition of *Educational Psychology* (2012, Kendall/Hunt).

In addition, my son Doug (associate professor of psychology, Iowa State University) has me working on a theoretical paper, having previously included me in a *Journal of Youth and Adolescence* article on "Violent Video Games as Exemplary Teachers" (2008). As a father, I must brag a bit: this year the *Princeton Review* named Doug one of America's Top 300 Best Professors for his undergraduate teaching.

As the above paragraphs made abundantly clear, there are many reasons for me to be grateful. Prominent among them are the 35 years I spent in the Graduate School of Education working with talented and energetic students and colleagues; teaching and traveling abroad in staff development programs in Nigeria and Singapore, and on sabbatical leaves in Japan, China, Ireland, and Australia; and collaborating across disciplines with UB medical and nursing school faculty, as well as the Center for Teaching and Learning Resources (now called the UB Teaching and Learning Center). I cherish the friendships I made socially, on the tennis courts, and yes, even on committees!

Thanks, GSE. Keep up your excellent work.

J. Ronald Gentile welcomes correspondence at 40189 Via Marisa, Murrieta, CA 92562.



RON GENTILE

WNYESC Appoints New Executive Director

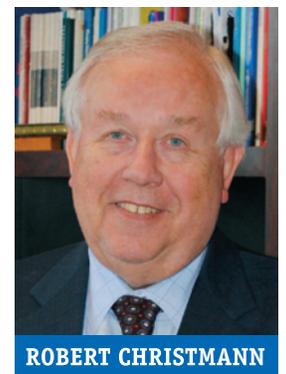
Robert Christmann has been named the executive director of the Western New York Educational Service Council, replacing Bren Price who retired. The council, which was created in 1949, is the Graduate School of Education's direct link to school districts throughout Western New York, providing support services to school administrators and boards of education.

During his 45-year educational career, Christmann has served as an elementary and middle school teacher, an elementary and secondary principal, an assistant superintendent for curriculum and instruction, and for the last 22 years, as a superintendent. Since 2007, Christmann had been the superintendent of the Grand Island School District.

Christmann is an adjunct faculty member in the New York State Superintendent Development Program at SUNY Oswego. This yearlong program prepares administrators to become future superintendents. Christmann received a certificate of advanced study as a school district administrator from Buffalo State College, as well as a master's degree in education.

He currently serves superintendents on state and national levels as the past president of the New York State Council of School Superintendents, as well as a member of the Governing Board of the American Association of School Administrators. Christmann has spoken at a variety of conferences and workshops, and he is active in service organizations and community activities. His leadership and service to educational and civic groups have earned him numerous awards.

Christmann is excited about this new opportunity in his educational career. "The Western New York Educational Service Council has a rich history of providing vital educational services to our community," said Christmann. "I'm honored to follow in the footsteps of our recent executive directors Bren Price, and before him, Vince Coppola. I look forward to building on the outstanding leadership examples they set in helping to fulfill the mission of the service council."



ROBERT CHRISTMANN



July 1, 2011 – June 30, 2012

A Simple “Thank You”

A simple “thank you” for your continuing support of the Graduate School of Education. Year after year, you, our loyal alumni, corporations, foundations, and friends, take time out of your busy lives to make contributions that will further the mission of GSE. Although we come from varied walks of life, all of us share an appreciation for the impact that education has on our communities, from the smallest local school districts to the largest international research universities. Your generous donations are making the world a better place through education. On behalf of our school, a sincere, appreciative, and simple “thank you.”

Jaekyung Lee Interim Dean, Graduate School of Education

The Crystal Society

(\$10,000 and above)
Dr. Jean M. Alberti
Dr. Catherine Cornbleth
Council of Michigan
Foundations, Inc.
Mrs. Florence P. Edlin, CERT
'46, B.S. '39, B.A. '39
H.W. Wilson Foundation, Inc.

(\$5,000 to \$9,999)

Mrs. Mary Kirsch Boehm,
Ed.M. '60 and Mr.
Raymond F. Boehm
Buffalo Free-Net, Inc.
Coimbra Group
Dr. and Mrs. S. David Farr
Dr. James O. Schnur
Dr. Dagobert Soergel

The Millennium Society

(\$1,000 to \$4,999)
Dr. Jean A. Barrett
Mrs. Libby Duryea
Dr. Daniel J. Fahey and
Dr. Maria Runfola
Dr. William M. Feigenbaum
Ms. Mary Jane Meincke Heider
Dr. Betty J. Krist, Ed.D. '80
Dr. Arthur E. Levine
Ms. Phyllis M. Pulver
Mrs. Kathryn Sanders Rieder
Ms. Doris C. Rising
Mr. John A. Stevenson and
Ms. Nancy R. Nelson
Ms. Marsha L. Valenti
Verizon Foundation

The Dean's Associates

(\$500 to \$999)
Mr. Neal Felsingher
Ms. Barbara J. Granite
Miss Analine S. Hicks
Ms. Suzanne M. Jacobs
Ms. Ann L. Kutner
Dr. John L. Margolis
Mr. Jason G. Skalski
Dr. Margaret A. Sloan
Mrs. Shirley B. Terwilliger
Dr. Jing-Hua Yin

The Leadership Circle

(\$250 to \$499)
AETNA Foundation, Inc.
Mrs. Julia C. Ahearn
Dr. Rao Aluri
Ms. Mariam Assefa
Mr. Frank Austin
Mr. Glen E. Avery
Miss Brenda B. Benzin
Dr. Peter Briechele
Ms. Melanie Bunch

The Century Club

(\$100 to \$249)
Mr. Paul C. Abbarno
Dr. Sessi S. Aboh
Dr. Robert R. Agthe
Dr. Linda A. Akanbi
Dr. Samuel J. Alessi Jr.

Dr. Joseph A. Alutto
Dr. Sarah M. Anderson
Mrs. Rita Citta Antolena
Dr. Robert L. Bailey
Dr. Paul Charles Baker
Bank of America Matching
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Herbert Foster Establishes Scholarship



Professor Emeritus Herbert Foster has established the Anita G. and Herbert L. Foster Learning and Instruction Scholarship, which supports students pursuing degrees in literacy or special education. Foster created the scholarship to honor his late wife Anita, who earned her master's (Ed.M. '77, Elementary Reading Education) and doctorate (Ed.D. '85, Reading Education) degrees from the University at Buffalo. Her dissertation researched the reading habits of gifted children.

Anita Foster taught elementary school for 12 years before she became the reading specialist at Maple West Elementary School in the Williamsville Central School District. As the reading specialist, she organized and developed the school's reading center, which was cited by the New York State Education Department as an exemplary program. Upon her retirement after 18 years, the Maple West Elementary Primary Courtyard was opened and dedicated to Dr. Anita G. Foster. She was named the first president of the Graduate School of Education Alumni Association in 1991, and in 1993 she received the Outstanding Alumni Award from the Department of Learning and Instruction's Graduate Student Association. In addition, she worked with reading students as an adjunct assistant professor at UB.

Herbert Foster served GSE for 28 years and, prior to joining UB, he was a teacher and administrator in the New York City Public Schools for 17 years. For the 1989–1990 semesters he was named a SUNY BEST Faculty Fellow, a faculty recognition program that brought top SUNY faculty into the New York City Public Schools for one week. Herbert earned his master's degree from the New York University School of Education and his doctorate from Columbia University Teachers College. For three years he hosted Inside Edition, a half

hour weekly educational interview program on WBFO 88.7 FM, the National Public Radio affiliate in Buffalo, New York.

The initial recipients of the Anita G. and Herbert L. Foster Learning and Instruction Scholarship are David Fronczak and Chad White, both master's degree students in literacy education in the Department of Learning and Instruction. Fronczak is a K–5 reading specialist at St. Amelia School in Tonawanda, working with kindergarten, fourth, and fifth grade readers. He plans to pursue a doctoral degree in literacy and wants to serve professionally as a literacy staff development specialist and/or a professor of teacher education.

White, certified to teach social studies at the adolescent level, is an academic coach for the Liberty Partnerships Program, working with at-risk youth at East High School in Buffalo. He mentors students with academic and behavioral issues, as well as issues related to career exploration and college exploration. White is interested in a doctoral program where he can study effective strategies and techniques that can be used with struggling adolescent readers and writers.

"I'm impressed with the initial recipients of the scholarship," said Foster. "These two students have outstanding classroom experience, and they are deeply committed to the literacy field. I'm happy that the scholarship will help these and future students; to honor my late wife Anita, and to give back to UB for all it has done for the both of us."



(l to r) Clinical Assistant Professor Elizabeth Tynan, adviser to David Fronczak; Chad White with his adviser, Assistant Professor Emily Hayden.

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UB Alumna Establishes Valenti Scholarship

Marsha Valenti, who earned her bachelor's degree from the UB School of Management, established the Robert E. Valenti Memorial Scholarship to honor her son who was a student in the Graduate School of Education higher education Ph.D. program. Robert died unexpectedly in 2006, during the second year of his studies.

The initial recipient of the Robert E. Valenti Memorial Scholarship is Craig Ross, a doctoral student in higher education in the Department of Educational Leadership and Policy. Ross began his career in higher education in 1999 at SUNY Geneseo as a telecommunications technician. While working at Geneseo, he earned a bachelor's degree in telecommunications engineering technology from the Rochester Institute of Technology and an M.B.A. in technology management from the SUNY Institute of Technology. In 2010, Ross was promoted to business manager in the facilities services department at SUNY Geneseo, and in 2012, he became the associate director of residential life at the College at Brockport.

Ross is beginning the dissertation stage of his doctoral program, and his research interests are in finance and technology in higher education. His future aspirations are in leadership roles in higher education, such as chief information officer or vice president for administration and finance.



(l to r) Parents Bob and Marsha, and sister Jennifer Valenti; Craig Ross with his adviser, Assistant Professor Margaret Sallee.

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Mrs. Dorothy J. Reid
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GSEAA President's Message

Fellow Alumni,

Thank you for donating to GSE throughout the year. Regardless of where you designate your donation, you can be sure that it will be used to benefit our school and its students—who will one day become proud alumni just like you and I!

You may not be aware that you can designate your gifts to the Graduate School of Education Alumni Association (GSEAA). The next time you are asked to give to GSE, please consider indicating that you would like GSEAA to benefit from your gift.

Your direct support can help us fund programs such as the HIRE Education Conference, where GSE alumni come back to campus to talk to current students about careers in education. This type of program provides a valuable service to our current students, while strengthening alumni connections.

Best wishes for a happy and healthy 2013,
Mark Marino (Ed.M. '05, Mathematics Education)

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WENDY IRVING

Why NOT to Leave Your IRA Assets to Your Heirs

It's no secret that IRAs (individual retirement accounts) have become a great way for people to save for retirement. Depending on the type of retirement account, there are often beneficial tax implications, which will work to your benefit, either now or in the future. But, as many individuals are finding out, IRAs and other forms of retirement accounts are not necessarily good assets to leave to their heirs.

Take for example Charlie, who wants to leave his son a gift in his will, and would also like to support the Graduate School of Education.

After meeting with his financial adviser, Charlie learns that by giving his son \$100,000 in appreciated stock and gifting \$100,000 from his IRA to his alma mater, Charlie's estate won't have to pay taxes on either of these gifts.

Had Charlie done the reverse, given his son the assets from his IRA and his appreciated stock to GSE, his son would be responsible to pay taxes on the \$100,000, reducing the amount of the gift substantially.

However, since Charlie went ahead as his adviser had suggested, both his son and UB will receive \$100,000, with no strings attached. Thanks to a little planning, Charlie's son and GSE will get 100% of Charlie's gift, as he had intended.

Given the tax implications—and the ease of this transaction (no attorney required, you simply need a change of beneficiary form)—we are seeing more and more individuals opt to support UB in this manner.

As always, I or a member of the UB Office of Gift Planning would be pleased to speak with you to discuss this idea further.

Wendy Irving, Esq. (Ed.M. '91, College Counseling and Student Personnel Work) is the assistant vice president for gift planning, UB Office of Gift Planning; (716) 881-7484 or toll-free (877) 825-3422.

2012–2013 GSE Student Scholarship Recipients

Through the generosity of Graduate School of Education alumni, professor emeriti, faculty, and friends, 20 scholarship awards have been established to provide financial support for students in the departments of Counseling, School, and Educational Psychology (CSEP); Educational Leadership and Policy (ELP); Learning and Instruction (LAI); and Library and Information Studies (LIS). Congratulations to the award recipients for the 2012–2013 academic year:

So Yeon Ahn and **Hyonsuk Cho** (LAI doctoral students) each received a Yu-Chin Liu Graduate Assistance Research Award, which supports students pursuing a doctoral degree in the Department of Learning and Instruction.

Laura Amo (CSEP doctoral student), **Maria Sian Chavan** (ELP doctoral student), **Candace Cofield** (ELP doctoral student), **Ersoy Erdemir** (LAI doctoral student), **Andrea Nikischer** (ELP doctoral student), **Sung Ok Park** (LAI doctoral student), and **Hyejin Shin** (ELP doctoral student) each received a Paul A. and Margaret E. Bacon Scholarship, which provides support to students in the Graduate School of Education.

Alexander Andrasik, **Sara Baglioni**, and **Amanda Barnhart** (LIS master's students) each received a Marie Ross Wolcott Memorial Scholarship, which supports students in the Department of Library and Information Studies.

Natalie Bennett, **Jacob Bigelow**, **Gregory Fair**, **Ruth Freier**, and **Olivia Helfer** (LIS master's students) each received a Joseph B. Rounds Scholarship, which provides support to promote excellence in the field of librarianship.

Sara Bernal (LAI master's student) received an Adelle H. Land Memorial Scholarship, which supports students pursuing a teaching career.

Deborah Bertlesman (LAI master's student) received a Next Generation Scholarship, which supports first generation college students in the student teaching semester of the adolescence/secondary initial teacher certification program.

Bhawna Chowdhary and **Erica Smith** (LAI doctoral students) each received a Ralph Theurer Scholarship, which supports students pursuing a degree in science education.



GSE student scholarship recipients (back row, l to r): Gregory Fair, Tyler Rinker, Chad White, Benjamin Norris, Esther Jackson, Olivia Helfer, Alexander Andrasik; (front row, l to r): Dana Prebis, Charlotte Peters, Alissa Monti, Kelly Sallander, Sara Bernal, Wen Guo. (The remaining scholarship recipients were not available for the photograph.)

Erica Demler (LAI master's student) received a Leroy and Margaret H. Callahan Scholarship, which supports students pursuing a degree in elementary mathematics education.

David Fronczak and **Chad White** (LAI master's students) each received an Anita G. and Herbert L. Foster Learning and Instruction Scholarship, which supports students pursuing a degree in literacy or special education.

Wen Guo (LAI master's student) received a Judith T. Melamed Memorial Scholarship, which supports students pursuing a degree in the TESOL (teaching English to speakers of other languages) program.

Esther Jackson and **Charlotte Peters** (LIS master's students) each received an E. Alberta Riggs Memorial Scholarship, which supports students in the Department of Library and Information Studies.

Sarah Kuszczak (CSEP doctoral student) received a James C. Hansen Memorial Scholarship, which supports students conducting research on counseling with families.

Katelin Lagreca, **Alissa Monti**, **Amanda Morrison**, and **Dana Prebis** (LIS master's students) each received an A. Benjamin and Helen Ravin Scholarship, which supports students in the Department of Library and Information Studies.

Benjamin Norris (CSEP doctoral student) received a Peter Drapiewski Scholarship, which supports students pursuing a degree in educational psychology.

Tyler Rinker and **Andrea Tochelli** (LAI doctoral students) each received a William Eller Memorial Scholarship, which supports students pursuing a degree in reading education.

Craig Ross (ELP doctoral student) received a Robert E. Valenti Memorial Scholarship, which supports students pursuing a doctoral degree in higher education.

Timothy Ryan and **Kelly Sallander** (LIS master's students) each received an H.W. Wilson Scholarship, which is funded by the H.W. Wilson Foundation on a rotating basis to students in U.S. and Canadian library education programs.

Teresa Shea and **Elizabeth Stengel** (LIS master's students) each received an Augustus H. Shearer Memorial Scholarship, which supports student leaders in the Department of Library and Information Studies.

Christopher Shively (LAI doctoral student) received a Mary Lou and S. David Farr Scholarship, which supports students conducting research on technology and learning.

Ksenia Wojcieszek-Arjomand (CSEP doctoral student) received a Marceline Jaques Scholarship, which supports students pursuing a degree in rehabilitation counseling.



Scan this image with your mobile device QR barcode app to access GSE newsletters and supplementary files from Spring 2004 to present.

COMMENCEMENT AND AWARDS 2012



This year's ceremony was held on May 11 at the Center for the Arts, with UB President Satish Tripathi conferring degrees. Among the commencement highlights was a musical performance for our graduates by the Maryvale Dynamics, directed by graduating music education master's degree student Jessica Budzynski. The ceremony concluded with a tribute to outgoing dean Mary Gresham, to honor her 11 years of dedicated service to the Graduate School of Education.

Along with our graduates, six individuals were recognized that day: Brenda McDuffie received the James C. Hansen Humanitarian Award; Robert Gioia was the recipient of the Dean's Service Award; Douglas Clements was presented with a GSE Distinguished Alumni Award; Joseph Johnson and Veayla Williams each received a Delbert Mullens Thinking Outside the Box Award; and Jennifer Herman was the recipient of the Edwin D. Duryea Jr. Higher Education Memorial Award.

JAMES C. HANSEN HUMANITARIAN AWARD **BRENDA MCDUFFIE**



Brenda McDuffie has been serving as the president and chief executive officer of the Buffalo Urban League since 1998. In her positions, she is committed to making a positive difference in people's lives in our region. McDuffie has dedicated her personal and professional life to strengthening families and building a strong community by ensuring access to education and economic opportunities. Under her leadership, the Buffalo Urban League has been recognized as

one of Western New York's premier human service and economic empowerment organizations.

GSE DISTINGUISHED ALUMNI AWARD **DOUGLAS CLEMENTS (Ph.D. '83, Elementary Education)**



Douglas Clements has published over 125 refereed research studies, 18 books, 70 chapters, and 275 additional publications in math, educational technology, and early childhood education. Since joining the UB faculty in 1988, he has secured more than \$23 million in grant funding for the university. Clements, recognized as a leader in math education, was a member of former President Bush's National

Math Advisory Panel. He was named SUNY Distinguished Professor in 2008, the state's highest academic honor.

DEAN'S SERVICE AWARD **ROBERT GIOIA**



Since 2007, Robert Gioia has been the president of the John R. Oishei Foundation, Western New York's largest private charitable foundation. The foundation's mission is to be a change catalyst to enhance economic vitality and the quality of life in our region. The foundation annually distributes approximately \$15 million to organizations providing services in education, arts and culture, health and health research, human services, and

community development. Under Gioia's leadership, the foundation has been positively shaping lives throughout the community.



STAY CONNECTED WITH GSE!

1. Join the GSE Alumni Association Facebook page at www.facebook.com/ubgseaa.
2. Register on UB Connect, the university-wide alumni online community. At this secure site, www.ub-connect.org, you can sign up for lifetime e-mail forwarding, search for jobs, and communicate with fellow alumni.
3. Visit GSE's Keep in Touch page, gse.buffalo.edu/alumni/keep, where you can provide current contact information and your recent accomplishments.
4. E-mail Associate Dean Jenifer Lawrence at jlawrenc@buffalo.edu or call (716) 645-6640.

Commencement Reception



A | The doctoral and award reception was held at the Theodore Roosevelt Inaugural National Historic Site in downtown Buffalo.

B | Reception attendees enjoyed the program that honored the 2012 doctoral graduates and award recipients.

C | Veayla Williams (right), doctoral degree graduate in counseling/school psychology, recipient of a Delbert Mullens Thinking Outside the Box Award, with her adviser, Associate Professor Amy Reynolds.

D | (l to r) Professors emeriti Rod Doran, Herb Foster, and Al Pautler.

E | Former GSE dean Mary Gresham (left) with Brenda McDuffie, recipient of the James C. Hansen Humanitarian Award.

F | Jennifer Herman (second from left), doctoral degree graduate in higher education, recipient of the Edwin D. Duryea Jr. Higher Education Memorial Award; with Libby Duryea (second from right), wife of the late professor Edwin Duryea; son Jeffrey Duryea (left); and Herman's adviser, Clinical Professor William Barba.

G | Robert Gioia (left), recipient of the Dean's Service Award, and former GSE dean Mary Gresham.

Commencement photographs by NolanSkipper Studios

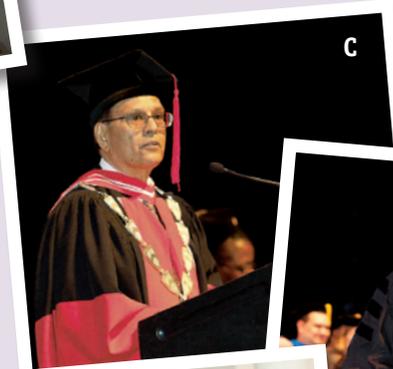
Commencement Ceremony



A



B



C



D



E



F



G



H



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J



K

A | Students walked in two lines toward the Center for the Arts Main Stage Auditorium prior to the start of the ceremony.

B | Mary Gresham (left), former GSE dean, presented Douglas Clements with the GSE Distinguished Alumni Award.

C | President Satish Tripathi delivered his welcome address to the audience.

D | Joseph Johnson, doctoral degree graduate in science education, walked across the stage after he received a Delbert Mullens Thinking Outside the Box Award.

E | (l to r) Stephen Dunnett, vice provost for international education; Dennis Black, vice president for university life and services; and GSE professors Jaekyung Lee, Janina Brutt-Griffler, and Scott Meier joined the procession leading into the Center for the Arts Main Stage Auditorium.

F | (l to r) Carissa Bailey, Jessica Budzynski, and Marissa Greenwald, master's degree graduates in music education, opened the ceremony with the song "For Good" from the musical *Wicked*.

G | Peter Hazzan (Ed.D. '06, Educational Administration), vice president of the Graduate School of Education Alumni Association, addressed the school's newest alumni.

H | Michael McDowell (left), master's degree graduate in higher education administration, was congratulated by President Satish Tripathi.

I | Maryvale Dynamics, under the direction of Jessica Budzynski (left), master's degree graduate in music education, performed a musical tribute to the graduates.

J | Godfrey Telli (center), doctoral degree graduate in educational administration, was hooded by his adviser, Assistant Professor Jill Koyama (right).

K | Master's degree graduates moved the tassels on their caps from the right to the left, a tradition performed after their degrees were conferred.

.edu, the Graduate School of Education Alumni Newsletter, is published annually by the University at Buffalo Graduate School of Education Office of the Dean and is supported, in part, by alumni contributions.

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.edu

Thanks to you,
I've added to my teaching skills.

Rosa D'Abate tells people she is "studying knowledge: how to get it, use it and keep it." A college graduate in business, she worked as a fiduciary accountant at a bank before going back to school to fulfill her original dream: becoming a teacher. Earning a master's in school psychology, she became certified to teach high school math and business. Coordinator of student services in the Williamsville Central School District, she was a recipient of a scholarship for doctoral students in reading education. **Rosa is now able to complete her dissertation, thanks to generous UB donors.**

The best public universities have the strongest private support.

www.giving.buffalo.edu