

IS Summer 2026 RIPD and Non-degree Course List

LIS 502LEC: Special Topics in Users & Uses/Digital Accessibility

Course Number: 12695

This course examines the role of libraries in promoting equitable access through digital accessibility. Students will explore accessibility standards, assistive technologies, inclusive design, and legal and ethical considerations. Weekly topics include evaluating digital systems, developing accessibility policies, and addressing emerging technologies. A final project allows students to apply their knowledge to improve a digital resource, preparing them to implement accessibility practices that align with libraries' missions of inclusivity.

LIS 518LEC: Reference Sources and Services

Course Number: 11595 & 11948

This course introduces the knowledge and skills necessary to provide professional information services to diverse users in a broad range of contemporary information environments. The course is designed for students with varying levels of skills and experience for a wide range of information professional career paths. The course covers interaction with users, development of search strategies, and analysis and use of general and specialized reference tools.

LIS 532LEC: Curriculum Role of the Media Specialist

Course Number: 11910

This course examines the curricular role of the school's library media program. By means of clinical experiences, students learn from practitioners in a school library in their geographical area. A student-centered approach is used to design information literacy lesson plans and assess student learning outcomes based upon the Common Core Learning Standards (CCLS) and AASL's Standards for the 21st Century Learner as well as other research-based inquiry models. Students engage in an interactive professional community and receive feedback from practitioners and peers. Discussions focus on problem solving, collection development, curriculum design, CCLS, AAPR, and instructional methods.

LIS 534LEC: Resources & Services for Children

Course Number: 13040, 13114

A study of children's literature and other related media applicable to children. Includes an overview of the history of children's literature, child development, and other factors that affect the selection and evaluation of children's materials in public and school libraries. Students will learn to evaluate and promote materials according to their various uses, both personal and curricular, and according to the needs of the individual child. Course content is delivered through lectures, readings, class exercises, and authentic learning experiences.

LIS 567LEC: Government Information

Course Number: 13108

Covers the production and dissemination of government information on a wide range of subjects at the international, federal, state and local government levels and its use by diverse users for many purposes. Considers freedom of information and intellectual property as they relate to government information. Emphasizes professional practice in reference services for United States federal government information.

LIS 568LEC: Computer Application in SLMC**Course Number: 11911**

This course focuses on state-of-the-art-technologies used to enhance productivity, efficiency, and collaboration in teaching information literacy and managing a school library. A student-centered approach is used to employ effective strategies and techniques in the field. An interactive Center professional community is employed as candidates collect feedback from K-12 students and practitioners. Discussions focus on the role of technology, computer applications, and emergent technologies in the context of school libraries.

LIS 570LEC: Archival Arrangement and Processing**Course Number: 11696**

This course is designed to provide students with theory of arrangement and descriptive practice for archival materials through foundational readings, discussion, and hands-on practice. Each class will address the subjective decisions an archivist makes on a daily basis while adhering to professional values and ethics in areas such as accessioning, creating donor agreements, and providing access to collections. In particular, the course will examine the creation of finding aids, the mode for delivering archival description to patrons. Each class will focus on different aspects of the finding aid as well as methods for creating an encoded finding aid. The class will also include a service learning project; each student will encode a legacy finding aid using Archives Space.

LIS 577LEC: Scholarly Communication**Course Number: 13115**

This course explores the significant changes occurring in the digital research environment and the resulting evolution of how scholarly information is communicated. Particular emphasis is given to understanding how libraries and information organizations need to understand and manage these changes. The course examines contemporary issues like commercial publisher exploitation, the tenure system, the peer review system, copyright, open access, open educational resources, digital repositories, large data sets, bibliometrics, altimetric, bibliographic management, and the burgeoning importance of scholarly communication professionals. Web-based scholarly collaboration and communication tools are explored, and the concept of scholarly communication as a genre is discussed.

LIS 585LEC Management of School Library Media Centers**Course Number: 13049**

This course focuses on the leadership and management of school libraries. Through clinically-based experiences in a school library in their area, students are exposed to a variety of methods used to evaluate the effectiveness of a school library's programs, services, budget, policies and procedures. Students study leadership in the context of advocating for the school library program at the local, state, and national levels. National and state school library standards are used as a framework for understanding the components of an effective, quality school media program.