

Department of Educational Leadership and Policy  
***Tentative*** – Spring 2026 Course Schedule

Prospective Non-Matriculating Student Information Sheet

This sheet has been prepared for students interested in taking courses in the Educational Leadership and Policy (ELP) Department who have never been formally accepted to a program. Students interested in taking classes in ELP on a non-matriculating basis must complete an online application for non-degree students that can be found at: <http://ed.buffalo.edu/academics/courses.html>

In addition to the online application and \$35.00 non-refundable fee, proof of a bachelor's degree is required. Prospective students are required to obtain the approval of the instructor of the desired class. Students may take up to 12 credits as a non-matriculated student. Non-matriculating students are allowed to enroll (with instructor permission) in the courses below.

**\*\*PLEASE NOTE:** If a course section has low enrollment, it will not be offered

**Tentative** – spring 2026 non-matric course schedule

Class Number	Class	Course Title	Meeting Pattern	Meeting Time	Faculty	Room
14916	ELP 405 A	Sociology of Education	TR	11:00AM - 12:20PM	Ho, Phoebe F	Clemen 102
14917	ELP 405 B	Sociology of Education	ASYN		Lemke, Melinda F	Remote
13766	ELP 505 A	Organization & Governance	M	4:10PM - 6:50PM	Creps, Ryan F	Foster B44
18825	ELP 507 A	Financing Higher Education	T	4:10PM - 6:50PM	Daun-Barnett, Nathan F	Foster B44
17999	ELP 513 A	Cul Diversity in H Ed: Cultural Diversity in H Ed	R	4:10PM - 6:50PM	Santa-Ramirez, Stephen F	Remote
23299	ELP 686 A	Topics: The Education-Well-Being Link	W	4:10PM - 6:50PM	Wicker, Paris F	Dfn 06

\* Subject to change

# Course Descriptions for Non-Matriculating Students

## Spring 2026

**ELP 405 Sociology of Education** (reg. #14916 and 14917) - This course will offer a sociological overview of American schools and schooling, and their connection to broader social structures, institutions, and practices. With a particular focus on social inequality in education, we will discuss central themes, issues, and controversies in American education, including the nature and purpose of schooling, multicultural education, social and cultural capital in education, school reform, tracking, immigrant education, and the ways in which class, race/ethnicity, gender, and sexuality intersect in students' divergent learning experiences and outcomes. While we are all familiar with schools, it is hoped that this course will help students better understand the sociological forces behind the shaping of the American educational system and the purposes, processes, consequences, and controversies of schooling that are often obscure in the day-to-day lives of students, teachers, administrators, parents, and the public.

**ELP 505 Organization & Governance** (reg. #13766) - Colleges and universities are complex organizations that can be best understood as systems made up of individuals that serve both public and private purposes. This course is designed to help students understand the processes and structures through which institutional decisions are made and influenced, with special attention to the roles of faculty, administrators, students, state coordinating and planning entities, multi-campus systems, state and federal legislative and executive bodies, and other sources of influence.

**ELP 507 Financing Higher Education** (reg. #18825) - The purpose of this course is to provide an overview of the financing of postsecondary education in the US. The course seeks to answer two key questions in the context of this course: 1) Why does college cost so much? and 2) What can we do to make college affordable for students? In an effort to answer both of these questions, we begin by examining the economic and social benefits that accrue to individuals and then discuss how students and institutions are subsidized and how those subsidies affect affordability. We conclude by considering key issues institutions face as they attempt to control the rising costs of college.

**ELP 513 Cultural Diversity in Higher Education** (reg. #17999) - This course is the first in a series of courses designed to explore cultural diversity in educational settings. The cultural diversity series is intended to help students to develop an awareness and deeper understanding of cultural diversity issues. The series also challenges students to understand themselves, other people, and institutional structures in increasingly complex and dynamic ways. The first course, Cultural Diversity in Higher Education (ELP 513), is designed for all students regardless of prior course work or training in cultural diversity issues. ELP 513 will explore cultural diversity specifically in relation to gender, race, religion, sexual orientation, ableism, and social class. The course will use developmental and sociological concepts to analyze social identity formation, social group differences, inter- and intra-group differences and relations. Concurrently, this course will explore models for implementing successful diversity management initiatives.