

**Department of Counseling, School and Educational Psychology
Tentative – Spring 2026 Non-Matric Course Schedule**

Prospective Non-Matriculating Student Information Sheet

This sheet has been prepared for students interested in taking courses in the Department of Counseling, School and Educational Psychology (CSEP) who have never been formally accepted to a program. Students interested in taking classes in CSEP on a non-matriculating basis must complete an online application for non-degree students that can be found at: <http://ed.buffalo.edu/academics/courses.html>.

In addition to the online application and \$35.00 non-refundable fee, proof of a bachelor's degree is required. Prospective students are required to obtain approval of the instructor of the desired class. Students may take up to 12 credits as a nonmatriculated student. Non-matriculating students are allowed to enroll (with instructor permission) in the courses below.

****PLEASE NOTE: If a course section has low enrollment, it will not be offered.**

CEP	Course Title	Room	Instructor	Day/Time
501	Psychological Foundations of Education	Remote	Shanahan	Asynchronous
523	Statistical Methods Inference II	Crosby 107	Wang	Tuesday 1:30PM – 4:10PM & Thursday 1:30PM – 2:30PM
523	Statistical Methods Inference II	Remote	Kim	Monday 7:00PM - 9:40PM
524	Experimental Design	Remote	Lee	Wednesday 1:00PM-3:40PM
531	Applied Survival Analysis in Educational Social Sciences	Cary 135	Kim	Thursday 4:10PM – 6:50PM
532	Understanding Statistical Research	Remote	Cook	Asynchronous

541	Human Growth & Development	Crosby 109	Shanahan	Tuesday 1:00PM - 3:40PM
541	Human Growth & Development	TBD	Min	Tuesday 1:00PM - 3:40PM
541	Human Growth & Development	Remote	Shanahan	Asynchronous
560	Psych Learning & Instruction	Hybrid	Shanahan	TBD
615	Legal/Ethical Counseling	Dfn 103	TBD	Thursday 7:00PM - 9:40PM
634	Multicultural Counseling	Dfn 103	TBD	Monday 7:00PM - 9:40PM
634	Multicultural Counseling	Dfn 202	Reynolds	Wednesday 1:00PM - 3:40PM
634	Multicultural Counseling	Remote	Webb	Wednesday 6:30PM - 9:10PM
655	Case Management and Rehab	Remote	Jacob	Tuesday 6:30PM - 7:30PM
680	Career Development	Dfn 05	Farrow	Thursday 7:00PM - 9:40PM
680	Career Development	Remote	Jacob	Asynchronous

COURSES FOR NON-MATRICULATING STUDENTS

Spring 2026

CEP 501 LEC – Psychological Foundations of Education (Online)

This course is designed to engage students in the field of Educational Psychology and its contributions to classroom teaching and learning. We will explore thinking, learning, relationships, culture, background and experiences and how these relate to teaching and learning. Through lectures, discussions, and interactive exercises, we will explore the dynamic relationship between students, the teacher, and the learning environment. Discussion will focus on both theoretical models and real world applications, with emphasis on contemporary approaches to stimulating active and reflective learning and the improvement of the quality of education we provide to students.

CEP 523 LLB - Statistical Methods: Inference II (On Campus and Online)

This course focuses on the applications of linear statistical models. Specifically, estimation and significance tests for a variety of linear models will be covered, including analysis of variance, multiple regression, and analysis of covariance. Students learn how to choose appropriate statistical models for a variety of research designs and how to implement the analyses using a computer package. Analysis and interpretation of simulated and actual data sets occurs both in lecture and in the one-hour-per-week computer laboratory.

***Requisites: Pre-Requisite: CEP 522. If not matriculated into a CSEP program, must obtain permission from instructor.**

CEP 524 LEC – Experimental Design (Online)

The course introduces the principles and applications of experimental and quasi-experimental research designs in education, behavioral and social sciences. It covers various advanced statistical modeling and data analysis techniques for policy/program evaluation, including regression discontinuity, difference-in-differences, propensity scores, and instrumental variables. Statistical applications are emphasized through hands-on analyses of real datasets as well as reviews of research examples.

Prerequisite: one semester of graduate-level statistics course (e.g., CEP 522)

CEP 531 – Applied Survival Analysis in Education and Social Sciences (On Campus)

This course is designed to offer both a conceptual understanding and hands-on experience of survival analysis. Survival analysis is an essential tool for studying the timing and incidence of events such as graduation/dropping out, teacher turnover, critical life changes, and developmental milestones. By taking this course, students will gain the necessary knowledge and skills to apply survival models in analyzing longitudinal categorical data for research projects in their respective fields, particularly in education and social sciences. Moreover, this course aims to equip students with foundational knowledge and procedural skills to prepare empirical data, construct survival models, and perform appropriate analyses in practical settings.

CEP 532 - Understanding Statistical Research (Online)

The purposes of this course are to understand the reasoning and methods upon which quantitative research is conducted and to interpret and critique research studies involving quantitative data. This course is designed for "consumers" of empirical research. Learning will take place through reading about statistics, critiquing journal articles, and participating in class activities and discussions. Although some statistical methods are discussed and practiced, this course would not be sufficient preparation for the completion of a master's thesis or doctoral dissertation.

CEP 541 - Human Growth & Development (On Campus & Online)

This course is designed to engage students in a meaningful exploration of human development from prenatal experience through adolescence. The central questions of developmental psychology concerning the nature and sources of development, as well as the importance of the cultural contexts in which development occurs, will be considered throughout. Special attention will also be given to contemporary themes, such as the meaning of childhood, cognitive development and schooling, identity formation, and cultural influences on development. This course is especially useful for professionals who work with children in a variety of settings, such as schools, daycare centers, or child service agencies.

CEP 560 LEC - The Psychology of Learning and Instruction (Online)

The study of educational psychology involves both theory and practice. Focusing upon applying the principles of psychology and research to the practice of teaching, the ultimate goal is the understanding and improvement of learning and instruction. This course will explore how students learn and how that learning varies as a function of the student's context, culture, and development. With a focus on the effective application of psychological concepts and principles in the learning and instructional process, students will develop an understanding of the foundational and contemporary principles that define this field and explore the research in this area.

CEP 615LEC - Legal and Ethical Issues in Counseling (On Campus)

This course will present a contemporary frame of reference for the relevance of ethics and law to the practice of counseling. We will explore the various legal and ethical frameworks supporting the work of the counselor. Through a learning group approach we will combine the theoretical and the practical to develop the knowledge, skills and attitudes relative to these frameworks that are necessary for effective counseling professionals.

CEP 634LEC - Multicultural Counseling (On Campus & Online)

This course is designed to assist students in understanding and valuing diversity so they can become multiculturally competent and better able to work effectively with diverse clients and communities. Specifically, the course focuses on self-awareness and self-assessment; explore various cultural groups; examine important constructs such as oppression, worldview, acculturation, and identity development, and examine numerous multicultural counseling strategies. This will help enhance students' sensitivity to social justice and ethical issues in multicultural encounters. Using class discussions, videos, experiential experiences, and classroom assignments, this course utilizes the tripartite model of multicultural awareness, knowledge, and skills as an organizing framework, leading to three primary course objectives: (1) To enhance multicultural awareness. This will include exploring the underlying values, biases, and assumptions influencing your worldview and your clinical work, (2) To increase multicultural knowledge. This will include exploring important definitions, constructs, and theories related to multicultural counseling such as power, privilege, and oppression, identity development, and a better understanding of within and between group

similarities and differences across race, ethnicity, gender, sexual orientation, disability, and other unique social identity groups, and (3) To develop or enhance multicultural skills. This will include exploring the how to of culturally competent assessment, diagnosis, and treatment in diverse settings.

*** Pre-Requisite: CEP 653. If not matriculated into a CSEP program, must obtain permission from instructor.**

CEP 655 LEC - Case Management and Rehab (On Campus & Online)

This course introduces students to case management in rehabilitation counseling practice and the range of resources available to the counselor to facilitate effective, ethical, and comprehensive rehabilitation of individuals with disabilities. Topics include case conceptualization, planning, and monitoring; documentation; service delivery; supervision; and documentation. The primary focus is on the applied principles of case and caseload management; rehabilitation counseling roles and practice; and service coordination across community partners and public resources. The course views disability issues through a holistic and intersectional lens when providing support services to address individualized needs. In addition to case management instruction, students will form and participate in competence groups that focus on three foundational areas within the rehabilitation counseling specialization: a) counseling practice, b) disability and rehabilitation, and c) equity, diversity, justice, and inclusion.

CEP 680 – Career Development (On Campus & Online)

Work in America and basic aspects of vocational counseling; theories of career development and choice; relationship between education or training and work; career counseling in various settings and with diverse populations; special problems (e.g., job satisfaction, displacement, dual-career families, indecision, and indecisiveness, etc.); assessment and information issues; impact and development of interests, abilities, and values.