

Prospective Non-Degree Student Information Sheet

This sheet has been prepared for students interested in taking courses in the Department of Counseling, School and Educational Psychology (CSEP) who **have not been formally accepted** to a program.

Students interested in taking classes in CSEP on a non-degree (non-matriculating) basis must complete an online application for non-degree students that can be found at <http://ed.buffalo.edu/academics/courses.html>. In addition to the online application and \$35.00 non-refundable fee, proof of a bachelor's degree is required. Prospective students are required to obtain approval of the instructor of the desired class. Students may take up to 12 credits as a non-degree student. Non-degree students are allowed to enroll (with instructor permission) in the courses below.

****PLEASE NOTE: Application fees are NON-REFUNDABLE. Course offerings are subject to change without notice. Please contact the department before registering for a course to be sure the course is available and will run and avoid losing application fees. CSEP reserves the right to drop a non-matriculated student registered for a course if the spot is needed for a student in a CSEP program. Students may choose to seek non-degree enrollment in a different course if availability exists**

Tentative – Spring 2022 Non-Degree Course Schedule

Reg. No	CEP	Course Title	Room	Instructor	Day/Time
21569	510	Psychometric Theory	Remote	Lee	Asynchronous
23434	528	Hierarchical Linear Model	Remote	Lee	Wednesdays 4:10-6:50pm
24384	532	Understanding Stat Research	Remote	Shanahan	Arranged
21653	541	Human Growth & Development	Remote	Shanahan	Asynchronous
24401	548	Coaching for Wellness	Remote	TBD	TBD
20685	549	Yoga for Health and Healing	Remote	Vallas	Tuesdays 7:00-9:40pm
20715	560	Psychology of Learning & Instruction	Remote	Shanahan	Asynchronous

16496	588	College Career Interventions & Choice	Remote	Jacob	Asynchronous
21659	615	Legal & Ethical Counseling	Remote	Kuntz	Asynchronous
16105	616	Grief Counseling & Issues in Grief & Loss	Remote	Willson	Asynchronous
13599	661	Medical & Psychosocial Aspects of Disability	Remote	Janikowski	Asynchronous
17019	680	Career Development	Remote	Sodano	Asynchronous
22011	689	GSE Doctoral Core: Case Management & Delivery of Rehabilitative Services	Remote	Conroy	Asynchronous



COURSES FOR NON-DEGREE (NON-MATRICULATED) STUDENTS SPRING 2021

CEP 510: Psychometric Theory

Registration No: 21569

Remote Asynchronous

An introduction to basic concepts and methods of measurement as applied to education and psychology. Students are expected to learn the history, theory, and practice of educational and psychological measurement. The focus is on the theory and technology of measurement rather than on the use of particular instruments. Practical and statistical aspects of measurement are discussed and illustrated. Topics covered include reliability, validity, fairness, item analysis, selection/decision analysis, scaling and equating, and computer-based testing.

CEP 528: Hierarchical Linear Model

Registration No: 23434

Remote

Wednesdays, 4:10-6:50pm

The course covers basic principles and applications of hierarchical linear modeling (HLM) for multilevel data analysis in educational, psychological, and social research. A common feature of the data structure in this course is hierarchical in the observations are nested within units, which may be also nested in a hierarchy of more inclusive units. Note. Prerequisite for this course is familiarity with basic regression analysis and experience running statistical analysis on a computer.

CEP 532: Understanding Stat Research

Registration No: 24384

Remote Arranged

The purposes of this course are to understand the reasoning and methods upon which quantitative research is conducted and to interpret and critique research studies involving quantitative data. This course is designed for "consumers" of empirical research. Learning will take place through reading about statistics, critiquing journal articles, and participating in class activities and discussions. Although some statistical methods are discussed and practiced, this course would not be sufficient preparation for the completion of a master's thesis or doctoral dissertation.

CEP 541: Human Growth & Development

Registration No: 21653

Remote Asynchronous

This course is designed to engage students in a meaningful exploration of human development from prenatal experience through adolescence. The central questions of developmental psychology concerning the nature and sources of development, as well as the importance of the cultural contexts in which development occurs, will be

considered throughout. Special attention will also be given to contemporary themes, such as the meaning of childhood, cognitive development and schooling, identity formation, and cultural influences on development. This course is especially useful for professionals who work with children in a variety of settings, such as schools, daycare centers, or child service agencies.

CEP 548: Coaching for Wellness

Registration No: 24401

Remote TBD

Coaching for Wellness & Physiological Integration is an on-line interactive course for graduate students and beyond who seek to integrate a proven effective coaching model of personal change into their helping practice. The model has grown out of a grounded theoretical base and is based in both positive psychology and integrated Eastern practices. The coaching process encourages clients toward taking empowered action in the present moment, and does not focus on pathology, counseling, or the client's distant past. This course is designed to help counselors, lawyers, doctors and others in the helping professions assimilate the best practices of coaching toward personal growth for their clients, patients, as well as into their own lives. Students will learn, practice and discuss the coaching process, develop an empirically based understanding of the effectiveness of these techniques, as well as learn to implement coaching for wellness and physiological integration. Students will learn to guide their patients and clients toward addressing feelings, thoughts and beliefs so that they can take action. Coursework will be a combination of readings, discussions, research review, and partnered personal coaching toward wellness, and practices that result in physiological integration. Students will be expected to participate in discussions, successfully complete the structured unit assignments as well as to call in for a group and team coaching session once every other week.

CEP 549: Yoga for Health & Healing

Registration No: 20685

Remote

Tuesdays, 7:00-9:40pm

Yoga for Health and Healing is a graduate level course for those in the helping field who would like to learn more about the role of yoga in maintaining wellbeing and school engagement. The course will provide an overview of yoga theory and practices. The focus is on secular, practical, and empirically supported practices for education, mental health, and wellbeing. The specific mental and physical health benefits of yoga will be explored as well as the risks and contraindications. The course format will be a combination of lecture discussion, student presentations, and in-class practice of yoga. Students will be expected to maintain an active yoga practice throughout the semester.

CEP 560: Psychology of Learning and Instruction

Registration No: 20715

Remote Asynchronous

The study of educational psychology involves both theory and practice. Focusing upon applying the principles of psychology and research to the practice of teaching, the

ultimate goal is the understanding and improvement of learning and instruction. This course will explore how students learn and how that learning varies as a function of the student's context, culture, and development. With a focus on the effective application of psychological concepts and principles in the learning and instructional process, students will develop an understanding of the foundational and contemporary principles that define this field and explore the research in this area.

CEP 588: College Career Interventions & Choice

Registration No: 16496

Remote Asynchronous

This online course explores the college admissions process with emphasis on current issues confronting school counselors, application, and admissions criteria for various types of colleges, and college counseling for special student populations. Students gain an understanding in the college admissions process including printed material, software, web sites, and organizations.

CEP 615: Legal/Ethical Counseling

Registration No: 21659

Remote Asynchronous

This course will present a contemporary frame of reference for the relevance of ethics and law to the practice of counseling. We will explore the various legal and ethical frameworks supporting the work of the counselor. Through a learning group approach, we will combine the theoretical and the practical to develop the knowledge, skills and attitudes relative to these frameworks that are necessary for effective counseling professionals.

CEP 616: Grief Counseling and Issues in Grief and Loss

Registration No: 16105

Remote Asynchronous

Grief is the most common and painful experience known to men and women. It affects everyone and at times it affects everyone profoundly. We are born with innate ways of healing from the pain of loss, but our society extinguishes many of these coping mechanisms by adolescence. Unresolved grief is the major reason people seek counseling and a significant cause of health problems, yet it is often unrecognized as source of the problem. The purpose of this course is to discuss how you can respond in helpful and comforting ways to people who are grieving by understanding your own grief, the nature of grief and healing, and the things that seem to help people who are hurting. This course is more personal than academic, more practical than theoretical, yet focuses on the underlying scientific grieving principles to explain why some things help and other things don't. To help grieving people we need to learn a set of behaviors based on these principles. We also have to unlearn typical ways of responding to people who are hurting. The class is intended to be relatively informal, and our time will be spent talking about grief, listening to some tapes, in discussion with questions and answers, and in personal discussion of some of our own experiences. We will focus on counseling grieving people, the aftermath of murder and suicide, crisis interventions in schools, suicide prevention, and the spiritual aspects of death and loss.

CEP 661: Medical & Psychosocial Aspects of Disability**Registration No: 13599*****Remote Asynchronous***

This is an advanced required course for students pursuing graduate study in rehabilitation counseling. Students in related programs may enroll with prior permission from the instructor. The course is intended to provide students with a broad overview of human body systems, medical aspects of disability, and psychosocial context across lifespan. The content includes medical terminology as well as the symptoms, functional limitations, treatment strategies, and psychosocial/vocational implications of the common conditions which may cause chronic illness and disability. It also provides a broad overview of disability classification models, health care delivery systems, health related resources, and health promotion strategies. Instructors will facilitate discussions of current disability-related health, psychological, and social issues.

CEP 680: Career Development**Registration No: 17019*****Remote Asynchronous***

This course seeks to integrate theory, research, and practice on career development. First, we will review of the major approaches to understanding career behavior and development and the empirical support for theoretical approaches. Then, we will explore the career development of specific populations, including under-represented minorities and people with disabilities. Considerable attention will also be devoted to applying work-related issues in clinical practice.

CEP 689: GSE Doctoral Core: Case Management & Delivery of Rehabilitative Services**Registration No: 22011*****Remote Asynchronous***

A course for post-master's students in all GSE Departments in which students: (1) sample significant issues of educational theory, research, and/or practice; (2) expand their inquiry skills by exploring their own beliefs about the chosen issues, and how and why these beliefs are held; (3) address the nature of beliefs that underpin significant theories, practices, and movements in education; and (4) develop their cognitive, effective, and perceptual abilities by examining, analyzing, and evaluating their own beliefs in a cross-disciplinary and social context.