

Prospective Non-Matriculated Student Information Sheet

This sheet has been prepared for students interested in taking courses in the Department of Counseling, School and Educational Psychology (CSEP) who **have not been formally accepted** to a program.

Students interested in taking classes in CSEP on a non-degree (non-matriculating) basis must complete an online application for non-degree students that can be found at <http://ed.buffalo.edu/academics/courses.html>. In addition to the online application and \$35.00 non-refundable fee, proof of a bachelor's degree is required. Prospective students are required to obtain approval of the instructor of the desired class. Students may take up to 12 credits as a non-degree student. Non-degree students are allowed to enroll (with instructor permission) in the courses below.

****PLEASE NOTE: Application fees are NON-REFUNDABLE. Course offerings are subject to change without notice. Please contact the department before registering for a course to be sure the course is available and will run and avoid losing application fees. CSEP reserves the right to drop a non-matriculated student registered for a course if the spot is needed for a student in a CSEP program. Students may choose to seek non-degree enrollment in a different course if availability exists**

Tentative – Fall 2021 Non-Matriculated Course Schedule

Reg. No	CEP	Course Title	Room	Instructor	Day/Time
10337	501	Psychological Foundations of Education	Online	Shanahan	Asynchronous
18465	506	Intro to Educational Technology	Online	Cook	Asynchronous
19286	532	Understanding Statistical Research	Online	Wichlacz	Asynchronous
23756	541	Human Growth & Development	Online	Shanahan	Asynchronous
16622	548	Coaching for Wellness	Remote	Unassigned	
21099	586	Assessment in Mental Health Counseling	Online	Unassigned	Asynchronous

10293	649	Rehab Foundations	Online	Unassigned	Asynchronous
21100	680	Career Development	Online	Conroy	Asynchronous

**COURSES FOR PROFESSIONAL DEVELOPMENT IN RELIGIOUS AND INDEPENDENT SCHOOLS AND
NON-DEGREE (NON-MATRICULATED)
FALL 2021**

CEP 501: Psychological Foundations of Education

Registration No: 10337

Online

This course is designed to engage students in the field of Educational Psychology and its contributions to classroom teaching and learning. We will explore thinking, learning, relationships, culture, background and experiences and how these relate to teaching and learning. Through lectures, discussions, and interactive exercises, we will explore the dynamic relationship between students, the teacher, and the learning environment. Discussion will focus on both theoretical models and real-world applications, with emphasis on contemporary approaches to stimulating active and reflective learning and the improvement of the quality of education we provide to students.

CEP 506: Intro to Educational Technology

Registration No: 18465

Online

This course is designed to provide students with an introduction to the theoretical bases and practical applications of technology, particularly as used in classrooms. There are several objectives: (1) Assure some basic familiarity with computing technology and its common uses in the classroom; and (2) encourage a perspective toward viewing classroom technologies contextually.

CEP 532: Understanding Statistical Research

Registration No: 19286

Online

The purposes of this course are to understand the reasoning and methods upon which quantitative research is conducted and to interpret and critique research studies involving quantitative data. This course is designed for consumers of empirical research. Learning will take place through reading about statistics, critiquing journal articles, and participating in class activities and discussions. Although some statistical methods are discussed and practiced, this course would not be sufficient preparation for the completion of a master's thesis or doctoral dissertation.

CEP 541: Human Growth & Development

Registration No: 23756

Online

This course is designed to engage students in a meaningful exploration of human development from prenatal experience through adolescence. The central questions of developmental psychology concerning the nature and sources of development, as well as the importance of the cultural contexts in which development occurs, will be considered throughout. Special attention will also be given to contemporary themes, such as the meaning of childhood, cognitive development and schooling, identity formation, and cultural influences on development. This course is especially useful for professionals who work with children in a variety of settings, such as schools, daycare centers, or child service agencies.

CEP 548: Coaching for Wellness**Registration No: 16622*****Remote***

Coaching for Wellness & Physiological Integration is an on-line interactive course for graduate students and beyond who seek to integrate a proven effective coaching model of personal change into their helping practice. The model has grown out of a grounded theoretical base, and is based in both positive psychology and integrated Eastern practices. The coaching process encourages clients toward taking empowered action in the present moment, and does not focus on pathology, counseling, or the client's distant past. This course is designed to help counselors, lawyers, doctors and others in the helping professions assimilate the best practices of coaching toward personal growth for their clients, patients, as well as into their own lives. Students will learn, practice and discuss the coaching process, develop an empirically based understanding of the effectiveness of these techniques, as well as learn to implement coaching for wellness and physiological integration. Students will learn to guide their patients and clients toward addressing feelings, thoughts and beliefs so that they can take action. Coursework will be a combination of readings, discussions, research review, and partnered personal coaching toward wellness, and practices that result in physiological integration. Students will be expected to participate in discussions, successfully complete the structured unit assignments as well as to call in for a group and team coaching session once every other week.

CEP 586: Assessment in Mental Health Counseling**Registration No: 21099*****Online***

Assessment skills are essential to counseling practice. This, the ultimate aim of this course is to broaden knowledge and skills in the domain of clinical assessment. In service of this aim, students will be exposed to a variety of assessment methods to screen for and evaluate common mental and behavioral health concerns, and address concerns pertaining to administration, scoring, and interpretation of standardized assessment tools appropriate for mental health counseling practice. The course will also review considerations pertaining to psychometrics, diagnostic criteria, practical limitations, and ethics.

CEP 649: Rehab Foundations**Registration No: 10293*****Online***

This course will provide a broad overview of the profession of rehabilitation counseling with an emphasis on both theoretical and practical aspects of the field. It also introduces the history, philosophy, ethical and legal basis, principles, service delivery systems and procedures of rehabilitation counseling. It equips future rehabilitation counselors with fundamental knowledge and skills in serving people with disabilities in state-federal (public), non-profit, and private/for-profit rehabilitation sectors as one of rehabilitation team members.

CEP 680: Career Development**Registration No: 21100*****Online***

Work in America and basic aspects of vocational counseling; theories of career development and choice; relationship between education or training and work; career counseling in various settings and with diverse populations; special problems (e.g., job satisfaction, displacement, dual-career families, indecision, and indecisiveness, etc.); assessment and information issues; impact and development of interests, abilities, and values.