

EDUCATIONAL CULTURE, POLICY AND SOCIETY (ECPS)

**Professional Development Series
for Graduate Students**

Dr. Gregory Fabiano and Dr. Margaret Sallee will present

**How to be a Conference Paper Reviewer
as a Graduate Student at AERA, APA,
and other Top Conferences**

**WEDNESDAY, February 22, 2017, Noon – 1:00 PM
479 BALDY HALL**

This brown bag is part of the ECPS Professional Development Series targeted specifically to graduate students. In this talk, Gregory Fabiano and Margaret Sallee discuss the required elements of a conference proposal, the review process, and tips for a successful conference proposal reviewer as a graduate student at AERA, APA and other top conferences.



**REFRESHMENTS PROVIDED
PLEASE JOIN US**

The Professional Development Series is made possible by support from the Gregory J. Dimitriadis, Ph.D. Dean's Excellence Fund.

EDUCATIONAL CULTURE, POLICY AND SOCIETY (ECPS)

**Professional Development Series
for Graduate Students**

Dr. Amy Stich with **Drs. Alexandra Schindel, Seong Won Han, Megan Holland,** and **Lois Weis** will present

**Writing Competitive Dissertation and
Postdoctoral Proposals: Prospects of
Successful Grantees**

**WEDNESDAY, March 29, 2017, Noon – 1:00 PM
479 BALDY HALL**

This brown bag is part of the ECPS Professional Development Series targeted specifically to graduate students. In this talk, Amy Stich (Ph.D. in ECPS, 2010), Alexandra Schindel, Seong Won Han, Megan Holland, and Lois Weis highlight important information related to nationally and internationally competitive dissertation and postdoctoral grant proposals. More specifically, we will discuss how to prepare competitive applications for the NAEd Spencer Dissertation and Postdoctoral Fellowship programs, AERA Dissertation Grants program, and the OECD Fellowship. Topics to be discussed include: things to consider when deciding to apply for dissertation and postdoctoral fellowship grants; key features of Spencer and other fellowship programs; benefits of obtaining a fellowship; guidelines to write a proposal; important information to convey in the application; and review criteria.

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