Assessment of Culminating MS Portfolios (Old Curriculum), 2017-18 Academic Year

Dept. of Library Information Studies, University at Buffalo

| | ses/Assignments Used in Portfolios -18 Academic Year | Evidence of | Evidence of | Evidence of | Evidence of | Totals | Notes |
|------|---|-------------|-------------|-------------|-------------|--------|--|
| _ | | Goal 1 | Goal 2 | Goal 3 | Goal 4 | | |
| | CLASSES | 1 | | 1 | I | 1 | |
| 505 | 9 Functions Assign | 20 | 1 | 1 | | | * Most frequently used LIS 505 WPs are |
| | Concept Map | 4 | | 2 | | 6 | , , |
| | Professional Brief | | | | 1 | 1 | |
| | Lit Review | 8 | | 3 | 5 | | * 72% of WPs from LIS 505 used to address Goal 1 |
| | Presentation | | | | | 0 | |
| | Case Study | 1 | | | | 1 | |
| | Total 505 WPs | 33 | 1 | 6 | 6 | 46 | |
| 506 | Application Assignments | | 4 | | | | * Most frequently used LIS 506 WP is the Website Assignment |
| | Website | 3 | 19 | 7 | 2 | 31 | (72%) |
| | Database Assignment | | 3 | | | 3 | * 67% of WPs from LIS 506 used to address Goal 2 |
| | Technology Proposal | | 1 | | | 1 | |
| | Online resume | | 1 | | 1 | 2 | |
| | Essay on information | 1 | 1 | | | 2 | |
| | Total 506 WPs | 4 | 29 | 7 | 3 | 43 | |
| 518 | Reference Interaction Assign | 4 | 6 | 6 | 2 | 18 | * Most frequently used LIS 518 WPs are |
| | Reference Consultation | 2 | 11 | 10 | 1 | 24 | Ref Interaction Assign (41%) |
| 1 | Research Paper | | | | | 0 | Ref Consultation (55%) |
| | Critical Analysis Report | 1 | | | | 1 | * 41% of WPs from LIS 518 used to address Goal 2 |
| | Pathfinder/LibGuide | | 1 | | | 1 | * 36% of WPs from LIS 518 used to address Goal 3 |
| | IPL Assignment | | | | | | This is interesting since Goal 2 is skills focused and Goal 3 is |
| | Bibliography | | | | | 0 | more abstract, having to do with more abstract concepts like |
| | Online presentation | | | | | 0 | professional competencies. This course obviously addressed |
| | TOTAL 518 WPs | 7 | 18 | 16 | 3 | 44 | both effectively. |
| 571 | Info Org System Design Project | 22 | 7 | 5 | 5 | 39 | * Most frequently used LIS 571 WPs is the Information Org |
| | Org System Barriers Seminar | | | 2 | 3 | 5 | System Design Project (78%) |
| | Application Exercise/Assign | 1 | 1 | 1 | | 3 | * 50% of WPs from LIS 571 used to address Goal 1 |
| | Database Evaluation | 1 | 1 | | | 2 | |
| | 4 week quiz | | | | | 0 | |
| | Final Paper | 1 | | | | 1 | |
| | TOTAL 571 WPs | 25 | 9 | 8 | 8 | 50 | |
| 581 | Customer Analysis/Comm Pres. | | 1 | 2 | 3 | 6 | * Most frequently used LIS 581 WPs are |
| | Human Res. Presentation | | | 5 | 7 | 12 | Human Resources Pres. (29%) |
| | Budget Presentation | | | 2 | 4 | 6 | Discussion point Exercise (27%) |
| | Leadership Assessment | | | | | 0 | * 93% of WPs from LIS 581 used to address Goals 3 or 4. |
| | Discussion Point Exercise | | 1 | 6 | 4 | 11 | Students see LIS 581 courses as more appropriate to addressing |
| | Video presentation to target group | | | | 2 | | goals that are focused more on professional competencies and |
| 1 | Program/Service Plan & Implement | | 1 | | 2 | | dispositions than skills. |
| | Final exam | | | 1 | | 1 | * Note that four (4) students used WPs from LIS 585 to |
| | TOTAL 581 WPs | | 3 | 16 | 22 | | substitute for required LIS 581 WPs. |
| TOTA | AL CORE WPs SUBMITTED | 69 | 60 | 53 | 42 | 224 | |
| | | | | | | | 1 |

p. 1 of 3

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|------|------------------------------------|-------------|-----------------------|-----------------------|-------------|--------|---|--|
| | -18 Academic Year | Goal 1 | Evidence of Goal 2 | Evidence of Goal 3 | Goal 4 | Totals | Notes | |
| 503 | Information management | | | | | | * Elective WPs most often used to provide evidence for Goals 3 | |
| | SQL assignment | | 1 | | | 1 | (28%) and 4 (35%) | |
| 503 | | | | | | | * LIS 587 Collection Development WPs are most frquently used | |
| | Final project | | 1 | | | 1 | elective WPs in portfolios for this period. | |
| 503 | System Admin in a Networked | | | | | | * Other electives well represented in portfolios of this period | |
| | Environment | | | 1 | | | are: | |
| | Web Development Project | | | | | | LIS 503 Diverse users | |
| | Final Paper | | | | | 1 | LIS 503 Scholarly Communication | |
| 503 | Diverse Users | | | | 2 | | LIS 523 User Education | |
| | Learning Module | | | | 2 | | LIS 534 Resources & Services for Children | |
| | Reasearch paper/poster | 1 | 2 | 3 | | 8 | LIS 535 Resources and Services for Young Adults | |
| 503/ | Emerging Technologies | | _ | _ | _ | | LIS 566 Information Search | |
| 560 | Technology Proposal | 1 | 1 | 2 | 1 | 5 | LIS 575 Research Methods | |
| 503 | Scholarly Communication | | | | _ | | | |
| | Inforgraphic & paper | | | 1 | 3 | | | |
| | Endnote Assign | | 1 | | 1 | | | |
| | Critical Analysis paper | | | 1 | 1 | 8 | | |
| 503 | Social Media in Info Professions | | | | | | | |
| | Presentation | | 1 | | | 1 | | |
| 503 | Advances Archives | | | | | | | |
| | Assignments | | | 1 | | 1 | | |
| 503 | Humanities & Social Sciences | | | | 4 | | | |
| | Process Essay | | | | 1 | 1 | | |
| 509 | Final Paper | | 2 | 1 | | | | |
| | Assignments | | | 1 | | 4 | | |
| 513 | Mid-term | | 1 | | | | | |
| | Final paper | | | 1 | 3 | 5 | | |
| 514 | Thesaurus construction | 1 | | | | | | |
| | Concept Paper | 1 | 2 | | | 4 | | |
| 522 | Final Project | | | | 1 | 1 | | |
| 523 | Instructional Program | | 2 | 3 | 3 | | | |
| | Online tutorial | | | | | 8 | | |
| 526 | Practicum Final Report | | | | 5 | 5 | | |
| 532 | Lesson Plan | | 1 | | 1 | 2 | | |
| 534 | Annotated Bibliography | 1 | | | | | | |
| | Book Talk Reviews | | | | 1 | | | |
| | Reading Log | | | 1 | | | | |
| | Library Evaluation | | | | 1 | | | |
| | Children's Thematic Program | 1 | | | 3 | 8 | | |
| 535 | Prof Development Seminar | | | 1 | 1 | | | |
| | Reading promotion project | | | | 1 | | | |
| | YA Thematic Planning | 1 | | 2 | 2 | 8 | | |
| 536 | Reflective Essay | | | | 1 | | | |

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|------|------------------------------------|-------------|-------------|-------------|-------------|--------|
| | -18 Academic Year | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Totals |
| | Research Poster | | 1 | 1 | | |
| 538 | Lesson Plan | | 2 | - | | |
| 330 | Professional Development Poster | | 2 | 1 | | 2 |
| 542 | | | | 1 | | 1 |
| 563 | Digital Library Analysis | | | 1 | | |
| 303 | Grant Proposal | | | 2 | | |
| | Digital Library Project | | 1 | 2 | 1 | |
| 566 | Term Project | | 3 | 3 | 3 | 9 |
| | | | 1 | 3 | 3 | 1 |
| 567 | LibGuide/Pathfinder | | 1 | | 4 | 1 |
| 575 | Research Article Evaluation | _ | 4 | 2 | 1 | 10 |
| | Research Proposal | 5 | 1 | 2 | 1 | 10 |
| 580 | Research Paper | | | | _ | 0 |
| 583 | Program Proposal | | | | 1 | |
| | Issues Assign | 1 | | | | 2 |
| 584 | Research Paper | | | | | |
| | Case Study Paper | | | | 1 | 1 |
| 585 | Program Evaluation | | | 2 | | |
| | Collection Analysis & Policy | | | | 2 | 4 |
| 587 | Collection Develop Policy | 4 | 2 | 3 | 3 | |
| | Needs assessment | 1 | | | | |
| | Selection Assignment | 2 | 2 | 1 | | 18 |
| 599 | Thesis | | | | 1 | |
| | | | | | | 1 |
| Tota | Elective WPs Submitted | 20 | 28 | 36 | 46 | 130 |

354

TOTAL WORK PRODUCTS SUBMITTED

Total 43 portfolios completed 2017-18 Academic year