



University at Buffalo

Department of Library
and Information Studies

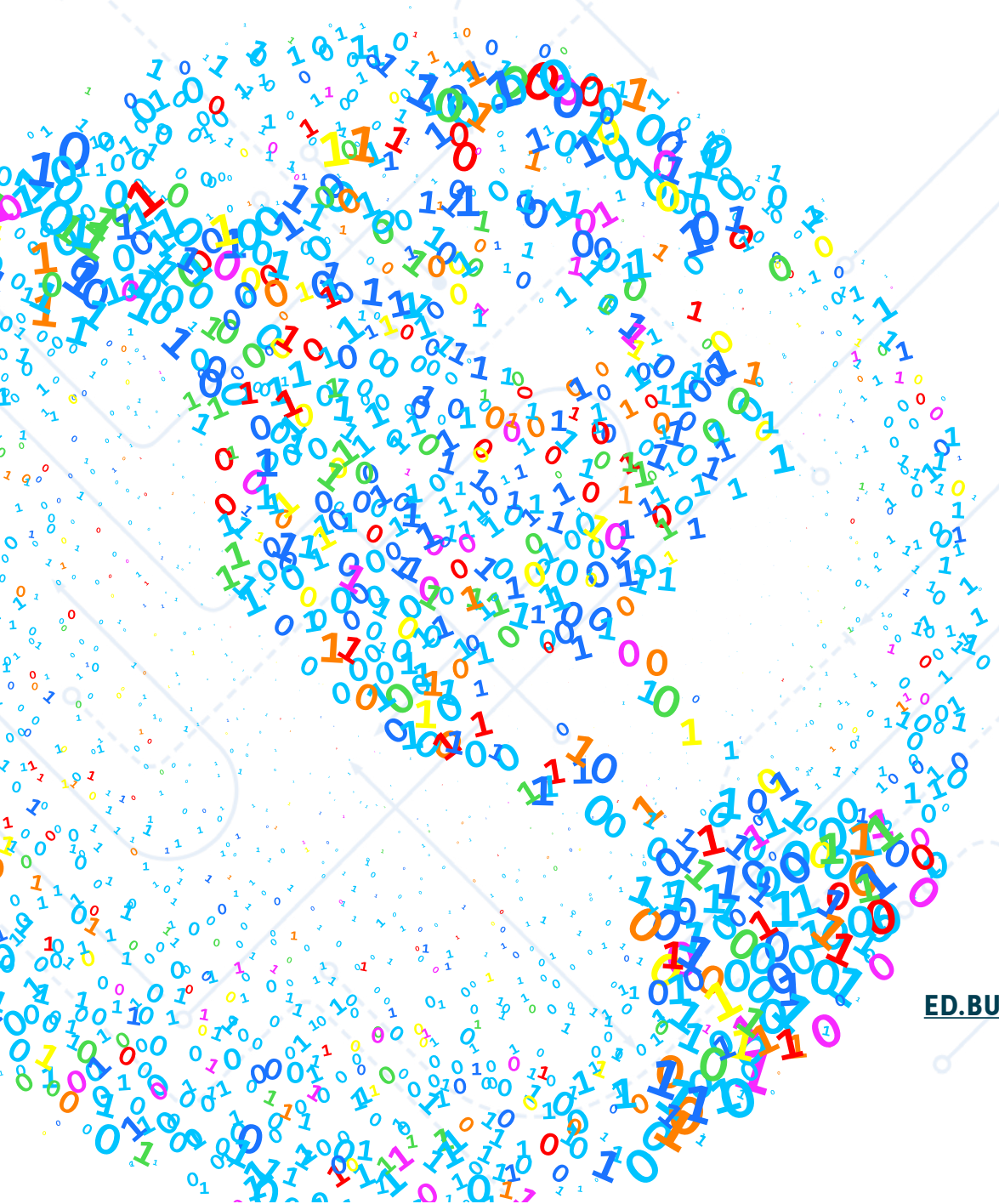
Graduate School of Education

FALL 2024

VOL. 11

the informed

A publication of the Department of Information Science



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a note
[FROM THE CHAIR]



Dr. Dan Albertson

Dear Friends,

It is always a great pleasure to check in with all of you each year through the annual newsletter of the Department of Information Science, *The Informed*. All of us in the department are so grateful for the efforts of Dr. Heidi Julien and

Dr. Brenda Battleson White for continuing to lead the newsletter's publication each year. Dr. Julien managed the publication efforts for a number of years, and this year she worked with Dr. Battleson White on transitioning into the editorial role. Thank you both!

I typically use the Chair's Column of *The Informed* to highlight a few successes of the department over the past year. While much progress was made, I thought it would be nice to use this year's column to both reflect back and look forward.

First, new faculty hires always provide a good sense of where the department is going. We were fortunate enough to be able to hire two new faculty members this year - Dr. Xi Lu (PhD, UC Irvine) and Dr. Anne Perrault (PhD, University of Rochester). Both officially started at UB this semester.

Dr. Lu joins the department as an Assistant Professor with a research program that intersects human-computer interaction, personal health informatics, and computer supported cooperative work. Dr. Lu also holds a joint appointment with Computer Science and Engineering.

Dr. Anne Perrault joins the department full-time as a Clinical Assistant Professor. Dr. Perrault is a master teacher with an extensive and impressive teaching portfolio that covers several fundamental areas: information services, information users, research methods, and several others.

So, the faculty hires over the past year demonstrate both progress and growing potential to further bolster our

teaching and research programs with new collaborations around campus, our presence in innovative research areas, excellent instructors, and expanded course offerings in core areas of LIS.

Looking forward, 2024-25 will be a big year for the department's (and wider GSE's) footprint and place here on campus. Later in the school year, all final preparations will be made for moving the GSE to Foster Hall on UB's South Campus, where all academic units of the GSE will be housed. I recently had a tour of the building, and construction is coming along nicely. Foster Hall is already an impressive building, but it will soon be a total renovation with all new furnishings, innovative learning spaces, and modern technology. It is very exciting that Foster Hall in its entirety will be the home of the GSE - and only GSE! The actual move itself is expected to be conducted in June 2025, which will be here before we know it.

Finally, there are so many initiatives and conversations around campus centered on the topic of AI. So many that I don't have the space to summarize all of them. I am excited to see how all of this develops at UB, which was recently announced as the hub of the Empire AI Consortium. Just like everyone else, we will just have to wait and see what the future holds with AI.

I hope all of you enjoy this year's issue of *The Informed*, and we thank you for your ongoing support of our department. You are all critical to our success here at UB - an officially designated flagship university of New York State. UB is such a special place to be a part of, and we're grateful that you are here with us.

Until next time, take good care.

Dan Albertson
Chair

Department of Information Science

a note of
[THANKS]

We count on the support of our alumni and friends to benefit our students directly, to provide excellent programming, to enhance our infrastructure, and to bolster faculty activities. Our endowments are critical to keeping us ahead of the curve! Please consider supporting us with a one-time gift, a regular donation, or a legacy commitment.

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1970s

ROBERTA STEVENS (1974)

Roberta was honored with UB's Samel Capen Award, which recognizes notable meritorious contributions from alumni to the university and its family, including those that influence the growth and improvement of UB and inspire others to give their active interest and material support to the university. She has also previously been presented with GSE's Distinguished Alumni Award.

1980s

JOYCE MAGUDA (1982)

Joyce has published her first children's book, *Mister Turkey's Song*, available at <https://www.amazon.com/Mister-Turkeys-Song-Joyce-Maguda/dp/B0CJLDJ7ZJ>

Before retiring, Joyce worked as a librarian for many years in the Buffalo and Erie County Public Library System.

DONALD HARTMAN (1984)

Don has just published his edited work, *The Hypnotic Tales of Rafael Sabatini* (2024) published by Themes & Settings in Fiction Press. Don is a Victorian literature aficionado, and this is the third volume in the *Hypnotism in Victorian and Edwardian Era Fiction* series.

1990s

JAMES TAMMARO (1990)

Jim continues to serve as an archives and records management consultant for various organizations. He just completed consulting for two local governments to produce customized records retention and disposition schedules for them and to produce reports providing them guidance on how they can improve the management of their records and information.

NICK BURON (1993)

Beginning July 1, 2024, Nick is serving on the Executive Board of the American Library Association for a three year term. Nick has been Chief Librarian, Senior Vice President at Queens Public Library (NY) since 2016.

ELIZABETH "BETH" ADELMAN (1994)

Beth is Director of the Charles B. Sears Law Library and vice dean for legal information services in the School of Law, and in June 2024 was appointed to the rank of SUNY Distinguished Librarian, the first librarian

in UB history to receive that distinction. Read more about Beth's achievements elsewhere in this issue.

ELIZABETH "BETH" FELLENDORF (1996)

Beth was awarded the 2023 SUNY Chancellor's Award in Professional Service at the University at Buffalo. She is an Instructional Systems Analyst at UB and played an instrumental role in the acquiring and implementation of instructional technologies used throughout the UB community. Read more about Beth's accomplishments at <https://www.buffalo.edu/ubnow/stories/2023/06/suny-chancellors-awards.html>

KIMBERLY HOFFMAN (1997)

Kim is now the Assistant Dean of Engaged Learning & Research at University of Rochester – River Campus Libraries.

2010s

NELL ARONOFF (2010)

Nell was awarded the 2023 Chancellor's Award in Librarianship. She is the Medical Education Services Librarian at University at Buffalo. Read more about Nell's accomplishments at <https://www.buffalo.edu/ubnow/stories/2023/06/suny-chancellors-awards.html>

LENA (TERJESEN) SHEAHAN (2010)

Lina is the Music Librarian at Belmont University in Nashville, TN. She teaches a non-major music history class focused on Norwegian music and led her third study abroad trip to Norway in May 2024. She and the students visited the Norwegian National Library to learn about their support for new composers and the Grieg Archive at the Bergen Public Library to meet with the archivist and view original materials. Lena's goal is for students to see libraries as places that preserve cultural history but also support new creators. Lena just became the library coordinator for the Honors program and is teaching a music survey course in the fall.

KELLIE BARBATO (2011)

After 9 years of working at private institutions, Kellie joined the Drake Memorial Library team at SUNY Brockport as Head of Research Instruction Services in January 2024. Kellie is thrilled to finally be a SUNY librarian! Additionally, Kellie recently received a James Patterson/ALA Librarian Bonus, co-presented at the summer 2024 SUNYLA & ACL conferences, and is co-editing a special issue of *Library Leadership*

& *Management* on middle management.

SUSAN STURM, PHD (2011)

In 2024, Susan began a new position as Director of Professional Learning, Innovation, & Creativity at Nazareth College, Rochester, NY. In addition to her MLS, she earned her PhD in Elementary Education at UB in 2014.

KENNETH WIERZBOWSKI (2011)

After nearly 10 years as the Systems Librarian at SUNY Brockport, in 2022 Ken became the Discovery Services Librarian at the University of Rochester in Rochester, NY.

AMANDA KOZIURA (2012)

Amanda presented "Don't do more with less: Building a new department with an eye toward sustainability" at the Conference on Academic Library Management in June 2023. She also co-presented a paper "Maintenance as a Core Value: Recommendations for Increasing Gender Equity on Digital Scholarship Teams" at the ACRL Leadership Discussion Group. Amanda is the Head of Scholarly Communication and Data Services at the University of Nevada at Las Vegas.

REBECCA MATTSON (2012)

As of July 2024, Rebecca is serving as the Interim Director of the Law Library at Penn State Law.

ALYSSA STEELE (2013)

Alyssa is currently the Training Coordinator for Homeless Alliance of Western New York.

ERIN KEENAN (2015)

Erin has obtained a new certification: Data Services Specialization Level I from the Medical Library Association! She is Medical Research Librarian III at VisualDx.

SUSAN POTERA (2014)

In May 2024, after nearly 5 years at Richmond Library in Batavia, NY, Susan began a new position at Serco as a Market Researcher, a position allowing her to put her information searching and technology skills to work.

JESSICA BRIGHT (2015)

Jessica is the Digital Collections and Metadata Librarian at Bryn Mawr College.

JAMES EVANS (2015)

James is working as the Evidence Synthesis Librarian at SUNY Upstate Medical Center in Syracuse, NY.



ELIZABETH PORTILLO (2015)

Elizabeth contributed to Urban Librarians Unite (ULU)’s Trauma in Libraries Study in 2022, as one of the 26 participants at the national forum. She has since continued the trauma in libraries work with ULU, on the logistics & structure team, helping to create the Library Workers Support Network (LWSN). When the LWSN goes live this Fall 2024, she will be in the first cohort of Peer Leaders. Elizabeth is the Head of Youth Services at Finkelstein Memorial Library in Spring Valley, NY.

ABBAS AMARSHI (2017)

In 2023, Abbas became the Library Manager of the Markham Public Library, in Markham, Ontario, Canada.

TOMMY BUTTACCIO (2017)

Tommy is now the Head of Access Services, Scarsdale Public Library in Scarsdale, NY. In addition to his M.S., Tommy has an M.A. in British History which he earned at UB in 2016.

MARC COURSEY (2017)

After working as an Oncology Data Specialist at Stephenson Cancer Center, Marc is now a Data Analyst with MidFirst Bank in Oklahoma City, OK.

MELISSA LAIDMAN (2017)

As of July 2024, Melissa is serving as the Interim Library Director at Hilbert College in Hamburg, NY.

ROXANNE (KEHR) WINFIELD (2017)

Roxanne is a Project Administrator at Virginia Commonwealth University Online.

OLIVIA BLAKE (2018)

Olivia has just begun a new position as Systems and User Services Support Librarian at Library Connection, Inc.

JESS MAXFIELD (2018)

Since 2023, Jess has been working as a High School Student Success Coach, providing academic and career advisement for rural high school students at Genesee Community College in Batavia, NY.

LISA BUDA (2019)

Lisa was second author on a recent publication in the *Journal of the Medical Library Association* about the Medical Institutional Repositories in Libraries (MIRL) Symposium. Lisa is a Librarian with Rochester (NY) Regional Health and also works as a Metadata Consultant for the Rochester Public Library.

2020s

CATERINA REED (2020)

Caterina recently published a book chapter on financial literacy and co-authored a journal article on decolonizing archives (see the Publications section.) She has also officially transitioned from an acquisitions staff role to become the Academic Engagement Librarian at Stony Brook University Libraries.

RAYMOND LEMAY, III (2021)

Raymond has been appointed Library Director at City of Cohoes Public Library in Cohoes, NY.

JOANNA ZIARNIK (2021)

Joanna is working as the Community Services/Outreach Librarian for Meriden Public Library in Meriden, CT.

JOHN KAPRIELIAN (2022)

After working at Callisto Publishing as a Digital Asset Management Librarian, John is now working for the New York Power Authority, setting up a media asset management system to organize and make findable their 100,000+ video assets. The NYPA oversees generating stations at Niagara Falls and St. Lawrence, as well as the Erie Canal system.

MERRIEM MATTHEW (2023)

Merriem presented the findings of her exploratory study, “The Duty to Provide Accurate Scientific Information: Should Subscription-Based Journals Be Legally Liable for Publishing Fraudulent Research?” at Cornell Law School in Ithaca, NY in August 2024.

NICHOLAS MICHALSKI (2023)

Nicholas is now Processing Archivist for the Poetry Collection at the University Libraries, University at Buffalo.

AYIANA CRABTREE (2024)

Ayiana is the Student Success Librarian at SUNY Polytechnic Institute in Utica, NY. They also gave two presentations at the 2024 Association of Research Libraries Inclusion, Diversity, Equity, and Accessibility in Libraries and Archives (IDEAL) Conference in Toronto, Canada. “Sustainable Practices for the Retention of BIPOC Librarians” was a presentation by Ayiana and UB Adjunct Kawanna Bright. Ayiana’s second presentation was titled “Mentoring of BIPOC Librarians in Academic Libraries: Why it’s Important for Retention and How to Get Started.”

ALLISON CRUTCHFIELD (2024)

In April 2024, Allison became the Collection Services Librarian at East Central University in Ada, Oklahoma. In spring 2025, she will also be a liaison and instruction librarian. Allison notes that the transition from a public library assistant to an academic librarian in charge of an entire department has been challenging, but she is grateful for the opportunity.

DEATHS

JAMIE HOOPER (2018)

Jaimie Hooper passed away August 25, 2023, in Depew, NY. She was a School Librarian in the Cheektowaga-Sloan school district at Theodore Roosevelt Elementary. Her love of reading and working with small children was a perfect match for this position. Jaimie is credited with beginning the school’s STEM program and was highly active in their technology programs.



[NOTES]

We would love to hear from more alumni for our next issue of *The Informed*. Please contact Dr. Brenda Battleson White at blb@buffalo.edu or feel free to post your news to the LIS alumni list, is-alumni-list@listserv.buffalo.edu.

STEVENS AWARDED THE 2023 SAMUEL P. CAPEN AWARD



Roberta Stevens (1974) was awarded at the 2023 Samuel P. Capen Award in October 2023. The Capen Award recognizes notable meritorious contributions from alumni to the university and its family, including those that influence the growth and improvement of UB and inspire others to give their active interest and material support to the university. Roberta Stevens is also a 2009 recipient of GSE's Distinguished Alumni Award.

During her 38-year career, Stevens served at the highest levels of America's library and information profession. After positions with the National Technical Institute for the Deaf at Rochester Institute of Technology and the Fairfax County Public Library system, she joined the Library of Congress, where she managed several large-scale projects, including a Gifts to the Nation program, which resulted in \$80 million raised for the library's collections, and a new center for scholars.

Stevens held several leadership roles with the American Library Association (ALA), including serving on its executive board and as president. She received numerous awards during her career at the Library of Congress, including its highest honor, the Distinguished Service Award. In addition, she received the Ainsworth Rand Spofford Presidential Award from the District of Columbia Library Association in 2009.

NORTONSMITH ESTABLISHES DIGITAL ARCHIVE DOCUMENTING VIOLENCE IN JIM CROW SOUTH

Gina Nortonsmith (2019) is the archivist of The Northeastern University School of Law's Civil Rights and Restorative Justice (CRRJ) Project, which launched a database documenting racially motivated violence targeting African Americans in the Jim Crow South. Alongside the project team of students, staff, scholars and attorneys, Nortonsmith brought this data into a digital format, and developed a web application with open-source architecture to make it available to the public.

In an interview with Danielle Legare for *GSE News Briefs*, Nortonsmith talked more about the Burnham-Nobles Digital Archive. "It is really powerful to have all of the documents—that in some cases were deliberately hidden and in other cases were just forgotten about—in one place, so people can know the stories of what happened and who was involved."

Nortonsmith credits UB IS faculty Heidi Julien, Ying Sun and Amy Vanscoy with playing a critical role in her professional endeavors, writing recommendations for scholarships and in securing conference funding that allowed her to better network with others in the profession.

Read more about Nortonsmith's work in Legare's article at <https://ed.buffalo.edu/news-events/ticker/archive.host.html/content/shared/ed/news/ticker/2024/02/27.detail.html>

Visit the Burnham-Nobles Digital Archive at <https://crrjarchive.org/>



JIMENEZ CO-FOUNDERS “BLACK BOYS READ TOO” PROGRAM IN BUFFALO.

Jelicia Jimenez (2022) has been recognized for her work with Ruqayyah Simmons in developing the “Black Boys Read Too” program in Buffalo, NY. The “Black Boys Read Too” program’s mission is “to break the cycle of illiteracy and encourage African American boys to foster a love for reading. We seek to address the large disparities in literacy achievement by getting books in children’s hands by any means necessary.” The program began by setting up bookshelves in barbershops where boys could read books with characters who looked like them. “We put [books] in three different shops around Buffalo and now we have twelve with twelve more on the way donated. It blows my mind how successful it’s been.” In addition to the Barbershop Bookshelves, Jelicia’s group also sponsors pop-up literacy events, Barbershop Book Clubs and provides a reading list of Anti-Racist and Diverse Books.



A 2022 Outstanding Librarian Award winner and 2023 Changemakers 30 Under 30 Honoree, Jelicia is a Community Schools Navigator for Say Yes to Education in Buffalo.

See more about this program at <https://www.youtube.com/watch?v=-ZywdJp8vQ4>

Learn more about Black Boys Read Too at <https://www.blackboysreadtoo.org/>



BETH ADELMAN NAMED UB’S FIRST SUNY DISTINGUISHED LIBRARIAN

In June 2024, Elizabeth “Beth” Adelman (1994), director of the Charles B. Sears Law Library and vice dean for legal information services in the School of Law, was appointed to the rank of SUNY Distinguished Librarian, the first librarian in UB history to receive that distinction. This honor is presented to librarians whose contributions have been transformational in creating a new information environment by providing access to information, sharing or networking information resources, and fostering information literacy.

In addition to her responsibilities as director, Adelman is the immediate past president of the American Association of Law Libraries, and has authored several books, including New York Legal Research. She helped initiate development of an open-access research repository that as of 2024 has registered more than 700,000 downloads, and helped develop the award-winning New York Codes, Rules, and Regulations Digital Archive, which makes historical regulatory documents digitally accessible to those who otherwise face information access barriers.

Adelman told *UB Now* that for all of her accomplishments, being able to contribute to student achievement and supporting the Law School faculty’s academic endeavors are the most gratifying aspects of her role.

Read more about Adelman’s honor in *UB Now*: <https://www.buffalo.edu/ubnow/stories/2024/07/adelman-suny-distinguished-librarian.html>



FOR HOLLISTER, “OPEN PEDAGOGY” IS AN EFFECTIVE APPROACH IN LIS EDUCATION

Christopher Hollister (2000) has undertaken a unique approach to teaching, incorporating the use of “open pedagogy” to produce open educational resources in LIS. Chris is the Head of Scholarly Communication at the University Libraries at UB and has been an adjunct instructor in the Department of Information Science for many years.

Open pedagogy is the notion that students can have a greater level of engagement and understanding of course material through the act of actually creating it. “I started doing this in 2018 when I was asked to build and to teach the international and comparative librarianship course and in the year leading up to it, I was so frustrated by the fact that I couldn’t find any kind of text that wasn’t dreadfully stodgy or extremely outdated.” After attending a conference and learning about the positive outcomes of an open pedagogy approach, he was inspired to research and develop a curriculum that could result in an open text on the international comparative librarianship that others in the field could use as well.



Chris emphasized that there should be pedagogical reasons for doing this--it is more than just saving students money on textbooks. “My hypothesis going into this was that moving beyond the traditional ‘one-and-done’ term paper would resonate with students; that we’re actually going to give life to the work that they’re creating in the course which of course makes it more meaningful.” Students could also appreciate, at a more advanced level, that they were able to contribute to the professional discourse by creating a resource that would fill gaps in the literature. Students found value in this type of work, and as Chris noted, “from a pedagogical and learning outcomes perspective the fact that they found so much meaning and so much personal gratification in what they were able to accomplish... yeah, that really does a lot for the process of learning because this kind of information is going to stick with them.”

Chris has extended this pedagogical approach to the course he developed on Scholarly Communication. “A deeper reason, I think, for doing this with the ScholCom students is that they’re learning by doing. Throughout the course of the semester, they’re actually producing a scholarly work at the same time that they’re learning about the publishing industry, citation metrics, peer review, academic tenure, etc. It all feeds into the works that they’re producing. ... It especially resonates with students whose goal is to become researchers in the field.”

You can see some of the work of Chris’ *International & Comparative Librarianship students in International Libraries: An Open Textbook* at <http://hdl.handle.net/10477/80347>. Students in the Scholarly Communication class have been contributing to a multi-part open monograph, *Perspectives in Scholarly Communication*. Volume 5 is the most recent and can be accessed at <http://hdl.handle.net/10477/85857>.

The Information Science Department Welcomes Dr. Xi Lu and Dr. Anne Perrault to the Faculty

Dr. Xi Lu

Dr. Xi Lu comes to us from the University of California, Irvine where she earned a Ph.D. in Informatics. Lu received a bachelor's degree in Industrial Design from Xi'an Jiaotong University, China, and a master's degree in Human-Centered Interaction/Design from Indiana University Bloomington. Her research interests lie at the intersection of human-computer interaction (HCI) and personal informatics, as she studies and designs self-tracking technology that improves people's health and wellness. She also investigates technology beyond individual-level interactions, seeing how specific socio-cultural contexts influence people's situated needs and uses of everyday technology. Dr. Lu has a joint appointment in both the Department of Information Science and the Department of Computer Science.

Dr. Anne Perrault

Dr. has a PhD in Teaching and Learning from The University of Rochester and an MLS from the University at Buffalo (UB). She has taught in the Information Science programs at the University of South Carolina and the University at Buffalo (UB) and has worked in school libraries for the Buffalo Public Schools, among others. In her prior role as the program director for the UB Library and information Studies' School Library Media Program, Dr. Perrault set the direction for the program's preservice professional education and ensured it met the New York State Education Department's program standards. She researched, developed, and taught graduate courses in the areas of School Library Media Management, Young Adult Resources & Services, and Multicultural Literature & Services for Children and Young Adults, as well as many of the core classes in the MS program. Many students will recognize Dr. Perrault, who has been an adjunct instructor for the Department since 2016.

See the faculty profiles for Drs. Lu and Perrault elsewhere in this issue.

Doctoral Student and Three Faculty Present at the ISIC Conference

The department had a good showing at this year's ISIC The Information Behaviour Conference in Aalborg, Denmark. **Dr. Heidi Julien** delivered the keynote address. In her talk, "What a piece of work: The legacy and future of information behavior," she reflected on her information research and challenged the field to address important global questions, such as those issues articulated in the UN's sustainability goals. She argued that this is a moral responsibility for the field.

Doctoral student **Kayla Burt** presented a poster with her advisor **Dr. Africa Hands** called "From inquiry to admission: Investigating information behaviour of post-baccalaureate business school applicants." **Dr. Hands** and **Dr. Amy VanScoy** also presented a paper with their collaborators from the University of Ljubljana called "Surfacing the 'silent foundation': Which information behavior theories are relevant to public library reference service?"



Hands, Burt, Vanscoy, and Julien at ISIC

Dr. Amy Vanscoy Spends Spring 2024 as a Fulbright Scholar in Ghana

Dr. Amy VanScoy spent the Spring 2024 semester as a US Fulbright Scholar at the University of Cape Coast (UCC) in Ghana to mentor librarians currently working on their doctorates and to support their publication efforts. She presented workshops in person and online and met with individual librarians. UCC is the premier research university in Ghana. It is located about three hours from the capitol by car, along the southern coast. The newly created Department of Information Science at UCC is admitting its first master's students this fall. Dr. VanScoy said, "I appreciate the warm welcome from the librarians at UCC and all the support they gave me while I was living in Cape Coast."

While in Ghana, Dr. VanScoy also collaborated with UB doctoral student and UCC librarian Nesba Adzobu-Armah and Asheshi University librarian Dr. Dinah Koteikor Baidoo on a research project. They interviewed librarians about their orientations to reference practice, using a research method called Q methodology. Their research took them to academic, public, school, and special libraries in various parts of Ghana, including Accra, Kumasi, Winneba, and of course, Cape Coast.

Dr. VanScoy enjoyed immersing herself in the warm community and rich culture of Cape Coast, Ghana. She tried many new dishes and learned to make sobolo, a refreshing beverage of hibiscus, ginger, and spices. Her friends from UCC took her on numerous trips to visit local sites. Dr. VanScoy reports that visiting local castles that were departure points for human trafficking to the United States and Europe was "challenging but important". She expresses her deep appreciation for Mrs. Adzobu-Armah's help and friendship during her stay: "Nesba picked me up every morning and brought me new foods to try every day!"

The Fulbright Scholar program supports librarians and other information professionals, as well as faculty, to share their expertise in countries around the world. Dr. VanScoy reports that the new Information Science department at UCC is looking for librarians and faculty interested in teaching courses in their program. If you are interested, feel free to contact her at vanscoy@buffalo.edu. Dr. VanScoy also expressed appreciation to Dr. Heidi Julien and Dr. Jianqiang Wang for donating more than six boxes of books and print journal issues to support the new program.



Librarians at UCC



Dr. VanScoy with Nesba Adzobu-Armah (L) and Dr. Dinah Koteikor Baidoo (R)



Hands Secures Two Prestigious Research Grants to Investigate Students and Career Opportunities in LIS Graduate Programs



Dr. Africa Hands won the Association for Library and Information Science Education (ALISE) Research Grant Program Competition, allowing her to continue her research on how library and information science graduate programs prepare students for the job market. Her one-year project, “Positioning LIS Students for Career Success,” will survey current LIS program administrators and enrolled

graduate students to better understand the needs of students related to career services and preparation, as well as what is currently being offered through graduate programs.

Dr. Hands has also secured a grant from the Laura Bush 21st Century Librarian Program to study the unique challenges and cultural strengths of first-generation Black, Indigenous and People of Color (BIPOC) professionals in the library and information science field. As described to Danielle Legare

in *GSE’s News Briefs*, this study aims to uncover the often-overlooked hurdles these professionals face and highlight the strategies they use to thrive in their careers. “We know from research that the general workplace experiences of first-generation students can be a little challenging... There’s a hidden curriculum of the job and the workplace. They may meet barriers in terms of navigating that. ... So, we know these things about first-generation students as a whole. But there has not been much concentrated research done on first-generation graduate students, or first-gen graduate students in library and information science.”

The project will employ a multi-method approach to address two key research questions: What are the workplace challenges of LIS first-generation professionals? What strategies and cultural assets do these professionals employ to navigate and succeed in LIS workplaces?

Read more about Dr. Hands’ grants and research at:

<https://ed.buffalo.edu/news-events/ed-matters/2024-08.html>

<https://ed.buffalo.edu/news-events/ticker/archive.host.html/content/shared/ed/news/ticker/2024/03/12.detail.html>

Abramovich and Dodson Serve as Core Faculty in GSE’s Institute for Learning Sciences

Dr. Sam Abramovich and Dr. Sam Dodson are Core Faculty in the institute, which is founded on faculty engagement across disciplines. This core group brings together faculty and students in key fields such as learning and human development, health, human-computer interaction, psychology, design and engineering to work with and in the community, design the learning environments of the future, and transform the university’s role as a knowledge partner.

Members of the institute build on robust community partnerships, access internal initiatives, collaborate with talented graduate students and benefit from enhanced infrastructural resources. Partnering with the institute offers mutual growth, fostering innovation and impactful research in a collaborative environment.

Dr. Abramovich is an Associate Professor with joint appointments in the Dept. of Information Science and the Dept. of Learning and Instruction. Dr. Dodson is an Assistant Professor in the Department of Information Science.



Dr. Sam Abramovich



Dr. Sam Dodson

Julien Is Visiting Scholar at Simmons University, Delivers Keynote Talks in Canada & Denmark, Presents in South Korea and Australia

Dr. Heidi Julien was honored to serve as the Alan Smith Visiting Scholar at Simmons University (Boston) in February 2024. During that visit, she presented several talks, and met with librarians, faculty, and students. A news story about her public lecture is available here: <https://www.simmons.edu/news/dr-heidi-juliens-guidelines-how-protect-yourself-and-others-misinformation>.

Dr. Julien presented an invited keynote talk, titled “Information Literacy: Potential, Practice, and Promise” to the 2024 annual WILU conference in Canada on May 15. The WILU conference is an international, annual information literacy conference hosted at a Canadian university. She presented a second invited keynote talk titled “What a Piece of Work: The Legacy and Future of Information Behavior” at the Information Seeking in Context (ISIC) conference

in Aalborg, Denmark in August 2024.

ISIC is an international biannual conference; presented papers are published in *Information Research*.

In addition to her keynote addresses, Dr. Julien was invited to give several presentations at universities in South Korea, including Sookmyung Women’s University and Sungkyunkwan University in Seoul, Korea as well as Kyungpook National University, in

Daegu, Korea. Dr. Julien also presented several talks at the Royal Melbourne Institute of Technology in Melbourne, Australia.



Cantwell-Jurkovic and Ball Complete PhD Program



Lauren P. Cantwell-Jurkovic and Heather F. Ball successfully completed their PHD programs and were hooded at the May 2024 Commencement ceremonies. Dr. Cantwell-Jurkovic’s dissertation, “How Reference and Instruction Academic Librarians Engage in Caring Labor: A Mixed-Methods Study and Proposed Theory of Coactive Caring”

examined the act of caring, and how one goes about caring among academic librarians engaged in public services work. This study focused on the experiences, attitudes, behaviors, and mindsets of academic librarians in anticipation of developing a unique theory of care for their caring labor. The results, findings, and proposed theory suggest avenues by which LIS may better understand itself on a theoretical level, better prepare LIS students for the field, better prepare administrators for leadership and management roles, and facilitate further study on research assistance, instruction, and other student-patron engaged work, to name a few of many possibilities. Dr. Cantwell-Jurkovic was the winner of the Graduate School of Education’s PhD Excellence Award. She is the Head of Access Services and Outreach at Colorado Mesa University.



Dr. Ball’s dissertation “Using Critical Race Theory to Inform a Multi-Session Information Literacy Workshop Series for First-Year Students of Color” examined impact of individualized information literacy instruction for first-year students of color in higher education, The results showed a positive impact on student

performance and confidence levels pertaining to understanding and applying information literacy concepts. This suggests that using critical race theory as a theoretical framework, course design based on a participatory action research approach, and critical pedagogical practices to tailor the instructional content and delivery can be an effective pedagogical approach and serve as a model for delivering information literacy instruction for first-year students of color in higher education. Dr. Ball was invited to join the leadership team at St. John’s University (NY) in the role of Assistant Provost for Faculty Engagement and Development. Once settled into the role, she plans to continue her research into equitable and inclusive information literacy instruction, as well as continue her collaborations with campus partners on research projects involving libraries, ILI, and digital humanities.

BOBINSKI LECTURE | *Dr. Nicole Cooke*



Dr. Nicole Cooke

The Department of Information Science was honored to host Dr. Nicole Cooke as our 2024 Bobinski Lecture speaker, presented on April 24, 2024.

Dr. Cooke is the Augusta Baker Endowed Chair and a Professor at the University of South Carolina. Her research and teaching interests include human information behavior, critical cultural information

studies, LIS education and diversity and social justice in librarianship. She was the 2019 Association of Library and Information Science Education (ALISE) Excellence in Teaching Award recipient, and she has edited and authored several books including, *Information Services to Diverse Populations and Fake News* and *Alternative Facts: Information Literacy in a Post-truth Era*. Her forthcoming titles include the

2nd edition of *Information Services to Diverse Populations and Foundations of Social Justice*.

Dr. Cooke spoke about her new Competent Humility Model, which offers a holistic approach to building and maintaining cultural competence and cultural humility, and emphasizes how these processes work in tandem. Whether in the workplace, educational settings, or community engagements, embracing these concepts fosters a more inclusive and harmonious society where diversity is celebrated, and mutual understanding flourishes.

This lecture series is supported by The George and Mary Bobinski Lecture Fund. George S. Bobinski, Emeritus Professor and former Dean, School of Information and Library Studies, is a library historian and noted scholar. Mary Bobinski was a former director of the Amherst Public Libraries, Buffalo and Erie County Public Library. This fund was established to bring scholars of significant standing and high quality to address important topics in library and information science.

The Department hosts a series of research seminars each year, bringing in scholars from around the world to share their work and ideas with faculty and students. These talks are recorded, and are available for viewing at: <https://ed.buffalo.edu/information/research/seminar-series.html>.

This past year we were pleased to host the following scholars.



Tanja Merčun, Ph.D.
Department of Library and Information Science and Book Studies
University of Ljubljana, Slovenia
“User Studies in the Context of Bibliographic Information Systems”
September 21, 2023



Jennifer Campbell-Meier, Ph.D.
School of Information Management
Victoria University of Wellington, New Zealand
Information Under the Skin: Information Experience of Tattooed People
October 11, 2023



Peter Wardrip, Ph.D.
Department of Curriculum and Instruction in STEAM Education, University of Wisconsin-Madison
Assessment in Museum and Library Makerspaces
April 25th, 2024



Iulian Vamanu, Ph.D.
School of Library and Information Science
University of Iowa
Enhancing Community Resilience: An Interdisciplinary Study of Midwestern Public Libraries
May 9, 2024

PROGRAM UPDATES

-----> MS IN INFORMATION AND LIBRARY SCIENCE

The MS in Information and Library Science continues its growth, attracting a total of 298 applications for admissions in the 2023-2024 academic year, which led to the acceptance of 100 new students in Fall 2023 and 96 new students in Spring 2024, respectively. The Program's headcount continues to exceed 500 students. The Department also welcomed a new staff member, Mr. Benjamin Poremski, as the Program Coordinator and Advisor. As students are encouraged to get involved with professional organizations and present their work at regional and national conferences, we are pleased that this issue lists a number of presentations by our MS-ILS students.

-Dr. Jianqiang Wang, MS in Information and Library Science Program Director

MS IN SCHOOL LIBRARIANSHIP <-----

The MS in School Librarianship program is thriving with 143 students enrolled in the program this fall. New students admitted for the fall 2024 semester will be the first cohort to be required to complete New York State Education Department's updated 70-day student teaching practicum requirement for school librarians (previously 40 days). Library Media Specialist once again appears on the Teacher Shortage List for the 2024-2025 school year, making the MS in School Librarianship a TEACH Grant eligible program. This shortage has also led to many school librarianship students being hired by districts under a supplementary or internship certificate prior to graduating from the program. The BA English/MS School Librarianship continues to be successful, and we have our first student enrolled in the new BA History/MS School Librarianship program. Our students continue to have strong scores on state assessments, with another 100% pass rate on the Content Specialty Test this year.

-Mary Jo Sicurella, School Librarianship Program Coordinator

-----> PHD IN INFORMATION SCIENCE



This was a great year for the doctoral program! We welcomed five new doctoral students and said a bittersweet good-bye to two doctoral candidates who successfully defended their dissertations and were hooded during the 2024 Commencement ceremony. Heather Ball's dissertation is Using Critical Race Theory to Inform a Multi-Session Information Literacy Workshop Series for First-Year Students of Color and was supervised by Dr. Heidi Julien. Lauren Cantwell-Jurkovic's dissertation is How

Reference and Instruction Academic Librarians Engage in Caring Labor and was supervised by Dr. Amy VanScoy. Dr. Cantwell-Jurkovic was the winner of the Graduate School of Education's PhD Excellence Award.

-Dr. Amy Vanscoy, PhD Program Director

DLIS [STUDENT ASSOCIATION UPDATES]

Welcome

The Information Science Graduate Student Association (IS-GSA) is excited to welcome new and returning students to the Information Science Program. The purpose of the IS-GSA is to create lasting interpersonal and professional connections and form a valuable network amongst both current students and alumni. Our mission is to assist students in strengthening skills in public speaking, resume building, professional development, leadership, and other vital things to know in the library field through peer-to-peer learning and connections with faculty. We're looking forward to an exciting new academic year!

Events

Despite being an online program, the IS-GSA keeps social connection at the forefront of our programming. This academic year, we will host monthly meetings, professional workshops, faculty Town-Halls, and more via Zoom. At our monthly meetings, our board will meet with students to discuss the program, the IS-GSA, and create a space for academic or professional advice. Professional workshops include Canva training, Public Service Loan Forgiveness (PSLF) Q&A's, or resume & cover letter sessions. Faculty Town-Halls give students the opportunity to get all questions answered by different Information Science faculty members. Other social events will be held throughout the academic year, giving students the opportunity to connect!

Discord

In addition to encouraging connection through events, the IS-GSA has a student-only Discord server. This server is a space for students and alumni only, to chat freely about experiences with courses, discuss hobbies, share memes, and more. This server has proven to be an integral part of our association as it keeps student connection and builds friendship. At the current moment, there are about 350 students and alumni on the server. If you are a student or alumni interested in joining our Discord server, please join using the following link: <https://bit.ly/ub-is-gsa-discord>.

Staying Connected

If you're a current or new student and are interested in getting involved with the IS-GSA this upcoming semester, or have any questions, feel free to reach out to me at mrkimick@buffalo.edu. If you'd like more information about the IS-GSA, check out our website at <https://ubwp.buffalo.edu/isgsa/>.



Thanks for reading,

***Meagan Kimick (she/her)
IS-Graduate Student
Association (IS-GSA)***

BETA PHI MU INDUCTEES

Beta Phi Mu is the international library science honor society. It was founded in 1948 to recognize and encourage scholastic achievement among library and information studies students. Inductees are invited to join the honor society by UB IS Faculty.

Larissa Brenner

Ulises Octavio Chavez Ramirez

Rebecca A. Mindock

ReneeMary J. Lehner

Stephanie Cicero

Taylor M. Kozlin



2023-2024

[SCHOLARSHIPS AWARDED]

A. BENJAMIN AND HELEN RAVIN SCHOLARSHIP

Amealia Brousseau
Hassan Mortada
Katie Zehr
Lindsey Bradley
Marisa Thomas
Nina MacClean
Mary Nichols

E. ALBERTA RIGGS MEMORIAL SCHOLARSHIP

Kelly Kitchin

DR. MARIE ROSS WOLCOTT MEMORIAL SCHOLARSHIP

Corina Carr
Shannen Kaufman

JOSEPH B. ROUNDS FUND FOR EXCELLENCE IN LIBRARIANSHIP

Amber Ambrose
Hannah Krull
Jason Vitetta
Safiya Washington

MARY B. CASSATA LIBRARY STUDIES AND INFORMATION DEPARTMENT SCHOLARSHIP

Katie Zehr
Lindsey Bradley
Metrez-Ellee Tiburccio

PRISCILLA "NELL" LARAWAY GRADUATE FELLOWSHIP IN LIBRARIANSHIP

Rebecca Mayglothling

HARRIS IS AN ARL 2024 KALEIDOSCOPE PROGRAM SCHOLAR



Tova Harris (*she/they*) is a BIPOC resident of Long Island, New York and works as a librarian trainee at the amazing makerspaces of Sachem Public Library and Longwood Public Library. (See the Student Profile of Tova and the multiple professional roles in which they are already engaged.)

The Association of Research Libraries (ARL) Kaleidoscope Program is a two-year commitment that aims to prepare BIPOC graduate students for purposeful and consequential careers in research libraries and archives through enriched leadership development and community building opportunities. Kaleidoscope Scholars receive financial support for tuition and professional development, mentoring, and access to educational experiences, and signature events. Through the Kaleidoscope Program, ARL acknowledges that systemic inequities exist in the field and understands the imperative to pursue and advance inclusive and just research information environments.

See more on the ARL Kaleidoscope Program Scholars at <https://www.arl.org/kp-current-scholars/>.

2023-2024
[GRADUATES]

CONGRATULATIONS
TO OUR GRADUATES!
SUMMER 2023 TO SPRING 2024!



161
GRADUATES
JOINED OUR
5,000+
ALUMNI

PHD IN INFORMATION SCIENCE ←-----○

Heather F. Ball

Laureen P. Cantwell-Jurkovic

MS IN INFORMATION AND LIBRARY SCIENCE ←-----○

Wafa Hussein Ahmad

Allison L. Crutchfield

Claire Harte

Benjamin Lovell

Freddie Rivera

Amanda G. Anderson

Leta R. Cunningham

Michele R. Hauryski

Jourdan E. Lubes

Aileen R. Roark

Michelle Ang-De Guzman

Jennifer L. Del Cegno

Madelyn Herb

Nina L. MacClean

Ashley N. Rolon-Marlowe

Amanda E. Austin-Bassett

Jordan Deveraux

Maggie E. Hess

Humaira Malam

Serina Ross

Kenneth A. Axford

Richard D. Deverell

Samuel Horstmann

Jenna Mallimo

Renu Sharma

Savannah M. Barmore

Emily M. DiGennaro

Jennifer M. Jacob

Luke Massouh

Emily R. Sieg

Ashur Barre

Ellen S. Dooley

Ning Jiang

Megan H. Marshall

Lauren Sosnowski

Maxwell B. Bell

Cassandra Dorien

Ceyda Kalkanci

Daniel R. McCoy

Tiffany M. Southall

Alexander J. Benjamin

Clare Dunn

Shannen A. Kaufman

Katherine N. Miller

Christine Srevens

Ryan Blair

Sophia R. Dunne

Anna Kelly

Shanqing Mo

Eric Stiller

Heidi A. Bofinger

Megan A. Dust

Ashley Kimball

Mikayla Monaghan

Margaret E. Styers

Rachel Brill

Julia R. Dykshoorn

Irina Kirilina

Katherine Montoya Mejia

Jalea J. Thompson

Amealia Brousseau

Samuel Egan

Kelly M. Kitchin

Melanie N. Norman

Thuy Tien Quoc Triggs

Matthew Burke

Rachel C. Farina

Hannah R. Krull

Sean O'Brien

Julie Tsaruhas

Julia Calagiovanni

Alexandra N. Figler

Tracey J. Ladd

Heather B. Orme

Mary Tubbs

Caroline Carr

Leah R. Finney

Julia M. Lampion

Marina A. Payne

Donna C. Valle

Alexis Carroza

Dennis Fox

Emily Laufer

Amy Plichta

Anna B. Varandani

Anthony Catanese

Gabriel F. Fox

Mary Laughlin

Alison L. Pryor

Brittany Vonknsky

Christina Chaliotis-Balis

Seth Gamble

Christina M. Lee

Karla A. Quiroz

Safiya N. Washington

Amy Cheung

Jenna R. Gangi

Tasha M. Lee

Nikhil Raghuram

Margaret Wheeler

Christy Ciota

Juliet P. Gay

Elizabeth A. Lipari

Viana Y. Ramadin

Robert D. Wilson

Matthew G. Clark

Gintaute Genender

Sonia M. Lisboa-Ochoa

Meaghan Reilly

Kimberly Wise

Ramona Corlette

Lisa Gill

Madeleine A. Lobdell

Olivia M. Reinkraut

Miriam L. Wolfensohn

Daniel Coster

Marisa C. Hadley

Randall J. Lombardi

Laura Ricci

Andrew Woods

Ayiana M. Crabtree

Lise Hamilton Hall

Madeline L. Lovegrove

Shirley A. Rice

Katya Zablocki

Anna C. Zeman

MS IN SCHOOL LIBRARIANSHIP ←-----○

Pamela Abel

Margo S. Darling

Nicole K. Firestine

Christina M. L'Hommedieu

Rachel J. Scott

Allison Balk

Christine Carnegie

Jodylyn Gonia

Shuk Man Liu Conway

Angela N. Stompanato

Zerin Bay

Jillian Davids

Aja L. Hahn

Kassandra J. Lozano

Ling Tang

Juliana R. Beaumont

Wende Z. Domm

Caitlin C. Hodge

Mikaela Merolesi

Marisa Thomas

Jesse J. Brace

Carol M. Donnelly-Ceglio

Tessa J. Knudsen

Trinity Mohr

Alysia Van Manen

Julia I. Brodock

Melissa Dunn

Josie B. LaPolt

Emily Sanzeri

Sarah Wilkie

David Wood

ADVANCED CERTIFICATE IN INFORMATION AND LIBRARY SCIENCE ←-----○

Kisha M. Sawyers

Kelly A. States

Dr. Xi Lu

Assistant Professor



Why have you chosen to come to our Department, and what do you expect to teach?

I chose to come to our Department because I see the overlapping research interest. I do research at the

intersection of human-computer interaction and health. I am particularly interested in stigmatized health domains where individuals may be marginalized by the healthcare system and technology industry, such as women's health and public health crises. With faculties in this department working on human-computer interaction, information literacy, and equity, I can imagine exciting collaborations such as understanding how data-driven ecosystems could improve people's health literacy while managing health, especially for marginalized groups. I expect to teach courses around human-computer interaction, personal health informatics, and computer-supported cooperative work.

Can you tell us about your research?

My research lies at the intersection of Human-Computer Interaction (HCI), Personal Health Informatics, and Computer-Supported Cooperative Work (CSCW). My research explores how data-driven ecosystems can support complex and often-changing health needs from individual, interpersonal, and socio-cultural levels.

What excites you about teaching and research?

The thing that excites me most about teaching is that I can help students. As a human-computer interaction (HCI) researcher, my teaching philosophy is deeply influenced by HCI's centering users through giving them voices throughout the design process. I believe teaching should similarly empower students' autonomy and agency when learning courses. As for research, I get excited when I feel my research could help people in their daily lives as my research seeks to understand their difficulties and needs in using health technology.

What are your passions outside of work?

My passions outside of work are cooking, watching movies, and hiking.

What challenges do you anticipate for information science in the next five years?

One challenge I can think of is with AI. Taking data privacy and security as an example, since AI systems rely on vast amounts of personal data, researchers have to consider how to prevent data from breaches and misuse. In addition, do end-users trust AI systems? How do they share their personal data when using AI systems? What are their perceptions when their data is being used by AI? There are just so many things that we need to explore and understand.

Dr. Anne Perrault

Clinical Assistant Professor



Why have you chosen to come to our Department, and what do you expect to teach?

I actually have the great privilege of being a returning faculty member to the Information Science Department.

I have a wide repertoire of courses I teach. I really enjoy the opportunity to teach and develop a range of courses. The concepts and topics of one course often inform my background knowledge and approach to another course. Also, in teaching a wide range of courses I get to work with students again in different courses. It is so interesting to watch their development in their graduate studies.

What is the difference between clinical faculty and other faculty in the department?

Teaching is the primary focus and responsibility of a clinical faculty member at the University at Buffalo. As a clinical assistant professor, teaching comprises 80% of my responsibilities and the other 20% is combined service / research.

What excites you about teaching?

Using a range of teaching strategies to support the learning of a wide range of students with a myriad of

learning styles - it is an ongoing opportunity for me to constantly improve! I strive to design curriculum and learning activities that reflect best practices in teaching and learning.

It is a great privilege to work with our students and be part of their journey to reach new goals and become leaders in their library and information organizations. Our students are the best - they are intellectually curious, hardworking, and demonstrate such a compassionate approach to supporting one another in this online graduate program.

What are your passions outside of work?

I like to spend time with family and friends, hike, and volunteer assisting people who have adopted rescue dogs through training and addressing behavioral challenges so that the dog has found its best forever home.

What challenges do you anticipate for information science in the next five years?

Information professionals will need to continue to draw on a range of professional practices and areas of expertise to meet the ongoing challenges and opportunities of our profession and global environment.

IS students are well positioned to be leaders and change agents with the knowledge and skills developed in our programs and by empowering themselves to meet the opportunities of the changing information landscape through lifelong learning.

MARIE BINDEMAN



Marie Bindeman

How long have you been teaching in this department? What course(s) do you teach?

I've taught courses since the turn of the century! I first taught LIS 535 Resources and Services for Young Adults, then LIS 583 Public Libraries, and since 2018, LIS 581 Management of Libraries and Information Agencies.

Why do you like teaching in this department?

I'm energized by a diverse student body representing so many regions, cultures, interests, and employment

experiences. Faculty and staff are supportive and always willing to assist and counsel.

What have been the biggest challenges you have faced in your role?

In person courses were the only option when I started teaching. I enjoyed developing relationships with students, face-to-face interactions, and the design of engaging in-class learning exercises. The slow evolution to virtual instruction has been a rewarding but challenging effort particularly in maintaining engagement. I spend countless hours preparing for each semester and enjoy the creation of course content. Teaching is a 24/7 commitment in this virtual environment.

What are the most significant satisfactions you get from your role in the department?

I enjoy discovering student talents, interests, experiences, and future goals. My dedication to each of my students is paramount. My hope is that I offer students a blend of skills and inspiration to insure the future viability and relevance of libraries and information agencies.

Tell us about your day job.

I've had many years of experience in public libraries, primarily as a consultant for a public library system with a focus in outreach and media, youth services, and continuing education. I also served as the director of a medium-sized public library, supervising a staff of 40. I've written and implemented numerous grants and projects including a statewide grant which developed a training package for non-MLS managers of libraries.

I'm now retired and involved in various activities, including volunteering as a docent for the Martin House, a Frank Lloyd Wright designed complex in Buffalo, serving as a member of the Town Planning Board, a member and past president of the Rotary Club, and a member of a local women's literary club.

What are your passions?

My interests include travel, reading, sports, theatre, film, and art, along with a good dose of escapist media. I'm passionate about my family and friends, and caretaking has been an essential part of my life. I've always had an acute interest in current events and politics, but it's been a difficult season to stay focused without losing sleep. Of course, my interest in and appreciation of libraries has been lifelong. Visiting both physical and virtual libraries is a hobby which serves to spark new ideas, offers a dose of excitement, and confirms my belief that libraries have evolved to meet current needs and preferences.

Do you have any advice for our students or graduates?

Don't hesitate to explore new opportunities. Pursue challenges. Learn from your mistakes. Treat others with fairness, kindness, and consideration. Your enthusiasm for this profession should be fostered and sustained by seeking out those new challenges and opportunities.

Sincere thanks to our adjunct professors who shared their expertise with our students in 2023-24!

Susan M. Allen

James C. Belair

Marie E. Bindeman

Angela M. Boccuzzi-Reichert

Marie E. Elia

Jonathan D. Grunert

Christopher V. Hollister

Kathleen M. Jaccarino

Keith Knop

Mark F. McBride

Antonia P. Olivas

Sarah E. Patton

Molly Dahl Poremski

Erin M. Rowley

Paul A. Whiting



John is the Digital Media Asset Specialist with the New York Power Authority in White Plains, NY.

How have you been putting your degree to work?

Since receiving my MS from UB in 2022, I have

been working primarily in Digital Asset Management, first for an independent publishing company, where I was part of a team tasked with cataloging and entering into a digital asset management system all of the art, photography, text, and layout materials that went into each of their books. After that company was sold to another publisher and most of the staff let go, I took a contract job working for a New York State public agency, implementing a similar system to catalog their many terabytes of video in order to make them readily searchable and to facilitate new video production. I would not have been hired for either of those jobs without my MS in ILS degree.

What has been your most satisfying professional accomplishment thus far?

At my previous job with the publishing company, I helped to create and implement a scheme to use the asset management system to track the reproduction rights for all the art and photography, including stock, to both prevent unlicensed use and to make freely usable art available for reuse in other projects.

How did your experiences as a student in the Department prepare you for your current role?

While I came to UB with many years of corporate experience, I had no formal training in library and information science; UB provided me with a

framework on which to organize that knowledge more systematically. It also provided the vocabulary and theory to allow me to communicate better with other members of the profession.

What are your passions?

My real passion, which has carried me through my whole career, is helping people. Whether that means helping them find a book or find a piece of research in a library or enabling them to locate a digital asset on a huge server, the jobs I take involve making someone else's job or task easier. My other passion is problem-solving; I love to look at something that is not working right, be it a mechanical device, a piece of software, or a business workflow, and figure out how to fix it. That is why one of my favorite classes in the MS program was Dr. Nessel's Design Thinking class. It provided a methodology to solve even bigger, more complex problems. It also proved to be a very useful subject to know when being interviewed for jobs.

What advice would you give current students?

Participate as much as you possibly can! Go to virtual office hours and optional Zooms if you are able. Ask questions, volunteer answers. Network with your fellow students. The remote, asynchronous nature of the program makes this stuff harder, but that makes it all the more important. If you actively participate, your professors will definitely take note. You will also get much more out of your courses. I realize that many of my classmates worked full time, but it always struck me as odd that after professors went out of their way to schedule Zooms or office hours when the majority of students were available, very few students actually showed up, and many of those who did just lurked in the background.

Make sure you are seen and heard!



Jillian is the Manager of the Queens Public Library (NY) at Elmhurst.

How have you been putting your degree to work?

I have been working at the Queens Public Library since I graduated in 2015. I started as an Assistant Manager at the Poppenhusen Branch and spent a few years as the Assistant Manager of Central Collection Development, before moving on to my current role as Manager of the Elmhurst Library.

What has been your most satisfying professional accomplishment thus far?

Though I am proud of the work that I have put in to get to my current position, when I think of what has been satisfying, it is interactions where I have been able to help someone in need. There was a customer with dementia who came into the library for help but couldn't remember her name and thought she was in Alabama. After talking with her for a bit, we figured out her son's name and that he was a California Highway Patrol officer. I called a number there and was able to speak with her son who then contacted his father to come pick her up. They were in town visiting friends and she had left without anyone's knowledge. Incidents like that were not something I ever prepared for in school, but when you work in a public library, you have to be ready for anything.

How did your experiences as a student in the Department prepare you for your current role?

My experiences as a student helped me to ease into the various aspects of librarianship. I was able to

use skills I learned in classes such as understanding user experience and visual design to assist with flyer creation for program promotions. I also finally learned to appreciate network technologies and database systems when I worked on a project for our new Integrated Library System (ILS). I saw how important every step of a decision can be in making it accessible to staff and customers. But I especially have to thank Dr. Battleson White's Collection Development class for helping me love the game of spending my budget to the max every year!

What are your passions?

Professionally, I am passionate about helping others and finding information. Librarianship is a perfect career for me because it supplies both of those things every day. Personally, I love to go on walks around the city and ride the NYC Ferry while pretending as if I am a guest on *Below Deck*.

What advice would you give current students?

My advice is to be open to different opportunities as they arise, even if they are not your first choice. When I was in school, my intention was to work at a corporate or law library. I had spent several years working at a law firm and was going to continue down a similar path once I obtained my MLS. While looking for places to do my practicum, I had the opportunity to work at a public library. I debated on applying for it because it wasn't in my intended area but figured that I might as well see what it was like. Had I not taken that opportunity, I would not have realized that working with the public was where my passion lay. Similarly, I never planned on living in New York City but after meeting Queens Public Library at ALA, here I am!



ABBAS AMARSHI

2017 Alumnus



Abbas is currently Library Manager at the Markham Public Library in Markham, Ontario, Canada. He graduated from the IS Department in 2017.

How have you been putting your degree to work?

Since graduating with my MS in Information and Library Science, I've actively applied what I learned in a plethora of roles including general librarianship, supervisory, and management roles. As a librarian, I delivered high quality programming and outreach, oversaw major collections projects, forged successful partnerships, and delivered research and reference assistance to customers. In my supervisory and management roles, I oversee budgets, conduct performance and training audits, connect with community partners, and hire/develop staff, among many other things. I continue(d) to use many of the tips, tricks, and strategies I learned in school at work. In all of these roles, in spite of now being seven years removed from school.

What has been your most satisfying professional accomplishment thus far?

My most satisfying accomplishment was getting my first Branch Head position at a small Toronto Public Library branch in midtown Toronto (the Oakwood Village branch) in the Spring of 2021. We were a small team of 6 or 7 people

and grew to 13 in my 18 months there. The branch needed a lot of work in terms of workflow processes, developing community connections, aesthetic appearance of the building, and staff development. With a lot of assistance and guidance from my manager, peers, and staff, we were able to steer the ship in the right direction. Also, a lot of things I learned during my time at UB applied here including what I learned in courses dedicated to management, pedagogy, technical services, and collection development, to name a few.

How did your experiences as a student in the Department prepare you for your current role?

My experience learning was useful in many ways, however most notably through the various exercises and projects I completed. Two projects that particularly stand out for me were how to address collections challenges and a group project I completed related to human resources. I often recall strategies and methodologies used from those assignments and apply them in real life situations at work.

What are your passions?

I particularly enjoy seeing people within my sphere of responsibility succeed in their current roles or strive for greater things. Staff/student development is something that I think a lot of my previous supervisors, managers, and professors(!) took great pride and joy in, and I do too. I also feel it's my duty to give back.

What advice would you give current students?

Keep records of your work, both academically and professionally, because you never know when your portfolio might be needed to provide evidence of work skills OR as an information resource to navigate difficult situations. Also, volunteer as much as possible! More particularly in executive roles and functions, to acquire the necessary skills and experience needed to advance yourself professionally, should you decide to go that route. The door won't open itself.



What led you to undertake doctoral studies?

I was led to undertake a doctoral study for a few reasons. The first being an opportunity to advance in my career both in position and salary. I wanted to explore the development of an Indigenous Information Literacy Framework that look at how Kanaka Maoli Ancestral Knowledge can help

learners of all ages advance in any classroom. I agreed that an Information Science degree would be the best place to explore and further advance this idea. Lastly, I will be the first to receive my PhD in my family and as a son of an immigrant this is very important. I want to make my parents proud!

Why did you select UB's program?

I selected UB for two reasons, the first was the online learning while I work full-time and the second was seeing the research background/interest of its faculty, such as Dr. Amy Vanscoy, whose research supports diversity and equity in library and information science.

What are your research interests?

My research interest is many, ranging from Indigenous Information Literacy with a concentration on Kanaka Maoli Populations, Information Behavior/Practices, Discourse, Critical Discourse, and Narrative Analysis; And I am interested in Kanaka Maoli Information Seeking Behaviors in Genealogy Research, as well as the Genealogist information seeking behaviors and needs. I am interested in researching how Ancestral Knowledge can support student learning in any classroom. I am interested in learning about the "how" and "why" in users' needs around access, retrieval, and dissemination of historical and genealogy records in Archives and Libraries including the qualifications of Archivist and Librarians overseeing Indigenous Materials and Resources. Finally, I am interested in Equity, Diversity, and Inclusion in library research.

Tell us about your day job.

I am a tenured Full-Professor - Personal Experience Librarian in the Library and Learning Resource Division of the El Camino College located in Los Angeles, California. I lead all one-off library instruction, and I teach two for-credit courses, Critical Thinking and Information Literacy, as well as Critical Thinking - Digital Literacy. I lead the Research Coaching for campus wide student library research. I am the past Vice President of the DEIA Standing Committee for our Academic Senate and chaired the Land Acknowledgement Committee. I also am a past member of the President's Advisory Committee on Race and Ethnicity. I am a member of the campus-wide Assessment of Learning Committee facilitating ILO, PLO, and SLO for my division.

What are your passions outside of your program?

My passions outside of my PhD are in the performing arts and genealogy. I am an actor, writer, and genealogist. I recently got back from studying Shakespeare Theatre with the Royal Academy of Dramatic Art in London, England where I also performed in the role of Malcolm and the Porter in Shakespeare's - Macbeth. I have four films under my belt and several theatrical plays. Besides performing Shakespeare this past summer, I published my first children's book, *The Legend of the Three Pu'u*. It tells an ancestral story of my people from the community that I was born and raised in, a place called Waianae on the island of Oahu. Currently, I lead, mentor, and train 30 Kanaka Maoli families, approximately 95 individuals in the "Art of Hawaiian Genealogy".

What do you expect to do with the PhD once you're finished?

I'd like to obtain a faculty position in a 4-year institution teaching in a Library and Information Science Program. Also, I would like to write and publish on Kanaka Maoli Information Behavior/Practices, as well as on Indigenous Information Literacy.



Please tell us about your experience in the MS in ILS program. Why did you choose information science? Why did you choose UB?

My experience in the MS-ILS program has been great! All of my professors have been extremely helpful and responsive. The class content is engaging, and the more I learn, the more prepared I feel for

the real world of librarianship. I have undergraduate degrees in both Sound Recording Technology and Flute Performance from SUNY Fredonia, and my advisor there actually suggested I see library science as a way to combine my musical and technical skills. The Music Librarianship dual program at UB was a perfect fit and I'm able to earn an MS-ILS and an MA in Music History simultaneously, in less time than it would take to earn each degree separately.

Please tell us about your activities outside of the program. What work or volunteer roles have you had?

Outside of regular classes, I've had internships with both the Buffalo Philharmonic Orchestra (BPO) and the Sibley Music Library (U of Rochester (NY)). At the BPO, I worked in their ensemble library to help manage the flow of music between the library and the musicians on stage. At Sibley, I worked in the Bindery to assist with their ongoing digitization program. I also work at the circulation desk in the UB Libraries, where I interact directly with users.

How are you connecting your learning in the program with your work or volunteer roles? Does your work or volunteer experience inform your learning in the program?

Everything I've learned so far in my MS-ILS classes has helped to contextualize what I'm doing in my internships and work within the larger information science field.

What I've learned about user behavior relates directly to my work at the circulation desk. My knowledge of cataloging has helped me find and organize scores in the BPO library. The background on information preservation set me up for success in Sibley's conservation lab. The experience I've gained in my work and internships has informed my areas of interest and future classes I could take to learn more.

How do you anticipate you will use your learning in the program to inform your future career? What are your ambitions?

I anticipate that what I learn at UB will open numerous doors for me in the LIS world. The classes offered allow me to learn about several different areas within the field, such as systems design, archival management, and user education. I'm currently most interested in pursuing a career within an academic music library. I've liked everything that I've tried, from ensemble librarianship to circulation to digital preservation, so my goal right now is to continue to learn as much as I can.

Can you tell us more about yourself – your passions and interests?

Music has always been a very strong part of my life. I've been playing the flute for fourteen years, and I studied flute performance in my undergrad. I can't imagine my life without playing music, and I'm so lucky I can keep playing through grad school in the UB Symphony Orchestra. I also love to read, crochet, and play video games.

Do you have any advice for prospective students in our program?

Don't be afraid to ask questions! You'll learn more the more questions you ask. Also, I've found it valuable to make connections with other students in the program, especially since it's an online degree. We have an MS-ILS Discord server where other students can relay departmental information, inquire about jobs, or just chat about classes!



Please tell us about your experience in the MS in ILS program. Why did you choose information science? Why did you choose UB?

Being in the UB ILS program has been a wonderful experience so far! I chose UB because when I first was researching master's programs, because I was excited to see the distinct range of ongoing research done by UB

ILS professors, and in looking up faculty further, was absolutely amazed at the faculty within the UB information science department; dedicated, successful, and committed professors interested in nurturing emerging generations of future librarians. (Sidenote: I commend Dr. Hands on her amazing IMLS grant win, via her three-year project, "LIS First-Generation Professionals: Workplace Barriers and Cultural Assets.").

I went for my undergraduate degree at another SUNY on Long Island, and I am very grateful for the opportunities (and the price tag!) of state-based education. I started UB this past spring and have enjoyed the process of learning the theories behind why and how we do what we do in libraries. My background is in clinical psychology and PTSD, and after years of psychology-centered research and BOCES/ case worker jobs, I ultimately shifted away from becoming a therapist and decided that I wanted to help individuals by way of empowering communities, a role that I have always seen as what a librarian does. In the short number of years working in libraries, I have seen that trauma-informed librarianship is incredibly important, and I am hoping that library science will one day truly incorporate that component in their master's programs as a whole.

Please tell us about your activities outside of the program. What work or volunteer roles have you had?

I grew up and am lucky enough to work in libraries within Long Island, New York. Since I have an interest in doing makerspace research besides being a public librarian within makerspaces, I am grateful to be a librarian trainee at the makerspaces of both Sachem Public Library and Longwood Public Library. As of this past spring, I am also part of the New York Library Association's (NYLA) Voice 2024 Cohort, as a writer of the news column, A Tale of Two Makerspaces, which I am attempting to write on bigger issues and concepts that public library makerspaces face. I am so, so grateful to have been selected by the Association of Research Libraries' (ARL) 2-year Kaleidoscope program, and I was recently voted to become treasurer for the Suffolk County Library Association (SCLA)—within their References and Adult Services Division (RASD) starting in January 2025. Lastly, I am the current Social Responsibilities Round Table (SRRT) liaison for the Office of Diversity, Literacy, and Outreach (ODLOS) Advisory Committee for the American Library Association (ALA). I suppose I was excited, once I officially switched from psychology to library science, to learn as much as I could about the library world, and this first year in my master's program, I am trying to do just that.

How are you connecting your learning in the program with your work or volunteer roles? Does your work or volunteer experience inform your learning in the program?

I am so grateful for the opportunities of all these amazing library-focused volunteer and working roles; that it truly connects me more to

every single class I've taken so far within UB's program. It is a rare and awesome thing to see every theory and concept actualized, via a public library setting, in real time. My overall interest is in creating diversity, equity, inclusion, and accessibility (DEIA) and universal design for learning (UDL) initiatives within public libraries, and particularly makerspaces, and in taking Dr. Hand's LIS 560-Emerging Technologies course and two of Dr. Perrault's classes, I feel so at home in the research and active pursuit of equity work within technology librarianship (and grateful for the work already being done by so many).

How do you anticipate you will use your learning in the program to inform your future career? What are your ambitions?

In my head, I would love to graduate this ILS program and go right into a doctorate program for library science (so that I wouldn't lose momentum), to eventually teach and advocate and publish on behalf of DEIA - focused perspectives within library makerspaces. If this fantasy doesn't become a reality, I would love to work as a public library makerspace librarian, and work alongside my director and fellow staff on trying out initiatives from previous studies on inclusivity within digital literacy and makerspaces. I am actually quite content with either of these paths, since both end up helping create better outcomes for the next stages of makerspaces!

Can you tell us more about yourself – your passions and interests?

So, I am a Black, White, Jewish, queer librarian in training, and I think that that identity allows for many a varied lens of understanding and comprehension of many, many, realities, existing all at once. In fact, I was a very big fan of the movie, Everything, Everywhere, all at Once, because its story (in my opinion) is dedicated to understanding the love between a parent and child, despite the fallibility of human nature. Everything, Everywhere, all at Once advocates for the power of retrospection, of love and true connection; something I think we, as library science professionals, tend to do, every single day. In a time where the future of our very profession is challenged, is criticized, I hold on to the belief that, in time, our profession's importance in the everyday fabric of our communities will be remembered, and, like any other kind of relationship, will be valued, once all is said and done. In other, less intense verbiage, I play electric violin and have played in orchestras and, at one point, in an awesome reggae band (International Women in Reggae, check them out!), and generally find the most joy when I am enjoying or participating in many forms of art- be it music, movies, reading, or walks in nature.

Do you have any advice for prospective students in our program?

The world of librarianship has so much to offer. I don't think I thought that when I first gazed upon public library work, and the everyday routines of librarianship (a topic Dr. Darin Freeburg and Katie Klein at USC are investigating right now, check them out!) seemed boring. But then, in starting graduate school, and in reading the research and opportunities for growth and potential within the field, I realized how much work there is to do, and how many opportunities there are for interested students to help this field grow! The classes can sometimes be tough, and if you are working full time, are a parent and working full time, or have any other combination of added responsibilities in getting a degree, know that UB's ILS program is there for you, they are truly rooting for you!



Please tell us about your experience in the MS in ILS program. Why did you choose information science? Why did you choose UB?

As I get closer to graduation in Spring 2025, I can definitely say that my time in the MS-ILS program at UB has been both eye-opening and transformative. I chose to study information science because I'm passionate about helping people

access the resources and knowledge they need. My own experience as a nontraditional college student, where I lacked resources, information literacy skills, and ongoing support from a reference librarian, sparked my interest in academic librarianship. I chose UB because of its strong reputation in information science and its fully online, asynchronous format, which fits well with my full-time job.

Please tell us about your activities outside of the program. What work or volunteer roles have you had?

Outside of the program, I work full-time as a Library Relations Coordinator at the Practicing Law Institute, a legal non-profit organization. While my undergraduate degree is in Health and Human Services Administration, and I've primarily worked in healthcare, I've always stayed connected to libraries. I've held various part-time roles in library settings, including positions at Hofstra University, the New York Public Library, and St. Joseph's University. These roles have kept me focused on my ultimate goal of becoming a reference and instruction librarian in a college setting.

How are you connecting your learning in the program with your work or volunteer roles? Does your work or volunteer experience inform your learning in the program?

My work at the legal non-profit is closely tied to what I'm learning in the MS-ILS program. Courses on information

organization and retrieval have given me valuable tools that I use daily in managing legal databases and resources for our clients. Additionally, I use the challenges I encounter at work as real-world examples in my course discussions and consider how I would handle them as a full-fledged librarian.

How do you anticipate you will use your learning in the program to inform your future career? What are your ambitions?

I want to use what I've learned in this program to secure a full-time position as a reference and instruction librarian in a college or university. My goal is to work in an academic library where I can support marginalized students and faculty in accessing the resources they need. I'm particularly passionate about empowering diverse students because I understand how a single negative experience can shape their perception of library spaces.

Can you tell us more about yourself – your passions and interests?

Outside of my professional goals, I've been rediscovering my love for reading fiction and short stories, which is a nice break from academic texts. I also enjoy spending time with my husband and our one-year-old kitten, and I love having movie marathons with my husband and our friends.

Do you have any advice for prospective students in our program?

My advice is to take full advantage of the program's flexibility. The asynchronous courses allow you to balance your studies with other commitments, but they require strong discipline, time management, and an academic planner. As someone who's naturally shy, I also highly recommend engaging with your peers and professors as much as possible, even in a remote setting. Building these connections can improve your learning and open doors to future opportunities. Personally, I've found the program's Discord community to be an incredibly valuable resource, as it even inspired me to join the IS GSA!

AMY LYONS (1974)

Aronoff, N., Maloney, M. K., **Lyons, A. G.**, and Stellrecht, E. (2023). Health sciences library workshops in the COVID era: librarian perceptions and decision making. *Journal of the Medical Library Association*, 111(3), 657-664. DOI: <https://doi.org/10.5195/jmla.2023.1663>

DON HARTMAN (1984)

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ELIZABETH STELLRECHT (2009)

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LISA BUDA (2019)

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CATERINA REED (2020)

Reed, C. M. (2023). Financial Literacy 101: Combating Misinformation and Debt with Freely Available Government Resources. In T. Diamond & D. Hallett (eds.). *What Can U.S. Government Information Do for Me?* (pp. 98-109). McFarland.

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faculty [ACTIVITIES]

Dr. Sam Abramovich

Dr. Abramovich presented “The Future’s so Bright, You Gotta Wear Shades: The Impact of Generative AI on Higher Education and the Future of Assessment” at the 2024 SUNY Conference on Instruction & Technology. He also co-presented on OER assessment and evaluation at the 2023 SUNY OER Summit and presented a research poster at the 2023 Play–Make–Learn Conference in Madison, WI.

Dr. Sam Dodson

Besides presenting papers at the 2023 Association for Information Science & Technology (ASIST) Annual Meeting in London, UK, Dr. Dodson delivered a paper at the 2023 Society for the Social Studies of Science Annual Meeting in Honolulu, HI. He also presented “Building expertise with technical information in support of computational literacies: A research project with MLIS students and instructors” at the 2023 the Association for Library and Information Science Education (ALISE) Annual Conference in Milwaukee, WI.

Dr. Africa Hands

Besides reviewing Scutchfield and Wykoff’s *Appalachian Health: Culture, Challenges, and Capacity for Tennessee Libraries*, Dr. Hands co-presented a poster with UB PhD student Kayla Burt at the 2024 Information Seeking in Context Conference, in Aalborg, Denmark. She also co-presented a poster with UB colleague Dr. Amy Vanscoy and others at the 2023 ASIST Annual Meeting in London, UK.

Dr. Heidi Julien

In addition to the activities described elsewhere in this issue, Dr. Julien participated in numerous panels at the 2024 iConference (online), and the 2023 ASIST Annual Meeting in London, UK. She was an invited panelist at a publications workshop, “Publishing in ARIST” and co-presented posters at the ASIST Meeting. One of those posters, “Academic casualization, precarity, and information practices: Initial findings,” was co-presented with MS program alumnus Owen Stewart-Robinson (2021) and others.

Dr. Julien co-presented a “works-in-progress” poster, “Conceptions of librarians’ expertise: Bridging the gap between discourses and practices” at the 2023 ALISE Annual Conference in Milwaukee, WI with UB colleague

Dr. Amy Vanscoy. She also participated in an online panel discussion on teaching information literacy and gave a presentation on misinformation at Wood Library in Canandaigua, NY.

Dr. Saguna Shankar

Dr. Shankar presented a poster with UB alumna Hanna Krull (2024) at the 2024 ALISE Annual Conference in Portland, OR. She also presented a paper “Useless housewife data”: Claims of usefulness and uselessness in community-grounded environmental justice initiatives,“ and poster “What’s the use of data? Epistemic authority and environmental injustice at Love Canal” at the 2023 Annual Meeting of the Society for the Social Studies of Science in Honolulu, HI.

Dr. Amy Vanscoy

Dr. Vanscoy gave the keynote presentation to the 2nd Emerging Issues in Library and Information Management Conference at the University of the Punjab, in Lahore, Pakistan. She also provided workshops on research, writing and publication for librarians, LIS faculty and students at the University of Cape Coast, Ghana.

Dr. Vanscoy co-presented posters at the 2023 ASIST Annual Meeting in London, UK, and the 2023 ALISE Annual Conference in Milwaukee, WI. These included a poster co-presented with MS student Ayiana Crabtree and posters co-presented with UB colleagues Dr. Africa Hands and Dr. Heidi Julien.

Dr. Jianqiang Wang

Dr. Wang presented a paper “Using ChatGPT for library and information science education: A fantasy or a viable idea?” at the 2023 Critical Questions in Education Symposium in Chicago, IL.

Dr. Brenda Battleson White

Dr. White co-presented on a panel discussing the use of history and historical context in the teaching of LIS courses at the 2023 ALISE Annual Conference in Milwaukee, WI.



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- Reed, A., Kong, Y. & **Abramovich, S.** (2024). Assessment, credential, or both? Higher education faculty's design principles for micro-credentials. *Discover Education* 3(1), 16.
- Saplan, K., **Abramovich, S.** & Wardrip, P. (2024). Analyzing properties of success for assessment development in maker-based learning. *Education Technology Research and Development*, 72(1), 281-303.
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- Wu, J., **Wang, J.**, & Jiang A. (2024). Sentiment analysis of online library reference chat: a cross-site longitudinal comparison. In W. Kramer, E. Muzzall & I. Burgos (Eds.), *Text and data mining literacy for librarians*. Association of College and Research Libraries.



student [PUBLICATIONS]

Jane Bartley, Romina Marazzato Sparano, and Kerry Shaffer are current PhD students. Laureen Cantwell-Jurkovic and Heather Ball were awarded their PhD degrees in May 2024. Ayiana Crabtree was an MS student who also graduated in May 2024.

- Ball, H.** (2023). Using Critical Race Theory to Inform a Multi-Session Information Literacy Workshop Series for First-Year Students of Color. *Proceedings of the Association for Information Science and Technology*, 60(1), 881-882. <https://doi.org/10.1002/pra2.885>
- Ercolin, C. F., Klor, K. M., **Bartley, J. E.**, Baudendistel, L. K., Bennett, D. S., & Buchanan, S. A. (2023, June 2). Provenance education to crack the cold cases of object origins. *Information Matters*, 3(6). <https://informationmatters.org/2023/05/provenance-education-to-crack-the-cold-cases-of-object-origins/>
- Bartley, J. E.**, Buchanan, S. A., Reed, V. S., Klor, K. M., & Ercolin, C. F. (2023). Accessing continuing education for provenance research. In J.G. King (Ed.), *16th Annual Society of American Archivists (SAA) Research Forum Proceedings*. SAA.
- Cantwell-Jurkovic, L. P.** (Ed.) (2024). *Intersections in Healing: Academic Libraries and the Health Humanities*. Rowman & Littlefield.
- Cantwell-Jurkovic, L. P.** (2024). A history of the medical and health humanities for librarians. In *Intersections in Healing: Academic Libraries and the Health Humanities* (pp. 3-26). Rowman & Littlefield.
- Cantwell-Jurkovic, L. P.** (2023). Curiosity's construction: Academic libraries and curiosity-driven exploration. In C. Tysick & T. Walsh (Eds.), *Intellectual Curiosity & the Role of Libraries* (pp. 1-23). Pressbooks.
- Cantwell-Jurkovic, L. P.**, & Ball, H. F. (2023). Truth or consequences: Academic instruction librarians as information literacy and critical thinking activists. *Communications in Information Literacy* 17(2), 378-406. <https://doi.org/10.15760/comminfolit.2023.17.2.4>
- Cantwell-Jurkovic, L. P.**, Mokonyama, J., Smith, C. F., Prucha, C., & Bogino, M. (2023). Solidarity in isolation: Shared pandemic experiences of medical and academic middle manager librarians. In D. Van Kampen-Breit (Ed.), *Managing Crises in the Academic Library: Past, Present and Future* (pp. 73-95). American Library Association.
- Cantwell-Jurkovic, L. P.**, & Parece, T. E. (Eds.). (2024). *Spatial literacy in public health: Faculty-librarian teaching collaborations*. ACRL Publications.
- Haslam, S., Miller, J., & **Cantwell-Jurkovic, L. P.** (2024). The flow of comfort: Bibliotherapy, literary caregiving, and the academic library. In L. P. Cantwell-Jurkovic (Ed.), *Intersections in Healing: Academic Libraries and the Health Humanities* (pp. 63-82). Rowman & Littlefield.
- Johnson, K., Mabeza, R. M., Paynter, M., & **Cantwell-Jurkovic, L. P.** (2024). Who do we serve? Who do we protect? Abolitionist approaches to medicine and health care, and what academic librarianship needs to know. In L. P. Cantwell-Jurkovic (Ed.), *Intersections in Healing: Academic Libraries and the Health Humanities* (pp. 131-152). Rowman & Littlefield.
- Kim, S., Vanscoy, A. & **Crabtree, A.** (2023). Retaining LIS Professionals of Color: Examining Job Survival through Survival Analysis [poster presentation]. *Proceedings of the Association for Information Science and Technology*, 60(1), 1010-1012. <https://doi.org/10.1002/pra2.928>
- Lommel, A., Gladkoff, S., Melby, A., Wright, S. E., Strandvik, I., Gasova, K., Vaasa, A., Benzo, A., **Marazzato Sparano, R.**, Foresi, M., Innis, J., Han, L., & Nenadic, G. (2024). The Multi-Range Theory of Translation Quality Measurement: MQM scoring models and Statistical Quality Control. *arXiv*. <https://arxiv.org/abs/2405.16969>
- Marazzato Sparano, R.** (2024). El lenguaje claro como producto y proceso en las prácticas de comunicación del siglo XXI. In A. R. Retegui & F. B. Rocca (Eds.), *Lenguaje claro en Iberoamérica* (pp. 187-197). Thomson Reuters.
- Shaffer, K.**, Lamb, S. M., Chow, and C. J. (in press). Inside Out: The Influence of Identity, Context, and Time on Faculty Motivation and Engagement. *Clinical Teacher*.
- Teagarden, J. R., Albrant, D., Bentley, A. V., & **Cantwell-Jurkovic, L. P.** (in press). Behind the mic: A profile of the ins and outs of podcasting in the health humanities. In L. P. Cantwell-Jurkovic (Ed.), *Health Humanities for Librarians: A Handbook* (working title). Rowman & Littlefield.

student
[PRESENTATIONS
& POSTERS]

Jane Bartley and Kayla Burt are PhD students. Heather Gelatto is a current MS student. Hannah Krull, Ayiana Crabtree, and Renu Sharma were MS students who graduated in May 2024.

Bartley, J. E. (2023, March 9). Don't Let the System Get You Down: Providing UX for Cadets in Military Institutions [conference presentation]. 2023 Designing for Digital (D4D) Conference.

Bartley, J. E. & Kocevar-Weidinger, E. (2024, June 27-July 2). *The Research V Method: A Different Way to Think About Reference Interactions* [poster presentation]. 2024 ALA Annual Conference & Exhibition, San Diego, CA, United States.

Burt, K., & Hands, A. (2024). *Information behaviour in business contexts: A scoping review* [poster presentation]. Information Seeking in Context Conference, Aalborg, Denmark.

Burt, K., & Harrigan, T. (2023). *Understanding the impact of DEIB at your institution* [conference presentation]. Northeastern Association of Institutional Research Conference, Baltimore, MD, United States.

Galetto, H. (2024). *Library Services for Children Experiencing Homelessness* [poster presentation]. 2024 ALA Annual Conference & Exhibition, San Diego, CA, United States.

Jarvis, A., **Burt, K.**, Ashe, A.A., & Thomas, B.A. (2023). *Changing the decision-making context: A systems approach to an inclusive & equitable organization* [paper presentation]. National Conference on Race and Ethnicity in Higher Education, New Orleans, LA, United States.

Jarvis, A., Thomas, B.A., & **Burt, K.** (2023). *Stronger together: A systems-based approach to enhancing staff belonging* [Paper presentation]. American Association of Colleges & Universities (AAC&U), Henderson, NV, United States.

Klor, K.M. & **Bartley, J. E.** (2023, November 08). *The Cherokee Phoenix Archives: An Analysis of Culturally Responsive Professional Practices* [conference presentation]. 2023 Society of Georgia Archivists (SGA) Annual Meeting, virtual.

Kocevar-Weidinger, E. & **Bartley, J. E.** (2024, January 10). *The research V method: A different way to think about reference interactions* [conference presentation]. SPRInG - January 2024 Meeting, virtual.

Kocevar-Weidinger, E. & **Bartley, J. E.** (2023, March 23). *Usability: Can one discovery tool meet everyone's needs?* [conference presentation]. 2023 Virtual Library of Virginia (VIVA) Community Forum, virtual.

Kozak, J. & **Bartley, J. E.** (2023, July 26-29). *Exploring How the Adversarial System Impacts Cadets' Access to Archives* [poster presentation]. ARCHIVES*RECORDS 2023, Washington, D.C.

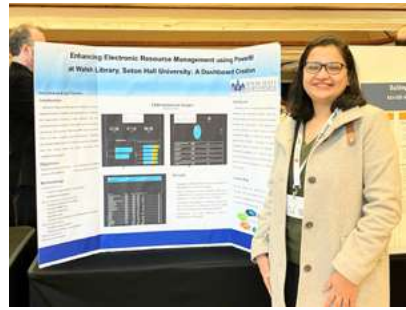
Krull, H. (2024). *Butched Embodiment: Working Bodies and the Appalachian Landscape* [conference presentation]. 47th Annual Conference, Appalachian Studies Association, West Carolina University, Cullowhee, NC, March 7-9, 2024.

Sharma, R. & Thornton, L. (2024, January 5) *Enhancing electronic resource management using Power BI in Walsh Library, Seton Hall University: A dashboard creation* [poster Presentation]. 2024 New Jersey Academic Libraries Conference "Building the Future of Libraries: Technology, Community, & Student Success," Edison, NJ, USA.

[GALLERY] →



MS student Hannah Krull (now alum) presents at the Appalachian Studies Conference in Mar. 2024.



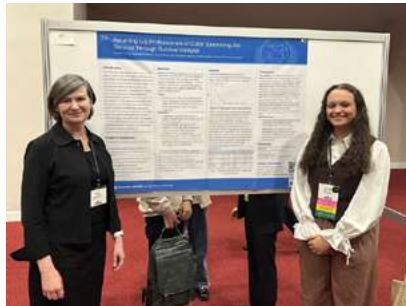
MS student Renu Sharma (now alum) presents a poster at the New Jersey Academic Libraries Conference.



PhD student Kayla Burt presents a poster at the ISIC Conference in Aalborg, Denmark.



UB Alum Josh Rakower (2015) meets UB IS faculty Dr. Africa Hands at the Appalachian Studies Conference in Mar. 2024. Josh is an Undergraduate Experience Librarian at Western Carolina University's Hunter Library.



Dr. Amy Vanscoy and MS student (now alum) Ayiana Crabtree present a poster at the ASIST Annual Meeting in London, UK in October 2023.



MS student (now alum) Ayiana Crabtree and Adjunct faculty Kawanna Bright at the 2024 ARL Inclusion, Diversity, Equity, and Accessibility in Libraries and Archives (IDEAL) Conference in Toronto, Canada.



UB Music Librarianship Alum Lena (Terjesen) Sheahan (2010) leads music students from Belmont University, where she is the Music Librarian, on a trip to Norway. They visited the Norwegian National Library to learn about their support for new composers and the Grieg Archive at the Bergen Public Library to meet with the archivist and view original music materials.



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