



University at Buffalo

Department of Library
and Information Studies

Graduate School of Education

FALL 2016

VOL. 3

the informed

A publication of the Department of Library and Information Studies

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a note [FROM THE CHAIR] ○-----➔



Dr. Heidi Julien

Greetings, and welcome to our 2016-17 newsletter! We've enjoyed another great year as a department, and hope that you appreciate our news. The year included a range of events and activities, including discussions and decisions about revising the core of our MS in Information and Library Science program. We're reducing the number of required core courses from five to three. These changes are currently under review, so we hope to implement them for students entering the program in spring or fall 2017. We had a new undergraduate minor in Information Studies approved, which will launch in fall 2017. That program consists of 18 credits, is fully online, and is open to undergraduate students in any major. We're also in the process of developing a doctoral program—watch this space!

We have good news on the faculty front, with the appointment of Dr. Dan Albertson who started this fall; there is a profile of him included in this issue. Dr. Valerie Nessel has been appointed as Associate Chair to take responsibility for ongoing accreditation-related assessment activities. Unfortunately, we lost an excellent teacher in December 2015, when Dr. Anne Perrault left her position to return to the school setting as a school librarian. Our staff complement also shifted: Barb Routhier retired in October, and Jessica Purvis left her role as School Librarianship Program Coordinator. We have been fortunate to add Jennifer Marshall and Olga Garrison to the office staff, and Mary Jo Sicurella (profile also included in this issue) is our new School Librarianship Program Coordinator. So, with Ben Poremski having moved into the position of Assistant to the Chair, our whole staffing team has turned over in the past year. Everyone is working very well together, and keeping us all moving forward efficiently and effectively!

Among the many events of this past year, our 50th anniversary celebration was surely the highlight. We hosted a family picnic on September 10, 2016 at Como Lake Park in Lancaster, NY. See our photos in this newsletter!

Special thanks to Chris Hollister (Chair, DLIS Advisory Board), and all the other Advisory Board members who worked so hard to produce this newsletter. Thanks to Amber Winters, Assistant Dean for Communications and Marketing in the Graduate School of Education, for the newsletter redesign and layout.

We count on all of you to continue to support us, to provide feedback, and to join our events. Please keep in touch with us through LinkedIn, Facebook, and our alumni listserv: gse.buffalo.edu/lis/alumni.

Best wishes to all,

Dr. Heidi Julien

Chair, Department of Library and Information Studies

the informed

FALL 2016, VOL. 3

A Publication of the University at Buffalo's Department of Library and Information Studies. The Informed is created and edited by the Advisory Board for the University at Buffalo's Department of Library and Information Studies (LIS).

CONTACT INFORMATION:

Department of Library and Information Studies
Graduate School of Education, University at Buffalo
534 Baldy Hall | Buffalo, NY 14260-1020
Phone: (716) 645-2412 | Fax: (716) 645-3775
Email: lis-information@buffalo.edu

THE INFORMED EDITOR

Christopher Hollister
524 Lockwood Library | University at Buffalo | Buffalo, NY 14260-2200
Email: cvh2@buffalo.edu

NEWSLETTER DESIGN:

Amber Winters
Assistant Dean for Communications and Marketing

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staff [OUR STORIES]



Mary Jo Sicurella with student Bill Loveland.

Mary Jo Sicurella joined the Department of Library and Information Studies in September, 2015, as Coordinator for the MS in School Librarianship program. She helps students plan their course of study, provides information to prospective students about the program, and answers many certification questions. She also serves as a representative of the program to the New York State school and library community. Before coming to UB, Mary Jo was a school library media specialist for ten years, and worked in public libraries providing programming for children and adults. She has also worked as a Humane Educator and Wildlife Educator for the SPCA serving Erie County.

Mary Jo says, "I like working in this department for many reasons. First, it feels like home since I got my MLS here almost 20 years ago. Second, everyone is friendly and helpful in my department, as well as the other faculty and staff on the fifth floor (among many others!). I feel both welcomed and appreciated. Third, helping future teacher librarians reach their goals is very rewarding." She notes, "So far, I think the biggest challenges I've faced in my role is breaking down the New York State teacher certification process. Each student comes in with a different educational background and job situation and I need to make sure I'm giving each student the most accurate and up to date information for their particular needs."

She would like to encourage a wider audience to look at our online program, while keeping on top of the latest trends in librarianship. She has ideas to improve our already great program! She wants to be a visible contact for the librarianship community, as well as for our students. She would like to promote our online program to a wide audience to encourage them to take a look! And, she wants to keep on top of the latest trends in librarianship and improve our already great program.

Mary Jo has a very full life outside of her role for us. "My passions personally are family and my pets (all rescues, two dogs and a cat). I am a licensed wildlife rehabilitator, and care greatly about ecology. I am a lifelong learner, taking advantage of any educational opportunities available. Professionally, I am passionate about the education of children and the amazing amount of information and literature they can have at their fingertips if they are taught how to find it."

"My advice for students and graduates is to never stop learning. Be willing to try something you're not familiar with. The best thing about being in the information field is that it is so unbelievably vast, there is always something to learn. Enjoy and be proud of your education. Be positive, it creates opportunity!"

faculty & staff [NEWS]

DEPARTURES

In December 2015 we said farewell to **Dr. Anne Perrault**, who left her faculty position to return to the practice of school librarianship. Dr. Perrault is an excellent teacher, and I'm happy to report that she has already agreed to teach in an adjunct capacity for us. Very best wishes to you, Dr. Perrault!

APPOINTMENTS

We welcomed **Olga Garrison** and **Jennifer Marshall** into office administration positions, and **Mary Jo Sicurella** into the School Librarianship Program Coordinator position. With **Ben Poremski**, Assistant to the Chair, we have a crackerjack staff team!

New Associate Professor **Dan Albertson** joined us in August, after moving with his family to Buffalo from Tuscaloosa, Alabama. We're thrilled to have you on board, Dr. Albertson!

Dr. Valerie Nessel has been appointed as Associate Chair, a new position for us. Dr. Nessel's responsibilities in that role will focus on the ongoing assessment and reporting activities required for our continuing accreditation (including graduate exit surveys, alumni and employer surveys, and other program outcomes assessments).

ACHIEVEMENTS

Additionally, we congratulate **Ben Poremski**, who recently graduated from Queens College with a Master of Library Science!

AWARDS



Dr. Amy VanScoy receives STAR Award for teaching excellence from **Dr. Jaekyung Lee**. Congratulations Dr. VanScoy!

event [SEMINAR SERIES]

We are proud to host visiting scholars in our Research Seminar Series. This past year, we hosted the following scholars:



Archie Dick

University of Pretoria

Librarians and Readers in South Africa's Liberation Struggle
September 21, 2015



Heather L. O'Brien

University of British Columbia

Evaluating Concepts, Evaluating Measures: The Case of User Engagement and the User Engagement Scale
November 11, 2015



Marie Radford

Rutgers University

I've Already Googled It and I Can't Understand It: User's Perceptions of Virtual Reference and Social Q and A
March 3, 2016



Noa Aharony

Bar-Ilan University

Students' Reading Preferences: An Exploratory Study
March 23, 2016



Jenna Hartel

University of Toronto

Pictorial Metaphors for Information
April 26, 2016

Please watch for details about our 2016-17 speakers.

student [NEWS]

BETA PHI MU

Congratulations to our latest Beta Phi Mu chapter members, who will be formally inducted in October 2015.



Sara J. Brown
Catherine C. Dillion
Kristin E.C. Green
Craig R. Marasco
Elizabeth A. Portillo
Gina M. Temperato

TOWN HALL MEETINGS

Meetings were hosted by Department Chair Heidi Julien, in both fall and spring semesters with seated and online students. These events provided an opportunity for students to share their concerns, provide feedback, and ask questions. We are grateful for the engagement of our student body!

FOCUS GROUPS

Focus groups were held in fall and spring with adjunct faculty members to solicit their feedback, answer questions, and help them to network and support one another. We thank our adjunct faculty for their participation, in person and online!

event [NEW STUDENT RECEPTION]

New student receptions were held in September and January to welcome incoming students to our programs. These receptions bring current and new students together to meet one another, and to meet our faculty and staff.



From left: Jen Hunt, Dustin Green, Sarah Aikers



From left: Katie Lafever, Elizabeth Beardslee, Dr. Amy VanScoy, and Momoko Ishikawa



[event GRADUATION BRUNCH]

We hosted a graduation brunch for students and their families following the May convocation. This event was very well attended, and provided a fitting farewell to our graduates.

79
GRADUATES
JOINED OUR
4,500+
ALUMNI



Dr. Heidi Julien and Marc Boissoneau



Dr. Brenda Battleson White and Jen Hunt



Dr. Valerie Nessel and Dustin Green



Katie Lafever with her children Liam and Cecelia

2015-2016 [GRADUATES]

We congratulate all of our graduates from this past year and wish everyone much success in their careers!

SEPTEMBER 2015

Matthew Corey
Colleen Corgel
Lorelle Yvette Gianelli
Lisa Ann-Robbins Hoover
Alec Horowitz
Diane Lori Malkin
Lisa Rosenof

FEBRUARY 2016

Glen Benedict
Courtney Cozzy
Morgan Gaulrapp
Katie Goldbach

Alicia Gunther
Lara Herzallah
Sandra Javier-Santana
Victoria Meiswinkel
Malinda Miller
Chad Moser
Marjorie Prak
Juan Quiles
Jane Starkes
Sarah Thompson
Tom Tran
Jennifer Useted
Margaret Usiak
Valerie Williamson

JUNE 2016

Sarah Elizabeth Akers
Grace Azzolino
Emily Baker
Olli S. Baker
Dara L. Berkwitz
Marissa L. Beskin-Rugino
Marc Boissoneau
Mitchell E. Bresett

Ginger Brewer-Bennett
Mayra Cabrera
Joyce Cates
Yow-Ning Chang
Amy Lynn Chipman
Justin Chrysostom
Catherine Dawn Darling
Emily Dipaulo
Caroline Ferrari
Bethany Michelle Fields
Chrislyn Gardner
Charity Garrow
Dustin Andrew Green
Geoffrey Bond Hinman
Jennifer Hunt
Momoko Ishikawa
Natasha Jashurek
Trista Shea Luke
Cherish A. Jay
Tress Klassen
Katie Jo Lafever
Sarah Elizabeth Lamparelli
Stephanie Jill Lichtenthal
Bonnie Lynn Maslow

Stephanie Mathieu
William Miller
Michelle Marie Oakes
Chantale Lynn
Onesi-Gonzalez
Carrie Owens
Brandi Marie Rozelle
Gretchen Schweigert
Cheryl Shelton
Lee Smith
Megan Sokolow
Jezra Spisak
Caitlyn Leigh Stahovic
Dawn M. Sylvia
Melissa Ann Templeton
Cheryl Tisa
George Patrick Tocco
Xantippe P. Vanarsdale
Emily Warren
Brandon White
Paul Whiting
Benjamin J. Wightman
Elizabeth Wise
Brittany Wittmann



Courtney Young

“LEADERSHIP AND LIBRARIES: THE RECIPE FOR SUCCESSFUL COMMUNITY ENGAGEMENT”

Our 2016 Bobinski Lecture was a terrific success. Featured speaker Courtney Young focused on leadership and libraries, and on the myriad ways in which all types of libraries and librarians lead to build diverse and engaged communities. During her visit to Buffalo, Ms. Young, immediate Past President of the American Library Association, also toured the central library of Buffalo and Erie County Public Library, and the University at Buffalo Libraries. The lecture was well attended by students, faculty, alumni, community members, and librarians from all types of libraries. The Lecture is made possible through the generous endowment of former Dean Dr. George Bobinski and his late wife Mary. A lovely reception following the talk was co-sponsored by Buffalo and Erie County Public Libraries, the University at Buffalo Libraries, and the Western New York Library Resources Council. We will start publicizing our 2017 Bobinski Lecture early in the new year—watch for it!



From left: Mary Jean Jakubowski, Dr. Heidi Julien, Courtney Young and Dr. George Bobinski



From left: Dr. Amy VanScoy and Kathleen O'Brien



From left: James Tammaro and Dr. George Bobinski

a note of
[THANKS]

We count on the support of our alumni and friends to support our students directly, to provide excellent programming, to enhance our infrastructure, and to support faculty activities. Our endowments are critical to keeping us ahead of the curve! Please consider supporting us with a one-time gift, a regular donation, or a legacy commitment.

Our department is very grateful to the following donors who supported our programs and students with gifts in 2015-16.

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Ms. Adena F. Woodard
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Dr. Sam Abramovich gave a keynote talk at the SUNY Conference on Meaningful Gamification at UB. He also presented research at the Third International Conference of the Center for Culturally Responsive Evaluation and Assessment (CREA) in Chicago, IL and the American Educational Research Association in Washington, D.C. In addition, he won an Innovative Instruction Technology Grant from SUNY and was named a National Science Foundation Data Consortium Fellow.

Dr. Brenda Battleson White is working with Rodney Haring in the Office of Cancer Health Disparities Research at Roswell Park Cancer Institute to investigate means of engaging Native American populations in communication of cancer risk information. She is also working with Native American Community Services of Western New York to develop an open-source web-accessible catalog of Mohawk and related indigenous language materials.

Dr. Guillaume Boutard presented a paper at iPRES conference 2015 in Chapel Hill, NC, as well as at the 2016 Congrès de l'association des Archivistes du Québec in Quebec City. He participated in the symposium John Zorn: At the Crossroads of Musical Genres at McGill University.

Dr. Heidi Julien was President of the Canadian Association for Information Science in 2015-16, and she is the 2016 President of the Board of Trustees, Western New York Library Resources Council. She served on the editorial boards for the *Canadian Journal of Information and Library Science* and *Cosmopolitan Civil Societies*, and on the Program Committees for the Information Seeking in Context (ISIC), Social Media & Society, iConference, Canadian Association for Information Science, and ACM SIGIR Conference on Information Interaction and Retrieval. She also chaired the ALISE/Bohdan S. Wynar Research Paper Competition Committee (Association for Library and Information Science Education) and the Award of Merit Jury for the Association for Information Science and Technology (ASIST). She Chaired an external review for the School of Computing and Information, Indiana University—Purdue University Indianapolis, and served on a Program Quality Review Team for the iSchool at University College Dublin (Republic of Ireland). Dr. Julien presented papers at the annual conferences of the Association for Library and Information Science Education, the Canadian Association for Information Science, the International Literacy Association Conference, and the Public Libraries and STEM conference. She presented invited plenary papers at McMaster University, Northumbria University, and Napier University, as well as at the 3rd European Conference on Information Literacy, in Tallinn, Estonia.

Dr. Valerie Nessel presented a poster (along with Dr. Sam Abramovich and Dr. Heidi Julien, as well as Dr. Leanne Bowler at the University of Pittsburgh) at the annual conference of the Canadian Association for Information Science. She was appointed Editor of the *Canadian Journal of Information and Library Science*, and serves on the Editorial Board of *Library and Information Science Research*. She co-chaired the GSE Executive Committee, and Chaired the Faculty Senate Subcommittee: Academic Freedom and Responsibility. She was on sabbatical for half the year, and spent a few weeks giving lectures and collaborating with faculty at the University of Pretoria, South Africa.

Dr. Dagobert Soergel served on the program committee for the DCMI International Conference on Dublin Core and Metadata Applications, as the foreman on an ASIST Research Award Jury, and continued to serve as the Director of Evaluation and Continuous Improvement for National Institutes of Health Clinical and Translation Science Awards. He joined UB's Community for Global Health Equity as an Affiliated Faculty member, and served on the University Faculty Senate Academic Planning Committee. Dr. Soergel presented papers at the ISKO UK Conference held in London, UK (keynote), and the International UDC Seminar in Lisbon, Portugal. He also presented before the World Bank Group Information Technology Services Unit. He serves as chair of the ASIST Research Award 2016 jury.

Dr. Ying Sun won an internal GSE grant for "Developing a Formative Assessment System using Computer Simulation and Computerized Text Analysis for a First-year Undergraduate Introductory Physics Course" and is an Editorial Board member for *International Journal of Knowledge Engineering*. She presented a paper at ICMSE 2015.

Dr. Amy VanScoy presented a lightning talk at the Western New York Library Resources Council Reference Conference called "Preparing students for contemporary reference practice". Her co-authored paper "Advancing research for library and information science with qualitative secondary analysis" was presented at the 8th International Conference on Qualitative and Quantitative Methods in Libraries in London, UK. She also co-chaired the committee to select panel presentations for the Association Library and Information Science Education Annual Conference. She received the Graduate School of Education STAR Faculty Award for Teaching Excellence.

Dr. Jianqiang Wang presented a paper at the 12th NTCIR Conference in Tokyo, Japan.

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Boutard, G. (in press). Solo works of mixed music with live electronics: A qualitative enquiry in timbre and gesture from the performer's perspective. *Musicae Scientiae*.

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Golub, K., **Soergel, D.**, Buchanan, G., Tudhope, D., Hiom, D., & Lykke, M. (2016, in press). A framework for evaluating automatic indexing or classification in the context of retrieval. *Journal of the American Society of Information Science and Technology*.

Zhang, P, & **Soergel, D.** (2016) Process patterns and conceptual changes in knowledge representations during information seeking and sense making: A qualitative user study. *Journal of Information Science*, 42 (1): 59-78

Sun, Y. (2015). Literature recommendation to support clinical diagnostic decision - An approach based on link analysis in the weighted keywords network. *International Journal of Knowledge Engineering*, 1(2), 134-140.

Xu, X. & **Sun, Y.** (2015). Non-technological innovation: A literature review in China and abroad. *Journal of the China Society for Scientific and Technical Information*.

VanScoy, A. & Fontana, C. (2016). How reference and information service is studied: Research approaches and methods. *Library & Information Science Research*, 38(2), 94-100.

VanScoy, A. (2016, in press). Making sense of professional work: Metaphors for reference and information service. *Library & Information Science Research*.

Bossaller, J., Burns, C. S. & **VanScoy, A.** (2017, in press). Reconceiving time in reference and information services work: A qualitative secondary analysis. *Journal of Documentation*.





What is your expected graduation date, and what is your focus in the DLIS program?

This fall is my final semester, and my focus is academic librarianship.

Please describe your summer internship.

After interning in New Orleans last summer in the Southern Food and Beverage Museum's culinary library, I was eager to come back. I contacted University of Holy Cross to see if they were interested in having a summer intern, and they said they could give me a complete academic library overview and let me do a little bit of everything. They're a small school with only about 1,200 students, and I liked the idea of being in an environment where I could work closely with all of the staff members rather than being limited to just one focus. One of the things I've really enjoyed is the spontaneity of the position. Most days I walk in thinking I know what I'm doing for the day and by the time I walk out I've completed something I didn't even know needed to be done!

What have been the most valuable learning experiences from Holy Cross?

It's been great being able to apply things I've learned in class to actual tasks, as I don't have a ton of library work experience yet. The wide range of projects I've been given have utilized my knowledge from just about every class I've taken at UB. The library is also incredibly user-focused, and I feel like I now have a better sense of what college students actually need from their libraries on a day to day basis.

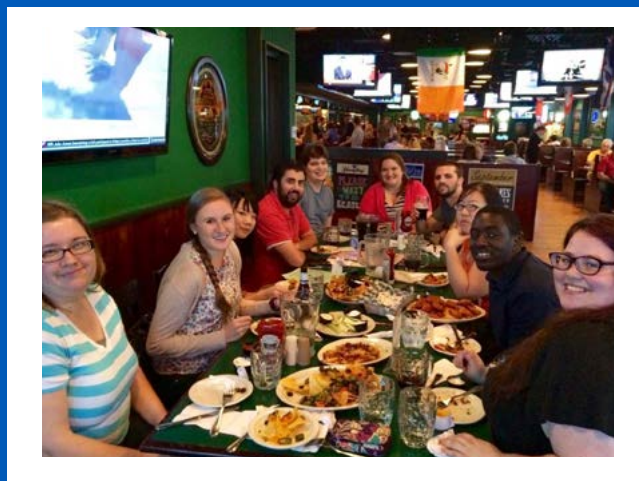
What would you like to share with your colleagues about New Orleans?

Oh gosh, where to begin! It's wild, humid, delicious, a little tacky, overflowing with rich culture and history, and home to some truly wonderful people. Scientists are also predicting it will be under water in the next hundred years due to rising sea levels, so that's a perfect excuse to visit now! It's like nowhere else.

Anything else you care to add?

Internships are a great way to learn about your likes and dislikes within different work environments while gaining valuable experience and building your network of colleagues. I highly recommend finding one, even if you're already working in the field!

Happy Hour at MacGregors' where students celebrated the beginning of the semester on September 18, 2015 Pictured below from left are Katie Goldbach, Tress Elizabeth, Momoko Ishikawa, Glen Benedict, Sophie Forrester, Elizabeth Beardslee, George Tocco, Alice Wu, Potential Khalifa Niasse, Alexandra Agostinelli.



DLIS students recently toured the Buffalo and Erie County Public Library Central Branch. Pictured below from left are Alice Wu, Becky Burke, Alexandra Agostinelli, and a potential student, Kyle Goodwin.



1990's

PAULA GANYARD (1996) is Director of Coffrin Library at the University of Wisconsin Green Bay. Her library was recently awarded the UW System 2016 Regents Award for Excellence. This is the UW System's highest recognition bestowed on members of its academic staff.

BRIAN WILSON (1995), Children's Librarian at the Evanston Public Library in Evanston, Illinois, has been elected to serve on the 2017 Randolph Caldecott Medal selection committee.

2000's

MOLLY (DAHL) POREMSKI (2005), Digital Collections Librarian at University at Buffalo Libraries, has created an interactive digital collection called "Beautiful Buffalo Homes". Her project, featured in the weekly campus news feed UB Reporter, allows visitors to compare photographs of the homes from past and present, as well as located them geographically. Visit the project at www.historypin.org/en/beautiful-buffalo-homes/.

2010'S

KELLIE (CLIVER) BARBATO (2011) was appointed Outreach Librarian/Assistant Professor at Roberts Wesleyan College in Rochester, NY in July, 2015 and just completed her first year as a librarian.

VINISE (CAMPANELLA) BROBOV (2011) started working at Richmond Memorial Library in Batavia, NY as their full time children's librarian. She continued working in Batavia commuting from Rochester until April 2015, when she accepted a full time children's librarian position at the Pittsford Community Library.

GABRIELLE CARLO (2014) and **DANIELLE WHITE** (2014) both joined the University at Buffalo Archives for one-year appointments to work on processing collections, and to transfer finding aids to ArchivesSpace, a digital tool designed to manage and improve access to archival materials

BRENDAN CHELLA (2012), Adult Services Librarian at Minot (ND) Public Library, published an article in Public Libraries, titled "The Long and Winding Road" about his search for his first library job.

CADY FONTANA (2012) along with the team at the Edith B. Ford Memorial Library in Ovid, NY, received the "Curiosity Creates" Grant of the Association for Library Service to Children and

the American Library Association for their project "Kid Film Lab." The grant supports the purchase of professional grade cameras, microphones, lights and supplies, and four sessions of day camps to teach kids to make their own movies. The final session will host NYC based filmmaker, Tyrone Brown-Osborne, who will lead children through creating a local documentary. Cady also published a paper in the journal Library & Information Science Research. Co-authored with faculty member Dr. Amy VanScoy, the paper is called "How Reference and Information Service is Studied: Research Approaches and Methods".

KATHRYN GOLDBACH (2016) is a lead librarian in the Metropolitan Library System of Oklahoma County in Oklahoma City, Oklahoma.

KRISTIN (CANGIALOSI) GREEN (2015) recently become Reference and Instruction Librarian at Penn State Worthington Scranton campus library and is also currently serving as the Acting Head Librarian.

ANDREA KINGSTON (2014) is the Digital Scholarship Librarian at Monroe Community College's LeRoy V. Good Library. She focuses on developing programs, processes, and services that support the integration of open and library content into the college's curriculum. She is also the liaison librarian for the Biology Department and the college's Model UN program, acts as administrator for the library's LibGuides, and provides information literacy instruction and reference services.

JOE PATTON (2015) is the Exhibit and Outreach Archivist at the University Archives. He recently co-curated "Artifact: An Exploration of Format and Function," an exhibit hosted by the four departments of the UB Libraries Special Collections.

JACLYN SAVOLAINEN (2013) recently took a position as an assistant librarian at Dutchess Community College in Poughkeepsie, New York.

TOM SHANAHAN (2011) is now the record manager for Syracuse University.

GEORGE TOCCO (2016) is a lead librarian in the Metropolitan Library System of Oklahoma County in Oklahoma City, Oklahoma.

RACHEL WOODS (2011) left her job at Shaker Heights Public Library in Ohio to take a position as Collection Development Librarian at OverDrive. She reports that she's "having a blast with it too."



What is your current position at the Guggenheim?

I am currently Associate Librarian at Solomon R. Guggenheim Museum.

Is this the career you envisioned for yourself?

Not sure, but I am not complaining. Having a MA in Media/Film Studies and a BA in Art History, I guess I was headed in this direction. Initially I wanted to work in archives, but throughout my internships and job opportunities, I shifted towards the library.

What exciting/interesting/unique elements come along with your position?

Working in a department of 3 (Director, Librarian, and Archivist) I am able to do a little of everything! I am the Acquisitions, Serials, Cataloging, Collection Development, Reference, Special Collections, Preservation, and the User Services Librarian. I am probably happiest when I am able to work with staff members when they are in the early stages of exhibition planning. Exhibitions can be planned 2-3 years prior to their opening and I make sure we acquire the appropriate resources they may need during that time. In that time, I am able to tweak our collection development to match the institutions global initiatives and purchase materials that match those projects.

What would you like to share about your work with students who are currently in the DLIS program?

I would probably tell them to start thinking about internships/practicums at an early stage of their program, but don't do them until the end. You should go into your internships/practicums at the proper stage, which should be in the last semester of your program. There is only so much you can learn from school that can take you to the career that you want. The job market is extremely competitive and it helps if you have an edge, so internships will help you with that. I can definitely say that if it wasn't for my internships at museums, I wouldn't have made the professional connections I have made.

What, from your DLIS experience, helped you to get where you are now?

Honestly, it was probably my Reference and Cataloging 2 courses. Who knows if it was my actual professors (Chris Hollister and Brenda Battleson) or the materials they taught, but I am eternally grateful for their help and support. Without them, I would probably be a mediocre librarian...at best!

Anything else you might care to add?

I blog for my department and if anyone is interested in special collections/museum libraries, you should [check it out](#).

[NOTES]: We would love to hear from more alumni for our next issue of The Informed. Please contact Dr. Amy VanScoy at vanscoy@buffalo.edu or feel free to post your news to the LIS alumni list, LIS-LIST@listserv.buffalo.edu. You can also join our Facebook page: SUNY Buffalo Library Science Alumni.



FRANCIS KAYIWA
class of 2000

What is your current position and where?

I am currently Senior Systems Administrator at Virginia Polytechnic and State University.

Is this the career you envisioned for yourself?

In many ways yes it is, but it hasn't always felt this way. The current appointment is one that allows me to work on my strengths as a Unix Administrator whilst thinking about how we develop Library Applications.

What exciting/interesting/unique elements come along with your position?

Following the #BlackLivesMatter and #Ferguson events, I am currently part of a Carnegie Melon funded grant program called "Document the Now." I am working with like-minded individuals on how we will collect and curate the increasingly born digital data. My lecturer appointment allows me to approach this as Research and Scholarship in trying to create a robust tool that will allow others to be able to easily collect what feels like ephemeral events.

What would you like to share about your work with students who are currently in the DLIS program?

It is important to avoid the trappings of what is the latest whiz bang technology. Ability to think about the role of a library will serve one well. It will allow you to select solutions that stand the test of time. More importantly they will also allow you to let go of some of the things that other groups do better than us.

What, from your DLIS experience, helped you to get where you are now?

Dr. Lorna Peterson played a significant part in my thinking on the craft of librarianship. She challenged me to think seriously and critically about Librarianship. I enjoyed the challenges she presented to me as a student that have stayed with me since.

**department
NEWS**

**UNDERGRADUATE MINOR
LAUNCHING FALL, 2017**

The department is proud to announce the establishment and upcoming launch of a new Information Studies minor. This minor offers students in any major the opportunity to develop work-ready skills in digital literacy and information management.

This Information Studies minor (18 credit hours) is designed to be applicable in any field, or prepare students for graduate studies in information.

Information Studies minor coursework is completed fully online. Recommended Course Sequence

- LIS 200 Introduction to Information Studies
- LIS 205 Information and Society
- LIS 405 Information Seeking and Use (prerequisite LIS 200)
- Two elective courses

Students who completed 3 courses in the minor's curriculum with a minimum 2.5 GPA can be admitted to the minor program. The minimum retention GPA for this minor program is 2.0. Students achieving a GPA below this minimum will not be allowed to proceed in the program.

It is expected that students completing this minor will be able to:

- 1) demonstrate an understanding of the nature and structure of information and its manifestations in many formats, and will apply this understanding to diverse information and research tasks.
- 2) demonstrate knowledge and skills needed to identify, retrieve, assess, analyze, and disseminate/use information.
- 3) demonstrate the ability to determine and address the information needs of individuals, organizations and/or communities.
- 4) apply the principles of information studies in numerous subject domains.

Direct questions regarding the
I.S. Minor Application to the Program Director:

Dr. Brenda L. Battleson White

Department of Library and Information Studies
Graduate School of Education | University at Buffalo
530 Baldy Hall | Buffalo, NY 14260-1000
blb@buffalo.edu | (716) 645-1486

associate professor [Q&A]



JIANQIANG WANG

How long have you been with this department?

I joined the department in fall 2006; so, this is the end of my 10th year.

Can you summarize your teaching and research in the department?

I teach mainly information systems and technology oriented courses, including LIS 506, LIS 561, LIS 569, and LIS 563. My research has focused

on cross-language information

retrieval, e-discovery, and recently spoken content retrieval.

What did you do before coming here?

After finishing my Ph.D. at the University of Maryland in December 2005, I worked as a post-doctoral faculty research associate at the University of Maryland Institute for Advanced Computer Studies until August 2006.

Why do you like working in this department?

Academic freedom and collegial spirit are two things quickly come to my mind. I also enjoy being part of a group of compassionate and energetic people who have striven for academic excellence, constant program improvement, and community engagement.

What have been the biggest challenges you have faced in your professional role?

As a member of the LIS faculty, I think one of the biggest challenges that we have faced is the continuous improvement of our degree program (e.g., the removal of the conditional accreditation of our (former) MLS program set by COA). For my teaching, I found it's challenging to accommodate students with quite different backgrounds of computer knowledge and skills while maintaining the academic quality of classes. I'm glad to see that we have been successful with all these challenges.

My passions are to make the discipline of information and library science remain relevant to and even more critical for the new information age; to contribute to the education of a new generation of information professionals who will serve our society with their great knowledge, skills, leadership, and vision; and to advance our understanding of information, users, and technology.

Do you have any advice for our students or graduates?

The discipline of information and library science is not just about cataloging books and serving patrons in a library; it is about users, information, technology, society, and more importantly how they are connected to and work together with each other. Our courses cover all these aspects and accordingly our graduates will have lots of career options, such as web design, information architecture, data curation, and records management, in addition to traditional jobs like collection development, cataloging and classification and reference service. Therefore, I strongly encourage every student, including those who are searching for the right master degree program, to think about and view the discipline much more broadly and deeply and take full advantage of what our program can offer.

adjunct professor [Q&A]



SUSAN ALLEN

How long have you been teaching in this department? Which courses do you teach?

I have been teaching for LIS since 2002. The course I have taught longest is LIS 568 Computer Applications in the School Library Media Center. I have also taught special courses such as Integrating Web 2.0 into the Classroom; Opportunity Knocks: School Librarians and the Common Core; Inquiry Learning and the Common Core

through School Librarian and Teacher Collaboration; and Unity is Strength: Teacher/Librarian Collaboration Advances Student Achievement. Most recently I have been teaching LIS 532 Curricular Role of the Library Media Specialist, and this fall I will be teaching LIS 525.

What would you like to share about your "day job" (prior to retirement)? What are your post-retirement plans?

Until the end of the 2016 school year I was Director of Libraries for the Nichols School. For 27 years I was the Middle School Librarian. Upon retiring, I continue to be committed to ensuring student achievement and engagement via the school library, but the focus is more at the pre-service level than before.

Why do you like teaching in this department?

I love teaching pre-service school librarians. Historically the school library program at UB has been dedicated to providing graduate students with solid but innovative curriculum that prepares them to be leaders and innovators in the profession. The department as a whole makes the adjunct feel welcome and appreciated.

What have been the biggest challenges you have faced in this role?

Online learning and successfully developing curriculum to meet this type of environment was a huge challenge. . Recently there are many certified teachers who are returning for their school library certification. These students have education experience and perhaps a bit of library experience, but it is a challenge to help them see that a classroom teacher's role is significantly different from a school librarian's role.

What are your passions?

My passions are libraries and librarians, primary sources, life-long learning. I am a passionate advocate for anything having to do with librarians and libraries. My love of primary sources led me to apply for and to be selected as a Library of Congress American Memory Fellow in 2002 and then as a Teaching with Primary Sources Mentor in 2010. My life-long learning passion is fed by all I have mentioned as well as my role as a national facilitator for PBS Teacherline.

Do you have any advice for our students or graduates?

The opportunities in this career are limited only by the person. I have never been without a job when I wanted one, and most times I had more than one. They might not all have been strictly a "library job," but they all used the skills I developed in the profession. Keep an open mind and an engaged intellectual curiosity and you will have a fabulous career in library and information science.



We are excited to have **DR. DAN ALBERTSON** join our faculty this fall as Associate Professor. Dr. Albertson earned his Ph.D. at Indiana University Bloomington in Information Science, with a minor in Computer Science. He worked from 2007 to 2016 at the University of Alabama. Dr. Albertson has published widely in information retrieval, especially on video information retrieval, in the *Journal of the Association for Information Science & Technology*, *Journal of Documentation*, and *Journal of Information Science*, among other venues. He was the Statistical Manager for the Association for Library and Information Science Education, and serves on the Editorial Advisory Board for *Online Information Review*, and the Editorial Board of *Journal of Information and Knowledge Management*. Dr. Albertson will be teaching in the areas of information management and information retrieval.

In Dr. Albertson's words, "I am so honored to be given the opportunity to join UB as a faculty member in Library and Information Studies. I look forward to collaborating with many innovative scholars within my own home department and across other disciplines as well." Dr. Albertson and his family are very excited about putting down roots in Buffalo. They look forward to taking advantage of all that a full-size city and beautiful natural surroundings have to offer, and to fully embracing the local cultures and community.

They plan to start following ice hockey as well! "Outside of work, family-life takes up a lot of my time," says Dr. Albertson. "My wife and I have three children: Lucy (9), Charlotte (8), and Mac (5), all of whom are very active. As you can imagine, our house is not always so peaceful!" He notes, "moving five people nearly 1,000 miles - from Tuscaloosa, AL to Buffalo - is no small feat, but we have been absolutely blown away by all the assistance from everyone during our transition, including the help from complete strangers. All of the support will be a reminder to pay it forward within the community and in turn do our part to reflect the hospitable culture of Buffalo. We look forward to meeting many new people and growing new relationships." In addition to his focus on research and teaching, Dr. Albertson has several hobbies (a.k.a. distractions from life). He enjoys cooking and says "my time in the south motivated me to try to perfect barbecue (among other southern dishes) so I look forward to bringing some southern tastes to our neighborhood -- just follow the rising smoke!" He also enjoys golf, travel, and simply spending time with friends. **Please join us in welcoming Dr. Albertson to UB and to Buffalo!**

"I look forward to collaborating with many innovative scholars within my own home department and across other disciplines as well."



Sincere thanks to our **ADJUNCT FACULTY** members for 2015-16, who bring sincere dedication and expertise to our programs!

Allen, Susan
Baller, Toni
Belair, Jim
Bindeman, Marie
Burr, Kathy
Butler, Tamara
Colligan, Suzanne

Cowe, Brenda
Gordon, Joshua
Hollister, Chris
Janczak, Susan
Mages, Keith
Mallory, Mary
Michki, Kevin

Mulbauer, Maria
Panaccia, Vanessa
Schwartz, Diane
Stewart-Mailhiot, Amy
Tammara, Jim
Wendell, Diana

[fun FACTS]

Founded: 1966

ALA Accredited: 1972

Programs

- > Masters - 2
- > Dual Majors - 2
- > Certificates - 1
- > Minors - 1

Faculty

- > Full-Time - 10.5

Staff - 4

Alumni

- > 4,500 and growing

MISSION:

To inspire our communities to transform the information world through innovative research, exceptional teaching, and collaborative service in a diverse global context.

GOALS:

1) Graduates demonstrate an understanding of information and library science, including its historical foundations, as well as the creation, representation, organization, dissemination, use, and curation of information.

2) Graduates apply domain knowledge and skills required in diverse information environments.

3) Graduates demonstrate professional competences, including leadership, critical thinking, inquiry, communication, collaboration, reflective practice, and ethical adherence.

4) Graduates apply an understanding of information and library professions and the roles, responsibilities, and professional dispositions (i.e., values, attitudes, behaviors).

[50th Anniversary CELEBRATION]

On April 15, 1966, the Buffalo Evening News reported that the State University Board of Trustees had authorized the establishment of a School of Library Science at the then State University of Buffalo. It was the first such school in the state system, though the curricula at Albany and Geneseo contained library science courses for which master's degrees were awarded. It may be surprising to learn that library education at UB began as far back as 1919, with the establishment of a library science program headed by Augustus Hunt Shearer. A certificate was offered until 1937, after which students could earn a bachelor's degree. In 1941, Joseph Rounds became head of the program, but it was closed in 1944. The program was reborn 50 years ago this fall.

To celebrate this milestone, we hosted a fabulous family picnic at Como Lake Park on September 10th. We crossed our fingers and toes that the predicted storms would hold off for the festivities, and were rewarded with a lovely respite between tempests. The event was attended by faculty and staff, adjunct instructors, Advisory Board members, students, alumni from all decades, and friends. Special guests included Dr. George Bobinski, our Dean from 1970 to 1999, and Mrs. Elizabeth Nuhn, an alumna from the first graduating class in 1968. Sincere thanks to all for joining us in the fun! The afternoon was filled with good conversation, shared memories, laughter, and Chiavetta's delicious barbeque. Thank you to all who helped organize and set up the event, especially Ben Poremski, Molly Poremski, Jennifer Marshall, Amy VanScoy, Guillaume Boutard, and Jim Julien. We also appreciated the support of David Draper, Jennifer Silverman, Nicole Shepherd, and Jim Bender from Philanthropy and Alumni Engagement, University at Buffalo.



Jan Nessel and Dr. Jianqiang Wang and family



James Tammaro and Dr. George Bobinski



Dr. Valerie Nessel, Dr. Amy VanScoy, and Gayle Hardy



Patti Tammaro, James Tammaro, Dr. George Bobinski, and assembled picnickers



Francis Kayiwa and Hugh Jarvis

The background of the top half of the image is white with a complex pattern of blue lines. These lines include solid straight lines, dashed straight lines, and curved lines, many of which have small circles at their ends or arrows indicating direction. The lines crisscross the entire upper section.

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