

IS Exit Survey 2018-2019

Survey Title: LIS Graduate Exit Survey - 2018-19 Academic Year

Responses By Question Analysis:

1. Please indicate your conferral date below (when you will have finished all coursework and will be receiving your degree).

	Response Total	Response Percent	Points	Avg
February 2019 conferral (last semester was Fall 2018)	15	33%	n/a	n/a
June 2019 conferral (last semester was Spring 2019)	31	67%	n/a	n/a
September 2019 conferral (last semester was Summer 2019)	0	0%	n/a	n/a
None of the above	0	0%	n/a	n/a
Total Respondents	46	100%		
	(skipped this question)	6		

2. My degree is in the School Librarianship program.





	Response Total	Response Percent	Points	Avg
Yes	12	30%	n/a	n/a
No	28	70%	n/a	n/a
Total Respondents	40			
	(skipped this question)	12		

3. My coursework was primarily (online or on campus/in classroom).

	Response Total	Response Percent	Points	Avg
Online	40	100%	n/a	n/a
On Campus/In Classroom	0	0%	n/a	n/a

Total Respondents 40 100%
(skipped this question) 12

4. The quality of instruction in my program was excellent.

		Response Total	Response Percent	Points	Avg
Strongly Agree		17	52%	n/a	n/a
Agree		13	39%	n/a	n/a
Neutral		1	3%	n/a	n/a
Disagree		1	3%	n/a	n/a
Strongly Disagree		0	0%	n/a	n/a
Total Respondents		33			
		(skipped this question)	19		

5. Please comment on the above question (4).

1. Many of my professors were excellent, but others were difficult to work for or didn't have a very clear method of instruction
2. I would say that the instruction I received was excellent from the majority of my instructors. I felt that all that I learned was very useful to my future career.
3. the majority of my classes were excellent. the few I took during my final semester were disappointing
4. Out of all of my classes, I felt that all of my professors minus one had a vested in interest in their course, their students, and our success. I felt that they wanted to be there and that they wanted to share their knowledge and experience. It was a wonderful experience.
5. There were a few instructors that were very, very instrumental in getting me through the program. And a couple were not helpful.
6. Some teachers were rude, barely taught, and one took the entire semester to grade 3/4 of the assignments. Aside from four professors, the rest were incredible.
7. Professors were clearly at the forefront of their specific disciplines, and were passionate about teaching.
8. I feel the program is too broad--depending on your intended sub-field within LIS, some of the classes are absolutely irrelevant. There are not many options for courses.
9. I enjoyed to program but found some classes repetitive, I wish there was a class taught specifically for public librarianship.
10. I felt that the course work was educational and practical which will I can apply to a public library environment.
11. The majority of my classes were incredible.
12. The professors in this program were very knowledgeable in their subject areas and were able to give positive feedback to all students.
13. All of the courses I took enriched my knowledge very much.
14. The variety of courses helped me come out of the program feeling prepared and well-rounded.
15. The expectations and rigor of the coursework of this program was exceptional. I have had conversations with colleagues and superiors and they have been surprised at the level of instruction included in this program, as their programs did not cover the same.
16. I thought each teacher I had was excellent. They made classes fun and exciting.
There was a wide range in terms of quality of instruction. Most of the full-time faculty were very

17. good/excellent, and some of the adjunct faculty were as well. However, the department really needs a full-time, tenure-track professor for archives.
18. Classes were challenging but informative.
19. The quality of instruction varied from class to class, but in most cases it was good. Dr. Amy VanScoy, Dr. Jianqiang Wang, Dr. Anne Perrault, Chris Hollister, and Brenda White stood out to me as exceptional instructors.

Total Respondents 19

(skipped this question) 33

6. My interactions with faculty members were generally positive.

		Response Total	Response Percent	Points	Avg
Strongly Agree		21	64%	n/a	n/a
Agree		11	33%	n/a	n/a
Neutral		0	0%	n/a	n/a
Disagree		0	0%	n/a	n/a
Strongly Disagree		0	0%	n/a	n/a

Total Respondents 33

(skipped this question) 19

7. Please comment on the above question (6).

1. Being online made it difficult to interact with professors. Having events such as the Research Seminar Series was helpful to be able to talk to them in person.
2. Pretty much every single instructor I've had was more than willing to help me with whatever I was struggling with. Everyone I've met in the program has been kind and helpful for the most part.
3. Every professor has been very responsive to all my questions and e-mails. They have made themselves very available to me and I genuinely appreciate that.
4. most of the faculty were exceptional. I only encountered one or two that I was unahppy working with
5. Everyone in the program was at the very least had a positive attitude.
6. Please see comments for above question
7. Professors were prompt in responding to questions or concerns and were helpful in the answers they provided. Professors appreciated when I reached out for clarification on any issues I was having.
8. The University at Buffalo has WONDERFUL faculty. Although I was an online student, my interactions felt the same as if classes were in person. Dr. B and Professor Perrault truly made an impact on my personal and professional development and I feel lucky to have had them as professors.
9. Yes! The instructors were fantastic and I truly felt they were rooting for me through the process.
10. The faculty members were very open to questions and worked hard to provide quick and constructive feedback.
11. Each faculty member helped me in more ways than I can imagine.
12. Extremely committed and helpful faculty members!
13. All professors were very hands on and helpful with questions and feedback.

14. I have only positive experiences in all interactions with UB faculty. My time in the graduate program has been tumultuous with emergencies and unfamiliar circumstances, and through each one the faculty has been understanding and caring. It has been wonderful.
15. Everyone I spoke to was very helpful, from teachers to behind the scenes.
16. Most were, but not all.
17. Professors were wonderful. Understanding and helpful.

Total Respondents 17

(skipped this question) 35

8. My interactions with my fellow students were generally positive.

		Response Total	Response Percent	Points	Avg
Strongly Agree		17	52%	n/a	n/a
Agree		14	42%	n/a	n/a
Neutral		1	3%	n/a	n/a
Disagree		0	0%	n/a	n/a
Strongly Disagree		0	0%	n/a	n/a

Total Respondents 33

(skipped this question) 19

9. Please comment on the above question (8).

1. Most of the people I've met are nice. Group projects were rough sometimes. Some students were unwilling to pull their weight or just did not understand the project.
2. I have no issues with any other students. They've been very kind and willing to work with me for projects.
3. i was surprised to have been able to make some friends despite being in an online learning environment.
4. For the most part, fellow students were engaged in learning at the same high level I was. There were a few, however, that caused me to question how they could possibly be in a graduate program; these were encountered through group projects.
5. Group projects are especially difficult with an online program. I don't see how this is helpful to the student at all.
6. Most students were friendly and engaging.
7. Overall a very positive experience. Group projects were sometimes difficult when we all had different schedules.
8. The other students gave thoughtful insights to questions and discussions and were able to share their own experiences/
9. A lot of my time was spent off-campus. Some of the time I went on-campus, people would be smoking everywhere. I thought it was a smoke-free campus.
10. While limited, the interactions I did have went very well.
11. The expectations of a respectful learning environment was valued among fellow students.
12. All of the groups that I had were AMAZING and I worked well with all of the students I had contact with.

13. Students were always very respectful of one another.
14. Not much interaction besides discussion boards.
15. I regularly attended LIS-GSA meetings and enjoyed the opportunity to interact with other students in person in a relaxed setting.

Total Respondents 15

(skipped this question) 37

10. My interactions with department administrative staff were generally positive.

		Response Total	Response Percent	Points	Avg
Strongly Agree		13	39%	n/a	n/a
Agree		13	39%	n/a	n/a
Neutral		4	12%	n/a	n/a
Disagree		1	3%	n/a	n/a
Strongly Disagree		1	3%	n/a	n/a
Total Respondents		33			

(skipped this question) 19

11. Please comment on the above question (10).




1. I didn't have many interactions with department administrative staff, but I appreciated the batch emails we got updating us on news or job postings.
2. I haven't had a lot of interaction with them, but I can't imagine they are anything but exemplary.
3. dont recall having any interaction with depart.admin staff
4. It was a bit difficult at times interacting with administrative staff at UB due to my distance and online student status.
5. Honestly whenever I called the department, no one could help me and some were rude.
6. Generally responses were prompt and helpful; perhaps two emails were not answered.
7. It has been extremely difficult to work with any of the administrative staff in the LIS department. In general, it felt like none of them were actually interested in helping me but instead very frustrated that I was asking a question or needing assistance at all. Overall I felt very alone in getting this degree, with not many options if I had any questions (since the website is also extremely difficult to navigate). I feel that I had no support from the people who were supposed to be offering the most support. It was very disappointing and very disheartening.
8. The administrative department staff have always gone above and beyond in helping students. This is especially important as an online student, for they were my lifeline to Buffalo.
9. Little direct contact but overall felt communication and support was positive.
10. The department administrative staff worked hard to make sure information was shared quickly and accurately.
11. The few times I met with administrative staff, everything went smoothly.
12. Again, the helpfulness and assistance is exemplified among all UB faculty.
13. Nice and very willing to help.

14. I think things have improved since 2016 when I first started taking classes at UB.
15. No contact or interaction since I took online classes.
16. Jennifer Marshall went above and beyond to help me resolve a problem with registration and financial aid in Fall 2018.

Total Respondents 16

(skipped this question) 36

12. My interactions with the Department Chair were generally positive.

		Response Total	Response Percent	Points	Avg
Strongly Agree		17	52%	n/a	n/a
Agree		8	24%	n/a	n/a
Neutral		7	21%	n/a	n/a
Disagree		0	0%	n/a	n/a
Strongly Disagree		0	0%	n/a	n/a
Total Respondents		33			

(skipped this question) 19

13. Please comment on the above question (12).

1. Same as above.
2. again, I had no interaction with the dept. chair
3. Did not interact with the department chair, only received emails.
4. The Department Chair has always been quick with responding to any questions or concerns that I had. This was important for me as an online student. In addition, the Department Chair has been helpful with sharing information about the program, and upcoming events that benefit ALL students in varying locations.
5. Little direct contact but overall felt communication and support was positive.
6. Department Chair was open to student communication, questions, and concerns.
7. As LIS GSA Club President, I met with the Department Chair frequently. All of the conversations were pleasant and productive.
8. N/A
9. She has always been responsive and helpful.
10. Same as above.

Total Respondents 10

(skipped this question) 42

14. I received useful information from my faculty advisor.

	Response Total	Response Percent	Points	Avg
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Strongly Agree		15	45%	n/a	n/a
Agree		11	33%	n/a	n/a
Neutral		5	15%	n/a	n/a
Disagree		1	3%	n/a	n/a
Strongly Disagree		0	0%	n/a	n/a

Total Respondents 33

(skipped this question) 19



15. Please comment on the above question (14).

1. I didn't really get any information from my faculty advisor and didn't interact with them much other than to have my plan of study approved.
2. Mary-Jo Sicurella has been a very useful resource to me over the past two years. Before I even started with the program she was answering my questions and helping me figure things out.
3. I had difficulty communicating with my advisor. I did not feel she helped me at all in my planning of my classes.
4. Dr. Sun answered all of my questions, and provided necessary information well ahead of any pertinent deadlines.
5. Yes, and no. It was difficult to get in touch with my faculty advisor, as it consistently took them several days to respond to emails. As well, they are almost impossible to get in touch with over the summer (as I heard they are not getting paid then). Beginning in a fall semester meant I was preparing in summer to register for courses, etc., and your faculty advisor is your only lifeline. They are very important and there should be more of them.
6. I only used my faculty adviser for completing the Plan of Study. Otherwise, I had little interactions with the adviser.
7. I cannot say enough positive things about Mary Jo. She has been there to answer all of my questions and provide support through the entire program.
8. Faculty advisor did a great job with sharing information and helping me stay on track. There were some inconsistencies in answers when it came to questions, though.
9. Dr. Nettet was very helpful. She even set up a phone appointment to talk about what I wanted to get out of school.
10. My advisor helped me get through some problems I had with another professor in the department.
11. Mary Jo was fantastic. Very helpful.

Total Respondents 11

(skipped this question) 41

16. I had access to appropriate specialized library software and related technology to support my educational needs.

		Response Total	Response Percent	Points	Avg
Strongly Agree		15	45%	n/a	n/a
Agree		15	45%	n/a	n/a
Neutral		1	3%	n/a	n/a
Disagree		1	3%	n/a	n/a
Strongly Disagree		0	0%	n/a	n/a
Total Respondents		33			




17. Please comment on the above question (16).

1. don't remember needing specialized library software
2. I had issues with technology in LIS 506 but that professor is no longer teaching at UB. There was not as much willingness of other professors to help out and resolve issues.
3. Programs such as ArchiveSpace and web development software was very helpful and practically applying the concepts I learned.
4. I can't really think of anything other than OCLC that we had access to. I never lacked software or support.
5. It was helpful to be able to use the UB library for assignments and research.
6. I really enjoyed professor Elia's LIS 503 Archival Description class because we used ArchivesSpace and oxygen for our work.
7. NA
8. For the most part, I did not need to use specialized software for coursework.

Total Respondents 8

(skipped this question) 44

18. I am prepared to enter the workforce in my chosen field.

		Response Total	Response Percent	Points	Avg
Strongly Agree		22	67%	n/a	n/a
Agree		8	24%	n/a	n/a
Neutral		2	6%	n/a	n/a
Disagree		0	0%	n/a	n/a
Strongly Disagree		0	0%	n/a	n/a
Total Respondents		33			

(skipped this question) 19

19. Please comment on the above question (18).





1. Definitely agree. All the librarians I have worked with have been impressed with what I've learned and what I am doing in the program.
2. This course did not explain about civil service exams, the call numbers in reference, nor anything like that related to the actual field.
3. The practical and theoretical knowledge I have developed will make me more marketable and value to potential employers.
4. I know I will be, but not exactly because of the information I gathered in my degree but rather my own efforts in my job and career.
5. I feel that the course work I took has prepared me to work in a public library setting. My only suggestion would be to have more youth related courses, as this is a requirement for the Long Island civil service tests. Possibly a course related to literature.
6. I feel confident in my abilities to be able to successfully perform in my chosen field. The classes were able to give me real-world practice and application.

7. I feel pretty confident, but much of that is because of internships and jobs I've gotten on my own during my time in the program. I wish there were more archives classes.
8. Very prepared.
9. I would have liked to learn more about Civil Service and NYS Public Librarian Certification through the program.

Total Respondents 9

(skipped this question) 43

20. I am confident that I will be professionally successful.

		Response Total	Response Percent	Points	Avg
Strongly Agree		24	73%	n/a	n/a
Agree		6	18%	n/a	n/a
Neutral		1	3%	n/a	n/a
Disagree		1	3%	n/a	n/a
Strongly Disagree		0	0%	n/a	n/a
Total Respondents		33			

(skipped this question) 19

21. Please comment on the above question (20).

1. Jobs are hard to come by in this field, especially when you want to stay in Buffalo.
2. I do think this has been a very helpful program in preparing me professionally for the library world.
3. The online nature of the program and the success I achieved through it indicates that I am a highly motivated individual; this will continue in my professional life.
4. I know I will be, but not exactly because of the information I gathered in my degree but rather my own efforts in my job and career.
5. I feel well prepared for this field.
6. I'm prepared for work as an archivist or librarian, but the job market is challenging where I live and I'm not geographically mobile right now.
7. Yes.
8. I feel that my coursework, and especially my practicum, have prepared me for public librarianship.

Total Respondents 8

(skipped this question) 44

22. I would recommend this program to others.

		Response Total	Response Percent	Points	Avg
Strongly Agree		19	58%	n/a	n/a
Agree		13	39%	n/a	n/a
Neutral		0	0%	n/a	n/a

Disagree	0	0%	n/a	n/a
Strongly Disagree	0	0%	n/a	n/a

Total Respondents 33

(skipped this question) 19

23. Please comment on the above question (22).

1. I keep telling people in my life who don't know what they want to do to go to library school. Working at my own pace and receiving instruction from quality professors largely contributed to my success. I would recommend the program to others, but these individuals would have to be self starters.
2. I will recommend it, but with a strong warning. The only real draw to this program is that it is cheap overall in comparison to other programs.
3. I have recommended this program to a colleague who just started attending the program this past Fall. I will continue to recommend the program to any future colleagues who are interested in getting a Masters in Library and Information Science.
4. Overall, yes, but with caveats. I would be very hesitant to recommend it for someone going into the archives field. There aren't enough classes and there is not a full-time faculty member who's an archivist.
5. Excellent program.
6. My one hesitation to recommend the program is that I found the online nature of the program somewhat isolating and would have preferred more in person sessions to be offered.
- 7.

Total Respondents 7

(skipped this question) 45

24. What were the major strengths of your program?

1. The major strengths were the well rounded courses offered. The sincere wish of the department to continue to stay current with their offerings. The department was willing to add courses to the summer semester helping me graduate in a more timely fashion.
2. Some of the professors I've had were outstanding instructors.
3. I have gained tremendous disciplinary knowledge about Library and Information studies. The online MS program provides great flexibility and convenience.
4. Despite being entirely online, the GSE/LIS program still managed to feel like a community.
5. practical classes such as library management, collection development
6. The expertise and knowledge of my professors.
7. Easy to access from anywhere and anytime.
8. Working at my own pace, practical applications, and quality professors
9. Some of the instructors were wonderful and I was happy to connect with them.
10. The discussion boards were helpful and the videos provided by the professors.
11. The major strengths included the online aspect as well as the faculty, professors and administration who made online students feel as if they were living on campus.
12. Online flexibility

13. All the coursework was relevant to today's workforce and successfully prepared students for the work ahead.
14. The versatility of the online program. Being able to work at my own pace and complete assignments was invaluable.
15. Some major strengths were that even though my program was online, the professors were actively involved and did an excellent job creating an engaging environment through online lectures and collaborative classes.
16. The major strengths of the program is that it was able to be completed totally online.
17. The fact that is was asynchronous. I worked full-time while getting my degree and being able to watch lectures when I had the time was a HUGE help. I really appreciated being able to pause and rewind pre-recorded lectures and I feel like I got more out of the program because of this.
18. I felt that most of the coursework was applicable to an actual library position.
19. Excellent instruction, meaningful engagement with classmates, flexible and achievable online format. Growth as an information professional and individual person. Highly inspired by the instruction from Dr. B., Christopher Hollister, Dr. Perrault, Dr. Vanscoy who have provided me with the tools necessary to pursue additional career opportunities.
20. The ability to complete the program all online. The content within the program is exceptional.
21. I really loved the amount
22. Learning about new technology, metadata, XML, and other software.
23. I found LIS 535 and LIS 536 particularly useful in developing strategies to find quality books representing diverse identities. I have already been able to use these strategies in designing a Native American Heritage Month display during my practicum.

Total Respondents 23

(skipped this question) 29

25. Do you have any suggestions for improvement?

1. Just keep striving.
 2. Some offerings of seated classes would be nice.
 3. More opportunities for virtual interaction between students and instructors.
 4. N/A
 5. a greater variety of classes offered each semester. some classes such as management or policy writing to have parts 1 and 2.
 6. Please be sure that the adjunct professors you hire want to be there and have the time to be there and are not simply using this program as a chance to make extra money while doing no extra work. As students, many of us have full time jobs and families and are expected to put in 100% effort and more importantly, want to. To have a professor that merely shows up doing minimal work and effort is frustrating. I feel like that course was a waste of my time and money. Sadly, it has the potential to be such a great and useful course. With the right professor it could be.
 7. Make sure that the advisers are doing what they are supposed to do for their advisees.
 8. I believe a required internship would have been beneficial, as it would have provided real Immersion into professional situations in which I might find myself.
- More course options overall and specifically more in the fall. There are lots of options in the spring for courses, but very few in the fall. This was extremely disappointing, since I had more fall semesters

than spring and consequently missed out on some classes I would have really liked to take.

9. Additionally, I would suggest having more tracks besides "school librarian" and "not school librarian." Public, archivists, rare books, academic...there are so many different options within LIS, and a more specialized track would have helped. I understand that they are not separate degrees, but they are vastly different and unique courses for each field, specifically more for public librarians, would have been so helpful.

10. I think classes should be geared more towards real world librarianship. I worked full time in a library while earning this degree and felt that only some of what I learned really translated to my work in a public library. Public librarianship deserves its own course. In addition, some grades took really long to come in. I wish professors graded in a more timely fashion.

11. Maybe have a course or incorporate into an existing course the concept of programming, booking programmers, budgeting, contracts, contract negotiation. I feel this is one area where I am lacking knowledge in. As a children's or reference librarian in a public library setting, this is crucial information.

12. Get us ready for the edTPA. I feel nowhere near prepared for it. Why did we use the Madeline Hunter template for our LIS 532 when it's nothing like the suggested edTPA template? They don't even have the same required information.

13. I would like to have seen more consistencies when it came to guidance.

14. no

15. My practicum experience was extremely valuable to my learning experience, so perhaps having students complete a mandatory practicum, or at least strongly encouraging it would be beneficial to others.

16. No

17. More specialized courses dealing with elementary or school based programs as opposed to public library courses.

Yes, but it is now obsolete. In other words, LIS 506 Information Technologies was a required course for me in the old structure, and it was not delivered very well. However, I do appreciate the skills I learned.

18. Please continue to encourage classroom discussions/group projects, in accessible formats (e.g. it is helpful to work on a partner or group project involving an application exercise or short presentation. It was very challenging to create larger group projects such as a website or database).

19. Develop the archives track-hire a new full-time, tenure track professor who is actually an archivist.

20. Perhaps some networking/career preparedness sessions would be helpful for students to connect with each other beyond the class setting. There could be sessions in different locations that would be convenient for students living in those areas.

Total Respondents 20

(skipped
this
question)

32

26. How did you find out about the MS/MLS program at UB?

1. I work here at the University at Buffalo and was aware of all the departments.
2. GSE website
3. excellent
4. online searches

5. A school librarian who went through the program suggested it to me.
6. internet search, alumni
7. Online
8. Looking into graduate programs in the MLS field.
9. Searched for top library and information science programs in the US via Google.
10. Co-workers.
11. My colleagues
12. Colleague
13. NYS Teach pathways
14. It was recommended to me by a SLMS.
15. A co-worker
16. I did a Google search
17. I was researching MLS programs near me, and UB's program stood out to me, especially as an online program that aided me in having a flexible work schedule.
18. From a former student
19. I work at an academic library and many of my librarian colleagues went to UB.
20. Recommendation from colleague.
21. Personal research.
22. Through research of State University programs offering library science and through an online program.
23. Searching online.
24. Google search
25. I looked for ALA-accredited programs at SUNY schools and UB was on the list.

Total Respondents 25

(skipped
this
question) 27

27. Why did you choose UB for your MS/MLS program?

1. It was here where I work.
2. I went to UB for undergrad and the tuition was the lowest available to me. It also gave me the opportunity to be a student assistant at UB.
3. reviews/reputation
4. It was a state/public program (which cut down costs) and it was all online so I was able to work while going to school!
5. price, online option
6. It was 100% online and the cost was in my budget.
7. UB had a completely online program that I thought was the best for me.

8. I chose this school in order to do this online while caring for my grandfather who unfortunately passed away my first semester. This school helped me with having courses online that allowed me to be a caretaker for my grandfather and help him during his last two weeks of life.
9. Its high ranking and fully online nature.
10. The price. Syracuse, for example, is more than twice the money overall.
11. I wanted the online experience at a reasonable price.
12. Cost, Reputation of University at Buffalo, Convenience of an online program, highly recommended from a colleague.
13. Online program
14. I chose UB for my MS/MLS because I live in proximity to the campus and UB holds a good reputation for their strong programs.
15. Convenience
16. It was an online program and it allowed me to work at the same time as going to school.
17. I chose UB because it had great reviews from people that have gone through the program before me, its affordability, and its online program.
18. It was online
19. The fact that it was fully online, a SUNY school, and only about an hour away from me in case I ever needed or wanted to go to campus.
20. Online options and great reputation.
21. At the time, for the curriculum offered in the old structure. It offered a variety of interesting electives and youth services courses, and is one of the few programs offered online.
22. Once I spoke with Mary Jo Sicurella about my circumstance and her willingness to reach out to my Principal and Superintendent, I knew this was a school that goes above and beyond for their students.
23. I live in NY, so it was affordable and I could do it online.
24. Convenience of distance learning; in-state tuition price point
25. My friend and alumna of the program, Sarah Ryan, recommended it.

Total Respondents 25

(skipped this question) 27

28. Please provide any additional feedback for us below.

1. Loved it and had a great experience. I would highly recommend this to anyone interested in this degree. I had some amazing professors who should be given some recognition...Brenda Battleson White, Amy Vanscoy, and Chris Hollister to name a few. Their passion and expertise in their field was contagious.
2. I would love for you all to really prepare students for civil service, explain that there is a need for 12 credits to work in Children departments, and to really go over the call numbers in reference.
3. I honestly believe the overall attitude of LIS professionals at UB needs to change. Maybe I just ran into a strew of particularly unhelpful and disheartening professionals in my close encounters, but it felt like a more welcoming and supportive attitude could have been taken on.
4. Overall I loved the program. I already have a position for next year and I am confident in my skills. My only suggestions would be to increase the education focus and help prepare students for the

edTPA. I am really struggling with it.

5. I felt the concentrated classes felt more relevant to my professional field than the classes on theory. I would've liked to have received more instructional-based classes that would've helped me for my professional field.
6. Thank you for a rewarding and enriching experience!
7. There is no class that teaches archival theory, that should be a regular offering.
8. Why aren't there more scholarships available for grad students in the MS-ILS program? This would really help attract additional students and retain qualified students as well.

Total Respondents 8

(skipped
this
question) 44