

**2023-2024 Assessment Report**  
**Program Goal Achievement Based on Course Assessments, 2023-2024**  
**Prepared January 2025**

**ASSESSMENT DATA BY PROGRAM GOAL**

**MS Program Goal #1**

Graduates demonstrate a theoretical and conceptual understanding of information science, including the representation, organization, retrieval, dissemination, use and curation of information.

|  |             |        |
|--|-------------|--------|
| <b>Total Assessments:</b>                  | <b>1280</b> |        |
| Total Demonstrating Learning Outcomes:     | 1214        | 94.84% |
| Total NOT Demonstrating Learning Outcomes: | 33.5        | 2.62%  |
| Total Incomplete:                          | 32.5        | 2.54%  |

**Learning Outcome Levels (Bloom): L1 – L6**

**MS Program Goal #2**

Graduates are prepared to apply disciplinary knowledge and skills in a variety of information contexts.

|  |             |        |
|--|-------------|--------|
| <b>Total Assessments:</b>                  | <b>1309</b> |        |
| Total Demonstrating Learning Outcomes:     | 1231        | 94.04% |
| Total NOT Demonstrating Learning Outcomes: | 36.5        | 2.79%  |
| Total Incomplete:                          | 41.5        | 3.17%  |

**Learning Outcome Levels (Bloom): L1 – L6**

**MS Program Goal #3**

Graduates demonstrate professional competences, including leadership, critical and analytical thinking, research, communication, collaboration, cultural competence, reflective practice, and adherence to professional ethics.

|  |             |        |
|--|-------------|--------|
| <b>Total Assessments:</b>                  | <b>1417</b> |        |
| Total Demonstrating Learning Outcomes:     | 1332        | 94.00% |
| Total NOT Demonstrating Learning Outcomes: | 40.5        | 2.86%  |
| Total Incomplete:                          | 44.5        | 3.14%  |

**Learning Outcome Levels (Bloom): L1 – L6**

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**MS Program Goal #4**

Graduates demonstrate values, attitudes and behaviors that are essential for information and library professionals, including a commitment to diversity, equity and inclusion.

|  |             |        |
|--|-------------|--------|
| <b>Total Assessments:</b>                  | <b>1245</b> |        |
| Total Demonstrating Learning Outcomes:     | 1175.5      | 94.42% |
| Total NOT Demonstrating Learning Outcomes: | 33.5        | 2.69%  |
| Total Incomplete:                          | 36          | 2.89%  |

**Learning Outcome Levels (Bloom): L1 - L6**

**Summary**

Based on the data, it is clear that the courses taught within the MS curriculum are aligning with and meeting the program goals (94.32% average). The learning outcomes for Goals 1, 2, 3, and 4 meet all six levels of Bloom's learning taxonomy (L1, L2, L3, L4, L5, L6). The percentage of students who do not demonstrate mastery of the learning outcomes for the courses remains low (2.74% average), as does the average percentage of students who do not complete the assessments (2.94%).

**Prepared by Dan Albertson & Arryonna Singleton**

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**Learning Outcome Levels (Bloom): L1-L6 Analysis**

| BLOOM'S TAXONOMY |                      |   |  |
|------------------|----------------------|---|--|
| Learning Number  | Learning Level       | Definition  | Sample Verbs   |
| L1               | <b>Knowledge</b>     | Student recalls or recognizes information, ideas, and principles in the approximate form in which they were learned.          | Write, List, Label, Name, State, Define<br>..              |
| L2               | <b>Comprehension</b> | Student translates, comprehends, or interprets information based on prior learning.   | Explain, Summarize, Paraphrase, Describe, Illustrate<br>.. |
| L3               | <b>Application</b>   | Student selects, transfers, and uses data and principles to complete a problem or task with a minimum of direction            | Use, Compute, Solve, Demonstrate, Apply, Construct<br>..   |
| L4               | <b>Analysis</b>      | Student distinguishes, classifies, and relates the assumptions, hypotheses, evidence, or structure of a statement or question | Analyze, Categorize, Compare, Contrast, Separate<br>..     |
| L5               | <b>Synthesis</b>     | Student originates, integrates, and combines ideas into a product, plan or proposal that is new to him or her                 | .. Create, Design, Hypothesize, Invent, Develop            |
| L6               | <b>Evaluation</b>    | Student appraises, assesses, or critiques on a basis of specific standards and criteria.                                      | Judge, Recommend, Critique, Justify                        |