

## MS-ILS Assessment Portfolio Table of Contents

Name:	Semester:	

Portfolio Component		Notes (if needed)	Included	
1.	Current Resume			
2.	Educational and professional goals			
	2.1. Application Statement	of Objectives		
	2.2. LIS505 Educational Go	als & Objectives (if applicable)		
3.	Plan(s) of Study			
4.	Transcript (unofficial)			
5.	Work Products			
	5.1A. Program Goal 1 –	Statement 1		
		Work product 1		
	5.1B. Program Goal 1 –	Statement 2		
		Work product 2		
	5.2A. Program Goal 2 –	Statement 1		
		Work product 1		
	5.2B. Program Goal 2 –	Statement 2		
		Work product 2		
	5.3A. Program Goal 3 –	Statement 1		
		Work product 1		
	5.3B. Program Goal 3 –	Statement 2		
		Work product 2		
	5.4A. Program Goal 4 –	Statement 1		
		Work product 1		
	5.4B. Program Goal 4 –	Statement 2		
		Work product 2		
6.	Impact Essay			

Notes to reviewers:

## **Work Product / MS-ILS Program Goals Matrix**

Insert the course number and assignment name of the work product used to show evidence of your having met each MS-ILS program goal. Remember that each Program Goal must have at least 1 work product from a core class and that all three (3) core classes must be represented. You may use electives or additional core class work products to round off the eight (8) work products submitted.

MS-ILS Program Goal	Work Product 1	Work Product 2
Goal 1. Graduates demonstrate an understanding of library and information studies, including its historical roots, as well as the creation, representation, organization, dissemination, and use of information.		
Goal 2. Graduates apply disciplinary knowledge and skills required in diverse information environments.		
Goal 3. Graduates demonstrate professional competences, including leadership, critical and analytical thinking, research, communication, collaboration, reflective practice, and ethical adherence.		
Goal 4. Graduates demonstrate the values, attitudes, and behaviors associated with the roles and responsibilities of information and library professionals.		