

Richard J. Violanti

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Objective

To assist teachers, staff, administrators, and students in the use of technology while increasing student engagement, empowerment, citizenship, communication, collaboration, creativity and critical thinking for teaching and learning. Through rigorous and relevant pedagogy based in 21st century models, support can be provided to align instruction with District and School goals through the lens of technology, while differentiating the integration based upon individual and group needs, wants, and objectives.

Education

BACHELOR OF ARTS, CUM LAUDE | MAY 1992 | CANISIUS COLLEGE OF BUFFALO

- Major: Political Science
- Related coursework: Social Sciences, Research Methods, World/U.S. History

MASTER OF SCIENCE IN EDUCATION | MAY 1995 | CANISIUS COLLEGE OF BUFFALO

- Major: General Secondary Education
- Related coursework: Instructional Program Design, Contemporary Issues in Education, Research Techniques

PHD GRADUATE WORK IN POLITICAL SCIENCE | 1992 | UNIVERSITY OF KENTUCKY

- Major: Political Science, PhD
- Related coursework: Strategies of Inquiry (PS 671), Research Methods (PS 711)

PHD STUDENT IN C.I.S.L. | 2018-CURRENT | SUNY AT BUFFALO

- Qualitative and quantitative analysis of integration of technology at the secondary level. In depth research and study surrounding the *Technological / Pedagogical / Content Knowledge (TPACK) and SAMR Models*.
- Related coursework: Philosophy of Technology (LAI 671), Covid-19 and Technology Research Review (LAI 703 TUT), Impact of Technology Integration in Ghana (LAB 697), Curriculum Theory and Research (LAI 613), Leading Curricular Instruction and Improvement (ELP 677), Digital Media in Education (LAI 678),

Skills & Abilities

LEADERSHIP

- **DEPARTMENT CHAIR**, Iroquois High School Social Studies Department. 2014-present. Responsible for development and implementation of curriculum, standards, goals, staffing, and scheduling. Promoted technology training seminars within the Department, Summer/Fall 2020.
- **FOUNDER AND INSTRUCTIONAL LEADER**, Iroquois High School "Bump Group". A district wide group which fuses contemporary theory and research to collaborate regarding rigorous and relevant lessons and instruction which engages and empowers 21st century students.
- **INDEPENDENT PROFESSIONAL DEVELOPMENT**: Attended and integrated knowledge from Microsoft Coursework and Trainings, Summer 2020: TEAMS Level 100, 200, 300, OneNote, Stream, Flip Grid, Office 365
- **INSTRUCTIONAL LEADER**, in implementation of the one-to-one program at Iroquois High School. Fluent in *Microsoft Office 365, Microsoft Classroom, Google Classroom, Insight 360*, and relevant use of technology in the secondary classroom. Participated in, led, and trained staff on multiple occasions in implementation of these and multiple platforms (Spring, 2018, Summer 2018, Summer 2020).
- **MEMBER**, of numerous committees and leadership groups including *Erie II BOCES Social Studies Forum, Iroquois High School Vision Statement Committee, Iroquois High School Department Chair Cabinet*.

- **FOUNDER AND LEADER**, Iroquois High School International Travel Group. Since 2006 I have planned, coordinated, and led eleven trips to Europe in conjunction with the Global Studies Curriculum. 500 students have toured Europe on an educational journey as a result.

RECENT PROFESSIONAL DEVELOPMENT

- Trained, and fluent in, Level I and II of the Buck Institute of Education Project Based Learning Program.
- Participant in #IMMOOC, an online book study and collaborative six-week workshop based in the theory of Innovator's Mindset by George Courous.
- Participant in #MOOC, an online book study and collaborative six-week workshop based in the theory of Learner Centered Innovation by Dr. Katie Martin of San Diego State University.
- Participant, 2017 NYS Summit on Teacher Leadership.
- Trained, and fluent in, current assessment platforms including: LinkIt!, EDoctrina, Castle Learning, Microsoft Teams, OneNote, Stream.

Experience

TEACHER, SECONDARY SOCIAL STUDIES | MARYVALE SCHOOL DISTRICT | 1994-2001

Middle School, Grade 7 and Grade 8, instructor. Developed and implemented original lesson plans and curriculum for US History classes.

TEACHER, SECONDARY SOCIAL STUDIES | IROQUOIS SCHOOL DISTRICT | 2001-CURRENT

- Developed and implemented original lesson plans and curriculum for:
- Global I, Grade 9
- Global II, Grade 10
- Global II, Grade 10 Team Taught Class. A blended environment including students with IEP and 504 plans.
- United States History and Government, Grade 11
- Economics, Grade 12
- Participation in Government, Grade 12
- Sociology, Grades 11 and 12
- World History, 1989-Present, Grade 11 and 12.

ADJUNCT INSTRUCTOR, LEARNING AND INSTRUCTION | SUNY BUFFALO | SUMMER 2019-PRESENT

- LAI 585: Inquiry Instruction in Global Studies
- LAI 620: Secondary Social Studies Methods UBTR

References

- Dr. Dean Ramirez: Principal, Iroquois High School. dramirez@iroquoiscsd.org
(716) 652-3000 x7000
- Dr. Julie Gorlewski, Department Chair, Learning and Instruction, University at Buffalo. jgorlews@buffalo.edu
- Dr. Tiffany Karalis-Noel, University at Buffalo, Department of Learning and Instruction. tbkarali@buffalo.edu