

Christopher R. Vasquez

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EDUCATION

University at Buffalo, The State University of New York (UB); Buffalo, New York:
Doctor of Philosophy Candidate: Curriculum, Instruction, and the Science of Learning
Anticipated graduation, May 2022

University at Buffalo, The State University of New York (UB); Buffalo, New York:
Master of Education: Teaching English to Speaker of Other Languages (TESOL)
Graduated June 2018

Tufts University; Medford, MA
Bachelor of Arts: Drama
Graduated May 1991

New England Conservatory of Music; Boston, MA
Bachelor of Music: Voice Performance
Graduated May 1991

CERTIFICATIONS

Certificate in English Language Teaching to Adults (CELTA), 2020
Teaching English as a Second Language to Adults (TESLA), Literacy Assistance Center, 2008

TEACHING EXPERIENCE

English to Speakers of Other Languages (ESOL) Instructor

Buffalo Public Schools, Adult Education Division, Buffalo, NY, 2015 - Present
1199 Service Employees International Union (SEIU) Bill Michelson Home Care Education Fund,
NY, NY, 2006 –2015
New York Public Library, NY, NY, 2012 –2015
New York Film Academy at Harvard University, NY, NY, 2012
New York City College of Technology, NY, NY, 2011 - 2012
Language Studies International, NY, NY, 2010 – 2012
Asociación De Tepeyac, NY, NY, 2004

International Instruction

Belén Alvarez & Equipo, Buenos Aires, Argentina, 2005 –2006

Entertainment

Singer / Actor, National and International Arenas, 1987- Present

PUBLICATIONS

Refereed Journal Articles

Shields-Lysiak, L., Boyd, M. P., Iorio, Jr, J., **Vasquez, C. R.** (2020). Classroom Greetings: More than a simple hello [Special Issue]. *Iranian Journal of Language Teaching Research*, 8(3), 41-56.
<https://doi.org/10.30466/ijltr.2020.120933>

Boyd, M. P., Edmiston, B., **Vasquez, C.**, & Staples, J. (2020). Song of the week: Developing we-for-us dialogic values. *The Australian Journal of Language and Literacy*, Special issue on talk and interaction in the dialogic classroom. 43(1), 95-108.

Cun, A., McVee, M. B., & **Vasquez, C.** (2019). "I need child care!": Using funds of knowledge, addressing challenges, and developing literacies with a classroom community of adult ESL learners. *Literacy Research: Theory, Method, and Practice*, 68(1), 334–354.
<https://doi.org/10.1177/2381336919870287>

In preparation

Boyd, M. P., **Vasquez, C. R.**, Monaco-Shevlin, C., (in preparation, 80% complete). Co-authoring a classroom agreement: Signaling community through relations of care.

Iorio, J. P., Boyd, M. P. **Vasquez, C. R.**, Lysiak, L. K. S (in progress, 60% complete). Apprenticeships of classroom jobs and responsibilities: A dialogic investment in citizenry of a second-grade classroom community.

Vasquez, C. R. & Cun, A. (in progress, 40% complete). Dialogic interactions in an adult refugee and immigrant English as a second language classroom.

CONFERENCE PRESENTATIONS

International Conference Presentations

Boyd, M.P., **Vasquez, C.R.** & Monaco- Shevlin, C. (Accepted). Co-Authoring a Classroom Agreement: Signaling Community and Community Participation. Paper presented in symposium: Putting students full center: A classroom agreement process, translanguaging, and multimodal testimonies. Annual meeting of Literacy Research Association (LRA), Atlanta, GA, December 2021. **Session Chair**

Vasquez, C. (2019). *Bridging the Spoken and Written Word*. Workshop presented at Teaching English to Speakers of Other Languages (TESOL) International, Atlanta, GA.

Cun, A., McVee, M. B., & **Vasquez, C.** (2018). "I Need Child Care!": Using Funds of Knowledge, Addressing Challenges, and Developing Literacies with a Classroom Community of Adult ESL Learners. Paper presented at Literacy Research Association (LRA), Palm Springs, CA.

State and Regional Conference Presentations

Vasquez, C., McCormack, A. (2019). *CUNY College and Career Readiness for the ESL Classroom*. Workshop for West Regional Adult Education Network (RAEN), Buffalo, NY.

Vasquez, C. (2017). *Bridging the Spoken and Written Word*. Workshop presented at Multilingual Conference (Erie1Boces/NYS Adult Basic Education/West RAEN), Buffalo, NY.

Stappert, E. & **Vasquez, C. (2016).** *Dynamic Activities for Using Songs in Class*. Workshop presented at NYS TESOL, Syracuse, NY.

Vasquez, C. & Branker, K. (2015). *Visual and Lexical Chunking with the Internet*. Workshop presented at NYS TESOL Applied Linguistics, New York, NY.

Professional Development Presentations

Vasquez, C. (2017). *A Chunk of Cheese, Please!* Workshop presented for West RAEN professional Development, Buffalo, NY.

Vasquez, C. (2017). *Using Language Experience Approach (LEA) to Promote Dialogic Learning*. A SUNY Buffalo Graduate School Education Symposium, Buffalo, NY.

Chang, J., **Vasquez, C.**, Wolvek, S., & Knutson, T. (2014). *Effective Teaching with Contemporary Brain-Based Pedagogy*. Professional Development for NYC Department of Youth and Community Development, New York, NY.

CONFERENCES ATTENDED

American Educational Research Association (AERA), online, 2021

Second Language Research Forum (SLRF), East Lansing, Michigan, 2019

Literacy Education and Second Language Learning for Adults (LESLLA), Pittsburgh, PA, 2019

AERA, Toronto, Ontario, 2019

TESOL International, Atlanta, GA, 2019

Literacy Research Association (LRA), San Diego, CA, 2018

SERVICE

State Service

Teacher Leader, New York State Education Department, 2018, 2019

GRANTS and AWARDS

Grants

Mark Diamond Research Fund, State University of New York at Buffalo (SUNY Buffalo), 2021
(\$576.76)

Academic Awards

William Eller Scholarship, SUNY Buffalo, 2019, 2020
Frank Lawrence (Larry) Heikkila Scholarship, SUNY Buffalo, 2019
Dean's Scholar, SUNY Buffalo, 2018

Entertainment Awards

Buffalo Sings Competition, Buffalo Philharmonic Orchestra, 2018
Best Singer, International Tango Competition, Consulate General of Argentina, 2008

PROFESSIONAL AFFILIATIONS

Academic Membership

American Educational Research Association (AERA)
Literacy Research Association (LRA)
Literacy Education and Second Language Learning for Adults (LESLLA)
Teaching English to Speakers of Other Languages (TESOL)
New York Teaching English to Speakers of Other Languages (NYTESOL)
Buffalo Teachers Federation (BTF)

Entertainment Memberships

Screen Actors Guild – American Federation of Radio and TV Artists (SAG-AFTRA)
Actors Equity Association (AEA)