

KATE HASLER STEILEN

katestei@buffalo.edu

EDUCATIONAL HISTORY

Ph.D. Student	University at Buffalo Graduate School of Education, SUNY, Buffalo, NY Educational Administration, Educational Leadership and Policy, 2019-Present
M.F.A.	Columbia University School of the Arts, New York, NY Fiction Writing, Peter Straub Fellow, 2005
B.A.	Northwestern University, College of Arts and Sciences, Evanston, IL English Literature and Creative Writing, German Language and Literature, 2001, magna cum laude

TEACHING EXPERIENCE

Robert Bosch Tutor Fellowship	University of Applied Sciences, Zittau & Görlitz, Germany, 2001-2002
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RESEARCH EXPERIENCE

Graduate Research Assistant	Graduate School of Education, SUNY, Buffalo, NY 2019-present Supported grant-funded work on principal preparation credential, research on school turnaround, literature review and research for leadership during crisis, responsible leadership, ongoing research support on study of adaptive leadership, leader sensemaking, politics of organizational sensemaking
Managing Editor	Journal of Educational Change, SUNY Buffalo, Buffalo, NY 2020-present Reading manuscripts for review with advisor Dr. Corrie Stone-Johnson, finding reviewers for manuscripts, managing submission database and handling author communications.
Student Board Member	American Journal of Education, University of Chicago 2022-present Support publication of the online AJE Forum by reviewing and writing posts Participate in journal board meetings, monthly leadership meetings Assist journal editors with committee work and other tasks

Research areas School and district leadership; organizational studies; educational change; history of education, parent-school community engagement, politics of education, school board leadership

Technical Skills Qualitative: NVivo, ATLAS.ti; Quantitative: SPSS, UCINET

PUBLICATIONS

Steilen, K., Hubbard, L., & Stone-Johnson, C. (under review). The politics of organizational sensemaking. *School Leadership & Management*.

Steilen, K., & Stone-Johnson, C. (2023). "There wasn't a guidebook for this": Caring leadership during crisis. *Frontiers in Education*, 8, 1183134. <https://doi.org/10.3389/educ.2023.1183134>

Stone-Johnson, C., Hubbard, L., Resultan, B., & Steilen, K. (2023). Responsible School Leadership: Exploring Role Expansion in Crisis and Beyond. *Journal of School Leadership*, 105268462311741. <https://doi.org/10.1177/10526846231174149>

UNIVERSITY SERVICE

Dean's Executive Committee, GSE, Graduate Student member	2022-present
Faculty Search Committee, Educational Leadership & Policy, Grad Student Member	2021-22

AWARDS

2023 Scholar, David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy

2023 Research Award - GSE Dean's Student Research Award for the AERA Conference

2023 Research Award - Educational Change SIG Graduate Student Travel Award

CONFERENCE PRESENTATIONS

(Accepted paper presentation) Steilen, K. *The Politics of Organizational Sensemaking: Toward a Theory of Sensesplitting*. UCEA Annual Conference, Nov 16-18, Minneapolis, Minnesota.

Steilen, K. *Leadership as care: Exploring Connective Labor Practices* (2023, April 15). AERA Graduate Student Roundtable Research in Progress. AERA Conference, Chicago, Illinois.

Steilen, K. *Leadership as care: Exploring Connective Labor Practices* (2023, April 28). 30th Annual GSE Research Symposium "UnCensoring the Narrative, Transgressing Power, and Activism in Education. Paper Session. GSE, University at Buffalo, Buffalo, NY

Steilen, K. *Necessary work: Leadership during community change* (2021, November 11).
Graduate Student Summit at the University Council for Educational Administration, Columbus,
Ohio.

RELEVANT PROFESSIONAL EXPERIENCE

Freelance Writer & Editor	2012-2018
Part-time writing and editing. Drafted, edited novel	
Program Manager, Humanities Fellows Program, Stanford University	2007-08
Department Administrator, German Studies, Stanford University	2005-07
Editorial Assistant, Irene Skolnick Agency, New York, NY	2004-05

LANGUAGES

Fluent in German

CIVIC ENGAGEMENT ACTIVITIES

Montessori Community Association, PS 32 Bennett Park Montessori, Board Member
Fundraising, advocacy, social media outreach, community engagement. Secretary,
President, Vice-President, 2014-present

School Board Campaign, Larry Scott, At-Large Candidate Buffalo Public Schools,
Volunteer, 2018

MEMBERSHIPS

UCEA, AERA, Organizational Theory, Politics of Education, Educational Change, and
Improvement Science SIG