Kristen E. Smigielski

Doctoral Student

Curriculum, Instruction and the Science of Learning
Department of Learning and Instruction, University at Buffalo
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University at Buffalo, Buffalo, NY Ph.D. in Curriculum, Instruction, and the Science of Learning -Elementary Education SUNY College at Buffalo, Buffalo, NY 2019	
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M.S.Ed. Childhood Education	
University at Buffalo, Buffalo, NY 2013	7
M.M. Vocal Performance	
Concentration in Choral Conducting	
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SUNY College at Buffalo, Buffalo, NY	ŀ
B.A. Music Performance	
GRADUATE CERTIFICATES	
Gordon Institute of Music Learning 202	
PDLC Level 1 Elementary General Certificate	
PROFESSIONAL TEACHING CERTIFICATIONS	
New York State Teacher Initial Certification 2020)-Present
Childhood Education (1-6)	
Early Childhood Education (B-2)	
Music (K-12)	
FELLOWSHIPS & SCHOLARSHIPS	
Felix Infausto Scholarship 202	-2022
Dean's Scholarship for Academic and Inclusive Excellence 202	-2022
Kappa Delta Pi – First Year Teacher Grant)-2021
University at Buffalo Opera Scholarship 2010	5-2017

Baird Scholarship 2015-2016

Harold Rosenbaum Scholarship

2015-2016

PUBLICATIONS - PEER REVIEWED

Smigielski, K. (2021). Commentary on "The 90/90/90 schools: A case study." LAI 615: Curriculum, Instruction and the Science of Learning, 1(4). Retrieved from https://cisljournal.net/issues/4/index.html

Smigielski, K. (2021). Critique of Salvador's (2015) research: "Music instruction for elementary students with moderate to severe cognitive impairments: A case study." *LAI 615:*Curriculum, Instruction and the Science of Learning, 1(4). Retrieved from https://cisljournal.net/issues/4/index.html

Smigielski, K., Bartlo, L., & DeMaio, I. (2021). In search of silver linings: Could the response to COVID-19 lead to positive changes in how children are educated post-pandemic? *LAI 615: Curriculum, Instruction and the Science of Learning, 1*(2). Retrieved from https://cisljournal.net/issues/2/index.html

NATIONAL RESEARCH CONFERENCES – RESEARCH PAPER PRESENTATIONS

Coming Soon!

SERVICE

University at Buffalo, Buffalo, NY – Graduate School of Education

Student Research Symposium Committee Member bullet duties

2021-Present

Roswell Park Comprehensive Cancer Institute, Buffalo, NY

Oishei Children's Hospital of Buffalo, Buffalo, NY

Kevin Guest House, Buffalo, NY

Volunteer Musician

2018-Present

• Provided music to patients and families being cared for at the hospitals, interacting with patients and families

West Buffalo Charter School, Buffalo, NY

Pen Pal Club 2018-2019

- Provided students outreach opportunities to interact with teacher candidates from Buffalo State College
- Interacted with diverse student population, assisted with student development of writing skills

Global Literacy Project, Buffalo, NY

Global Book Hour 2018

- Planned and taught lessons based on world cultures to community children from diverse backgrounds
- Assisted with the development of literacy skills, interacted with parents on a regular basis to
 provide literacy interaction opportunities at home, played ukulele and taught children songs
 from different cultures

TEACHING EXPERIENCE - HIGHER EDUCATION

University at Buffalo – Graduate School of Education; Department of Learning and Instruction

Instructor – LAI 350 Intro to Education

Spring 2022

Teaching Assistant – LAI 600 Elementary School Curriculum Integration and Assessment

Summer 2021/22

• Teaching assistant in graduate-level curriculum course taught by Dr. E. Etopio

SUNY College at Buffalo – Music Department

Teaching Assistant/Coach for MUS 171 Freshman Vocal Seminar

Fall 2014

- Teaching Assistant and Coach in undergraduate level vocal seminar taught by Dr. H. Bewlay
- Independently led vocal lessons and coaching sessions

TEACHING EXPERIENCE - K-12 EDUCATION

Heim Elementary School, Williamsville, NY

4th Grade Long Term Substitute

2021-Present

- Worked with grade level team to plan and implement lessons and assessments
- Co-taught math and reading with push-in Special Education teacher.

PS 37 Marva J. Daniel Futures Preparatory School, Buffalo, NY

Music Teacher – (K-8)

2020-2021

- General Music Teacher (grades K-8th), taught remote learning classes online and concurrent hybrid, directed a virtual musical across three Buffalo Public Schools, translated the music department and instrumental lessons into a remote learning format, differentiated instruction both in person and online to meet the needs of students with all ability levels.
- District Curriculum Writing, created and translated standard based scope and sequence, assessments, and district curriculum learning goals for K-8th general music

Nichols School, Buffalo, NY

Music Teacher and Choral Instructor Long Term Substitute – (5-8)

2020

 Middle School Music Teacher (grades 5-8), directed choirs, facilitated after school music club, prepared students for All-County Choir and NYSSMA vocal solos, taught piano, guitar, ukulele, theory, and composition, member of Senior Thesis Committee, and worked with parents for school events • Taught distance learning classes online (3/20-6/20), created and produced virtual choir concerts

Orchard Park Central School District, Orchard Park, NY

Per Diem Substitute – (K-5)

2019-2020

• Instructed students in a variety of K-5 educational settings, implemented long-term lessons and goals

Smallwood Elementary, Amherst, NY

Music Teacher Long Term Substitute – (K-5)

2018

- Instructed students in a variety of K-5 educational settings, implemented long-term lessons and goals
- Co-teaching and co-planning with department head during long-term position, and assisted with musical

RELATED PROFESSIONAL EXPERIENCE

University at Buffalo, Buffalo, NY

Graduate Mentoring Program Mentor

2021-Present

• Goal setting and planning, developing strategies, making recommendations, and offering advice and guidance

PROFESSIONAL & GRADUATE STUDENT ORGANIZATIONS

Gordon Institute of Music Learning	2021-Present
New York State School Music Association	2020-Present
National Association for Music Education	2020-Present
Kappa Delta Pi – International Education Honor Society	2019-Present
Erie County Music Educator Association	2017-Present