

Christina Sipior, Ed.M.

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EDUCATION

University at Buffalo, The State University of New York **Anticipated: May 2025**
Doctorate of Philosophy (PhD) in School/Counseling Psychology, *School Concentration*
Program Accredited by the American Psychological Association (APA)
Dissertation Topic: “Culturally Adapted Peer-Mediated Intervention to Support Executive Function for College Students with ADHD”

University at Buffalo, The State University of New York **May 2025**
Master of Education (Ed.M.), *Education Studies*

Canisius University **December 2018**
Bachelor of Arts in Psychology, *Summa Cum Laude*
Minors: *School Psychology, Child Clinical & Counseling Psychology, Adult Clinical & Counseling Psychology*

CLINICAL EXPERIENCE

Advanced Doctoral Practicum, 10 hrs/wk **September 2023 - Present**
The Summit Academy – Enhanced (SAE), Amherst, NY
Alternative Education Program: Severe Behavior Program
Duties: conduct functional analyses of maladaptive behavior, formulate functional behavior assessments, evaluate behavior treatments, develop educational behavioral intervention plans
Population: students ages 13-21 years old with Autism and other Developmental Disabilities who demonstrate severe behavioral concerns
Supervisor: Corey Olvera, MS, BCBA, LBA

Advanced Doctoral Practicum, 20 hrs/wk **August 2021 – May 2022**
University at Buffalo, The State University of New York
Williamsville School District, Williamsville, NY
University partnership with School District
Duties: train and supervise School Psychology MA/AC students in assessment, create and deliver lecture material, perform direct assessments, hold office hours, grade and provide feedback on student assessment protocols and reports
Population: Universal Pre-Kindergarten (UPK) students
Supervisors: Rebecca Vujnovic, Ph.D, Joni Morell, NCSP

Doctoral Practicum, 20 hrs/wk **February 2021 – June 2021**
Blasdell Elementary, Blasdell, NY
Frontier School District
Duties: conduct psychoeducational assessments, conduct functional behavioral assessments, create and implement behavior intervention plans, conduct individual and group counseling

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sessions, participate in Committee on Special Education (CSE) and Response to Intervention (RtI) meetings, provide behavior consultation to teachers

Population: students pre-K – 5th grade (ages 4-10)

Supervisor: Lori Millace, NCSP

Doctoral Practicum, 20 hrs/wk

September 2021 – December 2020

North Tonawanda City High School, North Tonawanda, NY

North Tonawanda School District

Duties: conduct psychoeducational assessments, conduct group counseling sessions, participate in Student Support Team (SST), Building Support Team (BST), and Committee on Special Education (CSE) meetings, provide behavior consultation to teachers

Population: students 9th – 12th grade (ages 14-17)

Supervisor: Sean Voss, NCSP

Practicum, 20 hrs/wk

February 2019 – June 2019

Northwood Elementary & Winchester Elementary, West Seneca NY

West Seneca Central School District

Duties: observe and conduct psychoeducational assessments, participate in CSE, 504, and RTI Team meetings, provide behavior consultation to teachers

Population: students K – 5th grade (ages 5-10)

Supervisor: Jim Sipior, NCSP

Practicum, 40 hrs/wk

June 2019 – July 2019

Canisius University Institute for Autism Research (IAR), Buffalo, NY

Interdisciplinary Collaborative Research Center

Comprehensive summer social development program (summerMAX)

Position: Research Clinician

Duties: Prepare and administer manualized treatment protocol to treatment groups including Skillstreaming, IDNs, token economy systems, and reinforcement schedules

Population: autistic children ages 7-12

Supervisors: Marcus Thomeer, Ph.D. and Jonathan Rodgers, Ph.D.

Practicum, 25 hrs/wk

June 2017 – August 2017

Narins Eating Disorder Center, Buffalo, NY

Comprehensive partial hospitalization program

Duties: Conduct Interview assessment, facilitate therapeutic meals, facilitate group therapy and therapeutic activities

Population: Individuals age 14+ and up with diagnosis of Anorexia Nervosa, Bulimia Nervosa, or Eating Disorder NOS with common co-morbid psychiatric issues such as depression, anxiety, OCD, Bipolar Disorder, and ADHD

Supervisors: Tracy Welchoff, Ph.D. and Christine Frank, MSW

WORK EXPERIENCE

Learning Specialist & Athletic Academic Advisor

August 2022 – Present

University at Buffalo, The State University of New York, Buffalo, NY

Department of Athletics

Duties: conduct psychodiagnostic evaluations, ensure students with disabilities receive proper accommodations through the Office of Accessibility Resources (OAR), conduct universal screenings to tailor multitiered systems of support (MTSS), collect progress monitoring data and tailor academic support services in compliance with NCAA regulations, provide direct academic interventions, create and deliver the Fundamental Academic Skills Training (FAST)

Population: D1 collegiate student athletes ages 18-25

Supervisors: Rebecca Vujnovic, Ph.D., Sarah Schneyer M. Ed., Melanie Bliz M. Ed.

Learning and Development Graduate Assistant (GA) August 2021 – August 2022

University at Buffalo, The State University of New York, Buffalo, NY

Department of Athletics

Duties: conduct psychodiagnostic evaluations, ensure students with disabilities receive proper accommodations through the Office of Accessibility Resources (OAR), conduct universal screenings to tailor multitiered systems of support (MTSS), provide direct academic interventions to support executive function

Population: D1 collegiate student athletes ages 18-25

Supervisors: Rebecca Vujnovic, Ph. D., Sarah Schneyer M. Ed., Melanie Bliz M. Ed.

Before & After School Program Assistant September 2018 – December 2021

West Seneca Central School District, West Seneca NY

Duties: structure and perform classroom activities, supervise children to ensure safety, collaborate with children, families, classroom teachers, and other school personnel, intervene with problem behaviors

Population: students K – 5th grade (ages 5-10)

Supervisor: Stephanie Wright, M. Ed.

Psychology Department Student Employee September 2016 – December 2018

Canisius University, Buffalo, NY

Duties: grade and record student work, prepare course materials, collaborate with department faculty research projects

Population: undergraduate students ages 18-22

Supervisors: Harvey Pines, Ph. D. and Charles Goodsell, Ph.D.

TEACHING EXPERIENCE

Advanced Doctoral Practicum in Academia Fall 2021- Spring 2022

University at Buffalo, The State University of New York, Buffalo, NY

Courses: PSY 590 & 592 Psychological Assessment & Intellectual Measurement

Course Type: Graduate Studies

Supervisor: Rebecca Vujnovic, Ph.D.

Advanced Doctoral Practicum in Academia Fall 2021

University at Buffalo, The State University of New York, Buffalo, NY

Courses: PSY 640: Perspectives in School Psychology

Course Type: Graduate Studies

Supervisor: Rebecca Vujnovic, Ph.D.

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Teacher Assistant

Summer 2017 & Summer 2018

Canisius University, Buffalo, NY

Courses: PSY 101 & PSY 102: Introduction to Psychology

Course Type: Undergraduate Studies

Supervisor: Charles Goodsell, Ph.D.

Teacher Assistant

Fall 2018

Canisius University, Buffalo, NY

Courses: PSY 201: Basic Statistics for Behavioral Sciences

Course Type: Undergraduate Studies

Supervisor: Charles Goodsell, Ph.D.

Psychology Tutor

Summer 2022

University at Buffalo, The State University of New York, Buffalo, NY

Courses: PSY 101: Introduction to Psychology

Course Type: Undergraduate Studies

Supervisors: Aaron Stang, M.Ed. and Melanie Bliz, M.Ed.

PUBLICATIONS

McKenney, E. L. W., Heidelberg, K., Fallon, L. M., McPherson, E. C., Sipior, C., & Sunda, R. (Accepted). Micro-level advocacy toward socially just multi-tiered systems of support: Knowledge and values. *School Psychology Review*.

Heidelberg, K., Sipior, C., King, J., Cueto-Brito, M., & Frederick, S (Under Review). A Systematic Review of Cultural Adaptations to SEL Programs for Pre-K-12 grade Black Students.

RESEARCH EXPERIENCE

University at Buffalo, The State University of New York

Fall 2022 – Present

Faculty Advisor: Stephanie Fredrick, Ph.D., NCSP

Research Focus: Bullying; Child and Adolescent Development; Mental Health; Social and Emotional Development

University at Buffalo, The State University of New York

Fall 2020 – Spring 2022

Faculty Advisor: Kamontá Heidelberg, Ph.D., NCSP

Research Focus: Access and Equity; Child and Adolescent Development; Diversity; Equity and Poverty; Gender, Culture, and Equity; Race, Inequality, and Education; Urban Education; School and District Reform

Southern Illinois University Edwardsville

Fall 2021 – Fall 2023

Research Faculty: Elizabeth McKenney, Ph.D., NCSP

Research Focus: Effective School-based Services for Students with Autism Spectrum Disorder (ASD); Social Justice in Schools and in School Psychology; Teacher and Systems-Wide Consultation

University at Buffalo, The State University of New York

Spring 2020

Research Faculty: Catherine Cook-Cottone, PhD, RYT, C-IAYT

Research Focus: Addictions; Community Wellness; Embodiment; Eating Disorders; Meditation, Mental Health and Wellness; Mental Health; Measurements; Mindfulness; Positive Psychology; Self-regulation; Wellness; Yoga

Canisius University

Fall 2016 – Fall 2018

Research Faculty: Charles Goodsell, Ph.D.

Research Focus: Memory and Cognition in Eyewitness Testimony; Eyewitness Identification; Psychology and Law; Jury Decision-making

Canisius University

Fall 2018

Research Faculty: Nathan Arbuckle, Ph.D.

Research Focus: Prosocial Behavior, Social Behavior and Decision Making

SCHOLARLY PRESENTATIONS

McKenney, E. L. W., Fallon, L. M., Sunda, R., Charpentier, J., McPherson, E. C., Williams, S. C., Sipior, C., & Rodriguez-Harris, D. J. (2024, February). *Small steps toward big change: Engaging in micro-level advocacy*. Mini-skills workshop submitted for presentation consideration at the annual convention of the National Association of School Psychologists, New Orleans, LA.

McKenney, E. L. W., McPherson, E. C., Sipior, C., Sunda, R., Heidelberg, K., Fallon, L. M., Williams, S. C., Rodriguez-Harris, D. J., Lawson, T., & Charpentier, J. (2023, July). *Micro-level advocacy to advance socially just multi-tiered systems of support*. Poster accepted for presentation at the annual convention of the International School Psychology Association, Bologna, Italy.

Heidelberg, K., Sipior, C., Cueto-Brito, M., & King, J. (2023, February). *Be Part of the SELution: Cultural Adaptations for Black Students*. *NASP 2023 Annual Convention*. Denver, Colorado.

Heidelberg, K., Sipior, C., Cueto-Brito, M., & King, J. (2023, April). *Cultural Adaptations to SEL interventions for Black Students Pre-K-12th grade*. *Graduate School of Education (GSE) Student Research Symposium*. Buffalo, New York.

INVITED PRESENTATIONS

Culturally Responsive Teaching Practices for Pre-Service Teachers

Spring 2023

Guest Lecturer, Hamilton College, Utica, NY

EDUC-370: Education Practicum

Culturally Responsive Practices in Academic Interventions

Fall 2022 & Fall 2023

Guest Lecturer, University at Buffalo, The State University of New York, Buffalo, NY

Academic Performance Specialist (APS) & Tutor Training

Department of Athletic Academic Services

Self & Student-Care

Fall 2022

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Guest Lecturer, University at Buffalo, The State University of New York, Buffalo, NY
Academic Performance Specialist (APS) & Tutor Continuing Education
Department of Athletic Academic Services

Culturally Responsive Practices in Academic Interventions **Spring 2022**

Guest Lecturer, University at Buffalo, The State University of New York, Buffalo, NY
CEP 694: Interventions for Academic Skills

Mindful Communication Strategies **Spring 2022**

Guest Lecturer, University at Buffalo, The State University of New York, Buffalo, NY
Academic Performance Specialist (APS) & Tutor Training
Department of Athletic Academic Services

Wellness Workshop Series **Spring 2022**

University at Buffalo, The State University of New York, Buffalo, NY
Developer & Head Facilitator
Department of Counseling, School, and Education Psychology

Culture, Race & Education: Best Practices in School Psychology **Fall 2021**

Guest Lecturer, University at Buffalo, The State University of New York, Buffalo, NY
CEP 640: Perspectives in School Psychology

Behavioral Observation & Assessment **Fall 2021**

Guest Lecturer, University at Buffalo, The State University of New York, Buffalo, NY
CEP 640: Perspectives in School Psychology

Wellness & Self-Support Strategies in Athletics **Summer 2021**

Guest Lecturer, University at Buffalo, The State University of New York, Buffalo, NY
Fundamental Academic Skills Training (FAST)
Department of Athletic Academic Services

ADDITIONAL CERTIFICATIONS

Mindful Counseling for Wellness and Engagement, AC	Anticipated Spring 2025
Ukeru Restraint-Free, Trauma-Informed Care	Fall 2023
Strategies for Crisis Intervention and Prevention – Revised (SCIP-R)	Fall 2023
International Peer Educator Training Program Certification	Spring 2021
Mandated Reporter Training: Child Abuse and Maltreatment	Fall 2020
Save Schools Against Violence Education (SAVE)	Fall 2020
Dignity for All Students Act (DASA)	Fall 2020
Introduction to Incident Command System in Schools Training	Fall 2020

EVIDENCED-BASED ASSESSMENT TRAINING

- Wechsler Intelligence Scale for Children – Fifth Edition (WISC-V)
- Wechsler Preschool and Primary Scale of Intelligence –Fourth Edition (WPPSI-IV)
- Wechsler Adult Intelligence Scale – Fourth Edition (WAIS-IV)
- Wechsler Abbreviated Scale of Intelligence – Second Edition (WASI-II)

- Woodcock-Johnson IV Tests of Cognitive Abilities (WJ-IV)
- Kaufman Brief Intelligence Test – 2nd Edition (KBIT-2)
- Woodcock-Johnson IV Tests of Achievement (WJ-IV)
- Wechsler Individual Achievement Test – Fourth Edition (WIAT-4)
- Gray Silent Reading Tests (GSRT)
- Gray Oral Reading Test – Fifth Edition (GORT-5)
- Comprehensive Test of Phonological Processing (CTOPP-2)
- Comprehensive Mathematical Abilities Test – Second Edition (CMAT-2)
- Beery-Buktenica Developmental Test of Visual-Motor Integration – 6th Edition
- Behavior Assessment System for Children – Third Edition (BASC-3)
- Vineland Adaptive Behavior Scales – Third Edition (Vineland-3)
- Adult ADHD Self-Report Scale (ASRS v1.1)
- Conners 3rd Edition – Conners-3
- Disruptive Behavior Disorder (DBD) Rating Scale
- Retrospective Disruptive Behavior Disorders (DBD)
- Impairment Rating Scale
- Learning and Study Skills Inventory (LASSI)
- Minnesota Multiphasic Personality Inventories (MMPI-2 & MMPI-A)
- NEO Personality Inventory (5-Factor Model)
- Personality Assessment Inventory (PAI)
- Antecedent-Behavior-Consequence Record (A-B-C record)
- Problem Identification Interview (PII)
- Questions About Behavioral Function (QABF)
- Direct Systematic Observation Procedures

ORGANIZATIONAL AFFILIATIONS

American Psychological Association (APA) Graduate Student Member	Spring 2022- Present
National Association of School Psychologists (NASP) Student Member	Fall 2020- Present
New York Association of School Psychologists (NYASP) Student Member	Fall 2021- Present
Student Association of School Psychologists (SASP) Member	Fall 2019- Present
The National Society of Leadership and Success (NSLS) Member	Fall 2022-Present
PSY CHI Honor Society Member	Fall 2018

**References Available Upon Request*