

# JESSICA STAR SELLECK

## CURRICULUM VITAE

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415 Virginia St. Apt. 3 Buffalo, NY 14201

### Education

The University at Buffalo-Buffalo, NY

September 2020-current Doctor of Philosophy Candidate in Foreign and Second Language Education

GPA: 4.0

Canisius College-Buffalo, NY

May 2018 Masters of Science in Adolescent Urban Education

GPA: 4.0

Minnesota State University, Mankato-Mankato, Minnesota

May 2012 Masters of Arts in Teaching English as a Second Language

GPA: 4.0

Emory University-Atlanta, Georgia

May 2009 Bachelor of Arts in English & South Asian Studies

GPA: 3.4

### Certifications

Current New York State English to Speakers of Other Languages, K-12

Current New York State English Language Arts, 7-12

### Fellowships/Awards

2021-2022 Western New York Prosperity Fellowship

October 2021 United University Professor's Scholarship-Award Winner \$3,000

Fall 2021 Learning and Instruction 684 Collaborative 350 Teaching Opportunity-Award Winner  
At The University of Buffalo

### Academic Employment

January 2018-Current

ENL Teacher, Tenured  
McKinley High School #305, Buffalo Public Schools  
9<sup>th</sup> Grade Living Environment Regents  
9<sup>th</sup> Grade ELA/10<sup>th</sup> Grade ELA/11<sup>th</sup> Grade ELA/12<sup>th</sup> Grade ELA

May 2018-September 2019

ENL Content Specialist  
Teach for America, Buffalo  
Mentor and train incoming and current Corps members  
Provided bi-weekly professional development sessions

September 2017-January 2018

ENL Teacher, Probationary  
Buffalo Elementary Science and Technology #6, Buffalo Public Schools  
4<sup>th</sup> Grade ELA/Math/Science and Stand Alone

September 2016-August 2017

ENL Teacher, Probationary  
Lafayette High School #204, Buffalo Public Schools  
11<sup>th</sup> Grade ELA & Transitioning/Emerging ENL Stand Alone Instructor

	Writing Club Coordinator
December 2014-November 2015	Disaster Specialist Instructor AmeriCorp at the American Red Cross in Disaster Services: Disaster Specialist Trained, Pillowcase Project Trainer, NY State Citizen Preparedness Trainer & Be Red Cross Ready Trainer
October 2013-August 2014	English Language Fellow Administered by Georgetown & The U.S. State Department Lecturer at Khujand State University Khujand, Tajikistan
August 2012-September 2013	Writing Coordinator & English Lecturer School of Foreign Language Bursa Technical University Bursa, Turkey
July 2010-May 2012	Composition Instructor Composition Department, Minnesota State University, Mankato Mankato, Minnesota

### **Presentations & Publications**

Selleck, J. (2014). An English teaching professional development course in Khujand, Tajikistan. Paper presented at: *Central Asian teachers of English conference. Keeping learning fresh: Sustaining motivation in ELT*. Dushanbe, Tajikistan. June 21-22, 2014.

Selleck, J. (2013). Investigating the writing needs of students in a new Turkish university. Paper presented at: *2<sup>nd</sup> International symposium on language and communication: Exploring novelties*, Izmir, Turkey. June 2013.

Selleck, J., Aydin, M., & Milbert, M. (2012). Student receptiveness to in-classroom mobile learning devices. Paper presented at graduate student forum in: *46<sup>th</sup> annual TESOL Convention*, Philadelphia, PA. March, 2012.

Sweeny, A., & Selleck, J., (2011). Developing critical reading, writing, and other analytic strategies with literacy narratives and narrow topics. Paper presented at *2<sup>nd</sup> Minnesota College and University English and Writing Conference (MnCUEW)*, Brooklyn Park, MN. March, 2011.

### **Conferences & Workshops Led**

Selleck, J. (2018-2019). Professional development sessions presented at: *Teach for America professional development PDs*. Buffalo, New York. Topics in separate sessions: The growth mindset, culturally responsive teaching, IRLA crash course, NY State Regent's preparation, co-teaching 101, investing in student progress, data analysis and progress monitoring, classroom culture revisit, differentiation for ELLs, problem solving for teachers of ELLs, investing in student progress, increasing student engagement in lesson planning, high expectations for all students and facilitating classroom discussions.

Selleck, J. (2014). Best practices of teaching EFL writing. Workshop presented at: *Uzbekistan Teachers of English Association (UZTEA) forum conference: Striving for success in ELT*. Tashkent, Uzbekistan. June 7-8, 2014.

Selleck, J. (2014). Retelling retellings. Workshop presented at: *Regional English Language Office Central Asian Access Program*. Almaty, Kazakhstan. January 23-26, 2014. (Hosted by the U.S. State Department)

Etheridge, M., Weins, C. & Selleck, J. (2013). How to create an effectively managed classroom. *English teacher mentor program workshop, Tajikistan*. Dushanbe, Tajikistan. December 11-13, 2013. (Weekend content planned and enacted by three teacher team)

Selleck, J. (2011). What do you do with an English degree? Undergraduate forum: Minnesota State University, Mankato. Mankato, Minnesota. February 23, 2011.

Selleck, J. (2010). What are general expectations of college courses? *McElroy dorm community presentation series*. Mankato, Minnesota. November 2, 2010.

### **Professional Affiliations**

New York State United Teachers Member, Since 2014

TESOL Member, Since 2012

### **Research Interests**

I am interested in investigating best practices of teacher education in the field of multilingual education. In addition, providing the appropriate mentorship to teachers in urban settings. I am also interested in looking at the relationship building between students and teachers and gaps that might prevent this type of relationship build. Finally, I would like to look at the use of social-emotional learning as an educational framework to enhance educational outcomes for multilingual students.

### **References**

Dr. Erin Kearney	University at Buffalo, PhD Advisor	<a href="mailto:ekearney@buffalo.edu">ekearney@buffalo.edu</a>	716-645-4058
Dr. Tiffany Karalis Noel	University at Buffalo, LAI 350 Advisor	<a href="mailto:tkarali@buffalo.edu">tkarali@buffalo.edu</a>	716-645-2455