

Logan Rath

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Education

- 2012 **MS**, Information Design and Technology; SUNYIT (now SUNY Polytechnic Institute)
- 2007 **MLS**, Library & Information Studies; University at Buffalo (ALA-accredited program)
- 2005 **BA**, Spanish – Adolescent Education, Minor in French; SUNY Geneseo

In progress, **PhD**, Curriculum, Instruction, and the Science of Learning; University at Buffalo, SUNY
Advisor: Dr. Heidi Julien. Title of Dissertation: Information Literacy as a Social Practice: Exploration of A Threshold Concept for LIS Education.

Professional Experience

Instruction & Research Librarian, SUNY Brockport **April 2008 – Present**

Chancellor's Award Recipient 2016; Promoted to Librarian September 2021

- Facilitator for instruction team meetings, 2019 - present
- Integrate information literacy into the curriculum by partnering with faculty at the point of need
- Provide literature searching consultations to students at the reference desk and by appointment
- Oversaw interlibrary loan 2011-2014 including managing 1 library clerk and 5 student employees
- Departments supported: Education, Social Work, Nursing, Public Health, Criminal Justice, Modern Languages and Cultures, Business, Computer Science

Instructional Designer (temporary) **August 2018 – February 2019**

- Review courses, develop accessibility resources, troubleshoot and provide solutions to Blackboard.

Sr. Assistant Librarian, SUNY College at Oneonta **June 2007 – April 2008**

- Responsible for integrating emerging technologies into library services as well as performing reference and instruction duties to a primarily residential undergraduate population.

Teaching Experience

SUNY Brockport, Department of Education & Human Development **2015 – present**

- EDI 729/728: Critical Multiliteracies B-6 / 5-12
- EDI 581: Technology for Learning
- GEP 100: Academic Planning Seminar
- EDI 728: Critical Literacy

University at Buffalo (SUNY), Dept. of Library and Information Studies **2012 – 2014**

- LIS 523: User Education

SUNY Oneonta, Educational Opportunity Program Summer Academy **2007**

- INTD 150: Library & Internet Research

Publications

Peer-Reviewed Articles

- Colantonio-Yurko, K., Olmstead, K., **Rath, L.**, & Hutchings, M. (2021). Standing up to social injustices: Using critical literacy and global children's literature for equity. *Dragon Lode*, 39(2), 27-36.
- Svrcek, N.S., **Rath, L.**, Olmstead, K., & Colantonio-Yurko, C. C. (2021). "We are still putting out fires": Considering educator intentionality in remote instruction during the COVID-19 pandemic. *Education & Information Technologies*. <https://doi.org/10.1007/s10639-021-10679-w>
- Gaisser, D.J., David, T., **Rath, L.**, Clancy, G., Lawrence, C., Munoz-Rojas, D., Jones, U., & Smalls, J. (2021). International networking guidelines for nurses. *Nursing2021*, 51(7), 24–32.
- Olmstead, K., Colantonio-Yurko, K., Jackson, T., Jackson, J., & **Rath, L.** (2020). "I just have so many ideas!": Celebrating teachers' meaningful literacy practices in a time of mandated curriculum. *Journal of Literacy Innovation*, 5(1), 24-36.
- Kalenda, P., **Rath, L.**, & Glor, H. (2020). Breaking the mold: Using 3D printers to support take-home science activities. *Teacher Librarian*, 47(2).
- Colantonio-Yurko, K., Kalenda, P., Olmstead, K., **Rath, L.**, & Wright, A. (2020). I never knew a librarian did that! Exploring how faculty and librarian relationships support meaningful collaboration. *Journal of New Librarianship* 5(1), 25-44.
- Rath, L.**, Olmstead, K., Zhang, J., & Beach, P. (2019). Hearing students' voices: Understanding student perspectives of online learning. *Online Journal of Distance Learning Administration* 22(4).
- Olmstead, K., Colantonio-Yurko, K., Ashton, J., & **Rath, L.**, (2019). Re-envisioning teacher education: Using DisCrit perspectives to disrupt deficit thinking. *Journal of Curriculum, Teaching, Learning and Leadership in Education* 4(2), 32-37.
- Rath, L.**, & Wright, A.M. (2018). Student perceptions of embedded librarianship: A pilot study. *BRC Advances in Education* 3(1), 47-62. <http://doi.org/10.15239/j.brcadvje.2018.03.01.ja04>
- Rath, L.**, & Cimbricz, S. (2015). Collaborating around critical multiliteracies: A formula for success. *Behavioral & Social Sciences Librarian* 34(2), 47-54. <http://doi.org/10.1080/01639269.2015.1042816>
- Rath, L.** (2014). Development of a knowledge base for incorporating technology in to courses. *Journal of Educational Technology Systems* 42(2). <http://doi.org/10.2190/ET.42.2.g>

Book Chapters

- Rath, L.**, & Germain, C.A. (in press). Choosing a doctorate as your next step. In B. West & E. Galoozis (Eds.). *Thriving as a mid-career librarian: Identity, advocacy, and pathways*. ACRL.
- Olmstead, K., Colantonio-Yurko, K., & **Rath, L.** (in press). "How in the world will we teach online?": Re-envisioning literacy practicums for distance education. In B. Kabuto & S. Harmey (Eds.). *Teaching literacy in diverse contexts*. UCL Press.
- Pizzo, J. & **Rath, L.** (in press). Empowering students to engage in global children's and young adult literature through multimodal practices. In S. Triani & K. Olmstead (Eds.). *Embracing stories: Amplifying voices with global children's & young adult literature*. Peter Lang.
- Rath, L.** (2017). Transitioning from face to face to online with USER in mind. In B. West, K. Hoffman, & M. Costello (Eds.). *Creative instructional design: Practical application for libraries*. ACRL.
- Cimbricz, S. & **Rath, L.** (2016). Applying the metaliteracy framework to literacy and teaching for learning in a digital and multimodal age. In T. Mackey & T. Jacobson (Eds.), *Metaliteracy in practice*. ALA.

Conference Proceedings

- Rath, L. (2021). Resiliency Through a Social Practice Approach to Information Literacy: Exploration of a Threshold Concept in LIS Education. *Proceedings of the Association for Library and Information Science Education Annual Conference* (p. 211). <https://www.ideals.illinois.edu/handle/2142/110974>
- Rath, L. (2020). Transforming understanding of information literacy: Sustainable futures through information landscapes. *Proceedings of the Association for Information Science and Technology* (vol. 57, pp. e420).
- Rath, L. (2020). Transforming information literacy education: Information literacy landscapes. *Proceedings of the Association for Library and Information Science Education Annual Conference* (pp.271-273). <http://hdl.handle.net/2142/108822>

Non-Peer Reviewed Articles

- Rath, L. (2011). The effects of Twitter in an online learning environment. *eLearn Magazine*.

Presentations (Selected)

- How Can Theory Help Us Be Better Librarians? A Panel Discussion (with A. VanScoy and C. Germain). SUNY Librarians Association (6/16/21)
- Transforming Understanding of Information Literacy: Sustainable Futures through Information Landscapes. *Association for Information Science and Technology Annual Meeting* (10/29/20).
- Transforming Information Literacy Education: Information Literacy Landscapes. *Association of Library and Information Science Educators Annual Meeting* (10/22/20).
- Groupwork in Online/Asynchronous Learning: Tips, Tricks, and Plans for Success. *SUNY Remote Teaching Clinic* (3/23/20 & 3/30/20).
- Digital Interactive Notebooks for Learning Asynchronously. *SUNY Conference on Instructional Technology* (5/30/19)
- Captioning Virtual Presentations by Students for Students: Supporting a Classmate's Need (with P. Kalenda & S. Hardenbook). *SUNY Conference on Instructional Technology* (5/30/19)
- Alma Fulfillment Training Course (5 sessions, April 2019).
- Introduction to Blackboard Ally (with J. Thompson). *Brockport CELT* (11/2018)
- Digital Interactive Notebooks for Learning Asynchronously. *SUNY Conference on Instructional Technology* (5/30/19)
- Captioning Virtual Presentations by Students for Students: Supporting a Classmate's Need. *SUNY Conference on Instructional Technology* (5/29/19)
- "I didn't know a librarian did that!" (with K. Colantonio-Yurko). *Empire State Libraries Network Academic Libraries 2018* (10/11/18)
- The SUNYLA Instruction Test Kitchen (with B. West). *SUNY Librarians Association* (6/12/18, 6/14/19)
- Transitioning from Face-to-Face to Online with User in Mind. *Geneseo Teaching & Learning Center* (4/13/18)
- Refreshing Online and Hybrid Teaching Through a Faculty Learning Community's Collaboration (with P. Haibach, et al.). *Challenges in the Age of Hybrid/Blended Courses* (4/14/17) also *Niagara University CCTL Conference on Teaching and Learning* (1/12/17)

Student Perceptions of Embedded Library Instruction (with A. Wright). *Niagara University Conference on Teaching and Learning* (1/11/17)

ILLiad web & jQuery. *IDS Project Annual Conference* (7/27/16)

Online Tools for Discussion and Collaboration (with M. Martin). *SUNY Conference on Instructional Technology* (6/1/16)

Integrating Library Services into Blackboard. *Brockport's Online Learning Expo* (2/12/16)

Library Instruction Humor Roundtable (with E. Daly-Boas), *SUNYLA Librarians Association* (6/5/15)

Propagating Innovation in the Classroom through a Faculty Learning Community (with P. Maxwell et. al.) [Poster & Webinar], *SUNY CIT* (5/28/15; 4/20/15)

LibGuides Guided: How Research and Collaboration Leads to Success (with L. Dumuhosky) [Poster], *Association of College and Research Libraries* (3/27/15)

Customize your ILLiad 8.4 Printables with an Eye on Information Design. *ILLiad International Conference* (3/18/14)

Embedding a Librarian in Your Courses (with C. Wilkens), *Brockport Teaching & Learning Day* (1/22/14)

Grants (Selected)

Postsecondary Information Literacy Readiness Assessment using ILAAP **\$15,500**

This project will adapt the Information Literacy Assessment & Advocacy Project (ILAAP) diagnostic tool for use throughout the SUNY system.

SUNY Open Educational Resources: Improving Faculty Discovery and Adoption **\$60,000**

This grant provided funding for faculty members to redesign courses using OERs.

Open SUNY Information Literacy Initiatives, Principal Investigator **\$20,000**

This grant funded the Open SUNY Information Literacy Portal as well as LILACs across NY.

Collaborative Projects (Selected)

Global R.E.S.P.E.C.T.

A global design-based research project to address incivility in nursing world-wide. Partners include nursing researchers, clinical practice administrators and personnel from Ireland, Hong Kong, South Africa, and China.

SUNY LSP Training Working Group, Chair

Coordination of functional area training activities as SUNY adopted the Alma Library Services Platform.

SUNY OERs: Improving Faculty Discovery and Adoption, Instructional Designer

Support faculty to reduce textbook cost by adopting Open Educational Resources (OERs) for courses.

Tools of Engagement Project, Phase 2, 3, & 4 Fellow

TOEP's goal is to encourage faculty and staff to explore new technologies with a focus on impacting the student learning experience, in sync with the TOEP learning objectives.

Library Instruction Leadership Academy, Moodle Administrator & Mentor

A semester-long intensive learning experience intended for newer instruction librarians who would like to learn to be more effective teachers in the library/classroom, but we feel veteran librarians could also benefit.

Professional Service

Association of Information Science & Technology

- Student Member, 2020 – present

Association of Library and Information Science Educators

- Student Member, 2020 – present

SUNY Librarians Association (SUNYLA)

- Lifetime Member
- President, 2009 – 2010
- Conference Registration Chair, 2010 – present
- Chair, Working Group for Information Literacy, 2016 - 2019

IDS Project

- Director of Online Learning, 2020 - present
- Mentor, 2014 – 2016, 2018 – 2020
- Regional User Group Chair, 2019 – 2020

University-Wide Committees, State University of New York

- Appointed to Distinguished Librarian Review Committee, 2018 – 2022
- University Faculty Senate: Communications, 2018 – 2019; Programs & Awards, 2015-2018
- Faculty Advisory Council on Teaching and Technology Liaison from SUNYLA

Campus Wide Committees, SUNY Brockport

- Discretionary Salary Increase Study Group, 2019-2020
- Committee on Accessibility (President's Council on Diversity & Inclusion), 2017 – present
 - Vice Chair 2019-2020
- College Senate, Chair, Faculty & Professional Staff Policies, 2017 – present
- College Senate, Parliamentarian, 2015 – 2016 & Spring 2017
- College Senate, Bylaws Revision Committee, 2016 & 2019
- Enterprise Risk Management Committee (ex-officio), 2017 – present
- Policy Management Steering Committee (ex-officio), 2017 – present
- Institutional Review Board, 2016-2018
- Faculty Roles, Rewards, and Responsibilities, 2015 – 2017
- Web Advisory Committee, 2008 – 2011