

Cara A. Monaco Shevlin

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 249 Oxford Ave.
 Buffalo, NY 14209

EDUCATION

State University of New York at Buffalo; Buffalo, New York:
 Doctor of Philosophy: Curriculum, Instruction, and the Science of Learning- Literacy
 Accepted Fall 2019

State University of New York at Buffalo; Buffalo, New York:
 Master of Education: Literacy Specialist (Birth-grade 5, grades 6-12)
 Graduated June 2018

State University of New York College at Geneseo; Geneseo, New York:
 Bachelor of Arts, English: Literature,
 Graduated December 2012

CERTIFICATION

New York State Initial Certification in Adolescence Education, English (7-12); February 1, 2013 – January 31, 2021 [Professional Certification is pending, applied February 2021]

New York State Initial Certification in Literacy Education, (B-12); September 1, 2018- August 31, 2023

WORK EXPERIENCE

State University of New York at Buffalo

Student Assistant for Assistant Professor John Strong, PhD; Fall 2021-Present
 LAI 565: Literature for Children and Young People at the University at Buffalo, Buffalo, NY; Summer 2020; Summer 2021
 Literacy Specialist at the Center for Literacy and Reading Instruction; Summer 2017- Present
 Academic Support Specialist; 2015-2016

Other

LAI Graduate Student Association; President, 2021-2022; Treasurer, 2020-2021

Private Schools

St. Joseph University School, Buffalo, NY
 Title 1 Reading Teacher for Grades 6, 7, and 8; Fall 2021

Residential Facility

Henrietta G. Lewis Campus School; Wyndham Lawn, Lockport, NY
 English Teacher for Grades 10 and 11; Spring 2019- Summer 2021

Charter Schools

Tapestry Charter School, Buffalo, NY

Literacy Specialist for Grades 6, 7, 8 and 10; Fall 2017- Spring 2018
Oracle Charter School, Buffalo, NY
English Teacher for Grades 9, 10, 11, and Memoir Elective; Spring 2013- Summer 2017
English Department Chair; 2016-2017
Facilitator of the Oracle Culture Council; 2016-2017
Adviser for Students for the Advancement of Global Entrepreneurship (SAGE)
Restorative Justice Training, 2016
Thinking Map Trainer; 2015-2016
BOCES Training: Scoring the 2015 Regents ELA (Common Core) Using New Rubrics, May 2015; 3 hours
Fall in Love with Close Reading with Christopher Lehman and Kate Roberts, December 2013; 8 hours

District Schools

Frederick Olmsted at Kensington High School, Buffalo, NY
English Teacher Grades 8 and 12; Spring 2013

Other

Erie County Department of Social Services
Caseworker; Spring 2018-Spring 2019

PUBLICATIONS

Fall 2021

Boyd, M.P., Vasquez, C. & **Monaco- Shevelin, C.** Co-authoring a classroom agreement: Signaling community through relations of care [Unpublished manuscript]. Department of Learning and Instruction, State University of New York at Buffalo.

CONFERENCE PRESENTATIONS

Boyd, M. P., Vasquez, C., & **Monaco-Shevelin, C** [Non-presenting contributor]. (2021, December). Co-authoring a classroom agreement: Signaling community and community participation. Accepted paper presentation for the Literacy Research Association Annual Conference, Atlanta, GA.

Monaco, C. (2021, March). Restorative justice practice values and co-authoring a set of classroom rules. Presented at the State University of New York at Buffalo Graduate School of Education Research Symposium, Buffalo, NY.

AWARDS

William Eller Scholarship, 2021-2022; 2020-2021