

Mobina Hosseini
State University of New York at Buffalo
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EDUCATION

- 2023-present Ph.D. Candidate, Language Education and Multilingualism, State University of New York at Buffalo
Advisor: Dr. Erin Kearney
- 2013 M.A. Language Teacher Education, Shahrood University of Technology, Iran
Thesis: *Language Teacher Recruitment Criteria in Private Institutes of Iran: A Mixed-Method Study*
- 2008 B.A. English Language Translation, Payame Noor University, Iran

TEACHING EXPERIENCE

- 2023-present Adjunct Professor, Department of Learning and Instruction, State University of New York at Buffalo – “TESOL Practicum– Pedagogical Grammar– Principles of Language Acquisition 1st & 2nd”
- 2016-2022 Adjunct Professor, Department of Engineering, Mazandaran University of Science and Technology, Iran– “General English– English for Specific Purposes”
- 2019-2020 Teacher, online and in- person classes, Iran– “TESOL– TOEFL Courses”
- 2019-2021 Adjunct Professor, Andishe Moein Higher Education Institute, Iran – “TOEFL preparation courses”
- 2015-2019 Teacher, Etrat School, Iran – “English as a Foreign Language”, Grades 6-12
- 2015-2018 Adjunct Professor, Qaem Technology Institute of Higher Education – “General English Courses – English for Specific Purposes”
- 2015-2016 Adjunct Professor, Tamishan University of Higher– “General English Courses– English for Specific Purposes”

PUBLICATIONS

Peer-Reviewed Articles:

- 2025 HOSSEINI, S. M., & Kearney, E. (2025). K12 World Language Teachers Navigating a Change in Learning Standards: An Ethnography of Language Policy. (Under Review)
- 2025 HOSSEINI, S. M., & Kearney, E. (2025). Weaving Culture into Language Teaching: K12 World Language Teachers Navigating a Change in Learning Standards. (Research Component- Under Review)
- 2025 HOSSEINI, S. M., & Kearney, E. (2025). Collaborative professional community: K12 world language teachers navigating a change in learning standards: Anchor standard of culture. (In progress)
- 2025 HOSSEINI, S. M., & Kearney, E. (2025). The secret life of international graduate students' use of ChatGPT: Identity and (dis)empowerment impacts. (Under review)
- 2021 Ostovar-Namaghi, S. A., HOSSEINI, S., M., & Iranmehr, A. (2021). EFL learners' perspectives on EAP: A data-driven study. *Iranian Journal of English for Academic Purposes*, 10(4), 104-122.
- 2019 Ostovar-Namaghi, S. A., & HOSSEINI, S., M. (2019). Exploring foreign language teacher recruitment criteria: A data-driven study. *The Qualitative Report*, 24(4), 731-753.
- 2015 Ostovar-Namaghi, S. A., Norouzi, S., & HOSSEINI, S., M. (2015). Exploring the professional beliefs of an EFL teacher: A narrative inquiry. *The Qualitative Report*, 20(12), 1995-2009.
- 2015 Ostovar-Namaghi, S. A., & HOSSEINI, S., M. (2015). Foreign language teacher recruitment: Theoretical perspectives and empirical findings. *Sino-US English Teaching*, 12(11), 839-849.
- 2015 Ostovar-Namaghi, S. A., HOSSEINI, S., M. & Norouzi, S. (2015). Reading fluency techniques from the bottom-up: A grounded theory. *International Journal of Applied Linguistics and English Literature*, 4(5), 29-35.

Academic Books:

- 2021 Zakian, M., & HOSSEINI, S., M. (2021). *Ideas for Better Comprehension*. University of Science and Technology of Mazandaran press.
- 2021 Zakian, M., Eslami, A., & HOSSEINI, S., M. (2021). *Steps to Reading*. Jahade Daneshgai press.

Book Reviews:

- 2024 Review of *International TESOL Teachers in a Multi-Englishes Community: Mobility, On-the-Ground Realities and the Limits of Negotiability* by P Lee Ha and Oz Barnawi *Critical Inquiry in Language Studies* (2024).

PROFESSIONAL WORKSHOPS

- 2019 Presenter, Advanced Grammar Workshop, Iran
 2018 Presenter, TOEFL Preparation Workshop, Iran
 2018 Presenter, Academic Writing Workshop for University Students
 2017 Presenter, Techniques of L2 Teaching for Pre-Service Language Teachers

PRE-CONFERENCE WORKSHOP ATTANDANCE

- 2024 12th International Language Teacher Education Conference, Minnapolis, MN. Strategies for Supporting the Critical Intercultural Pedagogies of Language Teachers
 2024 12th International Language Teacher Education Conference, Minneapolis, MN. An Introduction to Program Evaluation: Teacher Preparation Programs

CONFERENCE PRESENTATION

- 2025 Artificial Intelligence Research in Applied Linguistics, New York City, NY. The Secret Life of International Graduate Students' Use of ChatGPT: Identity and (Dis)empowerment Impacts, Hosseini, S.M. (*September 25-27*)
 2025 American Association for Applied Linguistics, Denver, CO. Collaborative Professional Community: K12 World Language Teachers Navigating a Change in Learning Standards, Hosseini, S.M., & Kearney, E. (*March 22-25*)
 2024 12th International Language Teacher Education Conference, Minneapolis, MN. K12 World Language Teachers Navigating a Change in Learning Standards: An Ethnography of Language Policy, Hosseini, S.M., & Kearney, E. (*May 30-June 1*)
 2024 Technology in Second Language Learning Conference, Iowa State University, IA. The Secret Life of International Graduate Students' Use of ChatGPT: Identity and (Dis)empowerment Impacts, Hosseini, S.M. (*October 24-26*)

FELLOWSHIPS, AWARDS, AND CERTIFICATES

- 2025 Certificate of Participation, Planning for and Implementing Effective World Language Program Evaluation. Center for Educational Resources in Culture, Language, and Literacy. February 27, 2025.
- 2014 Outstanding student-researcher award from Shahrood University of Technology
- 2013 Master students' fellowship from Shahrood University of Technology
- 2008 Senior Certificate of Shokouh Nationwide Language Institute

VOLUNTEER EXPERIENCE

- 2024 Graduate Student Association member (GSA) | Buffalo, NY | August 2024-2025

- 2024 International Society of the Learning Sciences (ISLS) | Buffalo, NY | June 10-14, 2024.
 - *Assisted in the planning, organization, and execution of the ISLS Annual Meeting.*
 - *Collaborated with a team to manage event logistics, including venue setup, attendee registration, and coordination of speakers and sessions.*
 - *Managed communication with participants, providing information and support to ensure a smooth experience.*
 - *Handled on-site troubleshooting and problem-solving to address any issues that arose during the event.*
 - *Contributed to post-event evaluations, providing feedback to improve future events.*

- 2024 31st Annual GSE Student Research Symposium | Buffalo, NY | March 26, 2024
 - *Coordinated event logistics*
 - *Facilitated communication with speakers and participants*

- 2017-present A volunteer instructor crafting online resources for economically disadvantaged TOEFL test candidates via a social media platform.

ADDITIONAL WORK AND RESEARCH EXPERIENCE

- 2025-2026 Research Assistant, Critically Rich Intensive Teacher Institute in Bilingual (CR-ITI-BE) and ESOL (CR-ITI-ESOL): Professors Erin Kearney, Tim Monreal, and Ruben Gonzalez, Department of Learning and Instruction, State University of New York at Buffalo

- 2022-2024 Research Assistant, VR in education: Professor Erin Kearney, Department of Learning and Instruction, State University of New York at Buffalo

LANGUAGES

English (Fluent, TOEFL score: 112/120)

Persian (Native)

French (Beginner, A2)

TECHNICAL SKILLS

ATLAS.ti, Dedoose, SPSS, Excel, Microsoft Office, Adobe Acrobat

REFERENCES

Erin Kearney

State University of New York at Buffalo

Chair, Department of Learning and Instruction

PhD Advisor

ekearney@buffalo.edu

Tasha Austin

State University of New York at Buffalo

Assistant Professor, Department of Learning and Instruction

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Sean Perera

Australian National University

Associate Professor, Social Science

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