

# Jay'ana King

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## EDUCATION

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**University at Buffalo, SUNY (Buffalo, NY)** **Expected May 2026**  
Ph.D., Combined Counseling/School Psychology (Concentration: Counseling Psychology)

Ed.M., School Counseling **Expected May 2024**

**Temple University (Philadelphia, PA)** **May 2021**  
B.A., Honors Psychology, *magna cum laude* (GPA: 3.93)

Honors Thesis: "Within- and Cross-ethnic Liking and Disliking Among Adolescents"  
Advisor: Dr. Hongling Xie

## CLINICAL EXPERIENCE

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**Erie County Medical Center, Buffalo Rising Against Violence (BRAVE), Buffalo NY**

- *Counseling Psychology Intern* **Fall 2023 – Spring 2024**
  - Working with a caseload of individuals who have experienced community and/or domestic violence or trauma under the supervision of Dr. Shannon King, PsyD. Responsibilities include providing individual outpatient counseling, in-patient counseling, case management, scheduling appointments, report writing, conducting assessments and clinical interviews, facilitating referrals, professional development meetings, and training in Electronic Medical Record and Victim Service Tracker.

**University at Buffalo Counseling Services, University at Buffalo**

- *Advanced Practicum Trainee* **Fall 2022 – Spring 2023**
  - Worked 16 hours per week with a caseload of approximately 12 college students at UB under the supervision of psychology intern, Chunmiao (Kayla) Wang, M.S.Ed. Responsibilities include reviewing the Counseling Center Assessment of Psychological Symptoms (CCAPS) with clients, providing individual counseling services in-person and through Zoom, conducting needs assessments (intake), setting appointments, treatment planning, clinical notes, referrals, attending professional development seminars, community outreach, case management, process-observing and co-facilitating groups, and training in Titanium and TAO.
- *First-Year Psychology Trainee* **Spring 2022**
  - Worked with a caseload of approximately 12 college students at UB under the supervision of psychology intern, Grace Joseph, M.A. Responsibilities included

reviewing the Counseling Center Assessment of Psychological Symptoms (CCAPS) with clients, providing individual counseling services in-person and through Zoom, setting appointments, treatment planning, clinical notes, referrals, attending professional development seminars, community outreach, case management, and training in Titanium and TAO.

## RESEARCH EXPERIENCE

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### **Alberti Center for Bullying Abuse Prevention, University at Buffalo**

- *Graduate Assistant/Schomburg Fellow* **Fall 2021 – Present**
  - Examining cyberbullying, bullying, victimization, bystanders, and prevention techniques in schools and adolescents under the guidance of Dr. Stephanie Fredrick (Advisor) and Dr. Amanda Nickerson with special focus on marginalized adolescents. Responsibilities include data coding, cleaning data, assisting/co-authoring on projects and manuscripts, assisting with data collection, outreach presentations, conference presentations, QP activities, and developing individual research interests.

### **Psychology Honors Program, Temple University**

**Fall 2019 – Spring 2021**

- The Psychology Honors Program invites the top students in psychology to a two-year curriculum led by Dr. Kathryn Hirsh-Pasek which emphasizes practical lab experience. In year one, I gained an understanding of research methods, critical thinking skills, and research-based writing through student-led discussions and evaluative essays on scientific articles. In year two, I conducted independent research by developing an honors thesis and presented my findings at a departmental mini-conference and the Symposium for Undergraduate Research and Creativity.

### **Peer Social Networks Lab (PSNL), Temple University**

- *Undergraduate Research Assistant* **Fall 2019 – Spring 2021**
  - Examined peer relationships, aggression, and victimization in middle school students under the guidance of Dr. Hongling Xie. Responsibilities included data coding, cleaning data, developing an honors thesis, and assisting on lab projects.

## PRESENTATIONS

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### **Graduate School of Education Symposium, Buffalo NY (2023)**

- *Be Part of the SELution: Cultural Adaptations for Black Students*
  - Assisted with presenting a 50-minute presentation on a systematic review examining culturally adaptive social emotional learning programs designed for Black students.

### **National Association of School Psychologists Annual Convention, Denver CO (2023)**

- *Teachers' Perceptions of School-based Cyberbullying Prevention and Digital Citizenship*

- Presented a poster on middle and high school teachers' perceptions on the effectiveness of cyberbullying prevention programs and digital citizenship curriculums.
- *Be Part of the SELution: Cultural Adaptations for Black Students*
  - Assisted with presenting a 50-minute presentation on a systematic review examining culturally adaptive social emotional learning programs designed for Black students.

### **Cyber-Joy Enjoy Lab International Conference on Cyber and Face-to-face Aggression and Bullying, Remote**

- *Middle and High School Teachers' Perceptions of Cyberbullying Prevention and Digital Citizenship* **Summer 2022**
  - Recorded a 30-minute oral presentation on post-pandemic cyberbullying rates and teachers' perceptions of cyberbullying.

### **Symposium for Undergraduate Research and Creativity (SURC), Temple University**

- *Cross-ethnic Liking and Disliking Among Adolescents.* **Spring 2021**
  - Articulated a 7-minute oral presentation on my findings regarding cross-ethnic liking and disliking among adolescents.

## **PUBLICATIONS**

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Fredrick, S. S., Coyle, S., & **King, J.** (2022). Middle and high school teachers' perceptions of cyberbullying and digital citizenship. *Psychology in the Schools*, 1-21.  
<https://doi.org/10.1002/pits.22844>

Friedlander, W. (2022, October 11). How that instant-classic Taylor Swift Amsterdam scene was made. *Vanity Fair*. <https://www.vanityfair.com/hollywood/2022/10/how-that-instant-classic-taylor-swift-amsterdam-scene-was-made>

- Interviewed to discuss the impact of memes involving women and marginalized groups.

Heidelberg, K., Sipior, C., **King, J.**, Cuerto-Brito, M., & Frederick, S (Under Review). A systematic review of cultural adaptations to SEL programs for pre-k-12 grade Black students.

Jenkins, L., Fredrick, S. S., & **King, J.** (2023). Testing the bystander intervention model in cyberbullying across students of color and white students. *International Journal of Bullying Prevention*. <https://doi.org/10.1007/s42380-023-00162-0>

## **HONORS AND AWARDS**

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Psychological Association of Western New York Scholarship Award for Racial/Ethnic Minority Doctoral Candidates in Clinical & Counseling Psychology	<b>June 2023</b>
Women’s Investigating Club Scholarship Fund (University at Buffalo)	<b>Spring 2022</b>
Schomburg Fellowship (University at Buffalo)	<b>Fall 2021 - Present</b>
Clifford M. Klinger Memorial Award (Temple University)	<b>Spring 2021</b>
Irving J. Leder and Beatrice Deglin Leder Award (Temple University)	<b>Spring 2021</b>
Liberal Arts Undergraduate Research Award (Temple University)	<b>Spring 2020</b>
Phi Beta Kappa Honors Society (Temple University)	<b>Summer 2020 – Present</b>
Psi Chi: International Honor Society in Psychology (Temple University)	<b>Fall 2019 – Present</b>
College of Liberal Arts Dean’s List (Temple University)	<b>Fall 2017 – Spring 2021</b>

## **PROFESSIONAL ORGANIZATIONS AND AFFILIATIONS**

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CSEP Graduate Student Association (University at Buffalo, Treasurer) **Fall 2022 – Present**

- Approving and requesting funding, assisting with administration of student satisfaction and well-being surveys, providing student feedback to faculty, holding monthly meetings for students’ concerns.

Psychological Association of Western New York (PAWNY)	<b>Fall 2023 – Present</b>
National Association of School Psychologists (NASP)	<b>Fall 2022 – Present</b>
American Psychological Association (APA)	<b>Fall 2021 – Present</b>
American Psychological Association, Division 17 (SCP)	<b>Fall 2021 – Present</b>
Graduate Students of Color (University at Buffalo)	<b>Fall 2021 – Present</b>
Psychology Majors of Color (Temple University)	<b>Spring 2019 – Spring 2021</b>

## **REFERENCES**

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### **Stephanie S. Fredrick, Ph.D.**

Associate Director, Alberti Center for Bullying Abuse Prevention  
Assistant Professor  
University at Buffalo Dept. Counseling, School, & Educational Psychology  
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North Campus  
Buffalo, NY 14260  
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### **Chunmiao (Kayla) Wang, M.S.Ed.**

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Clinical Supervisor  
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