

**Mobina Hosseini**  
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## EDUCATION

- 2023-present    Ph.D. Candidate, Language Education and Multilingualism, State University of New York at Buffalo  
Advisor: Dr. Erin Kearney
- 2013            M.A. Language Teacher Education, Shahrood University of Technology, Iran  
Thesis: *Language Teacher Recruitment Criteria in Private Institutes of Iran: A Mixed-Method Study*
- 2008            B.A. English Language Translation, Payame Noor University, Iran

## TEACHING EXPERIENCE

- 2023-present    Adjunct Professor, Department of Learning and Instruction, State University of New York at Buffalo – “TESOL Practicum– Pedagogical Grammar– Principles of Language Acquisition 1<sup>st</sup> & 2<sup>nd</sup>”
- 2016-2022      Adjunct Professor, Department of Engineering, Mazandaran University of Science and Technology, Iran– “General English– English for Specific Purposes”
- 2019-2020      Teacher, online and in- person classes, Iran– “TESOL– TOEFL Courses”
- 2019-2021      Adjunct Professor, Andishe Moein Higher Education Institute, Iran – “TOEFL preparation courses”
- 2015-2019      Teacher, Etrat School, Iran – “English as a Foreign Language”, Grades 6-12
- 2015-2018      Adjunct Professor, Qaem Technology Institute of Higher Education – “General English Courses – English for Specific Purposes”
- 2015-2016      Adjunct Professor, Tamishan University of Higher– “General English Courses– English for Specific Purposes”

## PUBLICATIONS

### Peer-Reviewed Articles:

- 2025 HOSSEINI, S. M., & Kearney, E. (2025). K12 World Language Teachers Navigating a Change in Learning Standards: An Ethnography of Language Policy. (Under Review)
- 2025 HOSSEINI, S. M., & Kearney, E. (2025). Weaving Culture into Language Teaching: K12 World Language Teachers Navigating a Change in Learning Standards. (Research Component- Under Review)
- 2025 HOSSEINI, S. M., & Kearney, E. (2025). Collaborative professional community: K12 world language teachers navigating a change in learning standards: Anchor standard of culture. (In progress)
- 2025 HOSSEINI, S. M., & Kearney, E. (2025). The secret life of international graduate students' use of ChatGPT: Identity and (dis)empowerment impacts. (Under review)
- 2021 Ostovar-Namaghi, S. A., HOSSEINI, S., M., & Iranmehr, A. (2021). EFL learners' perspectives on EAP: A data-driven study. *Iranian Journal of English for Academic Purposes*, 10(4), 104-122.
- 2019 Ostovar-Namaghi, S. A., & HOSSEINI, S., M. (2019). Exploring foreign language teacher recruitment criteria: A data-driven study. *The Qualitative Report*, 24(4), 731-753.
- 2015 Ostovar-Namaghi, S. A., Norouzi, S., & HOSSEINI, S., M. (2015). Exploring the professional beliefs of an EFL teacher: A narrative inquiry. *The Qualitative Report*, 20(12), 1995-2009.
- 2015 Ostovar-Namaghi, S. A., & HOSSEINI, S., M. (2015). Foreign language teacher recruitment: Theoretical perspectives and empirical findings. *Sino-US English Teaching*, 12(11), 839-849.
- 2015 Ostovar-Namaghi, S. A., HOSSEINI, S., M. & Norouzi, S. (2015). Reading fluency techniques from the bottom-up: A grounded theory. *International Journal of Applied Linguistics and English Literature*, 4(5), 29-35.

#### **Academic Books:**

- 2021 Zakian, M., & HOSSEINI, S., M. (2021). *Ideas for Better Comprehension*. University of Science and Technology of Mazandaran press.
- 2021 Zakian, M., Eslami, A., & HOSSEINI, S., M. (2021). *Steps to Reading*. Jahade Daneshgai press.

#### **Book Reviews:**

- 2024 Review of *International TESOL Teachers in a Multi-Englishes Community: Mobility, On-the-Ground Realities and the Limits of Negotiability* by P Lee Ha and Oz Barnawi *Critical Inquiry in Language Studies* (2024).

## PROFESSIONAL WORKSHOPS

- 2019 Presenter, Advanced Grammar Workshop, Iran  
 2018 Presenter, TOEFL Preparation Workshop, Iran  
 2018 Presenter, Academic Writing Workshop for University Students  
 2017 Presenter, Techniques of L2 Teaching for Pre-Service Language Teachers

## PRE-CONFERENCE WORKSHOP ATTANDANCE

- 2024 12<sup>th</sup> International Language Teacher Education Conference, Minnapolis, MN. Strategies for Supporting the Critical Intercultural Pedagogies of Language Teachers  
 2024 12<sup>th</sup> International Language Teacher Education Conference, Minneapolis, MN. An Introduction to Program Evaluation: Teacher Preparation Programs

## CONFERENCE PRESENTATION

- 2025 Artificial Intelligence Research in Applied Linguistics, New York City, NY. The Secret Life of International Graduate Students' Use of ChatGPT: Identity and (Dis)empowerment Impacts, Hosseini, S.M. (*September 25-27*)  
 2025 American Association for Applied Linguistics, Denver, CO. Collaborative Professional Community: K12 World Language Teachers Navigating a Change in Learning Standards, Hosseini, S.M., & Kearney, E. (*March 22-25*)  
 2024 12<sup>th</sup> International Language Teacher Education Conference, Minneapolis, MN. K12 World Language Teachers Navigating a Change in Learning Standards: An Ethnography of Language Policy, Hosseini, S.M., & Kearney, E. (*May 30-June 1*)  
 2024 Technology in Second Language Learning Conference, Iowa State University, IA. The Secret Life of International Graduate Students' Use of ChatGPT: Identity and (Dis)empowerment Impacts, Hosseini, S.M. (*October 24-26*)

## FELLOWSHIPS, AWARDS, AND CERTIFICATES

- 2025 Certificate of Participation, Planning for and Implementing Effective World Language Program Evaluation. Center for Educational Resources in Culture, Language, and Literacy. February 27, 2025.
- 2014 Outstanding student-researcher award from Shahrood University of Technology
- 2013 Master students' fellowship from Shahrood University of Technology
- 2008 Senior Certificate of Shokouh Nationwide Language Institute

## **VOLUNTEER EXPERIENCE**

- 2024 Graduate Student Association member (GSA) | Buffalo, NY | August 2024-2025
  
- 2024 International Society of the Learning Sciences (ISLS) | Buffalo, NY | June 10-14, 2024.
  - *Assisted in the planning, organization, and execution of the ISLS Annual Meeting.*
  - *Collaborated with a team to manage event logistics, including venue setup, attendee registration, and coordination of speakers and sessions.*
  - *Managed communication with participants, providing information and support to ensure a smooth experience.*
  - *Handled on-site troubleshooting and problem-solving to address any issues that arose during the event.*
  - *Contributed to post-event evaluations, providing feedback to improve future events.*
  
- 2024 31<sup>st</sup> Annual GSE Student Research Symposium | Buffalo, NY | March 26, 2024
  - *Coordinated event logistics*
  - *Facilitated communication with speakers and participants*
  
- 2017-present A volunteer instructor crafting online resources for economically disadvantaged TOEFL test candidates via a social media platform.

## **ADDITIONAL WORK AND RESEARCH EXPERIENCE**

- 2025-2026 Research Assistant, Critically Rich Intensive Teacher Institute in Bilingual (CR-ITI-BE) and ESOL (CR-ITI-ESOL): Professors Erin Kearney, Tim Monreal, and Ruben Gonzalez, Department of Learning and Instruction, State University of New York at Buffalo
  
- 2022-2024 Research Assistant, VR in education: Professor Erin Kearney, Department of Learning and Instruction, State University of New York at Buffalo

## **LANGUAGES**

English (Fluent, TOEFL score: 112/120)

Persian (Native)

French (Beginner, A2)

## **TECHNICAL SKILLS**

ATLAS.ti, Dedoose, SPSS, Excel, Microsoft Office, Adobe Acrobat

## **REFERENCES**

Erin Kearney

State University of New York at Buffalo

Chair, Department of Learning and Instruction

PhD Advisor

[ekearney@buffalo.edu](mailto:ekearney@buffalo.edu)

Tasha Austin

State University of New York at Buffalo

Assistant Professor, Department of Learning and Instruction

[tashaaus@buffalo.edu](mailto:tashaaus@buffalo.edu)

Sean Perera

Australian National University

Associate Professor, Social Science

[Sean.perera@anu.edu.au](mailto:Sean.perera@anu.edu.au)