

EDUCATION	<p>Shahrood University of Technology 2013-2016 <i>Master of Arts in TEFL</i> Thesis: Language teacher recruitment criteria in private institutes of Iran: a mixed-method study Thesis Grade: 20/20 GPA: 17.42/20 3.88/4.00</p> <p>Payame Noor University 2008- 2012 <i>Bachelor of Arts in English Translation</i> GPA: 16.99/20 3.63/4.00</p>
RESEARCH INTEREST	<ul style="list-style-type: none"> • Language teacher development • Native & non-native teachers • Pre-service & in-service teacher education • Plurilingual & pluricultural competence • Bilingual education • Online education
PUBLICATIONS	<p>Published Papers</p> <ul style="list-style-type: none"> ➤ Ostovar-Namaghi, S. A., Hosseini, S. M., & Iranmehr, A. (2021). EFL learners' perspectives on EAP: A data-driven study. <i>Iranian Journal of English for Academic Purposes</i>, 10(4), 104-122. (Link) ➤ Ostovar-Namaghi, S. A., & Hosseini, S. M. (2019). Exploring foreign language teacher recruitment criteria: A data-driven study. <i>The Qualitative Report</i>, 24(4), 731-753. (Link) ➤ Ostovar-Namaghi, S. A., Norouzi, S., & Hossieni, S. M. (2015). Exploring the professional beliefs of an EFL teacher: A narrative inquiry. <i>The Qualitative Report</i>, 20(12), 1995-2009. (Link) ➤ Ostovar-Namaghi, S. A., & Hosseini, S. M. (2015). Foreign language teacher recruitment: Theoretical perspectives and empirical findings. <i>Sino-US English Teaching</i>, 12(11), 839-849. (Link) ➤ Ostovar-Namaghi, S. A., Hosseini, S. M., & Norouzi, S. (2015). Reading fluency techniques from the bottom-up: A grounded theory. <i>International Journal of Applied Linguistics and English Literature</i>, 4(5), 29-35. (Link) <p>Published Books, as Author</p> <ul style="list-style-type: none"> ➤ Zakian, M., & Hosseini, S. M. (2021). <i>Ideas for Better Comprehension</i>. University of Science and Technology of Mazandaran press.

Published Books, as Editor

- Zakian, M., & Eslami, A. (2021). *Steps to Reading*. Jahade Daneshgai press.

Papers In Preparation

- **Hosseini, S. M.** & Perera, S. (2021). Online education during COVID-19: difficulties and suggestions.
- **Hosseini, S. M.** (2021). A qualitative study about teachers and students' mentality towards incorporating students' mother tongue in EFL classes.
- Ostovar-Namaghi, S. A., & **Hosseini, S. M.** (2021). Categorizing and classifying EFL teachers' recruitment criteria.

PROFESSIONAL EXPERIENCE

University of Science and Technology of Mazandaran ([Link](#)) 2016- present

- Lecturer: General English Courses

Private Tutoring

2019-present

- Teaching TOEFL Courses
- Teaching speaking and writing skills

Andishe Moein Higher Education

 ([Link](#))

2019-2022

- TOEFL speaking and writing skills' rater

Qaem Technology Institute of Higher Education

 ([Link](#))

2015-2018

- Lecturer: General English Courses
English for Mechanical Engineering Students

Tamishan University of Higher Education

 ([Link](#))

2015-2016

- Lecturer : General English Courses
English for Civil Engineering students

PROFESSIONAL WORKSHOPS

Instructor, Workshop on How to Speak English

Summer, 2022

Behshahr, Iran

- Teaching English speaking skill to graduate students

Instructor, Advanced Grammar Workshop

Spring, 2019

Behshahr, Iran

	<ul style="list-style-type: none"> ➤ Teaching advanced grammatical points to improve students writing skill <p>Co-Instructor, TOEFL Preparation Workshop Spring, 2019 Tehran, Iran</p> <ul style="list-style-type: none"> ➤ Teaching the Independent and Integrated Writing tasks <p>Instructor, Academic Writing Workshop for University Students Spring, 2017 Sari, Iran</p> <ul style="list-style-type: none"> ➤ Teaching how to develop a paragraph and write with confidence <p>Lecturer, Techniques of L2 Teaching for Pre-Service Teachers Fall, 2017 Sari, Iran</p> <ul style="list-style-type: none"> ➤ Teaching Techniques and Principles in Language Teaching
<p>AWARDS AND HONORS</p>	<ul style="list-style-type: none"> ➤ Received full scholarship from Shahrood University of Technology (Tuition Waiver) ➤ Senior Certificate of Shokouh Nationwide Language Institute
<p>SKILLS</p>	<ul style="list-style-type: none"> ➤ Language: <ul style="list-style-type: none"> Native: Persian Fluent: English ➤ Test Score: TOEFL 112/120 <u>Writing: 29, Speaking: 28, Reading: 29, Listening: 26</u> ➤ Software: <ul style="list-style-type: none"> Expert: SPSS, Excel, Microsoft Office, Adobe Acrobat
<p>VOLUNTEER WORK</p>	<p>Teaching and preparing online materials for TOEFL test takers on Telegram group (Link)</p>