

Jessica L. Davis (Carson)

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CERTIFICATION

- **New York State Initial Certification, Literacy** (Birth-Grade 12)
- **New York State Initial Certification, Childhood Education** (Grade 1-Grade 6)
- **New York State Initial Certification, Middle School English** (Grade 7-Grade 9)
- **New York State Initial Certification, Secondary English** (Grade 7-Grade 12)

EDUCATION

State University of New York at Buffalo

Doctor of Philosophy in Curriculum, Instruction, and the Science of Learning, Pending May 2024

State University of New York At Fredonia

Masters of Science in Education, Literacy Education (Birth-Grade 12), August 2018

- Thesis: *Seeing Oneself: A Contextual Analysis of Diversity in Commonly Read Young Adult Literature*, August 2018

Bachelors of Science in Education, Childhood Education (Grade 1-Grade 6), December 2015

Jamestown Community College (2010-2012; 2013)

Associates in Applied Science, Childhood Education, May 2012

ADVANCED ASSESSMENT TRAINING

Woodcock Reading Mastery Test-III

Gray Oral Reading Test

Qualitative Reading Inventory-6

Test of Written Language

Peabody Picture Vocabulary Test

Running Records

Test of Written Spelling

DIBELS

PROFESSIONAL HONORS/AWARDS

Kappa Delta Pi

Dean's List

Professionalism Award

PROFESSIONAL EXPERIENCES

Foundations of Education, Undergraduate Level Course, University of Buffalo, Spring 2020

- Independently develop course syllabus and curriculum
- Collaborate with Collegiate faculty to develop and acquire course materials and assignments
- Facilitate student engagement with course content and in in-depth discussions

ABC Room Teacher, Middle/High School, E2CCB Academy at Maple Ave, Cassadaga NY, Spring 2019

- Developed, catalogued, and organized school-wide library and implemented library procedures and practices
- Developed and created school newsletters for staff, students, and families
- Created and implemented classroom procedures, behavior plans, and alternative curricula that aligned with student IEPs/504s

One-on-One Teacher, Kindergarten, Randolph Elementary School, Spring 2019

- Adhered to regulations and requirements established by student IEP
- Collected data on student antecedents and behaviors
- Diffused negative student behaviors and rewarded positive behaviors through established protocols

Long Term Substitute, English 10, Randolph High School, Fall 2018

- Created and implemented classroom procedures, behavior plans, and curricula
- Maintained rapport with students and staff to ensure student success
- Co-taught Special Ed. classified students with on-grade level materials

Special Education Teacher's Assistant, Grades 6-12, Falconer High School, Spring 2018

- Assisted students in learning and manipulating English and Math curricula/concepts
- Provided intervention and resource services for students with classified learning disabilities

Literacy Specialist Practicum, Grade 3, C.C. Ring Elementary School, Jamestown NY, Spring 2018

- Collaborated with teacher to develop and enhance classroom library access and use
- Developed activities to support use of spelling and reading comprehension with varying student needs

Literacy Specialist Practicum, Grade 6, Falconer Middle School, Fall 2017

- Administered diagnostic assessments to students
- Incorporated intervention level activities to support reading comprehension, vocabulary, and spelling

Literacy Specialist Practicum, Grades 7-12, Falconer High School, Fall 2017

- Analyzed the effectiveness of diagnostic assessments administered to special education students
- Utilized data from assessments to drive intervention instruction in emergent literacy skills

Long-Term Substitute Teacher, Sixth Grade Mathematics, Falconer Middle School, Fall 2017

- Participated in a Collaborative Teacher Team in order to aid in student and grade-wide success.
- Collaborated with teachers in the special education department to meet students' needs.

Teacher's Assistant, Technology Center, Falconer High School, Fall 2017

- Assist students and teachers with utilizing technology in the computer lab and throughout the school.
- Assist teachers in teaching social studies content.

Literacy Specialist Practicum, Kindergarten, C.C. Ring Elementary, Jamestown NY, Spring 2017

- Administered diagnostic assessments to students and utilized data from assessments to drive intervention
- Developed intervention cycles that produced student gains in emergent literacy skills

Long-Term Substitute Teacher, Special Education Grades 7-12, Falconer High School, Spring 2016

- Assisted students and teachers in meeting SAC, CDOS, and Regents Program requirements.
- Created a classroom business that was inclusive of all of the students' goals and needs.

Substitute Teacher, Southwestern Central School District, Lakewood NY, Spring 2016

Substitute Teacher, Chautauqua Lake Central School District, Mayville NY, Spring 2016

Student Teacher, Jefferson Middle School, Jamestown NY, Fall 2015

Student Teacher, Lincoln Elementary School, Jamestown NY, Fall 2015

Substitute Teacher, Falconer Central Schools, Spring 2015

FIELD EXPERIENCES

Field Placement, Dunkirk Middle School, Eighth Grade, Spring 2015

Shadow Study, Dunkirk Middle School, Sixth Grade, Spring 2015

Field Placement, Forestville Elementary School, Fourth Grade, Spring 2014

Field Placement, Dunkirk School #7, Fourth Grade, Fall 2013

Early Field Placement, Harvey C. Fenner Elementary, Falconer, NY, Third Grade, Spring 2012

Field Placement, R. R. Rogers Elementary, Jamestown, NY, K-Fifth Grade, Spring 2012

Early Field Placement, Fletcher Elementary School, Jamestown, NY, Second Grade, Spring 2011

PROFESSIONAL PRESENTATIONS

Round Table Event, NCTE Annual Convention, November 2020
Seeing Oneself: A Contextual Analysis of Diversity in Commonly Read Young Adult Literature, New York State Reading Association Conference, October 2018
Seeing Oneself: A Contextual Analysis of Diversity in Commonly Read Young Adult Literature, OSCAR Conference, May 2018
Niagara University Sacred Conversations: Youth, Race, and Equality Conference, March 2018
Literacy Intervention Seminar, January 2018
New York State Reading Association Conference, November 2017
WNY Science and Literacy Conference, October 2017
Silvercreek Literacy Night, March 2017

PROFESSIONAL DEVELOPMENT

Onward: Cultivating Emotional Resilience in Educators Book Study, October 2020 - May 2021
Academic Vocabulary, February 2020
Essential Elements, January 2020
Learning Targets, September 2019
Assistive Technology with Google Extensions: Co:Writer, Snap-n-Read, & Speech to Text, May 2019
The New York State Reading Association Conference, October 2018
Niagara University Sacred Conversations: Youth, Race, and Equality Conference, March 2018
The New York State Reading Association Conference, October 2017
WNY Science and Literacy Conference, October 2017
ORID Data Protocol: Make Data Analysis More Productive With Protocols, March 2017
IRIS “Teaching English Language Learners: Effective Instructional Practices” Module, February 2017
IRIS “Classroom Diversity: An Introduction to Student Differences” Module, February 2017
The New York State Reading Association Conference, November 2016
IRIS “Vocabulary and Comprehension” Module, Parts One & Two, October 2016
WNY Science and Literacy Conference, October 2016
Kagan “Cooperative Learning” Workshop, August 2016
Kagan “Win-Win Discipline” Workshop, June 2016
Member of Project Mast2er Program, Spring 2016-Spring 2017
“Effective Strategies for English Language Learners” Workshop, April 2016
Implementing the Dignity for All Students Act, Fall 2015
“Step-Up-To-Writing” Workshop, December 2015
“Differentiated Instruction” Workshop, December 2015
“The Thoughtful Classroom Program: Making Students as Important as Standards” Workshop, February 2015

SCHOOL AND COMMUNITY INVOLVEMENT PROJECTS

- Catalogue and develop school library
- Produce videos to support students during COVID-19 Crisis
- Develop and publish a staff yearbook for students in response to COVID-19 Crisis
- Develop and publish school newsletters, showcasing student work and achievements
- Produce posters, award certificates, and graphics for various school events and PBIS programs

