

6th annual Teaching Black History Conference Sounds of Blackness: Hip Hop turns 50! July 21-23, 2023

Director's message

It is difficult to say when the origins of hip-hop began. Some would give importance to Hip Hop's origins in old-school Black music, including the blues, jazz, funk, and R&B. Some scholars trace the origins of hip-hop to the African continent and their musical genius. Even the word, hip hop is contentious as it has been credited to older folks in the 1950s who used to call teen house parties "hippitiy hops." The hip-hop legend Keef Cowboy is also credited as he used to perform and sing "I said hip-hop, a hibbit, hibby-dibby, hip-hip-hop and you don't stop," a phrase made famous by the Sugar Hill gang in the classic song, Rapper's delight.

August 11, 1973, marks the agreed-upon date for the birth of Hip Hop. Many people credit Hip Hop's origins to DJ Kool Herc. In 1973, Herc and his sister hosted a "Back to School Jam" block party in the South Bronx at their apartment building at 1520 Sedgwick Avenue. Here DJ Kool Herc introduced a DJ technique called "breakbeat"- a mixing practice widespread in Jamaican dub music. He used a pair of turntables, playing two copies of the same record, switching between them to extend the percussive section known as a break. Along with the DJ techniques, which he called Merry go round", Herc helped develop the rhythmic delivery and wordplay of the rhymes performed by MCs and introduced B-Boys and B-Girls, which stood for Break-Boys and Break-Girls. This was said to be influential in the rise of Hip Hop and where we begin our chronology of Hip Hop, and now 50 years later, we celebrate it.

I welcome you to the 6th annual Teaching Black History Conference for educators. Our theme is the Sounds of Blackness, focusing on the 50th anniversary of Hip Hop! Our conference seeks to advocate, educate, and serve as a space for networking for hundreds of Black history educators worldwide. We aim to be a safe and radical space for teachers to convene and discuss Black history curriculum and instruction. This multi-day conference brings together educators who pursue transformative and engaging ways to teach PK-12 Black history through history classes and other humanities courses. Workshop presentations are informative and interactive, providing participants with culturally relevant and sustaining strategies and resources to incorporate Black History throughout the school year and across curriculum disciplines.

This year, we have a record-setting 80 presentations, and I am excited to welcome (number of attendees) both face-to-face and virtual. I hope you had an opportunity to participate in our preconference events, such as a writing retreat for researchers and a Social Studies coordinators retreat with social studies leaders. If you have followed us, we still run our professional development series, including our Saturday Nerd sessions, Researching Race, and book club meetings. Greg and Dawnvayn are still graduate fellows. We welcome three new people, Richard Williams and Daphanie Bibbs, our new graduate fellows, and Brittany Jones, our new Assistant Director of the Center. Please welcome them to the family.

In these contentious times, Black history is under attack (again), the continued support we receive from you is amazing. Do not allow bad faith people to tell you there is no excitement about learning complete historical accounts. You are the evidence of the vibrant communities seeking to enhance our democracy and humanity. We are excited to welcome our new and returning friends. Your dedication to learning and growing is encouraging, and we welcome you to our family of educators. We hope you leave here

inspired with abundant resources and ideas and many new contacts and friends. We appreciate your continued support!

LaGarrett King, PhD,

Founding Director, UB Center for K-12 Black History and Racial Literacy Education

July 21

Registration	7:30- 8:30 am
Opening ceremony	8:30- 9:00 am
Keynote: Bavu Blakes	9:00- 9:45 am
Khlaid El-Hakim	
Black History 101 Traveling Black History Mu	useum will be available from 10-3 pm in room
Session 1	10:00-11:00 am
Clianda Florence Literary Text): Learning the Emancipatory Context &	
Gigi Wolf	The Negro Leagues: Behind the Curve
Delandrea Hall Pedagogies & Practices in Social Studies	Hip Hop State of Mind: Incorporating Hip Hop
Donnalie Jamnah & Kendra Grissom (Pulitzer Cente Legacies of Anti-black Racism, Black Resistance, an	
Jara Montez	So Fresh, So Clean
Dominick Clayton BH365	Hip Hop History presented by
Session 2	11:10- 12:10 pm
Shakealia Y. Finley Pedagogy in Precollege Economics Classrooms	The Message: Reflecting on a Hip Hop
Myriah Martin & Response to Black Contemporary History	Soulquarians: Anthropological Approach
Erika Chavarria African Presence in Latin America	Journey Through Music: Teaching
Bernard Owens Creamer Jr Hip Hop	Who Stole the Soul? - The Weaponization of

Angela Crawford	Hip Hop Feminism: Uplifting Black Girls
Voices in E.L.A.	

Rodney Pierce.....Black Historical Contention

Lunch (On your own see places to eat)

Session 3.....1:30- 2:30 pm Emmanuel Kulu.....Black History is The Origin of Humanity Abigail Henry...... Meek Mill and Creative Summative Assessments in the Secondary African American History Classroom Ayodele Ojumu, Jessica Karnes, Dr. Dana Serure.....History is Here: Bringing the Buffalo Black Press Into the Classroom Chaka Cummings...... Kentucky Fried Black History: How the Association for Teaching Black History in Kentucky was founded- and how you can do it in YOUR state. Akanke Tyra Washington.....Sankofa- An interactive investigation into the deep wisdom of proverbs carried through the lyrics hip-hop. Marco Robinson and Mike Williams..... Teaching the Black Experience using Hip Hop Learning Modules: Reflections from the National Humanities Center and PVAMU's Teaching African American Studies Summer Institute. Session 4.....2:40- 3:40 pm Wil Green II..... Knowledge of Self: Exploring the Fifth Element of Hip-Hop as a tool for Pedagogy and Intervention Deziree Baker & Douglas Curry......"Do the Right Thing": Addressing and Ameliorating the Misuse of Hip Hop Education Dan Tulino and Greg Simmons......"Teaching Lyricism Through the Golden Age of Hip Hop" Kelly Allen...... For K-12 Educators Who Teach Hip-Hop...and the rest of ya'll too: Examining Educator Positionality in Implementing Hip-Hop Education. Ismael Jimenez..... Contemporary Conscious Hip-Hop and Africana Studies Dr. Keith E. Benson..... Things Ain't Always What they Seem:

Unpacking the Shortcomings of "College and Career Readiness" as an Educative Approach for Urban Students as Preparation for Tomorrow's Economy

Session 5	3:50- 4:50 pm
Betsy Plumb Consciousness in US History Courses: A Guided "Best Practices" Worksho	
Andre Benito Mountain Turning the Tables on Literature Marbut Traditional Theme School	The Hip Hop Literacy Lab:
Marcus "Sankofa" Nicks Storytelling: Historic Black Education, Hip Hop Pedagogy and Present Day	
Kristie Gates Radford Lamar in the I.B. English Classroom	Lyrics & Lit: Kendrick
Jared Taylor, MEd & J.T. Thompson (Founder of the Hip Hop Hall of Fame) Hip Hop as a lens for Civil R	ights Education
Dawnavyn James and Brianne PittsWelcome to "Breaks" within Black History Picture Books	o the (Ci)Cypher: Sampling the

Teaching Black History Conference reception	5:00- 6:30 pm
Sponsored by Schoolyard Rap	
Food, drink, and a live band will perform	

July 22

Keynote:	9:00- 9:50 am
Dr. Toby Jenkins-Henry	"The Hip-Hop Mindset"
Session 1	10:00-11:00 am
Shantelle Browning-Morgan Teaching the Legacy of Mary Ann Shadd Cary Through	· · · · ·
Stephanie Joy TisdaleLove IN Hip-H	op: Exploring Love as Expressed in Hip Hop Music
Vincente Perez Hop Together	Hip-Hop Poetics: Studying Poetry and Hip-
Gigi Wolf in the U.S.	A Great Moral and Social Force: Black Banking
Toi Drummer; Nwannediya Ibe Women Identity	Coming out of the Shadows: Hip Hop & Black

Dr. Keith E. Benson......Trife Life: The Campaign Against Critical Race Theory in American Public Schools as an Expression of Contemporary White Grievance in an Era of Fake News

Session 2	11:10- 12:10 pm
Delandrea Hall His/Herstory	Ladies First: Women in Hip Hop &
Genevieve Caffrey Framework with Elementary Teachers & Students	Exploring Black Music History using the P.O.W.E.R.
Donnalie Jamnah & Kendra Grissom (Pulitzer Center Education)From the Break to the Beat: News Media Coverage of Black American Music and the Importance of Media Literacy	
Kelly Allen Perspective of Social Studies Education	Examining the Potential of a TrapCrit
Victoria Patch WilliamsWelcom art's sake.	e to Niggerati Manor: Harlem, FIRE!, and Black art for
Matt Vriesman Using hip-hop lyrics as primary sources in high scho	Hip Hop vs. Ronald Reagan: ol U.S. history class.

Lunch	12:20- 1:20 pm

School Yard Rap

Session 3	1:30- 2:30 pm
Shane Wiegand the Local History of Racist Policy and Resistance	Antiracist Curriculum Project: Teaching
FIDEL VERDIN Global Action	Hip Hop Philanthropy as
Shelia K Martin	James Baldwin/Lyrical Gangsta
Tracey Lafayette and Jazzi Goode Black History To Life in Your Classroom	All Eyez On Me: How to Bring
Nicholl Montgomery and Tiffeni Fontno Using Angie Thomas's On the Come Up to Discuss Gender, Sexuality and Identity in Hip Hop	

Session 4	2:40- 3:40 pm
Tim Monreal Jamaican DeeJays and SoundSystems	A Vinyl Celebration of 1950/60s
Russell Tribby	Can I Kick It?
Kweku Demetrius Hobson	Rhymefest: A Cultural Criterion for Hip-Hop
Vanessa Emile and Zena Robinson-Wouadje History	ouMicDrop: Black Love & Light in African & Diasporic
Shannon Griffin and Katie Minneci with authentic, intentional, engaging, and cr	It's the Remix! Reimagining the curriculum oss-curricular integration of Black History
	ngagements by Centering Black History and
Session 5	3:50- 4:50 pm
Vicki Math bootcamp	History of Hip hop: hands-on D.J.
Stephane Manuel in History	Using Comics to Teach About Difficult Moments
Annette DanielsTaylor From	Where I'm
Carah Reed Liberation	Hip Hop as Black
Alizé Scott-Nowell to Discuss Socio-Political Aspects of the Bl	From Negro Spirituals to Hip Hop: The Use of Music ack Experience
Amber Lawson Hop Phonemic Awareness Instruction	Di•VERSE Literacy: Culturally Responsive Rap and Hip-

July 23 Virtual sessions

Keynote:9:00- 9:50 am
Grant" SKRIBE DA GOD" Atkins Legacy thru Hip-Hop Pedagogy
Session 110:00-11:00 am
Mimi Stephens
Franklin OliverCreating an Afrofuturism Class!
Umeme Sababu The History of Women in Hip Hop: Generational Transformation of Women from MC Sha-Rock to Cardi B
Eric RoyoMister Wink- Hip Hop Building Blocks-Community, Expression, and Identity in an elementary school classroom. Empowering young learners with the elements of Hip Hop and creating a fun, inclusive environment.
Caleb A. Sewell
Courtney MarshallBlack Music History with Sterling Brown's "Ma Rainey"
Ernest CrimHip Hop Saved My Life
Session 211:10- 12:10 pm
Kyra Narain-Lloyd and Dr. Malissa Mootoo "Hip-Hop Started Out in the Heart": From Miseducation to Emancipation
Anthony S Dandridge The Philosophical Dimensions of Hip Hop!
Eghosa Obaizamomwan HamiltonWe Out Here: Remixing Student Engagement in Education via Black Women and Hip-Hop Pedagogy Featuring Rapsody's Album Eve
Anitra Butler-Ngugi Bip Hop don't stop: Reflecting on Black joy in the African American community.
Azekiwe Providence The Art and Movement of Graffiti Writing
Carole Boston Weatherford The ROOTS of Rap
Akil ParkerRepurposing Commercial Rap as a Tool for Revolutionary Political Education

Session 3	
Franklin Oliver	Students Developing an Antiracism Curriculum
Channing White Unpack Identity: Inspire and Empower Student Ide	I Know Who I Am: Using Quotes and Picture Books to ntities
Joy Barnes-Johnson Representation	Paul Robeson: Grandfather of Diction, Voice and
Jasmyne K. Rogers Learning Environments into Liberatory Spaces thro	From Tupac to To Pimp A Butterfly: Transforming ugh Critical Hip Hop Pedagogy and Literacies
Dr. Ayanna Gore	The Remix
Naadia Owens Project: Using Archival Footage of Black Life in the	Classroom
Roya Fathalizadeh (DJ Roya) Hip Hop Connects to Everything Around Us	Hip Hop and the World: How
Sydney Pickens Archaism: Remixing and Sampling in Ancien	•