

DEVELOPED BY DR. LAGARRETT J. KING

BLACK HISTORICAL CONSCIOUSNESS

FOR THE ELEMENTARY EDUCATOR

POWER, OPPRESSION, & ANTI-BLACKNESS

Addresses the lack of justice, freedom, equality, and equity experienced by Black people throughout history.

Commitment for Teaching: I will name racism and the impact it has on power and oppression.



AGENCY, RESISTANCE, & JUSTICE

Acknowledges that although victimized, Black people were not helpless.

Commitment for Teaching: I will share the history of Black people's resistance and fight for justice.



AFRICA & THE AFRICAN DIASPORA

Contextualizes histories within the African Diaspora, including global Black histories.

Commitment for Teaching: I will expand the narratives of Black history beyond where I live (and beyond the U.S.).



BLACK EMOTIONALITY

Focuses on Black people's emotions, including joy, fear, rage, sadness, and hope.

Commitment for Teaching: I will honor the full range of Black people's emotions.

BLACK IDENTITIES

Promotes the inclusion of Black identities beyond Black, middle-class, heterosexual, able-bodied, Christian men.

Commitment for Teaching: I will include the intersectional identities of Black people.



HISTORICAL CONTENTION

Recognizes that Black histories are complex and should not be ignored, even if they are not all positive. It also highlights highlight Black people's ideas and disagreements.

Commitment for Teaching: I will teach the complexity of Black history, and teach through Black people's diverse experiences, even the not so great aspects.

COMMUNITY, LOCAL, & SOCIAL HISTORIES

Includes histories of "regular" people (especially children) who have made (and are making) a difference in their communities.

Commitment for Teaching: I will research local Black histories within my communities.



BLACK FUTURISM

(Re)imagines, (re)invents, and recognizes the possibilities of Black people in the future.

Commitment for Teaching: I will imagine, dream, and support the futures of Black people and children.