

Abigail Henry

Graduate Fellow at the Center for K-12 Black History and Racial Literacy Education

University at Buffalo Graduate of Education

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EDUCATION

University at Buffalo, Community, Instruction, and the Science of Learning, Buffalo, NY

Ph.D. in progress

2024-Present Arthur A. Schomburg Fellow- University at Buffalo, SUNY

2024-Present Center for K-12 Black History Education Fellow – University at Buffalo, SUNY

Temple University, College of Education and Human Development, Philadelphia, PA

Teacher Certification Program, Completed June 2012

2012 Karren Dunkley Award of Excellence Winner

2012 Ruth and Charles Freiburg Award in Education Winner

First Person Interview published in Temple Education Magazine in Fall 2012

University College London, Department of Anthropology, London England

Masters of Material and Visual Culture, 2009/09

Specialized in Anthropology of the Built Environment

Awarded Thesis Distinction

University of Virginia, School of Architecture, Charlottesville, VA

Bachelor of Science in Architectural Design, May 2005

PROFESSIONAL EXPERIENCE

Founder and CEO, theBLKcabinet, Philadelphia, PA, 2023-Present

- Black History Education and Racial Proficiency Training and Consulting
- Ongoing and Previous Clients: True Fiktion, Trellis for Tomorrow, GibbSmith Publications, AP College Board, University of Texas at Austin, Villanova University, Philadelphia's 7th Ward, Center for Black Educator Development, Committee of Seventy Teacher Advisory Council

Research Fellow, Research for Action, Philadelphia, PA 2023-Present

Higher Education

Teaching Black History 1 and Teaching Black History 2, Center for K-12 Black History and Racial Literacy

Teaching Black History Micro-credential Program, University at Buffalo, 2024-present

Introduction to Education, Adjunct Instructor, University at Buffalo, Buffalo NY, Fall 2024-Present

African American History for Teachers Adjunct Professor, St. Michael's College, Burlington, VT, 2022-2024

Secondary Education

9th Grade African-American History and AP African American Studies Master Teacher, Mastery Shoemaker Campus, Philadelphia, PA, 2011-2024

GRANTS

1619 Project Teaching Lab, Education Impact Grant, Pulitzer Center, Summer 2024-Present

1619 Project Curriculum Writing Grant, Pulitzer Center, 2020-2021

ONLINE PUBLICATIONS AND MEDIA

Henry, A. (2024). [I Train Teachers to Teach Black History. Here's What I've Learned.](#) Education Week.

Bibbs, D., **Henry, A.**, James, D., Simmons, G. (2024). [The Black History That Moves Us.](#) Education Week.

Henry A. (2024). [The Black Community is Incredibly Diverse. Our Lessons Should Reflect That.](#) Chalkbeat Philadelphia.

Henry A. (2024). [What We Leave Out When We Teach About Brown vs. Board.](#) Chalkbeat Philadelphia.

Henry, A (2023). [Our Students are Expressing Solidarity with Teaching Who Are Told to Teach Untruths.](#) Philly's 7th Ward.

Henry, A (2023). [How to Respond to the Removal of Black History in Our Schools.](#) Philly's 7th Ward.

Henry, A (2023). [How Are You Defining Rigor and Preparing Students For It?.](#) Philly's 7th Ward.

Henry, A (2023). [Expanding my Own Fugitive Pedagogy: Bring the 1619 Project to the School District of Philadelphia,](#) Pulitzer Center.

Henry, A. (2023). [Looking Ahead: Philadelphia's Black History Summit.](#) Philly's 7th Ward.

Henry, A. (2023). [If Learning Accurate History Makes You Uncomfortable, Embrace It.](#) Philly's 7th Ward.

Henry, A (2023). [Expanding my Own Fugitive Pedagogy: Bring the 1619 Project to the School District of Philadelphia,](#) Pulitzer Center.

Henry, A. (2023). [My Students Will Learn Their Truth. No Matter What Your Laws Say.](#) Philly's 7th Ward.

Henry, A. (2023). [Black Teachers Matter Greatly](#). Philly's 7th Ward.

Henry, A. (2023). [What's Working Well In My Classroom? Meek Mill Is](#). Philly's 7th Ward.

Henry, A (2023). [What we lose when we whitewash Black History](#). Chalkbeat Philadelphia.

Henry, A (2023). [I am a Black female educator. In 2023, I need boundaries and intentions - not goals](#). Chalkbeat Philadelphia.

Henry, A (2022). [Evaluating the 1619 Project's Key Claims](#). Pulitzer Center.

Henry, A (2021). [For this West Philadelphia Teacher, Racial Justice is at the Core of her Work](#). Chalkbeat Philadelphia.

INVITED PRESENTATIONS

Presenter (2024), 1619 Teaching Lab, Pulitzer Center's 1619 Impact Grant Showcase.

Presenter (2024), Chain Gang All-Stars and the Criminal Justice System, Teaching Black History Conference.

Presenter and Panelist (2024), Documentary Screening "Broken Dreams" Discussion, Free Library of Philadelphia.

Presenter (2024), Emilie Davis Diaries, GPLEX360: Topsy Women's History.

Presenter (2024), Emilie Davis Diaries, School District of Philadelphia, Africana Studies Professional Development.

Panelist (2024), Teaching Banned History: Last Seen Project, Civil War Historians Biannual Conference.

Presenter (2024), Breonna Taylor and Creative Summative Assessments, School District of Philadelphia, Africana Studies Professional Development.

Guest speaker (2024), ["From West Philadelphia to Burlington, Vermont: African American History for Teachers."](#) Center for K-12 Black History and Racial Literacy Education Saturday School: Black History Nerds.

Presenter (2023), Philadelphia Black History Ignite Talk, Collaborative Institute at Haverford College.

Presenter (2023), the Last Seen Project, National Conference for Social Studies.

Presenter (2023), Meek Mill and Creative Summatives, Teaching Black History Conference.

Presenter (2022), University of Pennsylvania's "Teaching Independence" Symposium.

Presenter (2022), Pulitzer Center Convening on the 1619 Project.

Panelist (2022), University of Pennsylvania's "Social Justice Practices: A Virtual Panel of Philadelphia Educators.

Presenter (2021). The 1619 Project Education Network, National Association for Media Literacy Education Conference.

SERVICE

Committee Member, Programs and Operations

School District of Philadelphia's Black History Summit, The Blackprint 20: Education as the Practice of Freedom