



Alberti Center for Bullying Abuse Prevention

Annual Report

July 1, 2013 – June 30, 2014

ALBERTI CENTER TEAM

Dr. Jean M. Alberti, Benefactor

Dr. Amanda B. Nickerson, Director

Brie Kishel, Program and Operations Manager

Dr. Kathleen Allen, Training and Evaluation Specialist

Jilynn Werth, Graduate Assistant

Toni Torchia, Graduate Assistant

Michele Wiszowaty, Research Assistant

Joseph Prior, Research Assistant



ALBERTI CENTER MISSION

The mission of the Alberti Center is to reduce bullying abuse in schools and in the community by contributing knowledge and providing evidence-based tools to effectively change the language, attitudes, and behaviors of educators, parents, students, and society. The center will be a national resource on the prevention of bullying and other antisocial behaviors among school children, as well as provide research and information that address these behaviors.

HISTORY OF THE CENTER

A generous gift from Graduate School of Education alumna Jean M. Alberti (Ph.D. '70, Educational Psychology) established the Dr. Jean M. Alberti Center for the Prevention of Bullying Abuse and School Violence (Alberti Center for Bullying Abuse Prevention) at the University at Buffalo. The center was introduced to the public on April 27, 2010, through its symposium, "Prevention of Bullying Abuse and School Violence," and was officially launched in July of 2011, when Amanda Nickerson, Ph.D., became the inaugural director.

STATEMENT OF CONTRIBUTIONS AND IMPACT

This year has been filled with many celebrations and accomplishments as we work to fulfill our important mission. Situated within the University at Buffalo's UB 2020 plan for achieving enduring prominence, the Alberti Center for Bullying Abuse Prevention is an important contributor to the Graduate School of Education's pillars of distinction. This report highlights our activities as they relate to the mission and vision of the center, the GSE, and the university. Our partners, including faculty affiliates, advisory council members, research collaborators, funders, sponsors, award winners, and community members are showcased throughout this report. We gratefully acknowledge their support and collaboration, which greatly enhances our work.

The research that Alberti Center affiliated faculty have published and presented as it relates to our mission is detailed in this report. Faculty members have published their work in highly regarded peer refereed journal in various fields (e.g., clinical child psychology, developmental psychology, educational psychology, managerial psychology, school psychology), in addition to presenting at numerous professional conferences. Faculty members have been very active in pursuing and securing external funding for research and evaluation projects and have received honors and appointments in recognition of their scholarship. Finally, the Alberti Center has supported the contributions of exceptional early career scholars in the field of bullying abuse prevention through its annual award.



Engagement – through interprofessional collaboration and providing evidence-based tools to our schools and communities for a better quality of life – is central to the mission of the Alberti Center, the GSE, and UB. In this report, we recognize our advisory council, consisting of internationally renowned scholars, and pillars of the Western New York community representing the fields of law, education, psychiatry, and human services. This year, we have engaged in multiple presentations in schools and communities, and have sponsored numerous events, including our annual conference, colloquium series, BAND Against Bullying performing arts competition for area high schools, and many others, as highlighted in this report.

Finally, the Center's activities that support the GSE's pedagogy of inquiry, engagement, and impact, are highlighted. Our contributions in this area have benefitted both UB students as well as practitioners through the Center for Continuing and Professional Education and as New York Stated Education Department approved provider of the Dignity for All Students Act training. It is an honor to be able to collaborate with such talented and generous partners in working to reduce bullying abuse in our schools and communities.

CONTRIBUTING KNOWLEDGE

Peer Refereed Journal Articles

Allen, K. P. (in press). 'We don't have bullying, but we have drama.' Understandings of bullying in a high school setting. *Journal of Human Behavior in the Social Environment*.

Allen, K. P. (2014). Tweeting, texting, and Facebook postings: Stirring the pot with social media to make drama – Case study and participant observation. *The Qualitative Report*.

Allen, K. P. (2013). Understanding bullying in an affluent academically rigorous US high school: A grounded theory analysis. *Journal of Human Behavior in the Social Environment*, 23(4), 413-436.

Aloe, A., Shisler, S., Norris, B. D., Nickerson, A. B., & Rinker, T. (2014). A multivariate meta-analysis of student misbehavior and teacher burnout. *Educational Research Review*, 12, 30-44.

Cosgrove, H., Nickerson, A. B., & DeLucia-Waack, J. (in press). Past peer victimization and current adult attachment in college students. *Journal of College Counseling*.

Fishman, C., & Nickerson, A. B. (2014). Motivations for involvement: A preliminary investigation of parents of students with disabilities. *Journal of Child and Family Studies*. Online first. doi:10.1007/s10826-013-9865-4

Kamper, K. E., & Ostrov, J. M. (2013). Relational aggression in middle childhood predicting adolescent adjustment outcomes: The role of friendship quality. *Journal of Clinical Child & Adolescent Psychology*, 42, 855-862.

Lovegrove, P. J., Bellmore, A. D., Green, J. G., Jens, K., & Ostrov, J. M. (2013). "My voice is not going to be silent": What can parents do about children's bullying? *Journal of School Violence*, 12, 253-267.

Nickerson, A. B., Aloe, A. M., Livingston, J., A. & Feeley, T. H. (2014). Measurement of the bystander intervention model for bullying and sexual harassment. *Journal of Adolescence*, 37, 391-400.

Nickerson, A. B., & Fishman, C. (2013). Promoting mental health and resilience through strength-based assessment in US schools. *Educational and Child Psychology*, 30, 7-17.

Nickerson, A. B., Serwacki, M. L., Brock, S. E., Savage, T. A., Woitaszewski, S. A., & Reeves, M. A. (2014). Program evaluation of the PREPaRE School Crisis Prevention and Intervention Training Curriculum. *Psychology in the Schools*. Online first publication. Retrieved from onlinelibrary.wiley.com/doi/10.1002/pits.21757/pdf



- Nickerson, A. B., Singleton, D., Schnurr, B., & Collen, M. (2014). Perceptions of school climate as a function of bullying involvement. *Journal of Applied School Psychology, 30*, 157-181.
- Nickerson, A. B., & Taylor, D. (2014). Influence of gender, empathy, group norms, and prosocial affiliation on bullying roles. *School Psychology Quarterly, 29*, 99-109.
- Ostrov, J. M., Kamper, K. E., Godleski, S. A., Hart, E. J., & Blakley-McClure, S. (2014). A gender-balanced approach to the study of peer victimization and aggression subtypes in early childhood. *Development & Psychopathology, 26*, 575-587.
- Ostrov, J. M., & Godleski, S. A. (2013). Relational aggression, victimization, and adjustment during middle childhood. *Development and Psychopathology, 25*, 801-815.
- Ostrov, J. M., Murray-Close, D., Godleski, S. A., & Hart, E. J. (2013). Prospective associations between forms and functions of aggression and social and affective processes in early childhood. *Journal of Experimental Child Psychology, 116*, 19-36.
- Treadway, D.C., Shaughnessy, B.A., Breland, J.W., Yang, J., & Reeves, M. (2012). When bullying pays off: Political skill as a moderator of the bully – job performance relationship. *Journal of Managerial Psychology, 28*, 273-289.

Books

- DeLucia-Waack, J. L., Kalodner, C., & Riva, M. (Eds.). (2014). *Handbook of group counseling and psychotherapy (2nd ed.)*. Thousand Oaks, CA: Sage.
- DeLucia-Waack, J., Colvin, F., Korta, S., Maertín, K. Martin, E., & Zawadski, L. (Eds.) (2014). *School counselors share their favorite classroom guidance activities: A guide for choosing, planning, conducting and processing*. Alexandria, VA: Association for Specialists in Group Work.
- DeLucia-Waack, J., & Nitza, A. (2013). *How to design a group plan*. In R. Conyne (Ed.) *Group work practice kit: Improving the everyday practice of group work book series*. Thousand Oaks, CA: Sage.

Book Chapters

- Brock, S. E., Reeves, M. A., & Nickerson, A. B. (in press). Best practices in school crisis intervention. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology VI*. Bethesda, MD: National Association of School Psychologists.
- DeLucia-Waack, J. (2014). Creating a theoretical and pragmatic framework for classroom guidance based on RtI, SEL standards, and DASA. In J. DeLucia-Waack, S. Korta, K. Maertín, E. Martin, F. Colvin, & L. Zawadski (Eds.), *School counselors share their favorite classroom guidance activities: A guide to choosing, planning, conducting, and processing* (pp. 7-12). Alexandria, VA: Association for Specialists in Group Work.

- DeLucia-Waack, J., Brett, M., & Wahila, S. (2014). Reminders of what we have learned from group. In K. Fineran, B. Houlberg, A. Nitza, J. McCoy, & S. Roberts (Eds.), *Group work experts share their favorite activities: A guide to choosing, planning, conducting, and processing* (Vol. 2) (pp.107-111). Alexandria, VA: Association for Specialists in Group Work.
- Jimerson, S. R. Ruderman, M., Nickerson, A. B., & Miller, D. N. (in press). School based interventions and quality of life/subjective-well-being. In A. C. Michalos (Ed.), *Encyclopedia of quality of life research*. New York: Springer Science.
- Miller, D. N., Nickerson, A. B., & Jimerson, S. R. (2014). Positive psychological interventions in U.S. Schools: A public health approach to internalizing and externalizing problems. In R. Gilman, E. S. Huebner, & M. J. Furlong (Eds.), *Promoting wellness in children and youth: A handbook of positive psychology in the schools* (2nd ed.; pp. 478-493). Mahwah, NJ: Lawrence Erlbaum Associates.
- Nickerson, A. B., Savage, T. A., & Woitaszewski, S. A. School crisis prevention and intervention: Emergency Preparedness and response in R. Witte and S. Mosley-Howard (Eds.), *Mental health practice in today's schools: Current issues and interventions*. New York: Springer.
- Nickerson, A. B., & Torchia, T. (in press). The mental health impact of bullying. In P. Goldblum, D. Espelage, J. Chu, & B. Bongar (Eds.), *The challenges of youth bullying and suicide*. Oxford University Press.
- Sodano, S., Guyker, W., DeLucia-Waack, J., Cosgrove, H., Amos, B., & Altabef, D. (2014). Measures of group process, dynamics, climate behavior, and outcome: A review. In J. DeLucia-Waack, C. Kalodner, & M. Riva, M. (Eds.). *Handbook of group counseling and psychotherapy* (2nd ed.) (pp. 159-177). Thousand Oaks, CA: Sage.

Articles for Practitioners (Peer Refereed)

- Astor, R. A., Cornell, D. G., Espelage, D. L., Furlong, M. J., Jimerson, S. J., Mayer, M. J., Nickerson, A. B., Osher, D., & Sugai, G. (2013). A call for more effective prevention of violence. *The School Psychologist*, 67, 40-43.
- Orrange-Torchia, T., & Nickerson, A. B. (in press). The Alberti Center for Bullying Abuse Prevention: A resource for school psychologists and beyond. *New York School Psychologist*.

Professional Presentations

- Beato, M., Cook-Cottone, C., Nickerson, A. B., & Anderson, L. M. (2014, February). *Piling on: Weight based teasing and anxiety in early adolescence*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.



- Gurdineer, E., & Nickerson, A. B. (2014, February). *School crisis plans: Content and factors impacting quality*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Livingston, J. A., & Nickerson, A. B. (2013, August). *Challenges in studying and preventing peer sexual harassment*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Nickerson, A. B., & Werth, J. (2014, February). Defenders in bullying: What we know and where to go. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Orrange-Torchia, T. (2014, April). *Bullying and victimization: prevalence and the relationship with social skills among 6th graders*. Poster presentation at the annual Graduate School of Education Student Research Symposium, Buffalo, NY.
- Ostrov, J. M. (2014, May). A gender-balanced approach to the study of peer victimization and aggression subtypes in early childhood. Poster presented at the annual convention of the Association for Psychological Science. San Francisco, CA.
- Taylor, D., & Nickerson, A. B. (2013, August). *The influence of gender, empathy, group norms, and prosocial affiliations on bullying roles*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Werth, J. M., Wiszowaty M. A. & Prior, J. L. (2014, May). Bullying and individuals with disabilities: needs and future directions. Paper presented at Developmental Disabilities Awareness Day, Niagara Falls NY.

Invited Lectures and Colloquia:

- Allen, K. P. (2014, January). *Bullying and adolescent social drama...Same, different, or overlapping constructs?* Workshop presented at the Southern Tier Multi-Disciplinary Trauma Summit, Allegany, NY.
- Nickerson, A. B. (2014, March). *Bullying: Preventing, spotting, and stopping it*. Invited Psi Chi Distinguished Lecture at Southeastern Psychological Association Annual Conference, Nashville, TN.
- Nickerson, A. B. (2014, January). *Preventing school violence: Using a threat assessment model*. Workshop presented at the Southern Tier Multi-Disciplinary Trauma Summit, Allegany, NY.
- Nickerson, A. B. (2013, October). *Violence: A focus on prevention*. Keynote address presented at the State of the Child Conference, Tennessee Voices for Children, Nashville, TN.



Nickerson, A. B., & Dillon, J. (2013, October). *Family and community relationships with a focus on bullying during the school-age years*. Rockefeller College Professional Development Program Teleconference Series, Albany, NY.

Nickerson, A. B., & Woitaszewski, S. (2013, July). PREPaRE School Crisis Prevention and Intervention. Workshop presented at the summer conference of the National Association of School Psychologists, Albany, NY.

Funded Research

Livingston, J. (PI); Eiden, R., & Leonard, K. (Co-Is). "Developmental pathways of teen dating violence in a high-risk sample." National Institute of Justice. (\$798,396). 1/1/13 – 12/31/15.

Livingston, J. (PI); Kathleen Miller, Maria Testa, Jaye Derrick, Joe Lucke, & Nickerson, A. B., (Co-Is). "Peer victimization as a pathway to adolescent substance use." National Institute for Alcohol Abuse & Alcoholism (\$1,883,110). 8/1/2013-7/31/2018. R01 AA21169 (NIAAA)

Nickerson, A.B. (PI) & Allen, K.A. (Co-I) "Bullying prevention and individuals with disabilities." New York State Developmental Disabilities Planning Council (\$50,000). 12/1/2013-11/30/2014. T024307

Nickerson, A.B. (PI) "PREPaRE Crisis Prevention and Intervention Training Curriculum program evaluation." National Association of School Psychologists (\$38,016). 8/15/2011-8/14/2014.

Grant Proposals Submitted

Eiden, R. & Nickerson, A. B. (Multiple PI), Ostrov, J., & Lucke, J. (co-Is). "Developmental pathways of violence and substance use in a high risk sample." National Institute of Health (\$3,939,937).

Nickerson, A. B., & Jimerson, S. R. (Multiple PI), Brock, S., & Marcoulides, G. (co-Is). "Impact of comprehensive school safety training on preparedness, interdisciplinary collaboration, and school climate." National Institute of Justice (\$1,104,801).

Fabiano, G. (PI), Nickerson, A. B. & Yu, J. (co-Is). "Promoting social and behavioral outcomes to enhance learning in elementary cafeterias." U.S. Department of Education (\$1,493,509).

Hequembourg, A. (PI), Livingston, J., Levitt, A., & Nickerson, A. (co-Is). "Peer victimization and substance use among high risk youth." National Institute for Alcohol Abuse & Alcoholism (\$437,875.00).

Nickerson, A. B. (PI), Aloe, A., & Allen, K. (co-Is). "The role of middle school climate and peer context in the bullying group process" Spencer Foundation. (\$457,686.00).

Ostrov, J. (PI), Nickerson, A. B., Murray-Close, D. (co-Is). "The development of bullying subtypes in early childhood" National Institute of Health (\$341,964.00).

Honors and Appointments

- Kishel, B. Community Advisory Committee, Center for Disabilities Studies at UB
Executive Board, Disability Education and Advocacy Network (DEAN) of WNY
- Nickerson, A. B. Fellow, American Psychological Association (Division 16)
Associate Editor, *Journal of School Violence*
Executive Board, New York Association of School Psychologists
Co-Chair, PREPaRE Crisis Prevention and Intervention Curriculum Workgroup, NASP
- Ostrov, J. M. Expert Panel Member, CDC Bullying Definition Panel
Associate Editor, *Early Childhood Quarterly*
- Treadway, D. C. Founding Fellow, U.S. Academy on Workplace Bullying, Mobbing, and Abuse

Alberti Center Early Career Award (2013)

Recipient – V. Paul Poteat, Ph.D., Associate Professor | Counseling, Development, and Educational Psychology | Boston College

EXPERTISE/INTERESTS: Homophobic and other forms of bias-based bullying; mental health and resilience of LGBT youth; peer group social networks and socialization processes; developmental trajectories of diversity attitudes and behaviors; social norms and ideology beliefs connected to homophobic attitudes and behaviors.

RELEVANT PUBLICATIONS

- Poteat, V.P., Yoshikawa, H., Calzo, J.P., Gray, M.L., DiGiovanni, C.D., Lipkin, A., Mundy-Shephard, A., Perrotti, J., Scheer, J.R., & Shaw, M.P. (in press). Contextualizing Gay-Straight Alliances: Student, advisor, and structural factors related to positive youth development among members. *Child Development*.
- Poteat, V.P., Sinclair, K.O., DiGiovanni, C.D., Koenig, B.W., & Russell, S.T. (2013). Gay-Straight Alliances are associated with student health: A multi-school comparison of LGBTQ and heterosexual youth. *Journal of Research on Adolescence*, 23, 319-330.
- Poteat, V.P., O'Dwyer, L.M., & Mereish, E.H. (2012). Changes in how students use and are called homophobic epithets over time: Patterns predicted by gender, bullying and victimization status. *Journal of Educational Psychology*, 104, 393-406.
- Russell, S.T., Sinclair, K.O., Poteat, V.P., & Koenig, B.W. (2012). Adolescent health and harassment based on discriminatory bias. *American Journal of Public Health*, 102, 493-495.
- Poteat, V. P., Mereish, E.H., DiGiovanni, C.D., & Koenig, B.W. (2011). The effects of general and homophobic victimization on adolescents' psychosocial and educational concerns: The importance of intersecting identities and parent support. *Journal of Counseling Psychology*, 58, 597-609.
- Poteat, V. P., Aragon, S. R., Espelage, D. L., & Koenig, B. W. (2009). Psychosocial concerns of sexual minority youth: Complexity and caution in group differences. *Journal of Consulting and Clinical Psychology*, 77, 196-201.
- Poteat, V. P.** (2007). Peer group socialization of homophobic attitudes and behavior during adolescence. *Child Development*, 78, 1830-1842.



ENGAGING: INTERPROFESSIONAL COLLABORATIONS AND EVENTS

Advisory Council

Helen R. Aronoff, M.D., Associate Professor of Psychiatry | UB School of Medicine & Biomedical Sciences

Lana D. Benatovich, President | National Federation for Just Communities of WNY

Vito Borrello, President | Every Person Influences Children, Inc.

Anna R. Cieri, Ph.D., Assist. Superintendent for Exceptional Education and Student Services |
Williamsville Central School District

Dewey G. Cornell, Ph.D., Professor of Education and Endowed Chair | University of Virginia

Janice L. DeLucia-Waack, Ph.D., Associate Professor in Counseling, School, and Educational
Psychology | University at Buffalo

Dorothy L. Espelage, Ph.D., Professor, Education Psychology | University of Illinois at Urbana-Champaign

Bruce Goldstein, Senior Partner | Goldstein, Ackerhalt & Pletcher, LLP

Mary H. Gresham, Ph.D., Vice Provost for Educational Collaboration and Engagement | UB

Jane Ogilvie, Division Director of Community Youth Development | Erie 1 BOCES

Jamie M. Ostrov, Ph.D., Associate Professor of Psychology | University at Buffalo

Debra Pepler, Ph.D., Distinguished Research Professor | York University

Amy L. Reynolds, Ph.D., Associate Professor in Counseling, School, and Educational Psychology | UB

Reed Stewart, LCSW-R, Program Director, Beacon Health Strategies

Susan M. Swearer, Ph.D., Professor of School Psychology | University of Nebraska-Lincoln

Kevin Penberthy, LCSW, Deputy Director, Regional Office | New York State OPWDD

Faculty Affiliates

Ariel Aloe, Ph.D., Research Scientist in Graduate School of Education | University at Buffalo & Assistant
Professor, Educational Psychology and Foundations | University of Northern Iowa

Laura Anderson, Ph.D., Assistant Professor in School of Nursing | University at Buffalo

Catherine P. Cook-Cottone, PhD., Associate Professor in Counseling, School, and Educational Psychology
| University at Buffalo

Janice L. DeLucia-Waack, Ph.D., Associate Professor in Counseling, School, and Educational Psychology
& Program Director of School Counseling | University at Buffalo

Jennifer Livingston, Ph.D., Research Scientist, Research Institute on Addictions | University at Buffalo

Jamie M. Ostrov, Ph.D., Associate Professor of Psychology | University at Buffalo

Amy L. Reynolds, Ph.D., Associate Professor in Counseling, School, and Educational Psychology | University at Buffalo

Darren Treadway, Ph.D., Associate Professor in Organization and HR | University at Buffalo

Presentations in the Community

UB Newman Center (Ostrov; July, 2013)

UB Upward Bound (Ligman; July, 2014)

National Federation for Just Communities WNY Youth Leadership Conference (Torchia; November, 2013)

Williamsville Central School (Nickerson; December, 2013)

Western Suffolk BOCES (Nickerson; December, 2013)

Guilderland School District (Allen; December, 2013)

Ellicottville Central School (Nickerson; January, 2014)

Nichols School (Nickerson; February, 2014)



Stamford Public School (Nickerson; February, 2014)

Saints Peter and Paul (Werth & Torchia; February, 2014)

Medina School District (Allen; February, 2014)

WNY Inclusion Committee Speaker Series (Ostrov; February, 2014)

Lancaster Central School District (Nickerson; March, 2014)

Corning-Painted Post School District (Allen; March, 2014)

Starpoint Central School District (Allen; March, 2014)

Temple Beth Tdezek (Nickerson; March, 2014)

NYS Developmental Disabilities Planning Council (Allen; April, 2014)

Salamanca City School District (Nickerson; April, 2014)

WNY Children's Psychiatric Center (Torchia & Werth, May, 2014)

West Valley Central School (Nickerson; May, 2014)



2013-2014 Colloquium Series



September, 2013 - Patricia Logan-Greene, Ph.D., Assistant Professor in School of Social Work | University at Buffalo

Diversity of Childhood Adverse Experiences and Treatment Needs Among Court-Involved Youth

41 attendees



November, 2013 - Maria Ttofi, Ph.D., Institute of Criminology | University of Cambridge

Interrupting the Continuity from School Bullying to Adverse Outcomes in Adult Life: Informing Intervention Research and Practice

43 Attendees



February, 2014 - Steven R. Sugarman, Esq., Attorney and Mediator | Pusatier, Sherman, Abbott & Sugarman | Adjunct Professor | SUNY at Buffalo Law School

Mediation: Resolving Conflict Wisely in a Conflict-Filled World

30 Attendees



April, 2014 - Dr. Debra Pepler, Ph.D., Distinguished Research Professor of Psychology | York University and the Hospital for Sick Children

Creating Healthy Relationships – The Essential Foundation for Healthy Development

59 Attendees

Alberti Center Annual Conference - October 10, 2013

Keynote Presentation:

Student Threat Assessment and the Prevention of School Violence

Dewey Cornell, Ph.D., Professor of Education | Curry School of Education, University of Virginia



Breakout Sessions

Avoiding Courtrooms and Headlines: Strategies to Protect Your District from Legal Challenges Regarding Bullying and DASA

Tracie L. Lopardi, Esq., Partner | Harris Beach PLLC
Marnie E. Smith, Esq., Attorney | Harris Beach PLLC

Bullying and Students with Disabilities

Elizabeth Assad-Penner, Educational Advocate | People Inc

Creating an Anti-Bullying Climate and Culture

Stanley Simmons, M.S.Ed. Dean of Students | Enterprise Charter School

J.A. "Tony" Olivo, LPI, Partner-Director of Investigative Services | Corporate Screening and Consulting Group LLC



Bullying and LGBTQ Youth

Amy L. Reynolds, Ph.D., Associate Professor | Department of Counseling, School, and Educational Psychology, University at Buffalo

Weight-Based Victimization: Are you Fueling the Fire?

Laura M. Anderson, Ph.D., Assistant Professor & Licensed Psychologist | School of Nursing | University at Buffalo

Alberti Center Annual Conference - October 10, 2013 (continued)

Gold Sponsors

embraceWNY

The Western New York Foundation

Silver Sponsors

Buffalo Teachers Federation

Community Action Organization of Erie County, Inc.

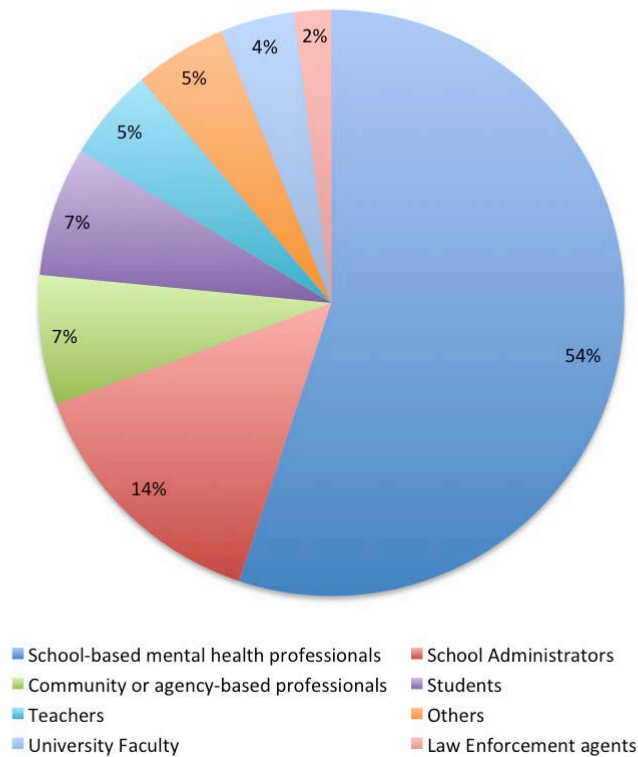
Harris Beach PLLC

New York Association of School Psychologists

Pearson



**2013 Conference Attendees
Fields of Profession**



Co-Sponsored Events



A variety of schools participate by hosting auditions and/or competitions that incorporate the arts within their own school, related to the theme of Dignity. The acts are encouraged to combine multiple forms of art to create the most dynamic illustration of dignity awareness. Each final act performs at the University at Buffalo Center for the Arts. It is an eventful evening, including valuable information on bullying awareness, exceptional talent and collaboration among students, and an opportunity to raise money for the prevention of bullying in schools. Proceeds benefit each participating school, and the continued development of the BAND Against Bullying Program.

BAND Against Bullying (May 2013) Co-sponsored by: M&T Bank, National Center for Missing & Exploited Children, and the University at Buffalo

BAND Against Bullying II (March 2014) Co-sponsored by: M&T Bank, National Center for Missing & Exploited Children, and the University at Buffalo



Screening of *Submit the Documentary* (October, 2013)

Screening of *Matt Shephard is a Friend of Mine* (October, 2013) Co-sponsored by: CLaRI, The Institute for Research & Education on Women & Gender and UB Wellness Education Services

Alberti Center Presence at Other Events/Venues



Starpoint High School Career Fair (February, 2014)

"Spread the Word to End the Word" Event
(March, 2014)

Safe Schools Initiative Seminar (March, 2014)

Character Education Council of WNY (November, 2013)

"Finding Kind" Panel Discussion at Orchard Park Central
School (May, 2014)

Developmental Disabilities Awareness Day (May, 2014)

Western Region Self-Advocacy Conference (June 2014)

Ongoing Collaboration with Amherst Central Schools
Dignity Act Coordinators – Dr. Nickerson



Social Media Efforts/Center Reach



207 Followers



72 Members



261 Followers



1099 Contacts

Media Coverage & Press Releases

[High expectations for DASA](#) – Buffalo Business First, 9/23/2013

[Caméras dans les écoles: pas un remède miracle](#) - Le Soleil (Quebec), 9/29/2013

[Alberti Center to hold annual conference](#) – UB Reporter, 10/3/2013

[Two films about bullying will be part of UB conference](#) – The Buffalo News, 10/8/2013

[UB's anti-bullying center presents annual conference during National Bullying Prevention Month](#) – UB Press Release, 10/13/2013

[What does 'bullying' mean, anyway?](#) – 90.9 WBUR, 11/7/2013

[The NFL and adult bullies](#) – National Public Radio, 11/7/2013

[Bystanders can make a difference, bullying expert says](#) – UB Reporter, 11/7/2013

[Local experts discuss NFL bullying case](#) – Time Warner Cable News, 11/9/2013

[Being a bully linked to casual, risky sex](#) – Reuters, 11/12/2013

[Bullies at work](#) – Success, 11/20/2013

[After Sandy Hook, a new wave of school security](#) – The Buffalo News, 12/12/2013

[Is mental health the next focus of the school safety debate?](#) – NEA Today, 12/13/2013

[Ellicottville Central School addresses bullying through recent workshop](#) – The Salamanca Press, 2/11/14

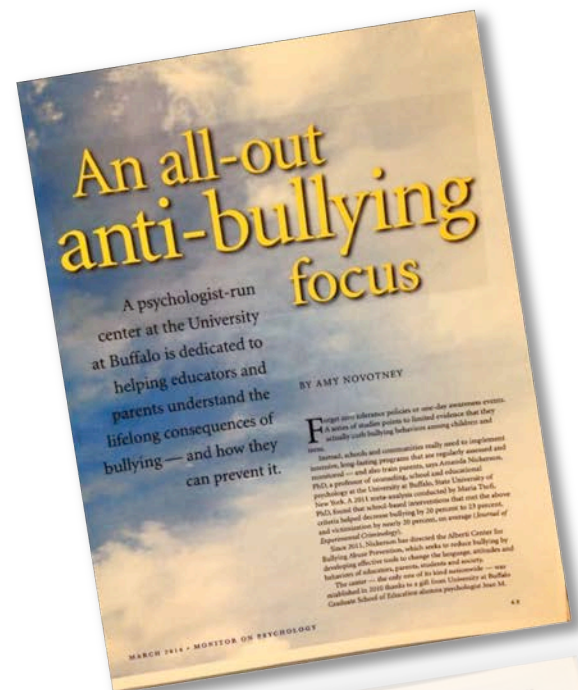
[The Harsh Dilemma of Preparing Kids for the Worst at School](#) – The Huffington Post, 2/19/14

[An all-out anti-bullying focus](#) – APA Monitor on Psychology, March, 2014

[School Shooting Drills Can Be More Terrifying Than Helpful](#) – The Daily Beast, 4/16/14

[Children Withholding Friendship as a Weapon; Teaching Empathy](#) (Ostrov, J. M.), The Wall Street Journal, 5/27/14

[The Development of Relational Aggression: The Role of Media Exposure](#) (Ostrov, J. M.)
Psychological Science Agenda, August, 2013



Pedagogy of Inquiry, Engagement, and Impact

Center for Continuing and Professional Education (CCPE) Courses

CEP 752 - Bullying Prevention and Intervention (online)

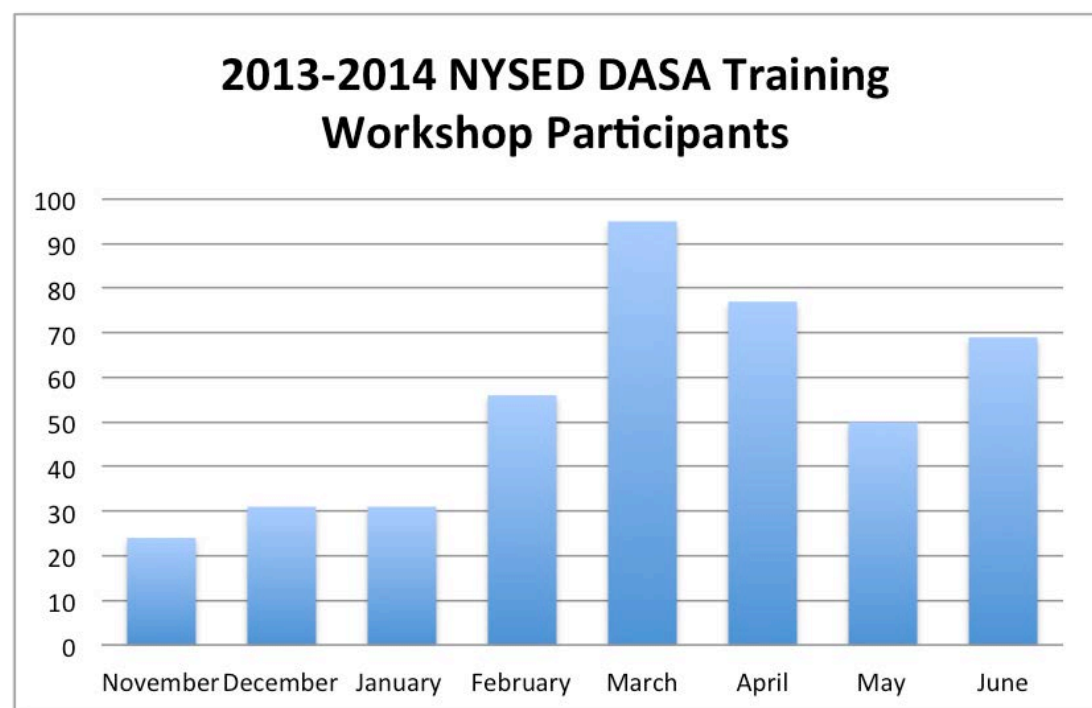
CEP 754 - School Crisis Prevention and Preparedness
PREPaRE Workshop 1: *Crisis Prevention and Preparedness: Comprehensive School Safety Planning*

CEP 756 - School Crisis Intervention and Recovery
PREPaRE Workshop 2: *Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals*

Total participants in Fall semester CCPE courses: 28 students



NYSED Dignity for All Students Act (DASA) Training for Certification



Total DASA Workshop participants for 2013-2014: 402 students

Financial Report

REVENUES

Annual Operating Budget:	\$12,000.00
Gifts and Donations:	\$28,500.00
Event Sponsorships:	\$4,275.00
Annual Conference:	\$9,758.10
Presentation Fees:	\$1,414.56
Teaching (Course Materials)	\$1,330.20
DASA Training	\$22,554.00
NASP (GA Sponsorship)	\$12,672.00
Grants	\$37,336.86
 Total:	 \$ 129,840.72

OPERATING EXPENSES

PROGRAM SERVICES	\$64,929.40
Annual Conference	\$12,082.01
Colloquium Series	\$648.68
Early Career Award	\$1,105.00
Hospitality (Airlines/Hotels)	\$1,107.75
DASA Training	\$11,048.50
Teaching Materials	\$1600.60
Grant Research	\$37,336.86
 FACILITIES AND ADMINISTRATIVE	 \$23,562.48
GUSF & Epay Fees	\$3,544.40
Personnel	\$15,998.30
Staff Travel & Registrations	\$4,019.78
 OTHER EXPENSES	 \$7,927.94
Office Supplies	\$2,696.03
Equipment/Software	\$1,142.15
Resources	\$547.37
Sponsorships	\$1,000.00
Marketing/Printing	\$2,542.39
 Total:	 \$ 96,419.82

YEAR END BALANCES

State Start-Up Funds (Dean's Office) -	\$0.00
UBF account –	\$69,629.14
IFR (SIRI) -	\$29,182.27