



University at Buffalo

Alberti Center for
Bullying Abuse Prevention

Graduate School of Education



Alberti Center for Bullying Abuse Prevention

Annual Report

July 1, 2018 – June 30, 2019

ALBERTI CENTER TEAM

Jean M. Alberti, PhD, Benefactor

Amanda B. Nickerson, PhD, Director

Brie Kishel, Program and Operations Manager

Kathleen Allen, PhD, Training and Evaluation Specialist

Toni Torchia, PhD Community Programming Consultant

Melissa Dudley, Grant Project Director

Timothy Parks, Graduate Assistant

Margaret Manges, Graduate Assistant

Courtney Doxbeck, Graduate Assistant

Jenine Tulledge, Graduate Assistant

Jacqlynn Halstead, Research Assistant

Dvlan Harrison, Research Assistant



ALBERTI CENTER MISSION

The mission of the Alberti Center is to reduce bullying abuse in schools and in the community by contributing knowledge and providing evidence-based tools to effectively change the language, attitudes, and behaviors of educators, parents, students, and society. The center will be a national resource on the prevention of bullying and other antisocial behaviors among school children, as well as provide research and information that address these behaviors.

HISTORY OF THE CENTER

A generous gift from Graduate School of Education alumna Jean M. Alberti (Ph.D. '70, Educational Psychology) established the Dr. Jean M. Alberti Center for the Prevention of Bullying Abuse and School Violence (Alberti Center for Bullying Abuse Prevention) at the University at Buffalo. The center was introduced to the public on April 27, 2010, through its symposium, "Prevention of Bullying Abuse and School Violence," and was officially launched in July of 2011, when Amanda Nickerson, Ph.D., became the inaugural director.

STATEMENT OF CONTRIBUTIONS AND IMPACT

It takes the collaboration of an entire team to achieve the level of impact the Alberti Center has in and outside of the Western New York (WNY) community. This annual report highlights these achievements as they relate to the mission and vision of the Alberti Center for Bullying Abuse Prevention, the Graduate School of Education (GSE), and the University at Buffalo (UB). We showcase our partners, including faculty affiliates, advisory council members, researchers, students, funders, sponsors, award winners, and community members throughout this report. These partnerships remain instrumental in fulfilling the mission of the center and maximizing our impact on bullying and school violence prevention.

In continuing our mission of contributing knowledge, faculty members affiliated with the Alberti Center have published their work in peer refereed journals and presented at a number of professional conferences relevant to the center's research. Faculty members have continued to actively pursue and secure external funding for research and evaluation projects. Many have received honors and appointments in recognition of their academic contributions. The center supports the efforts of exceptional early career scholars in the field of bullying abuse prevention through an annual Early Career Award.

A primary focus of the Alberti Center, GSE, and UB is providing evidence-based tools to our schools and communities as we strive to improve the quality of life through engagement. In this report, we recognize our advisory council, consisting of internationally renowned scholars, and pillars of the WNY community representing the fields of law, education, and human services. We also highlight the numerous presentations we have conducted in schools and communities in and outside of New York State. We participate in a number of sponsored events throughout the year, including our annual conference, colloquium series, BAND Against Bullying performing arts competition for area high schools, and several others included in this report.

The Alberti Center actively supports the GSE's pedagogy of inquiry, engagement, and impact. Our contributions in this area have benefitted both UB students as well as practitioners. As a New York State Education Department approved provider we continue to offer the Dignity for All Students Act training to hundreds of students each year. We are excited to celebrate our successes in this annual report and recognize the talents and generosity of our partners as we all work towards reducing bullying abuse in our schools and communities.



Peer Refereed Journal Articles

Etkin, R. E. & **Bowker, J. C.** (2018). Overprotection in adolescent friendships. *Merrill-Palmer Quarterly*, *64*, 347-375. DOI: 10.13110/merrpalmquar1982.64.3.0347

Ettekal, I., **Eiden, R., Nickerson, A. B.**, Molnar, D. S., & Schuetze, P. (2019). Developmental cascades to children's conduct problems: The role of socioeconomic adversity, maternal sensitivity, depression and substance abuse, and children's conscience. *Development and Psychopathology*. Online first publication. DOI: 10.1017/S095457941800144X

Jenkins, L. N., & **Nickerson, A. B.** (2019). Bystander intervention in bullying: Role of social skills and gender. *Journal of Early Adolescence*, *39*, 141-166. DOI:10.1177/0272431617735652

Kamper-DeMarco, & **Ostrov, J. M.** (2019). The influence of friendships on aggressive behavior in early childhood: Examining the interdependence of aggression. *Child Psychiatry & Human Development*, *50*, 520-531. DOI:10.1007/s10578-018-0857

Liu, J., **Bowker, J. C.**, Coplan, R. J., Yang, P., Li, D., & Chen, X. (2018). Shyness, peer relations, and internalizing problems in Chinese young adolescents. *Journal of Research on Adolescence*. Advance online publication. DOI: 10.1111/jora.12406

Meisel, S., Colder, C., **Bowker, J. C.**, & Hussong, A. (2018). A longitudinal examination of mediational pathways linking chronic victimization and exclusion to adolescent alcohol use. *Developmental Psychology*, *54*, 1795-1807. DOI: 10.1037/dev0000569

Nickerson, A. B. (2019). Preventing and intervening with bullying in schools: A framework for evidence-based practice. *School Mental Health*, *11*, 15-28. DOI:10.1007/s12310-017-9221-8

Nickerson, A. B. (2018). Can SEL reduce school violence? *Educational Leadership*, *76*, 46-50.

Nickerson, A. B., Fredrick, S. S., **Allen, K. P.**, & Jenkins, L. N. (2019). Social emotional learning (SEL) practices in schools: Effects on perceptions of bullying victimization. *Journal of School Psychology*, *73*, 74-88. DOI: 10.1016/j.jsp.2019.03.002

Perry, K. J., & **Ostrov, J. M.** (2019). The reciprocal relations between male and female play partners and aggression in early childhood. *Child Development*, *90*, 127-135. DOI:10.1111/cdev.13178

Yang, C., **Fredrick, S., Nickerson, A.**, Jenkins, L., & Xie, J. S. (2019). Validation of the Multidimensional Teacher Victimization Scale. *School Psychology*, *34*, 244-252. DOI: 10.1037/spq0000307

Yang, C., Jenkins, L., **Fredrick, S.**, Chen, C., Xie, J., & **Nickerson, A.** (2019). Teacher victimization by students in China: A multilevel analysis. *Aggressive Behavior*, *45*, 169-180. DOI: 10.1002/ab.21806

Book Chapters

Nickerson, A. B., & Cornell D. (2019). Crisis prevention, response, and recovery. In S. R. Jimerson & M. Mayer (Eds.), *School safety and violence prevention: Science, practice, and policy driving change* (pp. 223-246). Washington, DC: American Psychological Association.

Ostrov, J. M. & Perry, K. J. (in press). Bullying and peer victimization in early childhood. In J. B. Benson and C. A. Brownell (Eds.). *Encyclopedia of Infant and Early Childhood Development* (2nd Ed.). New York, NY: Elsevier

Funded Research

Nickerson, A. B. (PI); “Multi-media peer-to-peer abuse prevention.” New York State Developmental Disabilities Planning Council. (\$175,000). 4/1/17-9/30/19.

Eiden, R. and Nickerson, A. B. (Multiple PI); “Developmental pathways of violence and substance use in a high risk sample.” National Institute of Health (\$3,395,047). 7/1/2015-3/31/2020. 1RO1DA041231-01 (NIDA).

Livingston, J. (PI) and Nickerson, A. B. (Co-I); “Peer victimization as a pathway to adolescent substance use.” National Institute for Alcohol Abuse & Alcoholism (\$1,883,110). 8/1/2013-7/31/2018. R01AA021169 (NIAAA).

Nickerson, A. B. (PI); “Randomized controlled trial of Second Step Child Protection Unit.” Committee for Children (\$500,000). 5/1/2017-7/31/2019.

Nickerson, A. B., (PI); “PREPaRE Crisis Prevention and Intervention Training Curriculum program evaluation.” National Association of School Psychologists (\$101,904). 8/15/2011-8/14/2019.

Ostrov, J. M. (PI); "Peer and Family Adversity, Neuroendocrine Regulation, and School Readiness across the Transition to Kindergarten."

Honors and Appointments

Kishel, B.

Advisory Committee Member, BAND Against Bullying (11/14-present)
 Community Advisory Committee, Center for Disability Studies at UB (2011-present)
 Executive Board, Disability Education and Advocacy Network (DEAN) of WNY (2012-present)
 Planning Committee Member, Spread the Word Inclusion (3/14-present)
 Suicide Prevention Coalition of Erie County Member (3/17-present)

Nickerson, A. B.

Advisory Member, Long Island School Practitioner Action Network (1/15-present)
 Advisory Committee Member and Judge, BAND Against Bullying (11/12-present)
 Affiliated Scientist, UB Research Institute on Addictions (5/14-present)

APA accreditation self-study committee for PhD program in Counseling Psychology and School Psychology; 05/01/2018-09/15/2019.
 Chair, Search Committee for Associate Director of Alberti Center for Bullying Abuse Prevention; 10/01/2018-04/18/2019.
 Consultant, Aperture Education Strength-based Assessment and Intervention Planning with the Devereux Student Strengths Assessment: A Primer for School Psychology Trainers (2017-present)
 Consultant, NIJ grant to Campbell County Schools, KY (2017-2020)
 Coordinator for Research, National Association of School Psychologists' School Safety and Crisis Response Committee (7/14-present)
 Exceptional Scholar: Sustained Achievement Award; University at Buffalo; 11/01/2018.
 Executive Board (Bullying Liaison), New York Association of School Psychologists (9/11-present)
 Fellow, American Psychological Association (Division 16, School Psychology)
 Governor-appointment member, Regional Gun Violence Research Consortium (2/2018-present)
 Governor Cuomo's Suicide Prevention Task Force Member (11/17-present)
 Greek Life Review Committee, Lead for Review of National Best Practices Workshop; 03/22/2019-08/30/2019.
 GSE Personnel Committee Member 09/01/2014-05/15/2019
 President's Medal; University at Buffalo; 05/17/2019.
 Suicide Prevention Coalition of Erie County Member (3/17-present)
 Member, Suicide Prevention Center New York (SPC-NY) Helping Students at Risk for Suicide Workgroup; 05/15/2017-05/15/2019.

Reynolds, A. | Fellow, American Psychological Association Div. 17
 (Society of Counseling Psychology)

Treadway, D. C. | Founding Fellow, U.S. Academy on Workplace Bullying, Mobbing, and Abuse



Alberti Center Early Career Award (2018)

RECIPIENT – Stephanie A. Godleski, Ph.D. Department of Psychology | Rochester Institute of Technology (RIT).

This award recognizes Dr. Godleski as an individual who has made exemplary scholarly contributions to the field of bullying abuse prevention and conducted research that has the potential to influence practice and policy.

RELEVANT PUBLICATIONS

Godleski, S. A., Eiden, R. D., Kachadourian, L., & Lucke, J. (2019). Etiological pathways to rejection sensitivity in a high risk sample. *Personality and Social Psychology Bulletin*, 45(5), 715-727. DOI: 10.1177/0146167218795486

Godleski, S. A., Shisler, S., **Eiden, R. E.,** & Huestis, M. A. (2018). Co-use of tobacco and marijuana during pregnancy: Pathways to externalizing behavior problems in early childhood. *Neurotoxicology and Teratology, 69*, 39-48. DOI: 10.1016/j.ntt.2018.07.003

Godleski, S. A., Crane, C., & Leonard, K. E. (2018). Parents' concordant and discordant alcohol use and subsequent child behavioral outcomes. *Addictive Behaviors, 79*, 81-85. DOI: 0.1016/j.addbeh.2017.11.026

Ostrov, J. M., Godleski, S. A., Kamper-DeMarco, K. A., Blakely-McClure, S. J., & Celenza, L. (2015). Replication and extension of the Early Childhood Friendship Project: Effects on physical and relational bullying. *School Psychology Review, 44*, 445-463.

Godleski, S. A., Kamper, K. A., **Ostrov, J. M.,** Hart, E. J., & Blakely-McClure, S. (2014). Peer victimization and peer rejection during early childhood. *Journal of Clinical Child and Adolescent Psychology, 44*, 380-392. DOI: 10.1080/15374416.2014.940622

ENGAGING: INTERPROFESSIONAL COLLABORATIONS/EVENTS

Advisory Council

Anna R. Cieri, Ph.D., Retired Assist. Superintendent, Exceptional Education and Student Services | Williamsville Central School District

Wendy Craig, Ph.D., Professor and Head of Psychology, Queen's University and Scientific Co-Director of PREVNet

Janice L. DeLucia, Ph.D., Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Lyndsay Jenkins, Ph.D., NCSP, Assistant Professor, Educational Psychology and Learning Systems | Florida State University

Bruce Mitchell, Adjunct Assistant Professor, Counseling, School, & Educational Psychology | University at Buffalo

Kevin Penberthy, LCSW, Deputy Director, Regional Office | New York State OPWDD

Amy L. Reynolds, Ph.D., Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Susan M. Swearer, Ph.D., Professor, School Psychology | University of Nebraska-Lincoln

Bradford Watts, Community Relations Coordinator | People Inc

Faculty Affiliates

Ariel Aloe, Ph.D., Research Scientist, Graduate School of Education | University at Buffalo & Assistant Professor | University of Iowa

Laura Anderson, Ph.D., Assistant Professor, School of Nursing | University at Buffalo

Julie Bowker, Ph.D., Associate Professor, Department of Psychology | University at Buffalo

Catherine P. Cook-Cottone, Ph.D., Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Janice L. DeLucia, Ph.D., Associate Professor, Counseling, School, & Educational Psychology and Program Director, School Counseling | University at Buffalo

Rina D. Eiden, Ph.D., Senior Research Scientist, Research Institute on Addictions | University at Buffalo

Jennifer Livingston, Ph.D., Research Scientist, Research Institute on Addictions | University at Buffalo

Jamie M. Ostrov, Ph.D., Professor, Psychology | University at Buffalo

Amy L. Reynolds, Ph.D., Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Darren Treadway, Ph.D., Associate Professor, Organization and HR | University at Buffalo

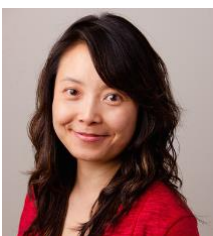
2018-2019 Colloquium Series



October, 2018 –

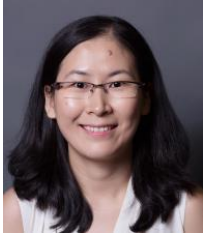
Lyndsay Jenkins, PhD, Assistant Professor | Florida State University

Understanding bystander behavior in bullying and peer victimization: A case for encouraging multiple forms of bystander actions - 35 Attendees



November, 2018 – Helen Wang, PhD, Associate Professor, Department of Communication | University at Buffalo

BREAKAWAY: An entertainment-education digital game for bullying prevention? 15 Attendees



January, 2019 – Chunyan Yang, PhD, Assistant Professor | University of California, Santa Barbara

Youths resilience to bullying victimization: The role of school climate from a multilevel perspective - 10 Attendees



February, 2019 – Christine E. Merrilees, PhD, Associate Professor | SUNY Geneseo

Timing is everything: Developmental intergroup research and implications for bullying prevention – 18 Attendees



February, 2019 – Stephanie Secord Fredrick, PhD, Assistant Professor | Central Michigan University

Peer victimization, cyberbullying, and suicidal ideation – What is the link? 25 Attendees



February, 2019 – Chad A. Rose, PhD, Associate Professor | University of Missouri

Bully prevention: Understanding risks and implementing skill-based interventions within the changing landscape of the American educational system - 15 Attendees



April, 2019 – Paul Miller, PhD, Professor | University of Huddersfield, UK

Education as a social vaccine in the fight against gender-based violence: The role of educational leaders - 32 Attendees

Alberti Center Annual Conference – October 2, 2018

170 attendees

Morning Keynote Presentation:



Yolanda Flores Niemann, PhD
Professor of Psychology | *University of North Texas (UNT)*

Inclusive schools & communities: Identifying & intervening with microaggressions

Afternoon Sessions:

- ***Challenge to change: Facilitating conversations with high school students***
 - Dr. Annahita Ball, Assistant Professor, School of Social Work | University at Buffalo
- ***“I didn’t mean anything by it” – Microaggressions toward people with disabilities***
 - F. Paul Lounsbury, Training Coordinator | People Inc.
- ***Respectful communication in the face of LGBTQ+ resistance***
 - Kayden Miller & Olivia Gast, LGBTQ Academy | Out Alliance
- ***Speak up at school: How to respond to everyday prejudice, bias and stereotypes***
 - Emily Chiariello, Diversity and Educational Equity Consultant | Chiariello Consulting

2018 Conference Sponsors

Presenting Sponsor

embraceWNY

Platinum Sponsors

UB Graduate School of Education

UB Office of Equity, Diversity and Inclusion

Gold Sponsors

Child & Family Services

Buffalo Teachers Federation

Silver Sponsors

The National Federation for Just Communities of WNY, Inc.

New York Association of School Psychologists

Co-Sponsored Events

Several local schools participate in BAND Against Bullying by integrating the arts into a theatrical, dance or musical performance related to the theme of Dignity. The acts are evaluated by a panel of judges on their illustration of dignity awareness. All participating schools perform at the University at Buffalo Center for the Arts. It is an eventful evening, including valuable information on bullying awareness, exceptional talent and collaboration among students, and an opportunity to raise money for the prevention of bullying in schools. Proceeds benefit each participating school, and the continued development of the program.



BAND Against Bullying VII (April 2019) Presented by M&T Bank, Ingram Micro, University at Buffalo, 600+ attendees (students, families, school personnel)

UB 16th annual Safe Schools Seminar (March 2019) *Reboot 2019: Preventing Targeted School Violence & Lessons Learned*, 1600+ attendees (school personnel, law enforcement, etc.)

Media Coverage & Press Releases

Links to all media publications can be found on our website at <http://ed.buffalo.edu/alberti/news/archive.html>

Social Media Efforts/Center Reach



738 Followers



1,032 Followers



1145 Subscribers



89 Members

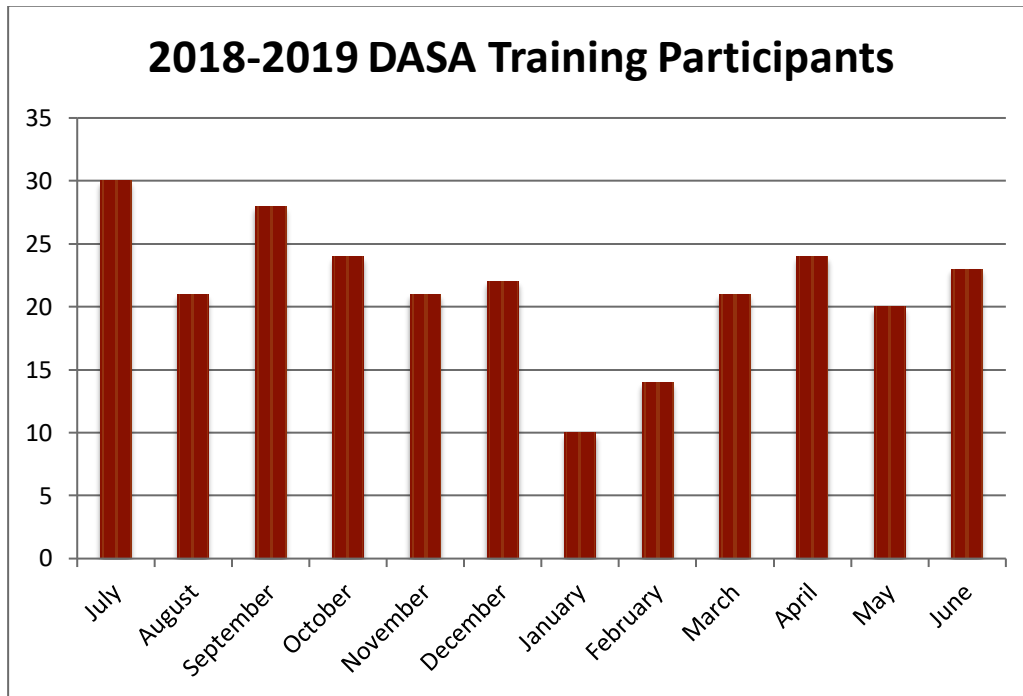


67 Followers



Pedagogy of Inquiry, Engagement, and Impact

NYSED Dignity for All Students Act (DASA) Training for Certification



DASA Participants from July 1, 2018 – June 30, 2019

Total number of participants: **258**

Kathleen Allen, DASA Training for employees at Baker Hall. *Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention.*

March 2018 (32 registrants) and June 2018 (11 registrants).

Total: 43 participants