



## **Advanced School Threat Assessment Training**

*The goal of this seminar is to help participants enhance their threat assessment program and gain experience using best-practice school threat assessment procedures.*

**Thursday, March 23, 2017 Center for the Arts University at Buffalo (North)**

**7:30-8:30AM** Sign-in & Registration with Coffee-Tea-Baked Goods  
**8:30-8:45AM** Welcome and Program Overview

**8:45-9:45AM** **Community Awareness Briefing**

*Presented by Sharon Mentkowski of the Federal Bureau of Investigation (FBI). Sharon is the community outreach specialist for the Buffalo Division of the FBI, serving as the liaison between the FBI and the community since 2012.*

The Community Awareness Briefing (CAB) is a presentation geared toward the public that seeks to catalyze community efforts on school threat prevention and intervention through building awareness and understanding of violent extremism. This presentation provides examples of online propaganda used by violent-extremist groups to specifically target youth. The CAB addresses reasons for the increased number of U.S.-based individuals traveling to foreign conflicts, such as Syria and Iraq, and proposes how partnerships between law enforcement and communities can counter this trend.

**10:15AM-Noon** **Review of best-practice procedures for school threat assessment**

*Presented by Cynthia L. Marble, Senior Consultant, SIGMA Threat Management Associates*

This presentation reviews the components of current best practices in school threat assessment and walks participants through a self-assessment that they can conduct with their school or school district. The self-assessment helps participants identify what components a school or district already has in place for threat assessment and identify what elements may still be needed for the school or district to meet best practices. The presentation then reviews current best-practice school threat assessment procedures to ensure a shared understanding of the steps in the school threat assessment process and the specific questions that team members should use to analyze the information gathered and, in particular, assess whether a person in question poses a threat, as well as how to develop and implement a case management plan to reduce risk when necessary. Discussion will also include information about recent clown threats that many US schools have encountered, as well as consideration of how the threat assessment process can be used to address such threats.

**Noon-1:15PM** Lunch – on own

**1:15-3:15PM** **Tabletop exercises using threat assessment procedures on school threat cases - includes fact-finding, assessment, and case management planning**

*Presented by Cynthia L. Marble*

This portion of the presentation will walk participants through a group tabletop exercise, allowing them to handle a threat case from start to finish using the best-practice procedures.

*This seminar is **FREE** and open to all who deal with school safety issues, including grade school, middle school, high school and district faculty, staff (administrators, counselors, psychologists, school resource officers, etc.) and school board members; college/university administrators; police officers and other law enforcement officials; first responders; elected officials; and transportation professionals.*

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