

# **GSE NEW STUDENT ORIENTATION AND SOCIALIZATION GOALS**

The GSE New Student Orientation program is designed as the first step of the transition process to graduate school by introducing new graduate students to the people, values, expectations, and resources of GSE and UB. Our fall orientation is the beginning of a socialization process that assists our graduate students as part of a longer and ongoing engagement with GSE to ensure that our students are able to thrive and meet their professional goals.

\*Below are our core objectives, grouped by thematic focus. Throughout this process, we hope our participants will:

## **Intellectual Engagement and Scholarly Inquiry**

- Learn how to effectively engage with faculty, staff, and students in this GSE community of scholars;
- Take ownership for their own learning both inside and outside of the classroom;
- Learn how to effectively engage and work with academic/research adviser(s)
- Center their learning in critical theories and the thorough examination of the core theories and scholarship of their profession and its attention to diversity, inclusion, equity, and justice;
- Gather knowledge of appropriate campus resources and financial opportunities that support graduate student academic and scholarly work;
- Learn about financial resources that support graduate student academic and scholarly work;
- Understand, respect, and value academic integrity in their scholarly work at GSE/UB and beyond;
- Gain an understanding of specific department and program expectations, obligations, norms, resources, and opportunities.

## **Professional Development and Leadership**

- Understand the importance of on-going professional development and involvement in professional associations from the beginning of graduate school;
- Take ownership of their professional development while learning about the variety of campus and professional resources to support them;
- Learn about programs, organizations, and opportunities that allow graduate students to develop essential leadership and professional skills.

## **Community Values, Expectations and Standards**

- Learn about UB and GSE policies and guideline for graduate students in particular sections devoted to academic and research integrity, alcohol, controlled substances, cultural respect and humility, sexual misconduct, and respect for others;
- Understand and accept their responsibility to protect the well-being of all members of the GSE and UB community, particularly those who are under-represented and marginalized;
- Learn about essential campus resources that help maintain GSE and UB's community standards.

## **Inclusion and Belonging**

- Center your understanding of the importance of diversity, equity, justice, and inclusion in your development as educators, teachers, leaders, mental health providers, and librarians and information scientists;
- Learn about student groups and organizations, social and cultural opportunities, and the unique aspects of the local area;
- Reflect on and utilize best practices for meaningful engagement with difference in our community, which is comprised of individuals with diverse experiences of culture, race, religion, gender, sexual orientation, ethnicity, ability status, language, socio-economic status, and nationality;
- Learn about identity-based campus and community resources and offices that promote understanding, engagement, and advocacy across differences.

## **Health and Well-being**

- Learn about the importance of self-care and care for others;
- Gather information about campus resources that support health and well-being;
- Center health and well-being of others in your work as educators, teachers, leaders, mental health providers, and librarians and information scientists with particular attention to longstanding effects of racial trauma and other types of harm for marginalized individuals and groups.

## **Affiliations and Traditions**

- Develop their GSE identity and sense of belonging through their affiliations within their department and degree program;
- Develop an appreciation for and critical engagement with the history and traditions of GSE, UB, and surrounding area.