

MASTER'S PROGRAM IN EDUCATIONAL PSYCHOLOGY AND QUANTITATIVE METHODS



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Our educational psychology and quantitative methods program focuses on preparing you, as a researcher, to address problems in diverse educational settings, with the ultimate goal of improving teaching and learning, classroom and school organization, inequities in opportunities to learn, the assessment of educational outcomes, and a range of other pressing educational issues. Our program includes the study of human development, cognition and motivational processes.

In this program you will :

- > Prepare researchers to solve problems in diverse educational settings
- > Accumulate rigorous preparation in quantitative research methods (statistics, measurement, secondary analysis of large-scale data sets, and research design)
- > Experience substantive study of learning in schools and classrooms, educational policies, programs, practices, and interventions developed to promote student learning

Who should enroll in this masters program?

Students who are interested in developing strong skills in statistics and data analysis for use in educational settings should apply. Career opportunities include work in schools, universities, and research agencies that undertake educational assessments and program evaluations. Individuals with strong quantitative skills are one of the most sought after professionals with graduate degrees in the U.S. today

This master program is offered **ON CAMPUS** with online classes available.

QUESTIONS?

Contact the Program Director:

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A list of program requirements is available online:
ed.buffalo.edu/ed-psych/ma



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