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**Aim and Scope**

*Journal of Research in Educational Neuroscience* *(JREN)* is a premier journal featuring articles that advance the empirical, theoretical, and methodological understanding of education and learning through examination of neuroscience and neuropsychology. It publishes original, peer-reviewed, multidisciplinary analyses that span the fields of education research across all subfields and disciplines and all levels of analysis. It also encourages submissions across all levels of education throughout the life span and all forms of learning. *JREN*welcomes submissions of the highest quality, reflecting a wide range of perspectives, topics, contexts, and methods, including interdisciplinary and multidisciplinary work.

**Submission Guidelines**

All manuscripts for *Journal of Research in Educational Neuroscience (JREN)* should be submitted electronically as a MS word docx file or equivalent on the *JREN* Template (at the end of this file) at [UBNCSL@Buffalo.edu](mailto:UBNCSL@Buffalo.edu).  For specific questions or inquiries, please email [UBNCSL@Buffalo.edu](mailto:UBNCSL@Buffalo.edu).

**Publication Standards**

Researchers submitting manuscripts should consult the APA Standards for Reporting on Empirical Social Science Research and the APA Standards for Reporting on Humanities-Oriented Research. Submitting authors will be asked to confirm that the manuscript has been submitted solely to this journal and is not published, in press, or submitted elsewhere. Accepted authors will be asked to assign copyright to JREN in return for which JREN grants several rights to authors to include archiving and personal distribution.

**Submission Preparation Checklist**

As part of the submission process, authors are required to check off their submission’s compliance with all of the following items. Submissions may be returned to authors that do not adhere to these guidelines.

**Style**   
All submissions should follow APA style (Publication Manual of the American Psychological Association, 6th edition, 2009).

**Length**

Manuscripts must run approximately 6,000 words, including all tables, figures, notes, and references, typed for 8½” x 11” paper with 1” margins on all sides, double-spaced using 12-point type. They should be in MS Word, WordPerfect or RTF format. Any supplemental files should also be in Microsoft Word, RTF, WordPerfect, or Excel format. PDFs are *not*acceptable.

Subheadings should be used at reasonable intervals to break the monotony of text. Words and symbols to be italicized must be clearly indicated, by either italic type or underlining. Abbreviations and acronyms should be spelled out at first mention unless found as entries in their abbreviated form in Merriam-Webster’s Tenth Collegiate Dictionary (e.g., “IQ” needs no explanation). Pages should be numbered consecutively.

**Title page file**

Supply complete contact information for all authors on a separate title page file: Name, affiliation, complete street address, e-mail address, fax, phone numbers. The corresponding author, who will be handling the correspondence with the editor, clearing galleys, and working with the association’s publications, should be clearly indicated.

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“Author” or “Authors” should be moved to the first position in the parentheses when they are cited in the text. Example: “Students’ disengagement has increasingly been linked to the quality of their classroom settings (Authors, 2015; Marks, 2000; Newmann, Wehlage, & Lamborn,1992; Wentzel, 1998).”

This rule also applies to the reference section. The author’s references are to be moved to the “top” of the reference list and shown with the word “Author(s)” and year only, e.g., “Author, 2005.” Do not show any additional information such as, name of publication, etc.

Example in reference section:

Author, 2015

Authors, 2011

Fredricks, J. A., Blumenfeld, P. C., & Paris, A. H. (2004). School engagement: Potential of the concept, state of the evidence. *Review of Educational Research*, 74, 59–109.

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All manuscripts should include an abstract of 100–120 words. Please also include a few keywords, the terms that researchers will use to find your article in indexes and databases. (Such a term may contain more than one word.) Articles in JREN typically list 3 to 5 keywords.

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A reference list contains only references that are cited in the text. Its accuracy and completeness are the responsibility of the author(s). Reference each publicly available identifier (DOI), a handle, or a uniform resource name (URN). If necessary, this last element may be replaced by a web address and an access date.

Personal communications (letters, memos, telephone conversations) are cited in the text after the name with as exact a date as possible.

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The purpose of tables and figures is to present data to the reader in a clear and unambiguous manner. The author should not describe the data in the text in such detail that illustration or text is redundant.

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Figure captions should be typed on a separate sheet (and should not appear in full on the original figures). One high-quality, camera-ready version or final electronic version of each figure must be submitted with the manuscript that is to be typeset, and photocopies may be submitted with the additional copies of the manuscript.

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**Title Page**

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Title: Template for *Journal of Research in Educational Neuroscience (JREN)* Article (replace with title of your article)

**Abstract**

In one paragraph (100-120 words), include a statement of your research problem and objectives. Summarize the methods used, major findings, and significance of the study.

**Keywords**

Please also include about 3-5 keywords, the terms that researchers will use to find your article in indexes and databases.

**Introduction**

Include background information and research purpose (1-2 paragraphs).

**Method**

Briefly include information about participants, materials, and procedure.

**Results**

Report your study’s findings. Organize this section by your research questions, hypotheses, participants, and/or themes.

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Interpret the results and discuss implications. Compare with previous research, suggest alternative hypotheses, and/or include limitations and recommendations.

**References**

References should follow American Psychological Association (APA) style, 6th edition: <http://www.apastyle.org/>.

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Figures and tables should be keyed to the text. Tables and figures should each be typed on a separate sheet and attached at the end of the manuscript (after the references).

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