**CALL FOR PROPOSALS**

The Graduate School of Education

Presents:

The 25th Annual GSE Research Symposium

**“Education in Action: Critical Thinking, Praxis, Possibilities”**

Thursday, April 19, 2018

8:00 AM to 4:30 PM

Center for the Arts, UB North Campus

Important Dates and Deadlines

* Proposals must be submitted by 11:59 p.m. **Friday, March 16, 2018**.
* Presenters will be notified of their acceptance by **Saturday, March 31, 2018**.
* The deadline for registration is **Thursday, April 19, 2018**. Students presenting work MUST be registered.

Presentation Eligibility

* Students must be currently enrolled as a full- or part-time student at the University at Buffalo.
* Presentations should be an original piece of research (including empirical studies, theoretical position papers, professional development programs, explorations of a model, students’ research component or dissertation, etc.)
* The presenter(s) should have played a principle role in the research.

Theme

The theme for the 25th GSE Research Symposium is “**Education in Action: Critical Thinking, Praxis, Possibilities”.** This year’s theme challenges students to reimagine the possibilities of 21st-century education through the lens of their own research. Presentations may discuss theories, models, empirical findings or practices that further the role of educational institutions in today’s society. We encourage presenters to envision their work as a critical conversation for improving the educational experiences for every student.

Presentation Formats

**Step 1: Choose a Presentation Format**

**Poster Presentation:** Students may choose to present their research in a visual format during a poster presentation session. All posters will be displayed simultaneously in a common area. This method allows attendees to engage presenters in discussion about their research project. Presenters are asked to stay with their posters for the entire session in order to answer questions about their research.

During the session, a faculty panel, as well as general symposium attendees, will score posters for their strength, accuracy and originality of research. The top-ranked posters from both the faculty panel and symposium attendees will receive a small prize.

**Paper Presentation:** Presenters who submit a paper to the Symposium will be allotted 7-10 minutes for an oral presentation of their research. This will not provide an opportunity to read the entirety of one’s paper. Rather, the presenter should summarize their findings and present highlights of their work. Paper presentations will be grouped together by theme, creating one panel of 2-4 individuals. Panels will be moderated by a faculty member. You may choose to have a moderator assigned to you, or you may suggest a moderator for your panel.

**Round Table:** Students may want to discuss their research work in progress to share their advances, on the one hand, and on the other, to get feedback from their audience that may potentially help refine their **work.** Presenters who submit a round table to the Symposium will be allotted 20 minutes for an oral presentation of their research. The presenter should summarize their work and design their intervention for interaction with the audience.

\***The time allowed for all presentation formats is subject to change once the evaluation processe has been completed.**

**\*\* We DO accept presentations with multiple authors. Please choose “pre-assembled panel” on the submission form, and indicate co-authors. Each author should fill out a submission form.**

**Step 2: Choose a Panel Option**

**Individual on an Assigned Panel:** Presenters will be placed on a panel with 1-3 other participants with similar research topics. A moderator will be assigned to the panel, though you may request a professor you wish to serve on your panel.

**Pre-Assembled Panel:** We encourage students of similar research subjects to submit their proposals as a pre-assembled panel. You may request a professor to moderate the panel or be assigned a moderator at the committee’s discretion.

* **Multiple-Authored Presentations**: We do accept presentations with multiple authors. Please choose the *pre-assembled panel* option on the submission form and indicate co-authors.

Submission Guidelines

Use the submission form attached to this document to submit all proposals. Submissions will be read in a blind review process, with those reviewing proposals looking for strength, accuracy, and originality in research. Please adhere to the following guidelines when submitting:

* Completed forms should be emailed as *one* attached file to GSESymposium@gmail.com.
* Submissions must be received by 11:59 p.m. on **Friday, March 16, 2018**.
* Submit in Microsoft Word or PDF formats only.
* Use the following file format: LASTNAME\_PROPOSAL.doc or .pdf
* Late or incomplete applications will not be considered.
* Abstracts should be no more than 500 words.
* One additional page may be added to, or used in lieu of, the designated space on the proposal form. However, the proposal and additional page must come to the committee in one email attachment.

Contact

If you have any questions about the proposal process, please contact the Symposium Subcommittee for Proposals through email at **GSESymposium@gmail.com.** The 2018 GSE Symposium is sponsored by the Department of Educational Leadership and Policy.

# GSE SYMPOSIUM 2017

# Proposal Submission Form

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| Personal Information |  |
| Department |  |
| Name |  |
| E-mail address |  |
| Phone number |  |
| Presentation Information |  |
| Title |  |
| Format (paper, poster, or round table) |  |
| Panel Option (pre-assembled or assigned) |  |
| Requested Moderator (optional) |  |
| Pre-assembled Panels Only |  |
| Panel Title |  |
| Other Panel Members |  |
| Requested Moderator (optional) |  |
| Abstract/Presentation Description: Please limit to 500 words. You may attach one additional page in addition to or in lieu of a description below. However, the proposal must reach the committee in one email attachment. | |
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