

# *LeAdelle Phelps*

## PUBLICATIONS

### BOOKS

Phelps, L. (in press). *Chronic health-related disorders in children*. Washington, DC: APA Books.

Phelps, L. Brown, R. T., & Power, T. J. (2002). *Pediatric psychopharmacology: Combining medical and psychosocial interventions*. Washington, DC: APA Books.

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### BOOK CHAPTERS OR ENTRIES

Cook-Cottone, C., & Phelps, L. (in press). Adolescent eating disorders, chronic dieting, and body dissatisfaction: Prevention, early intervention, and school supports. In G. Bear, K. Minke, & A. Thomas (Eds.), *Children's needs III*. Bethesda, MD: National Association of School Psychologists Publications.

Phelps, L. (in press). Council of Directors of School Psychology Programs. In S. Lee (Ed.), (in press). *Encyclopedia of school psychology*. New York: Sage.

Phelps, L. (in press). Fetal Alcohol Syndrome: Neuropsychological outcomes, psychoeducational implications, and prevention models. In R. D'Amato, E. Fletcher-Janzen, & C. Reynolds (Eds.), *Handbook of school neuropsychology*. Hoboken, NJ: Wiley.

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Phelps, L., Dempsey, M., Sapia, J., & Nelson, L. (1999). The efficacy of an eating disorder school-based prevention program: Building physical self-esteem and personal competence. In N. Piran, M. P. Levine, & C. Steiner-Adair (Eds.), *Preventing eating disorders: A handbook of interventions and special challenges* (pp. 163-174). New York: Brunner/Mazel.

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Klaiman, R. S., & Phelps, L. (1998). Fragile X syndrome. In L. Phelps (Ed.), *Health-related disorders in children and adolescents: A guidebook for understanding and educating* (pp. 299-308). Washington, DC: APA Books.

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*interpretation: Scientist-practitioner perspectives* (pp. 157-174). San Diego, CA: Academic Press.

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## REFEREED JOURNAL ARTICLES BY AREA

### Health-related Disorders in Children and Adolescents

Steck, E. L., Abrams, L. M., & Phelps, L. (2004). Positive psychology in the prevention of eating disorders. *Psychology in the Schools, 41*, 111-118.

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Phelps, L., McGrew, K. S., Knopik, S. N., & Ford, L. (2005). The general (*g*), broad, and narrow CHC stratum characteristics of the WJ-III and WISC-III tests: A confirmatory cross-battery investigation. *School Psychology Quarterly, 20*, 66-58.

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Davis, A. S., McIntosh, D. E., Phelps, L., & Kehle, T. J. (in press). Addressing the shortage of school psychologists: A summative overview. *Psychology in the Schools*.

Sanborn, K. J., Truscott, S. D., Phelps, L., & McDougal, J. L. (2003). Does the Flynn Effect differ by IQ: Level of samples of students classified as learning disabled? *Journal of Psychoeducational Assessment, 21*, 145-159.

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