

"[My son] Ben entered the reading center when he was entering the second grade. He was already feeling defeated and inadequate. The center worked so well for Ben that he now has the skills to compete at grade level.... I know what a child would go through if they didn't receive the help that the center offers because this opportunity wasn't available when I was a kid.... I went through nine years of schooling without learning very much because I could not read. Even though learning to read at 17 and out of school is obtainable, I am so glad that Ben did not have to go through what I had to."

- Parent



A Smile Means: SUCCESS!

The greatest benefit to children and families is often related to increased positive emotions and feelings about literacy and decreased frustration related to reading, writing, and schooling. This leads to personal and academic success.

Helping Struggling Readers and Writers

Students often arrive at the UB center or affiliated school sites 2 to 3 grade levels below their current grade. After working with center faculty and teachers, children show gains from 1 to 3 grade levels. As one parent observed:

"Throughout the semester [in the center] Robert improved his reading by two grade levels and gained the confidence he needed in the classroom setting each day to succeed."

Center teachers identify whether students are in need of help. Working with faculty they decide specific reading and writing skills to be targeted, provide instruction, and prepare a plan for instruction. This process is helpful to the child's parents and school professionals. The parents of an 8-year-old boy noted:

"Everything done at the local [school] level indicated he was behind by a grade but could not indicate specifically why he was behind.... The diagnostic report done at the center was then used to inform and devise a plan of instruction with his local school district reading teacher."

For more information on help for your child, call (716) 645-2470 or visit our website at [HTTP://CLARI.BUFFALO.EDU](http://CLARI.BUFFALO.EDU)

"Literacy unlocks the door to learning throughout life, is essential to development and health, and opens the way for democratic participation and active citizenship."

- Kofi Annan, former Secretary-General of the United Nations



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Engaging Teachers in Reflective Practice

Video Cases of Reflective Teaching and Learning

Center teachers record their work with children while teaching. Videos help teachers reflect on their own teaching and the children's learning to see which instruction worked or didn't, to observe a child's body language, response time, and other factors along with reading and writing.

As teachers observe, using video allows them to do the "reflective piece" of teaching. That is, videos provide time and opportunity to review and revise instruction, and ultimately, to make positive changes in the child's reading and writing development.

Video case studies of children and teachers are presented in classes and at national research conferences. We are developing a database of video cases to provide information and support for teachers, school professional, parents, and teacher educators.

“ To meet the challenges of teaching literacy in the 21st century, it is time to build reading programs on a set of comprehensive principles that honor children's rights to excellent instruction. ”

- International Reading Association



Engaging Students, Teachers, and Parents in 21st Century Technologies

We recognize the role of traditional print-based reading and writing practice in our society. However, the digital revolution and recent emergence of easy-to-use technologies affords many new and exciting opportunities to support children, teachers, and parents.

Some current and future projects are:

- Helping students combine traditional reading and writing with sounds, movements, and images in digital environments
- Constructing digital video cases of student learning and of teaching for literary coaches
- Podcasting of reading, writing, and digital compositions for students, parents, and local school professionals, and teachers

Educational Mission:

Our goal is to create success for children who are struggling to read or write. Through evaluation, instruction, and planning for reading and writing success, we support children, their parents, and their teachers in traditional and digital literacies.

We are committed to education for all children regardless of their socioeconomic, linguistic, cultural, religious, racial, or ethnic backgrounds.



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CENTER SERVICES*:

- Diagnosis of reading and writing difficulties
- Instruction in reading and writing
- One-to-one tutoring and/or small group instruction
- Instructional planning for teachers and parents
- Education and support for parents
- Training and professional development

RESEARCH FOCI:

- Literacy for diverse learners
- Multimodal and digital literacies
- New literacies and new technologies
- Struggling readers and writers
- Teacher education
- Literacy Coaching
- Strategic reading and writing

GRADUATE PROGRAMS:

- Literacy Specialist Certification
- Master's Degrees
- Post-Master's Certificates
- Doctoral Programs

* information on fees available at: [HTTP://CLARI.BUFFALO.EDU](http://CLARI.BUFFALO.EDU)