LAI Non-Matric Student Information Sheet

This sheet has been prepared for students interested in taking courses in the Learning and Instruction (LAI) Department who **have not been formally accepted** to a program.

Students interested in taking classes in LAI on a non-degree (non-matriculating) basis must complete an online application for non-degree students that can be found at http://ed.buffalo.edu/academics/courses.html. In addition to the online application and **$35.00 non-refundable fee**, proof of a bachelor's degree is required. Students may take up to 12 credits as a non-degree student. Non-degree students are allowed to enroll in the courses below.

**PLEASE NOTE: Application fees are NON-REFUNDABLE. Course offerings are subject to change without notice. Please contact the department before registering for a course to be sure the course is available and will run and avoid losing application fees. LAI reserves the right to drop a non-matriculated student registered for a course if the spot is needed for a student in an LAI program. Students may choose to seek non-degree enrollment in a different course if availability exists.

Tentative – Spring 2024 Non-Matric Selected Course Options

(The selections below are some options for spring 2024. However, please visit the Registrar's page for a fuller listing in the spring term. Any course offered online may be possible, as long as the instructor agrees to your joining the class).

Reg. No	LAI	Course Title	Room	Instructor	Day/Time
19553	512	Readings in Multicultural Literature	Online	Farrell, Kristen (OEP)	Thurs/ 4:10-6:50pm
15627	517	Media, Popular Culture, and ELA	Online/Asynch	David Bruce (OEP)	Asynchronous
23527	531	Science Curricula: Current Approaches	Baldy 216	Waight, Noemi (OEP)	Tues/ 4:10pm-6:50pm
14069	550	Literacy Acquisition and Instruction, Pre-K to Primary	Online/Asynch	Anderson, Blythe (OEP)	Asynchronous
14103	551	Childhood Literacy Methods	Online/Asynch	Schiller, Jenn (OEP)	Asynchronous
12971	552	Mid Chld/Adoles Ltrcy Mtd	Online/synch	Strong, John (OEP)	Tues/ 7:00pm-9:40pm
18901	560	Language Arts Methods	Online	Campbell, Ashlee OEP)	Asynchronous
17487	582	Prncpls of Lang Acq 1st & 2nd	Baldy 214	Brutt-Griffler, Janina (OEP)	Tues/ 7:00pm-9:40pm
13182	587	Methods in ESL Through Content Areas	Clemen 119	Malave Lopez, Lilliam (OEP)	Thurs/ 4:10pm-6:50pm
21807	593	Teaching Foreign Languages Grades 1-6	Online/Synch	Conlon, Dorothy (OEP)	Thurs/ 4:10pm-7:00pm

16481	599	Technology & Curriculum Integration	Online	Troy, Mary Beth (LAI)	Asynchronous
23642	647	Research & Online Education	Online	Chang, Yunjeong (LAI)	Asynchronous
23632	685	Design-Based Research	Capen 257	Thompson, Naomi (LAI)	Mon/ 1:00pm-3:40pm

COURSES FOR NON-MATRICULATING STUDENTS
Spring 2024

LAI 512 – Readings in Multicultural Literature – Reg #19553 (OEP)
This is a literature reading course focusing on diverse voices often excluded in the literature curriculum in U.S. schools. The class will function as a reading group discussing short texts, some of which have become multicultural classics, including literature written by African American, Asian Americans, Latino/a, Native Americans (e.g., by Cisneros, Kinkaid, Walker, Wilson, Momaday, Tan, Petry, Alexie, and others). As we respond aesthetically to literary works and share those responses in writing and discussion, we will also examine the ways that individuals and groups make sense of these texts. The course is grounded in cultural, constructivist approaches to literature and will focus, too, on how authors construct texts out of their own sets of experiences in cultural contexts. Students will have some choice in selection of texts which suit their interests and needs.

LAI 517 – Media, Popular Culture, and ELA – Reg #15627 (OEP)
This online course is designed to provide teachers with the opportunity to critique popular media in the classroom. Grounded in critical media literacy, socio-cultural theory, and multimodality and new literacy theories, this course takes a thematic arc to the intersection of canonical and popular media texts. We will actively engage in our own personal inquires around popular media as well viewing and responding to numerous texts. Given the modality of our online collaboration, the form of our responses will take the form of the texts we are studying.

LAI 531 – Science Curricula: Current Approaches – Reg# 23527 (OEP)
By using national (Science for All Americans, Benchmarks for Science Literacy, National Science Education Standards, etc.) and state (Learning Standards for Mathematics, Science, & Technology, etc.) documents, articles published in the educational literature concerning research about science curricula, electronic media, the Internet, and classroom presentations, students will actively develop and incorporate science curricula for use at the local level. Aspects of teaching, learning, and assessing will be presented within the course work. One focus will be methods and suggestions for organizing science curricula and integrating school and public science education programs. A major objective of LAI 531 is to enable science educators to be prepared to play a vital role in improving science curriculum innovation, implementation, and evolution in their own particular situation. Technology will be utilized in appropriate manners, and electronic curricular resources will be evaluated regarding reliability and validity.

LAI 550 - Literacy Acquisition and Instruction, Pre-K to Primary – Reg #14069 (OEP)
Reviews typical developmental progressions in the acquisition of oral language and print literacy in early childhood, including the sociocultural, cognitive, and motivational influences on literacy acquisition. Also includes a focus on developmentally appropriate instruction and assessment techniques, with an emphasis on observation of children engaged in authentic literacy activities.

LAI 551 - Childhood Literacy Methods – Reg #14103 (OEP)
Instructional theory and practice focusing on teaching, reading and writing in Grades 1-6 emphasizing: teaching literacy with literature; teaching literacy from reader response, critical, and interactive perspectives; and integrating instruction across content areas. Topics dealing with techniques for improving comprehension and word identification, creating a literate environment, creating interest and motivation, and creating authentic forms of assessment and evaluation as part of ongoing instruction are explored.

LAI 552 - Middle Childhood/Adolescent Literacy Methods – Reg#12971 (OEP)
Instructional theory and practice focusing on literacy in Grades 5-12 emphasizing building literacy in the content areas. Topics dealing with techniques for creating interest and motivation for literacy, study strategies, strategies for building comprehension, constructing meaning, and assessing students' literacy performance are explored.

LAI 560 – Language Arts Methods – Reg# 18901 (OEP)
Curriculum, methods, programs and materials for listening, speaking, reading, and writing.

LAI 582 – Principles of Language Acquisition 1st & 2nd – Reg# 17487 (OEP)
This course will examine first and second language acquisition in order to understand the linguistic, psychological and social processes that underlie their learning and use. Goals include introducing major second language research techniques, comparing significant theories of language acquisition, understanding the development of and analyzing learner language, linking research to classroom practice, and reflecting on the effectiveness of classroom practice in the light of current research.

LAI 587 – Methods in ESL Through Content Areas – Reg# 13182 (OEP)
This course focuses on the analysis of topics on teaching English as a second language through the content areas. Topics include theories and frameworks which explain the relationship between content teaching, cognition and language learning. Emphasis is given to instructional strategies used to teach ESL through mathematics, science and social studies to LEP students. Students complete a unit with lesson plans that include objectives and hands-on-activities designed to teach and assess English acquisition and content learning. A field-based project about teaching ESL integrated with a content area and based on both, a NYS content area curriculum and the Regents Learning Standards, is also required.

LAI 593 – Teaching Foreign Languages Grades 1-6 – Reg# 21807 (OEP)
This course is meant to prepare teachers for language instruction in early grade levels in alignment with research and theory in the field as well as NYS and national standards for language teaching. Upon completion of the course teachers will be able to: (1) articulate various rationales for early world languages study; (2) describe current program models and processes for organizing and implementing early programs; (3) discuss current research findings regarding early language learning; (4) identify the developmental stages of pre-school and elementary age children and create developmentally-appropriate objectives and activities for specific age groups; (5) discuss current trends in world languages methodology and apply these to planning in the early grades classroom; and (6) demonstrate advocacy skills through a simulated new program proposal.

LAI 599 – Technology and Curriculum Integration– Reg# 16481 (LAI)
This class is designed to answer the following questions: * How can technology be used in the classroom environment? How does the incorporation of technology impact classroom management practices, instructional strategies, student motivation, and assessment strategies? * Will using technology enable students/teachers to do something that they could not do before? * Will the use of technology enable student/teachers to do something that they could do before but can do better (differently) now? * How do we answer educators' concerns about its use? * When is the use of technology an appropriate and effective use of tools?

LAI 647 – Research and Online Education– Reg# 23642 (LAI)
Special topic of particular interest not covered in the standard curriculum. Topic titles and content may vary from semester to semester and may be offered intermittently. Students should check with department and/or advisor for details, including repeat policy.

LAI 685 – Design-Based Research– Reg# 23632 (LAI)
Special topic of particular interest not covered in the standard curriculum. Topic titles and content may vary from semester to semester and may be offered intermittently. Students should check with department and/or advisor for details, including repeat policy.