

**Department of Counseling, School and Educational Psychology
 Tentative – Fall 2024 Non-Matric Course Schedule**

Prospective Non-Matriculating Student Information Sheet

This sheet has been prepared for students interested in taking courses in the Department of Counseling, School and Educational Psychology (CSEP) who have never been formally accepted to a program. Students interested in taking classes in CSEP on a non-matriculating basis must complete an online application for non-degree students that can be found at: <http://ed.buffalo.edu/academics/courses.html>.

In addition to the online application and \$35.00 non-refundable fee, proof of a bachelor's degree is required. Prospective students are required to obtain approval of the instructor of the desired class. Students may take up to 12 credits as a nonmatriculated student. Non-matriculating students are allowed to enroll (with instructor permission) in the courses below.

****PLEASE NOTE: If a course section has low enrollment, it will not be offered.**

Reg. No	CEP	Course Title	Room	Instructor	Day/Time
10181	501	Psych Foundations of Educ	Baldy 415	Shanahan	Wednesday 1:00-3:40PM
10188	501	Psych Foundations of Educ	Remote	Shanahan	Asynchronous
10264	504	Intro to Addict and Sub Abuse	Baldy 415	Ventura	Thursday 1:00-3:40PM
16522	506	Intro to Educ Tech	Remote	Cook	Asynchronous
20742	530	Introduction to Meta Analysis	Remote	Kim	Asynchronous
10127	532	Understndng Stat Resrch	O'Brian 12	Cook	Monday 4:10-6:50PM
15290	532	Understndng Stat Resrch	Remote	Wichlacz	Asynchronous
23188	541	Human Growth & Development	Capen 201A	Shanahan	Tuesday 1:00-3:40PM

20520	541	Human Growth & Development	Remote	TBD	Asynchronous
16023	586	Assessment in Mental Health Co	Baldy 474	TBD	Wednesday 1:00-3:40PM
10217	629	Family Counseling	Baldy 107	Faith	Monday 1:00- 3:40PM
19650	649	Rehab Foundations	O'Brian 106	Jacob	Tuesday 4:10- 6:50PM
10323	653	Foundat of Counsel Theory	Remote	Guyker	Asynchronous
10203	680	Career Development	Baldy 415	Farrow	Monday 7:00- 9:40PM

COURSES FOR NON-MATRICULATING STUENTS Fall 2024

CEP 501 – Psych Foundations of Educ – Reg # 10181 (On Campus) and 10188 (Online)

This course is designed to engage students in the field of Educational Psychology and its contributions to classroom teaching and learning. We will explore thinking, learning, relationships, culture, background and experiences and how these relate to teaching and learning. Through lectures, discussions, and interactive exercises, we will explore the dynamic relationship between students, the teacher, and the learning environment. Discussion will focus on both theoretical models and real world applications, with emphasis on contemporary approaches to stimulating active and reflective learning and the improvement of the quality of education we provide to students.

CEP 504 – Intro to Addict and Sub Abuse – Reg # 10264

Introduction to the field of rehabilitation counseling and its application to substance abuse and addiction. Examination of the social, psychological, and biological bases of addiction; exploration of assessment, diagnosis and treatment issues; understanding of the functional limitations substance addiction especially as they relate to work and independent living. All students complete quizzes, midterm and final examinations. Undergraduates (CEP 404) must read and critique two journal articles relevant to the

course content. Graduate students (CEP 504) must write a paper on disability and substance abuse and lead selected group discussions.

CEP 506 – Intro to Educ Tech – Reg # 16522

This course is designed to provide students with an introduction to the theoretical bases and practical applications of technology, particularly as used in classrooms. There are several objectives: (1) Assure some basic familiarity with computing technology and its common uses in the classroom; and (2) encourage a perspective toward viewing classroom technologies contextually.

CEP 530 – Introduction to Meta Analysis – Reg #20742

This course targets graduate students who are preparing for their research projects using meta-analysis. This course aims to acquaint graduate students who are preparing for a research project in social, psychological, and/or educational fields with practical knowledge and skills in the applications of meta-analysis. Prerequisite: Permission of instructor or some familiarity with regression analysis.

CEP 532 - Understanding Statistical Research – Reg # 10127 (On Campus) & 15290 (Online)

The purposes of this course are to understand the reasoning and methods upon which quantitative research is conducted and to interpret and critique research studies involving quantitative data. This course is designed for "consumers" of empirical research. Learning will take place through reading about statistics, critiquing journal articles, and participating in class activities and discussions. Although some statistical methods are discussed and practiced, this course would not be sufficient preparation for the completion of a master's thesis or doctoral dissertation.

CEP 541 - Human Growth & Development – Reg # 23188 (On Campus) & 20520 (Online)

This course is designed to engage students in a meaningful exploration of human development from prenatal experience through adolescence. The central questions of developmental psychology concerning the nature and sources of development, as well as the importance of the cultural contexts in which development occurs, will be considered throughout. Special attention will also be given to contemporary themes, such as the meaning of childhood, cognitive development and schooling, identity formation, and cultural influences on development. This course is especially useful for

professionals who work with children in a variety of settings, such as schools, daycare centers, or child service agencies.

CEP 586 – Assessment in Mental Health Co – Reg # 23539

The study of educational psychology involves both theory and practice. Focusing upon applying the principles of psychology and research to the practice of teaching, the ultimate goal is the understanding and improvement of learning and instruction. This course will explore how students learn and how that learning varies as a function of the student's context, culture, and development. With a focus on the effective application of psychological concepts and principles in the learning and instructional process, students will develop an understanding of the foundational and contemporary principles that define this field and explore the research in this area.

CEP 629 – Family Counseling – Reg # 10217

Exploration of adequate and dysfunctional families; several prominent approaches to family counseling; diagnosis, stages in the process, and techniques. Prerequisite(s): permission of instructor.

CEP 649 – Rehab Foundations – Reg #19650

This course will provide a broad overview of the profession of rehabilitation counseling with an emphasis on both theoretical and practical aspects of the field. It also introduces the history, philosophy, ethical and legal basis, principles, service delivery systems and procedures of rehabilitation counseling. It equips future rehabilitation counselors with fundamental knowledge and skills in serving people with disabilities in state-federal (public), non-profit, and private/for-profit rehabilitation sectors as one of rehabilitation team members.

CEP 653 – Foundat of Counsel Theory – Reg #10323

The main function of this course is to introduce the major theories of counseling and psychotherapy, their background or history, the theories of personality from which they are derived, and their applications to counseling practice. The course also includes consideration of professional and ethical issues in counseling. In addition to learning about established counseling theories, each student will have the opportunity to develop her/his own counseling theory. Class time will be divided among lecture presentations, viewing of videotapes of various counseling approaches, and small group discussions and activities. As a result of this course you will: Be exposed to a variety of ethical and

professional issues in counseling and develop positions on some of these issues. Study the ACA and/or APA ethics code(s) and have your own copy of them for future reference. Gain basic understanding of the theory, practice, and application of varied approaches to counseling. Form your own personal theory of counseling. Develop skills in self-evaluation, writing and critical thinking. Notice your own qualities that support and hinder your attempts at being therapeutic for others.

CEP 680 – Career Development – Reg #10203

Work in America and basic aspects of vocational counseling; theories of career development and choice; relationship between education or training and work; career counseling in various settings and with diverse populations; special problems (e.g., job satisfaction, displacement, dual-career families, indecision, and indecisiveness, etc.); assessment and information issues; impact and development of interests, abilities, and values.