

Educational Culture, Policy and Society, PhD

Spring 2020 Professional Development Series

First Session

On February 12th, 2020, Dr. Jinting Wu presented, “From Dissertation to Book: Navigating the Step-by-Step Process of Book Publishing,” as part of the ECPS Professional Development Series for Graduate Students. Drawing on her experiences of turning her dissertation into a book and later publishing a second book as a co-author, Dr. Jinting Wu talked about how to navigate the world of book publishing and the step-by-step process of finding a publisher, securing a contract, responding to peer review, revising, rewriting, and seeing the book to final production.





Second Session

On February 26th, 2020, Dr. Lois Weis (SUNY Distinguished Professor) presented, “How to Publish in Journals as a Graduate Student,” as part of the ECPS Professional Development Series for Graduate Students. In this talk, Dr. Lois Weis highlights basic issues related to publishing an article as a graduate student. These include: deciding where to submit a paper; the meaning and process of peer review; frequent methodological problems —quantitative and qualitative; the meaning of revise and resubmit (reject with encouragement to resubmit); and steps to take when trying to publish an article, among other topics. Dr. Weis is past Editor of AERJ, one of the Founding Editors of Educational Policy, and is the author, co-author or editor of numerous books and articles that focus on race, class and gender in American schools amidst globalizing conditions. She has published articles in Harvard Educational Review, AERJ, Educational Policy, Anthropology and Education Quarterly, Teachers College Record, Signs, JRST, and RER, among numerous other top venues.



