

**EDUCATIONAL CULTURE, POLICY AND SOCIETY (ECPS)
BROWN BAG SERIES
PRESENTS**

From Dissertation to Book: Tips for Graduate Students

Dr. Greg Dimitriadis

Professor and Associate Dean for Academic Affairs
in Graduate School of Education at the University at Buffalo



In this talk, Greg Dimitriadis looks at **the process of turning a doctoral dissertation into a book**. Dimitriadis will address a range of topics and questions including: Should you turn your dissertation into a book? What is the difference between a dissertation and a book? What are the elements of a successful book proposal? How does one navigate the ever-changing world of university and academic commercial presses today?

Greg Dimitriadis is the author or editor (alone and with others) of over ten books. He edits the book series *Critical Youth Studies* and co-edits the series *Key Ideas and Education*, both published by Routledge. He also served two three-year terms on the SUNY Press editorial board and is currently serving a third term. His next book, *Decentering the Global: Education After the Postcolonial*, is forthcoming from Routledge.

**PLEASE JOIN US
NOON – 1:30 PM
WEDNESDAY, NOVEMBER 12TH
479 BALDY HALL**

REFRESHMENTS PROVIDED

**EDUCATIONAL CULTURE, POLICY AND SOCIETY (ECPS)
BROWN BAG SERIES
PRESENTS**

Publishing in Top Journals

Dr. Lois Weis

SUNY Distinguished Professor

Graduate School of Education, University at Buffalo



This brown bag is part of the ECPS Professional Development Series targeted specifically to graduate students. In this talk, Lois Weis highlights basic issues related to publishing in Tier I journals. Topics to be discussed include: things to consider when deciding where to submit a paper; the meaning and process of peer review; frequent methodological problems—quantitative and qualitative—and why such problems lead to rejection; the meaning of revise and resubmit; and why methodologically competent research is not enough to warrant publication, among other topics.

Dr. Weis is past Editor of *AERJ*, and is the author, co-author or editor of numerous books and articles that focus on race, class and gender in American schools amidst globalizing conditions. She has published articles in *Harvard Educational Review*, *AERJ*, *Educational Policy*, *Anthropology and Education Quarterly*, *Teachers College Record*, *Signs*, *JARST*, and *RER*, among numerous other top venues.

**PLEASE JOIN US
NOON – 1:30 PM
WEDNESDAY, February 4TH
479 BALDY HALL**

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**EDUCATIONAL CULTURE, POLICY AND SOCIETY (ECPS)
BROWN BAG SERIES
PRESENTS**

**Writing Competitive Dissertation Grant
Proposals**

Dr. Seong Won Han, Dr. Megan Holland, & Dr. Lois Weis

This brown bag is part of the ECPS Professional Development Series targeted specifically to graduate students. In this talk, Seong Won Han, Megan Holland, and Lois Weis highlight important information related to nationally competitive dissertation grant proposals. More specifically, we will discuss how to prepare competitive applications for the AERA Dissertation Grants program and the NAEd Spencer Dissertation Fellowship program. Topics to be discussed include: things to consider when deciding to apply for a nationally competitive dissertation grant; key features of AERA and Spencer Dissertation Grants and benefits; guidelines to write a dissertation grant proposal; important information to convey in the application; and review criteria.

Dr. Han and Dr. Holland are former recipients of an AERA Dissertation Grant and a Spencer Dissertation Fellowship, respectively. Dr. Weis has recently served on the NAEd Spencer Foundation Dissertation Grants selection committee. In this session they will share their wisdom and expertise with regard to conceptualizing and writing competitive dissertation grant proposals.

**PLEASE JOIN US
NOON – 1:30 PM
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479 BALDY HALL**

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**EDUCATIONAL CULTURE, POLICY AND SOCIETY (ECPS)
BROWN BAG SERIES
PRESENTS**

Navigating AERA

Dr. Jeremy Finn, Dr. Seong Won Han, & Dr. Lois Weis

This brown bag is part of the ECPS Professional Development Series targeted specifically to graduate students. Regular attendance at professional conferences is essential for anyone who is planning a career in academia and can help you build skills that are useful even outside of academia. This will allow you to keep up with current trends and research in the field. However, attending a large national conference as a graduate student can be intimidating. In this talk, Jeremy Finn, Seong Won Han, and Lois Weis highlight important information related to productively navigating AERA. Topics to be discussed include: things to consider when attending AERA; key features of AERA and benefits of attendance; how to make connections with others in your field, and guidelines for writing a competitive proposal. Points covered in this brown bag are applicable to a range of national conferences beyond AERA.

**PLEASE JOIN US
NOON – 1:30 PM
WEDNESDAY, March 25TH
479 BALDY HALL**

REFRESHMENTS PROVIDED