



University at Buffalo

Department of Library  
and Information Studies

Graduate School of Education

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# the informed

A publication of the Department of Library and Information Studies

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iSchools

a note

# [FROM THE CHAIR]



Dr. Heidi Julien

Welcome to our 2017-18 newsletter! We have enjoyed another successful year for our students, faculty, and staff. Our revised curriculum for the MS in Information and Library Science program was a strong success; student feedback has been overwhelmingly positive. In addition, due to severely dwindling numbers of on campus students, we have decided that fall 2018 will be our last intake of on-campus students. Moving forward, we will offer only online courses. However, students are always welcome to join us in Baldy Hall, and we will continue to offer a space for students to gather in our physical facilities.

We hosted another family picnic on September 29th. Our attempt to change the name of the department is progressing slowly, but we are hopeful for this year. Ain't bureaucracy fun?! Many thanks to Chris Hollister (Chair, DLIS Advisory Board), and all the other Advisory Board members who

worked so hard to produce this newsletter, and thanks to Amber Winters, Assistant Dean for Communications and Marketing in the Graduate School of Education for the newsletter design and layout. We sincerely appreciate all the support, feedback, and engagement of our students, alumni, faculty, staff, and community in all our events. Please keep in touch with us through LinkedIn, Facebook, and our alumni listserv: [ed.buffalo.edu/information/alumni](mailto:ed.buffalo.edu/information/alumni). Thank you for being part of our community!

Best wishes,

Dr. Heidi Julien

Chair, Department of Library and Information Studies

## the informed

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University at Buffalo Libraries

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University at Buffalo

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Department of Library and Information Studies,  
University at Buffalo

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Edelman Intelligence

**Carolyn Klotzbach**  
Division of University Advancement,  
University at Buffalo

## [ NEWSLETTER DESIGN ]

**Amber Winters**  
Assistant Dean for Communications and Marketing,  
Graduate School of Education

## FACULTY NEWS

Congratulations to Dr. Amy VanScoy, one of this year's winners of the University at Buffalo Teaching Innovation Award! Professor VanScoy is a 21st Century educator who uses pedagogies that are relevant and appealing to the millennial student. She is exemplary in her application of the literature on online teaching and learning, particularly in the way she employs social media to motivate students, balancing her many years of professional experience, as well as her own and others' research, into highly impactful learning experiences for her students. Dr. VanScoy is an exceptionally student-centered instructor. She focuses on helping students learn rather than on teaching, which helps her to see new opportunities and to think outside the box about courses and classrooms. Students have experienced exceptional learning experiences through the techniques employed by Dr. Vanscoy, particularly in deepening their levels of engagement in their coursework and in their program as a whole. The impact of her innovations in blended learning have been felt throughout the student body and among her colleagues. Dr. VanScoy is an extraordinarily talented and impactful teacher, who is very deserving of this award.

## STUDENT NEWS

In the 2017-18 academic year, students held four monthly LIS Club meetings, during which various topics related to the MS in Information and Library Science program were discussed. On March 26, 2018, students held a Motivation Night, which served as a venting session of sorts, allowing participants to bring different questions and concerns to everyone's attention. Additionally, several LIS GSA members attended an end of semester dinner at Gigi's Restaurant in Buffalo.

## ADJUNCT FACULTY

Thank you to the adjunct faculty who shared their expertise so generously with our students over this past year:

- Susan Allen
- Toni Baller
- Jim Belair
- Marie Bindeman
- Kawanna Bright
- Chris Hollister
- Trudi Jacobson
- Maria Muhlbauer
- Anne Perrault
- Jim Tammaro
- Nancy Tannery

## BETA PHI MU

This year, Beta Phi Mu worked on strengthening ties with its members, fellow LIS alumni, and information professionals through a stronger social media presence. Those who are interested can now find us on Facebook and LinkedIn. Members and non-members alike are invited to follow and engage with this growing community! Our regional Beta Delta chapter of the society is active: for example, it is proud to volunteer at the Bobinski Lecture each year. For inducted members of Beta Phi Mu who want to get involved, please contact Chapter President Carolyn Klotzbach at [cmklotzb@buffalo.edu](mailto:cmklotzb@buffalo.edu).



**event**  
**SEMINAR  
SERIES**

We are proud to host visiting scholars in our Research Seminar Series. Please watch for details about our 2018-19 speakers. This past year, we hosted the following scholars:



**Nicole A. Cooke**  
**University of Illinois,  
Urbana-Champaign**  
The GSLS Carnegie Scholars:  
Guests in Someone Else's House  
September 27, 2017



**Michael Olsson**  
**University of Technology,  
Australia**  
Making Sense of the Past: the  
Information Practices of Field  
Archaeologists  
November 2, 2017



**Tiffany C. Veinot**  
**University of Michigan**  
Materiality in Information Environ-  
ments: Objects, Spaces and Bodies  
in Three Outpatient Hemodialysis  
Facilities  
February 15, 2018



**Diane Kelly**  
**University of Tennessee**  
When Effort Exceeds Expectations: A  
Theory of Search Task Difficulty  
May 2, 2018

**DLIS**  
**STUDENT  
STORY**



### **Vanessa Arce Attends SALALM**

This summer I attended the 63rd Seminar on the Acquisitions of Latin American Library Materials (SALALM) Annual Conference. SALALM is an international association focused on Latin American and Caribbean studies research librarianship. This year's conference, "Sites/Cites, Texts, and Voices in Critical Librarianship: Decolonizing Libraries and Archives," took place in Mexico City. I was able to attend thanks to a student travel scholarship offered by the association.

This was my first professional conference and it was an engaging and educational experience. The program was packed with interesting panels and presentations on a variety of topics relating to Latin American Library and Archives collections. SALALM members were welcoming and eager to help. I connected with professionals whose interests are similar to mine and have remained in contact with some of them since the conference. In addition, it was wonderful to be in Mexico City, especially given the timing of the country's national elections. I witnessed the massive celebrations on the streets after the results were announced.

The whole conference experience was incredible. I highly recommend that MLIS students with an interest in working with Latin American collections or with Latino/a populations apply for next year's SALALM student scholarship. The 2019 conference will take place in Austin, Texas.

event  
**NEW STUDENT  
RECEPTION**

We enjoyed hosting new and current students, as well as faculty, staff, and adjunct faculty at our welcome receptions at the start of the fall and spring semesters. New student receptions were held in August and January to welcome incoming students to our programs. These receptions bring current and new students together to meet one another, and to meet our faculty and staff.



Michelle Kuebler, Amy Marciniak, Melissa Netzband and Amy Gorski



Jessica Hollister and Sarah Zaslavsky



Dean Suzanne Rosenblith and Heidi Julien

DLIS  
**STUDENT  
NEWS**



### **Gina Nortonsmith Attends RBMS**

New Orleans in June is hot, sticky, and full of life. Every corner of the city provides reminders of its long and sometimes sad history. With a theme of convergence, the Rare Books and Manuscripts Section (RBMS) of ALA held its 2018 conference in the New Orleans French Quarter, hosting conversations on environmental change, inclusion, outreach, and their impact on archives collections and archives professionals. I attended as one of thirty-two conference scholarship recipients sponsored by RBMS. It was a fantastic opportunity for me to network with practicing archivists and to learn about current archival practices and concerns.

At every session, I found professionals who were supportive, encouraging, and willing to share insights on successful employment searches. Scholarship recipients were treated to a new members' reception and a Welcome Breakfast, each allowing us to meet other scholarship recipients and established professionals. The conference included workshops and seminars on archival skills, technology, and leadership. Each session gave me questions to contemplate as I begin my job search: What does a welcoming campus atmosphere look like. With which kinds of materials do I want to work? What kind of archival work do I want to do?

I am very grateful to the scholarship committee who raised the money that funded my participation, and to the sponsors and donors. I feel so much more engaged and prepared to work in archives and I am very grateful for the experience. I encourage UB MILS students interested in archives to apply for a scholarship to next year's conference to be held in Baltimore, Maryland. Gina Nortonsmith is a 2018-19 ALA Spectrum Scholar.



# [ event GRADUATION BRUNCH ]

We hosted a brunch for 2017-18 graduates and their families following commencement on May 18, 2018. The event was attended by a number of new graduates, and it gave all of us in DLIS a chance to say congratulations in person!

73  
GRADUATES  
JOINED OUR

4,600+  
ALUMNI



Becca Bley and Valerie Nessel



Jessica Scheuerman and Heidi Julien



Mary Jo Sicurella and Colleen Pittman

## 2017-2018

# [GRADUATES]

*We sincerely congratulate the following graduates from this past year:*

### **MS IN INFORMATION AND LIBRARY SCIENCE**

Abbas Ali Amarshi  
Yoly Azucena Avella  
Stephanie Barrett  
Zachary Wayne Basler  
Glen R Bogardus  
Dr Braddlee  
Mariah Elizabeth Busher  
Courtney Carey  
Jeremy Douglas Cassidy  
Daniela Stasia Chwedoruk  
Kristen Cinar  
Rebecca Lynn Cobb  
Theresa Davis  
Kate Marie Eicher

Celia Rose Gavett  
Nicole Garrity Greenhalgh  
Sonya Hanley  
Alexander Clifford Iwachiw  
William R Jones  
Roxanne Lee Kehr  
Hope Kilmer  
Samuel Sae Hoon Kim  
Ashley Nicole Kingsley  
Michael Labrecque  
Anne Morgann Lecard  
Gabrielle Lily Madera  
Alfonsina Marte  
Thomas John Matthews  
Brian Thomas McAvoy  
Deanna McGregor  
Katherine Mulbry  
Darcey Helene Mulligan  
Raul J Nunez  
Kathryn Prada  
Rebecca Lynne Reed  
Johanna Roed  
Roxanne Elizabeth Roscup  
Jane Elizabeth Rothschild

Jessica Scheuerman  
Terra Thompson  
Dianna Urbanski  
Haley Marie Van Vlack  
Gabriella Marie Vargas  
Olivia Ann Von Kohorn  
Rebecca Wandell  
Sawyer Austin White  
Ariel Wilber  
Krista A Wirley

### **MLS**

Thomas John Buttaccio  
Alyse Franco  
Jeffrey Matrachisia  
Danielle J Sloan

### **MS IN SCHOOL LIBRARIANSHIP**

Bethaney Ann Cotten  
Kathleen Andres  
Christopher Duff  
Jamie Hooper  
Heather Jenner

Kelly C O'Brien-fairley  
Jamie Marie Palmer  
Elizabeth Peavey  
Katharine Guenther  
Jeremy Lyman  
Rachel Helana McDonald  
Colleen Pittman  
Toni Aysse Rosario  
Laurie Sandretto  
Lisa Tallevi  
Jenna Riseley Thorn  
Julianne L Westrich  
Tracy Wing

### **SCHOOL LIBRARY MEDIA STUDIES**

Rosa Haire

### **ADVANCED CERTIFICATE**

Christine Gates

## 1990s

**BETH ADELMAN (1993)**, Director of the Charles B. Sears Law Library at University at Buffalo, is now serving as Interim Vice Provost for University Libraries at the University at Buffalo.

**NICK BURON (1993)**, Chief Librarian and Senior Vice President at Queens Library, will be celebrating his 25th work anniversary. He started working at Queens Library fresh out of library school as a young adult librarian and has had many positions in between then and now.

**KAREN M. RUSS (1994)** sadly passed away on December 15, 2017. She received the 2018 James Bennett Childs award from ALA GODORT, posthumously. The award, given at a ceremony at the 2018 ALA Annual Conference, is a tribute to an individual who has made a lifetime and significant contribution to the field of documents librarianship. The award is based on stature, service, and publication, which may be in any or all areas of documents librarianship. Karen was a native of the Buffalo area, and was a documents librarian at the University of Arkansas at Little Rock from 1996-2017. Our condolences go to Karen's husband Ronald S. Russ (1993). Ron and Karen met while pursuing their degrees at UB.

**PAMELA ROSE (1995)**, Web Services & Library Promotions Coordinator at the UB Health Sciences Library (HSL), will be celebrating her 53rd anniversary at HSL this year. In addition, she received her Consumer Health Information Specialist certification Level II from the Medical Library Association. She also developed and taught HSL's first Consumer Health Workshop to encourage UB staff to use databases to research their own health information needs.

**PAULA GANYARD (1996)**, was appointed the Assistant Vice Chancellor for Information Technology and Library Services (CIO) at the University of Wisconsin - Green Bay. This year, she celebrated her 21 year work anniversary with UW-Green Bay. She was awarded the Leo Frigo Leadership Award from the Green Bay Area Chamber of Commerce.

**EUAN MORTON (1996)**, Project Manager at Windstream Communication in Rochester, passed his Project Management Professional certification this year. He also joined a local chapter of Toastmasters International and recently gave his first speech to the group.

## 2000s

**ERIN (PAUTLER) ROWLEY (2009)** returned to the University at Buffalo, where she serves as the new Engineering Librarian in Lockwood Library.

## 2010s

**KELLIE BARBATO (2011)** joined the Warren Library at Palm Beach Atlantic University as Access Services Librarian. In June, she gave her first conference presentation at the Association of Christian Librarians annual conference. She will also be giving her first international conference presentation with two of her colleagues from Palm Beach Atlantic at the International Leadership Association conference in October. Barbato adds, "So many things to be proud of and UB GSE helped me get here!"

**DAVE ODOM (2011)** started as a reference librarian at Niagara County Community College last September. This adds to his diverse responsibilities, including Reference/Instruction Librarian at SUNY Erie's South Campus in Orchard Park (which includes Serial Cataloging duties, as well) and Cataloger at Medaille College (along with reference/instruction duties).

**TOM SHANAHAN (2011)** is currently University Records Manager at Syracuse University Libraries. He began his career in records and information management working for a NASA contractor at the Marshall Space Flight Center in Alabama, then as a senior records specialist for a power generation and transmission company in Wisconsin. Shanahan adds, "I did not enroll in the LIS program to become a records and information management professional—I was not even aware that such a field existed."

**AMANDA LOWE (2014)**, Outreach and Marketing Librarian at the University of Albany, taught "IINF 100: Information in the 21st Century" this spring at the University at Albany's Department of Informatics.

**AUDREY (DAVIS) STEWART (2014)** is celebrating her one-year anniversary as an Instruction Librarian at Coastal Carolina Community College in Jacksonville, NC. She reports that she does a little of everything: public service to the community, instruction, reference, cataloging... "It's been a true test to my degree!"

**TOMMY BUTTACIO (2016)** is the HR Law-son Data Administration and Analytics Specialist at Catholic Health in Buffalo. In this position, he draws on what he learned in the Digital Curation and Diverse Users courses, as well as in his Digital Librarian practicum.

**JOSH FIRER (2016)** took a new position as an Adult Programming and Reference Librarian at the Bethpage Public Library in Bellmore, NY. He is also the Vice President of the Reference and Adult Services Division of the Nassau County Library Association. He spoke on two panels at the NYLA Conference in Saratoga Springs, "Pros on Library Cons" and "Let's Get Graphic" through the Pop Culture Round Table.

**KATIE GOLDBACH (2016)** has just taken a new position as an Instructional Systems Design Project Manager for SafetySkills in Oklahoma City. In this position, she does research and development for the course library, which includes coursework on OSHA, bloodborne pathogens, etc. She also manages the project process from start to finish to ensure things remain on time and on budget.

**MARLEY SOLOMON (2016)** has a new position as Education Specialist at Stony Brook University. She is also working for Marvel Entertainment as a Digital Production Coordinator. Solomon adds, "I think it'll be nice for students to be aware of the other uses of the degree and what it teaches us."

**BETH KEMP (2017)** is the librarian at Brush-ton-Moira Central School in Brushton, NY.

**DR. BRADDLEE (2018)**, Dean of Learning, Technology and Resources at Northern Virginia Community College's Annandale Campus, received a grant from the Institute of Museum and Library Sciences along with a colleague at Ithaca S+R, a non-profit research service. Their project "Community College Library Support for Student Success" will develop and assess a series of concepts for innovative services with the goal of improving library support of community college student success.

**HALEY VAN VLACK (2018)** is now Reference Librarian at the Southwest Branch of the Weber County Library in Ogden, Utah.

## [ NOTES ]

We would love to hear from more alumni for our next issue of The Informed. Please contact Dr. Amy VanScoy at [vanscoy@buffalo.edu](mailto:vanscoy@buffalo.edu) or feel free to post your news to the LIS alumni list, [LIS-LIST@listserv.buffalo.edu](mailto:LIS-LIST@listserv.buffalo.edu). You can also join our Facebook page: [SUNY Buffalo Library Science Alumni](https://www.facebook.com/SUNY-Buffalo-Library-Science-Alumni).

## faculty [ACTIVITIES]

**Dr. Sam Abramovich** presented papers at the CUNY/SUNY OER Showcase in New York, NY, at the NY Teachers Summit in Buffalo. He was principal investigator on a SUNY OER grant for \$20,255 and has been funded as a principal investigator on a second SUNY OER grant for \$129,745 for the coming year. Dr. Abramovich also reviewed manuscripts for a number of journals.

**Dr. Dan Albertson** presented papers at the annual meeting of the Association for Information Science & Technology in Crystal City, VA, at the iConference in Sheffield, U.K., at the annual Conference of the Canadian Association for Information Science in Regina, Canada, and at Libraries in the Digital Age in Zadar, Croatia. He served as a reviewer for *Canadian Journal of Information and Library Science*, *Journal of Education for Library and Information Science*, *Journal of Information Science Theory and Practice*, *Journal of the Association for Information Science and Technology*, and *Online Information Review*. Dr. Albertson served on the Editorial Advisory Board for *Online Information Review* and the Editorial Board for *Journal of Information and Knowledge Management*. He also co-chaired the Works in Progress Poster Session at the 2018 Association for Library and Information Science Education Conference. In addition, Dr. Albertson won an external grant for \$386,569 from the Institute of Museum and Library Services (with Dr. Melissa Johnston from the University of West Georgia). The project is titled “Rural Engagement to Advance Learning in STEM Digitally (REALISD) in School Libraries,” and is funded under The Laura Bush 21st Century Librarian Program, which supports projects to recruit and educate the next generation of librarians, faculty, and library leaders. The project will deliver comprehensive professional development experiences for 80 rural school librarians in both regions, informed by STEM educators, school library leaders, and digital resource experts. Participants have been recruited from rural areas in the states of Georgia, Alabama, Mississippi, Louisiana, New York, Pennsylvania, Michigan, Ohio, and Indiana. The program will increase the knowledge, skills and abilities of participants for facilitating STEM learning within their respective school libraries. The modules developed through this project will be widely disseminated and will provide a model for teaching school librarians how to support STEM teaching and learning. Dr. Albertson’s second grant is for \$175,000 from the New York State Developmental Disabilities Planning Council (with Dr. Amanda Nickerson from the Department of Counseling, School and Educational Psychology). The project aims to implement a Multi-media Peer-to-Peer Abuse Prevention tool, to include a website, resource repository, and online peer-to-peer support forum, in order to help individuals with intellectual and developmental disabilities experiencing various forms of exploitation and abuse.

**Dr. Heidi Julien** presented papers at the annual conference of the Association for Information Science & Technology in Crystal city, VA, at the annual conference of the Association for Library and Information Science Education in Denver, at the annual conference of the Canadian Association for Information Science in Regina, Canada, and at the iConference in Sheffield, U.K. Dr. Julien served as Past-President of the Western New York Library Resources Council Board of Trustees, and became President of the Association for Library and Information Science Education (ALISE). She served as an invited member of the Presidential Initiative Working Group for the Association for Information Science & Technology (ASIS&T). She served on the editorial boards for *Canadian Journal of Information and Library Science* and *Cosmopolitan Civil Societies: An Interdisciplinary Journal*. She also served on the Editorial Advisory Board for Open Information Science (De Gruyter Open). She reviewed submissions for several conferences (Information Seeking in Context, Social Media & Society, iConference, Canadian Association for Information Science), for multiple journals, and for grants in Canada and South Africa. She is also consulting with other U.S. programs on accreditation.

**Dr. Valerie Nessel** presented papers at the annual conference of the Association for Library and Information Science Education in Denver, CO, at the annual iConference in Sheffield, U.K., the annual conference of the Canadian Association for Information Science (CAIS) in Regina, Canada, and the Emerging Learning Design conference in Montclair, NJ. Dr. Nessel continues in her role as Editor of the *Canadian Journal of Information and Library Science*, and served on the editorial board of *Library and Information Science Research*. She reviewed a manuscript for *Information Processing & Management*, and served on the program committee for the Canadian Association for Information Science conference.

**Dr. Dagobert Soergel** presented papers at the NKOS Workshop in Washington, DC, at the annual conference of the Association for Information Science and Technology, at the International UDC Seminar in London, U.K., and at the ISKO U.K. biennial conference in London, U.K. He served as a reviewer for *Information Research*, *Perspectivas em Ciência da Informação*, and for the *Journal of the Association for Information Science and Technology*. He served on the program committees for the 11th US NKOS Workshop, the 15th International Society for Knowledge Organization, the 18th European Networked Knowledge Organization Systems (NKOS) Workshop, and the Association for Information Science and Technology annual conference. He also participated in the NSF-funded Germination Space: A Place to Think Big.

**Dr. Ying Sun** gave an invited lecture at Nanjing Agricultural University and served as an editorial board member for *International Journal of Knowledge Engineering*.

**Dr. Amy VanScoy** presented papers at Libraries in the Digital Age in Zadar, Croatia, at the annual conference of the Canadian Association of Information Science in Regina, Canada, at the annual meeting of Association of Library and Information Science Education Annual Meeting, Denver, Colorado, and at the annual meeting of the Association for Information Science and Technology in Arlington, VA. She also served on the Interpretative Phenomenological Analysis Steering Committee – North America, was the School Representative for the Association for Library and Information Science Education, served on the editorial board for *Library & Information Science Research*, and served on the editorial boards for two textbooks (*Conducting the Reference Interview*, 3rd ed. (Ross, Nilson & Radford), 2018; and, *Reference and Information Services: An Introduction*, 4th ed. (Cassell & Hirmath), 2018. Dr. VanScoy served as a reviewer for *Journal of the Association of Information Science & Technology*, *Journal of Documentation*, and *Health Information and Libraries Journal*.

**Dr. Jianqiang Wang** gave a paper at the 13th NTCIR Conference on Evaluation of Information Access Technologies at the National Institute of Informatics in Tokyo, Japan.

**Dr. Brenda Battleson White** served as a reviewer for *Education for Information, Telematics and Informatics*, and Sage Publications. She continues to work with Native American Community Services of Western New York to create metadata for their collection of Mohawk and related indigenous language materials. In addition, she is an Open SUNY Online Teaching Ambassador.





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DLIS students Afiya Farrell, Amanda Assenza and Justin Dise received grants to attend this year's New York Archives Conference at the University at Albany. The conference brings together archivists, curators, historians, and government record keepers from across the state. Amanda and Afiya discuss their experience below:

### What are the benefits of going to professional conferences?

**Amanda:** The primary benefit is learning about trends in the field. It is also a great way to network and meet with fellow colleagues and share ideas.

**Afiya:** I agree with Amanda that students and other information professionals can use conferences as learning experiences. For instance, I learned about copyright from presenters who laid it out in simple and easy to understand terms without the added pressure of being graded.

### What was your favorite NYAC session?

**Amanda:** My favorite session was

“Covering all the Bases: Promoting the Role of Sport in American History Culture.” It was very interesting hearing employees from the Baseball Hall of Fame discuss the variety of their collections: sheet music, fan-written poetry, oral histories, stamp collections, novels, short stories, screenplays, and art. The presenters also talked about the use of digital collections and social media to promote their collections and engage patrons.

**Afiya:** My favorite session was “Special Considerations in Dealing with Collections of Historically Marginalized Groups.” Of particular interest, presenter Dan DiLandro of Buffalo State College spoke about the lack of documentation of historical works for the LGBTQIA community.

### What were some of the fun aspects of NYAC?

**Amanda:** As an online student, it was for me to meet my Introduction to Archives instructor James Tamarro and my classmate Afiya Farrell in person. I enjoyed attending the different panel sessions and learning about different aspects of

archives and what archivists do in their work. It was nice to network with a variety of archivists from across New York State. In addition, Mr. Tamarro graciously set up a behind-the-scenes tour of the New York State Archives, which was cool.

**Afiya:** I was equally as excited to meet Amanda! I wish to thank Mr. Tamarro, who helped us throughout the conference with meeting new people and setting up tours. I also enjoyed the New York State Museum and riding the historic carousel there.

### What should students do to prepare for a professional conference?

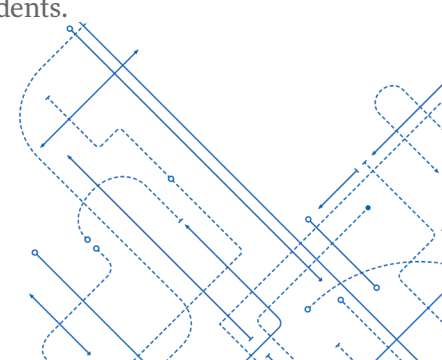
**Amanda:** Bring business cards! This is important for networking and connecting with people after the conference!

**Afiya:** I rushed to get business cards printed before the conference and was happy I did so. Students should research the hotels/motels they are looking to stay in; there are sometimes dormitory options available as well.

### Anything additional to add?

**Amanda:** Conferences are great opportunities to meet fellow librarians and archivists, exchange information, gain ideas, and learn more about the field!

**Afiya:** I highly recommend that students go to at least one professional conference to network with professionals in the field. This is particularly important for online students. As part of the LIS Club at UB, we will try to find ways to promote this idea among students.



# LIBRARY AND INFORMATION MATTERS: A LOCAL-GLOBAL VIEW OF DIVERSITY



Dr. Clara Chu presented the 2018 Bobinski Lecture on March 14, titled “Library and Information Matters: A Local-Global View of Diversity.” Dr. Chu focused on the extent to which the library and information field has engaged diversity in teaching, research and practice, and how this has varied nationally and internationally. She noted that diversity needs to be engaged not only in local context by understanding, responding and reflecting the needs of its user community, but in a global context where migration, communication and other forms of exchange shape and inform our development as global citizens. She encouraged us to examine diversity in the library and information field within systems/notions of power that determine whose voices are represented, who has access to opportunities, and whose cultures are sustained. The lecture was streamed on Facebook Live and can be viewed here:

<https://www.facebook.com/ublisofficial/posts/10155887235805932>

The Lecture was followed by a reception sponsored by the Buffalo and Erie County Public Library, University at Buffalo Libraries, and the Western New York Library Resources Council. We are grateful to these partners for their ongoing support!

Dr. Chu is the Director of the Mortenson Center for International Library Programs and Mortenson Distinguished Professor at the University of Illinois at Urbana Champaign. She specializes in the social construction of library and information use, practices, and systems that impact access and collective memory in multicultural communities. Dr. Chu is also Co-Chair of the IFLA Building Strong LIS Education Working Group and the ALA representative on the U.S. National Commission for UNESCO.

This annual lecture is supported by The George and Mary Bobinski Lecture Fund. George S. Bobinski, Emeritus Professor and former Dean, School of Information and Library Studies, is a library historian and noted scholar. Mary Bobinski was a former director of Amherst Public Libraries, Buffalo and Erie County Public Library. This fund was established to bring scholars of significant standing and high quality to address important topics in library and information studies.

Please plan to join us for our 2019 Bobinski Lecture! Dr. Lynn Connaway, ([https://www.oclc.org/research/people/connaway-lynn\\_silipigni.html](https://www.oclc.org/research/people/connaway-lynn_silipigni.html)), Director of Library Trends and User Research at OCLC, will present the Lecture.



Valerie Nessel and Ophelia Morey



Ying Sun, Jianqiang Wang, and James Tammaro



Amy Vanscoy and Samuel Abramovich

*a note of*  
[THANKS]

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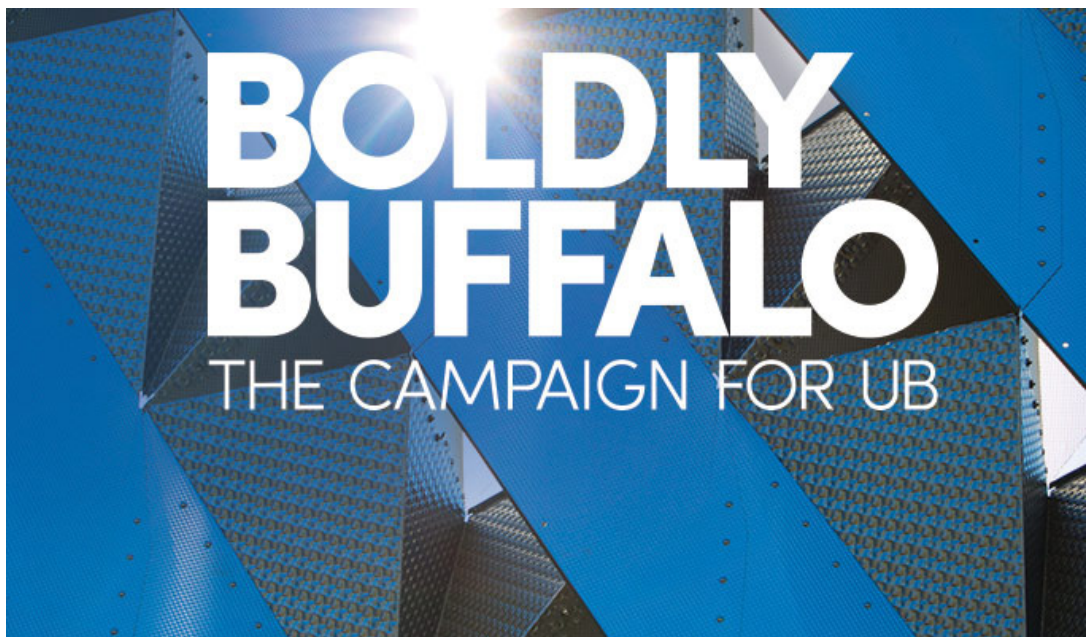
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# [ fun FACTS ]

**FOUNDED:** 1966

**ALA ACCREDITED:** 1972

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- > Dual Majors -2
- > Certificates - 1
- > Minors - 1

**FACULTY**

- > Full-Time - 9.5

**STAFF - 3**

**ALUMNI**

- > 4,500 and growing

**MISSION:**

As scholars and educators in information science, we focus on the intersection of people, information and technology. Through systematic, innovative and impactful research, we advance the knowledge and practice of information management, access and use. We create exceptional learning opportunities and collaborate with our diverse local and global communities to transform the information world. This mission supports and advances the missions of the State University of New York, the University at Buffalo, and the Graduate School of Education.

**GOALS:**

1. Graduates demonstrate theoretical and conceptual understanding of information science, including the creation, representation, organization, retrieval, dissemination, use, and curation of information.
2. Graduates apply disciplinary knowledge and skills required in diverse information contexts.
3. Graduates demonstrate professional competences, including leadership, critical and analytical thinking, research, communication, collaboration, reflective practice, and ethical adherence.
4. Graduates demonstrate the values, attitudes, and behaviors associated with the roles and responsibilities of information and library professionals.

## student [STORY]



Alicia Marrese

### Study Abroad Experience

This summer, I had the opportunity to take the online International Libraries in Context class through the University of Missouri. My classmates and I spent six weeks learning about the histories and the libraries of Ireland, Northern Ireland, Scotland, and England, and then we traveled there to visit each place in person! Our professor organized in-depth tours of libraries in each country. We were able to examine items from the archives of the National Library of Scotland, learn about the conservation department at the British Library, and discuss libraries and social justice with the staff at the Coventry Public Library in England. My favorite experience was the Glasgow Women's Library in Scotland; the women that worked so hard to create and maintain that institution inspired my classmates and me! In just over two weeks, we visited seven cities and many museums and libraries, and we explored the variety of local cultures. I was exhausted by the end of the trip, but it was an incredible experience to meet other professionals in the library field and to see how their libraries operate. The experience taught me a lot about librarianship and I look forward to applying that knowledge to my own career here in the United States.



***What year did you graduate from DLIS?*** 2012

***What is the nature of your work as Senior Research Manager at Edelman Intelligence?***

I am responsible for the Command Center team within the Secondary research department. What that means is, we build, maintain, consult on, and fix projects within media monitoring tools and business analysis. The database of information we maintain needs to be consistent, clean, and complete so the reports the Secondary team writes are of the highest quality.

***Is this the career you envisioned for yourself?***

Not at all! I figured I would end up in a library, but market research fell into my lap after graduating and I found this position, first as a taxonomist and then as a manager a while after. I love what I do, and I have been fortunate to see public relations from a global perspective, as well as have a seat at the table with folks who would never expect to have a librarian providing them with the information they need.

***Reflecting on your DLIS experience, what helped you to get where you are now?***

Librarianship is a very particular kind of flexibility: it's knowing how to ask questions to get at the answers

you need to provide service. Whether a patron at a reference desk or a PR team looking for help during a crisis for their client, they're all looking for good, accurate data to support their decisions. My reference classes were exceptionally helpful at providing training and consulting on projects, and Dr. Nessel's Indexing and Surrogation class gave me the skills to build and maintain complex taxonomies.

***Given your success and professional accomplishments, what advice do you have for current DLIS students?***

Be flexible! The profession is saturated in many regions and it's difficult to find your way into the more traditional industries (public, academia, law, etc.). Consider something like market research, data analytics, media monitoring, corporate training, distance learning, or taxonomies. I might be the first to tell you that Amazon has about 250 taxonomists on staff globally! The heart and soul of librarianship is service to a community: you can find a community anywhere and in any industry.

***Anything else you wish to add?***

Your time in graduate school is precious; use it to talk to as many professionals as possible. Do internships, work as a page, get as much exposure to the work as you can. This is all so that, when you get your degree, you know where to look for work and what your time is worth.



## faculty [IT LIAISON PROGRAM]



Valerie Nesset

This program grew out of the results of the spring 2017 survey of UB faculty to assess their IT uses and needs led by the Faculty Senate IT Committee, of which I am Chair. Not only was the survey the first its kind, the results made clear there was

a disconnect between faculty and IT staff. This wasn't a surprise—after all, many faculty don't interact with their IT support team unless they encounter a problem. As a result, working alongside VPCIO Brice Bible this spring, we built collaborative teams, based on a participatory design model I developed with colleagues at McGill University. While we are still analyzing the results, preliminary findings are exciting. As Brice Bible wrote in a recent blog, "...in this process, in which we strip away the supposed "limits" of the technology, something revelatory happens: faculty are empowered to create their own solutions, which have been both creative and imminently possible. And IT staff are listening."

While originally created to address the communication

gap between faculty and IT staff, we soon recognized the potential of the program as a formal research opportunity in terms of information behavior and the different approaches people take to using, learning about, and troubleshooting technology. For example, we've observed differences in perspectives between IT staff and faculty. While faculty tend to focus more on the pitfalls of technology—which is perhaps not surprising, IT staff are more readily able to imagine and describe solutions. In upcoming sessions this fall, we're poised to explore these differences more, not just between IT staff and faculty, but also between faculty groups with different experience levels and different academic backgrounds.

With its research focus, this program has and will continue to yield richer data than any survey could, in order to inform decisions about how to meet the technology needs of faculty at UB. Building a research component into the program not only allows us to keep our methodology consistent and ethical, it also allows us to easily share what we've learned. It is our hope that other learning institutions, as well as industries and other organizations all over the world can adopt the approach we're pioneering here at UB. The sharing has already begun with presentations at the iConference in Sheffield, England and the Emerging Learning Design Conference in Montclair, New Jersey. We are excited to see where the future research findings take us!



## adjunct faculty [NEWS]

Congratulations to Dr. Bright! Kawanna, adjunct instructor for LIS 518: Reference and Information Services, who defended her dissertation on August 8 at the University of Denver. Her research study, "Examining the Role of Liaison Librarians as Research Collaboration Partners: A Mixed Methods Multiple Case Study," highlights challenges and suggests strategies for librarians moving into this cutting-edge liaison role. Dr. Bright will serve as a Visiting Faculty of Practice next year at the University of Denver.



YING SUN

***How long have you been teaching in this department? Which courses do you teach?***

I joined the DLIS faculty in 2006, and I teach courses on the information life cycle, digital libraries,

information searching, and database systems.

***Why do you like teaching in DLIS?***

We have an awesome team here: the faculty, the students, and our alumni. I have productive research collaborations and strong support for my teaching. It is joyful to work in such an environment.

***What have been the biggest challenges along the way?***

The dissolution of the School of Informatics and the department's relocation to the Graduate School of Education (GSE) was a significant challenge; the faculty initially struggled to find its place in that new environment. Another significant challenge was the American Library Association accreditation process. The department endured some difficult times and two conditional accreditations. However, we did what was necessary to receive full accreditation, and I am very happy to have forged some great collaborations with colleagues in other in GSE departments. Finally, the change from classroom to online teaching posed a

challenge, especially in terms of keeping students as active participants in the quality, breadth, and depth of their learning. Thanks to the support from GSE, the department, and all my colleagues, online teaching feels more natural to me now.

***What would you like to share about your life outside of the department?***

I am originally from China, and I am a proud mother of two children: Anna, who is 9 years old, and Stephen, who is turning 12.

***What are your passions?***

I am passionate about my research, which spans several related fields: information seeking, information retrieval, and data mining. The central theme is on developing information systems to support task-specific and data-intensive information applications. My research draws on methods from information retrieval, statistical learning, and data mining to tackle problems in automatic extraction of concepts and automatic assessment of factors identified as affecting the specific information task.

***Do you have any advice for DLIS students or graduates?***

As the majority of our students are pursuing their MS online, the first thing they need to realize is that online courses are not an easier way to learn, but rather a more convenient one. To learn online, one needs to dedicate a significant amount of time, consistently attend to the coursework put forth by faculty, concentrate on studying, and fully commit to the learning process, just as he/she would do for a seated course.





Marie Bindeman finds that the Department of Library and Information Science is like a small family: friendly, helpful and approachable. She has taught the following courses as a member of the Adjunct Faculty since summer 1999: LIS 535 Resources and Services for Young Adults, LIS 583 Public Libraries, and LIS 581 Management of Libraries and Information Agencies.

Marie misses all of the interaction with students in the seated classroom, but her top priority in the online environment is to sustain ongoing engagement. Designing online course content is a challenging but fulfilling craft that is like completing an intricate puzzle. She insists that the most enjoyable aspect of teaching is meeting and interacting with students; each class is comprised of an amazing group of individuals with varied interests, hobbies, backgrounds and lifestyles who are passionate about serving others. Marie would like to instill a philosophy that libraries and information agencies will remain relevant, sustain support, and increase use by responding to the needs of communities served. Her intent is to balance theory and practice in offering the knowledge and skills necessary to develop leadership roles. Challenges for new graduates include staying current in an evolving profession, maintaining a flexible and eager attitude, enhancing communication skills, and accepting leadership roles with enthusiasm, commitment, and initiative.

Marie retired as the Director of the Lockport Public Library in 2011. During her tenure, she and her committed staff accomplished a variety of goals. They upgraded their web presence, public access computers and wire-

less access, implemented an annual One Book One Community program, updated and organized an intranet for staff and library policies, enhanced in-library displays and activities, implemented an annual lecture series, established a monthly print and online library newsletter, funded roof replacement, and re-furnished interior and exterior spaces. Marie's library was awarded a two year federally funded job training and computer literacy project through the American Reinvestment and Recovery Act titled the KEY Project, and she administered the first year of that initiative.

Prior to her work with Lockport Public Library, Marie was a consultant for over 25 years at the Nioga Library System, a consortium serving 21 member public libraries in Niagara, Orleans, and Genesee Counties. She coordinated various services during her career at Nioga, including outreach to special populations, resources and services for children and young adults, and continuing education. She held regular workshops, selection meetings, and trainings for member librarians. Marie coordinated both system-wide and statewide grants and services, including the implementation of many grant funded outreach programs to special populations and young people, a grant funded statewide summer reading program, and a training program for public library directors titled ABE: Administering Better Libraries-Educate.

Marie received a B.A. in English, B.A. in Psychology, and Master of Library Science degrees from the University at Buffalo. She served on the boards of various agencies including the Rochester Radio Reading Council, Orleans-Niagara BOCES School Library System, Youth Services Section/New York Library Association, the Niagara Frontier Radio Reading Service, and the Niagara County Historical Society. She also completed a 10-year term as a Director and Past-President of the Western New York Library Resources Council.

Marie currently volunteers as a member and Past President of the Rotary Club of Lockport and as a docent at Frank Lloyd Wright's Martin House in Buffalo. She is a member of the Town of Lockport Planning Board and the New Century Club. Marie is also serving a three-year term as Coordinator of the NYLA/Friends of Libraries Section's Daniel W. Casey Library Advocacy Award.



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