

The Informed



Included in this issue: ■ Greetings from the Chair ■ Faculty and Staff Features
■ Student and Alumni News ■ Department Events and Activities



The Informed

Volume 1

Fall 2014

The Informed is developed and administered by the Advisory Board for the University at Buffalo's Department of Library and Information Studies (DLIS).

Content:

The Advisory Board and additional contributors

Art Direction and Design:

Karen Lichner of Sparklessness

DLIS Advisory Board:

Christopher Hollister (Chair)
University at Buffalo Libraries

Dr. Heidi Julien (DLIS Chair)
Department of Library and Information Studies, University at Buffalo

Dr. Ying Sun (DLIS Faculty Liaison)
Department of Library and Information Studies, University at Buffalo

Nancy Tannery (Secretary)
Health Sciences Library System,
University of Pittsburgh

Esther Marie Jackson (Membership)

Melissa Seifert
Frontier Science & Technology Research Foundation, Inc.

Sheryl Knab
Western New York Library Resources Council

Timothy Galvin
Buffalo and Erie County Public Library

Doreen Woods
Buffalo and Erie County Public Library

Erin Keenan
Department of Library and Information Studies, University at Buffalo

Cady Fontana
Edith B. Ford Memorial Library

Marsha Hunt

Additional contributors:

Benjamin Poremski
Department of Library and Information Studies, University at Buffalo

Graduate School of Education

UB University at Buffalo
The State University of New York

Dear LIS Community,



I am so pleased to be a part of the launching of this newsletter! We are very grateful to the Department of Library and Information Studies Advisory Board, and particular, to Chris Hollister, its Chair, for all their hard work to get this project off the ground. It is a real joy to work with such dedicated, energetic, and creative folks, whose advice and dedication to the welfare of the Department are truly appreciated.

There is a tremendous amount of good news to share with our community, so this report will be short on detail. Please feel free anytime to get in touch to ask questions, provide feedback, or just chat. We hope that this newsletter will be a vehicle for sharing and relationship-building. You can always visit our website for additional information.


One of our most important efforts recently has been on accreditation. We created an Accreditation Advisory Board to advise us, we submitted our Plan for Program Presentation in April, and we have already drafted our Program Presentation, which is due in December of this year. Our on-site External Review Panel visit dates are confirmed for April 13-14, 2015. We have a full-time Accreditation Assistant, Benjamin Poremski, who has been supporting all of us as we evaluate our program and document our good work.

We also have a new School Library Media Coordinator, Jessica Purvis, who is providing excellent support for our School Library Media program. Our staff complement is rounded out with Carole Novak-Lewis, Assistant to the Chair, and Barbara Routhier. Unfortunately, we recently lost Arryonna Singleton to another department. This year we have hosted three visiting scholars, as well as a number of speakers in our Research Seminar Series. We're planning to host a Bobinski Lecture in spring 2015, named in honor of our former Dean, Dr. George Bobinski. We have also intensified our marketing and recruitment efforts, with the help of a new program brochure and poster. We have been making online and in-person presentations to various groups, and we're delighted if you refer prospective students our way. I'm always happy to chat with anybody who's considering our degree!

We were very fortunate recently to receive a significant endowment from Ruth L. MacDonald, a local librarian. These funds have allowed us to make some much-needed upgrades to our classroom in Baldy Hall, as well as fund other student and faculty activities. Last fall we created a

new Strategic Plan for the department, which focuses on enrollment, developing our research culture, integrating accreditation operations into the departmental culture, revising MLS curriculum, and creating awareness of the value of our program. We have recently signed a Memorandum of Understanding with the University of Pretoria in South Africa, and will focus on faculty exchanges and begin planning for student exchange opportunities. Locally, we have lots of regular events: We're hosting town hall meetings with on-campus and distance students fall and spring semesters; we're hosting meetings with our adjunct faculty to honor their contributions to our program and to solicit feedback; and we're holding biannual "Advance" meetings (we're advancing rather than retreating!) where we can focus on "big picture" issues. We recently re-invigorated our Beta Phi Mu chapter, with an induction ceremony and banquet in April, and we're very proud to report that at May commencement this year, we graduated 40 brand new information professionals!

I hope that this quick overview gives you some sense of our energy and progress. We're focused on providing our students with exceptional learning experiences, on serving our communities, and on contributing strong and useful scholarship to the field. We count on you to support us, to remind us when we need to make improvements, and to join us in celebrating a terrific program! In 2016 we look forward to celebrating 50 years of educating information professionals—so please start planning to celebrate with us!



Dr. Heidi Julien

Chair, Department of Library and Information Studies

DLIS PROFILE

Samuel Abramovich



The Department of Library and Information Studies is pleased to welcome Samuel Abramovich. Dr. Abramovich is the first graduate of the University of Pittsburgh's Learning Science and Policy Ph.D. program. He earned his Masters in Teaching degree from the University of Virginia and his B.A. from Brandeis University. Speaking about his teaching philosophy, Dr. Abramovich says, "I believe that educators in classrooms or libraries can benefit from being able to go directly to the source of what scientists can tell us about how people best learn." Dr. Abramovich has research interests focusing on the way in which data can blend with design-based research to inform the science of learning and the design of emerging technology, wherein both can improve instruction and learning opportunities. He is currently investigating how gamification and badges can best serve learners. An avid fan of games (board, video, card and role-playing), including Settlers of Catan, Legend of Zelda, and Cards Against Humanity, Dr. Abramovich may find himself the founding member and coordinator of the DLIS game night. We warmly welcome him, and look forward to working - and playing - together for many years to come.

Jessica Purvis



DLIS alumnus, Jessica Purvis, brings multiple layers of expertise to her position as the department's School Library Media (SLM) Program Coordinator. She has several years of experience as a classroom teacher, a school library media specialist, and an adjunct instructor for DLIS. This depth of experience informs her departmental responsibilities, which include student advisement and recruitment, certification recommendations, instruction, and curriculum alignment.

Mrs. Purvis describes the department's SLM Program as "unique in the fact that it is all online and clinically rich." She continues, "These factors make it a great choice for those interested in a career change, not only in New York, but across the states and into Canada." Mrs. Purvis views today's K-12 curricular focus on information literacy as a great opportunity for school library media specialists to leverage their positions and demonstrate their leadership. As a result, students in the department's SLM Program "use their field experiences to not only learn more about the profession, but also to build relationships with and become leaders in their own communities."

Despite all of her professional responsibilities, Mrs. Purvis still finds time to work with her daughters' Girl Scout troops, and to enjoy audiobooks, podcasts, Pinterest, and knitting.

Carole Novak-Lewis



Officially, Carole Novak-Lewis is the Assistant to the Chair of DLIS, but as she explains, "that equates to the department problem solver." Ms. Novak-Lewis has a wealth of institutional knowledge and experience that she uses to be that problem solver, but also to administer the department, to manage the department's financial resources, to schedule courses, to supervise other staff, and to liaise with other units on campus. A graduate of UB ('72), Ms. Novak-Lewis worked for the University's Department of Psychology, the Law Library, and the NODE (IT Support) before her 2005 appointment to the School of Informatics, and ultimately, DLIS.

Ms. Novak-Lewis's colleagues describe her as a details person, but also as caring, attuned, and supportive. As she relates, "I love what I do. No two days are alike." Her advice to prospective students is that the MLS "is a very exciting degree with endless possibilities on career choice." She continues, "It is not a career for timid souls as one might think. It is not only about books; it is about information."

When she is not focused on DLIS matters, Ms. Novak-Lewis enjoys gardening, camping, and painting. Watercolor is her medium of choice.

APPOINTMENTS, REAPPOINTMENTS, CONTINUING APPOINTMENTS, AND DEPARTURES:

Two new faculty members joined the department in fall 2013. **Dr. Sam Abramovich** is a tenure-track Assistant Professor and is jointly appointed with the Department of Learning and Instruction. Dr. Abramovich is a recent graduate of the University of Pittsburgh, and brings a rich background in learning technologies to his position. He teaches two courses per year in the MLS program. **Dr. Heidi Julien** was the second new faculty member; she is now tenured as a full Professor and she deepens the DLIS subject expertise in information behavior and information literacy. Dr. Julien is the Chair of the Department of Library and Information Studies. We also welcomed **Mrs. Jessica Purvis**, School Library Media Coordinator, to the staff complement. Mrs. Purvis is a graduate of our School Library Media program and has been an adjunct professor for us since 2008. She also has experience as a Media Librarian, Library Media Specialist, and Classroom Teacher. In her new role for the Department, Mrs. Purvis has assumed a number of responsibilities for coordinating the School Library Media program. Finally, we are thrilled to announce that **Dr. Valerie Nessel** and **Dr. Ying Sun** were both tenured this past year, and so have been promoted to the rank of Associate Professor. We are also very pleased that **Dr. Larry Nash White** was reappointed after his second reappointment review, and that Dr. Amy VanScoy was reappointed after her first reappointment review. Congratulations to all!



Unfortunately, **Ms. Arryonna Singleton**, who provided administrative assistance in the department office for the past two years, has been transferred elsewhere within the Graduate School of Education. We miss her and wish her well! In addition, **Dr. Silvia Lloyd**, who had been Acting Director of the School Library Media program for the past two years, has left to pursue other opportunities. We wish Dr. Lloyd well in her new endeavors.

FACULTY ACTIVITIES:

- **Dr. Samuel Abramovich** has been invited to serve on an advisory group to guide the development of the Smithsonian's online and mobile education work. In April he was a panelist in a discussion moderated by Claudine K. Brown, the Assistant Secretary for Education and Access at the Smithsonian. He presented papers at the American Educational Research Association (AERA) Conference in Philadelphia and the Network for Research in Jewish Education (NRJE) Conference in Los Angeles.
- **Dr. Brenda Battleson** is serving on the SUNY FACT2 E-Portfolio Task Force.
- **Dr. Heidi Julien** served as Program Co-Chair for the Annual Conference of the Canadian Association for Information Science in St. Catharines, Ontario, Canada, in late May 2014. She also served in 2013-14 as Chair of the Education and Professional Advancement Committee in the Association for Information Science and Technology. This past year she presented at several conferences: Research Applications in Information & Library Studies in Canberra, Australia, Association for Information Science in Montreal, Association for Library and Information Science Education in Philadelphia, the Canadian Association for Information Science in St. Catharines, Ontario, and Information Seeking in Context in Leeds, U.K. She is a member of the editorial boards for *Library and Information Science Research* and *Cosmopolitan Civil Societies*.
- **Dr. Valerie Nessel** serves as book review editor for *Education for Information*. This past year she presented papers at the New York Library Association Conference, the Canadian Association for Information Science Conference in St. Catharines, Ontario, and at the Information Seeking in Context Conference in Leeds, U.K.
- **Dr. Lorna Peterson** serves on the Governance Committee of the Association for Education in Library and Information Science. She is also engaged in community empowerment in Buffalo's East Side neighborhoods.
- **Dr. Dagobert Soergel** served on the Western New York Library Resources Council Board until December 2013; Dr. Heidi Julien now represents DLIS on the Board. Dr. Soergel presented papers at the Thirteenth International ISKO Conference in Krakow, Poland.

- **Dr. Ying Sun** presented a paper at the Association for Information Science and Technology Conference in Montreal.
- **Dr. Amy VanScoy** has been appointed Association for Library and Information Science Education school representative. This past year she presented papers at the Conference of the Association for Library and Information Science Education in Philadelphia, and at the Information Seeking in Context Conference in Leeds, U.K. She and her collaborator, Kawanna Bright, a doctoral student at the University of Denver, have received a \$2500 Diversity Research Grant from the American Library Association for their project, "Including the Voice of Librarians of Color in Reference and Information Services Research."
- **Dr. Jianqiang Wang** reviewed a chapter on e-Discovery for the 2nd edition of the *Current Challenges in Patent Information Retrieval*, a volume of Springer's *The Information Retrieval* series.
- **Dr. Larry Nash White** had papers on the programs at the Libraries in the Digital Age conference in Croatia, and the Assessment in Libraries Conference in Seattle.

FACULTY PUBLICATIONS:

- Wardrip, P.S., **Abramovich, S.**, Bathgate, M. & Kim, Y.J. A school-based badging system and interest-based Learning: An exploratory case study. *International Journal of Learning and Media* (In Press).
- **Abramovich, S.**, Schunn, C.D., & Correnti, R. J. The Role of Evaluative Metadata in an Online Teacher Resource Exchange. *Educational Technology Research & Development* (December, 2013).
- Haring, R.C., Skye, W., **Battleson, B.L.**, Brings-Him-Back-Janis, M., and Teufel-Shone, N. (2014). Teeth and heavyset kids: Intervention similarities between childhood obesity and oral health interventions within Native American societies. *Journal of Indigenous Research*, 3(1), Art. 5. Retrieved June 1, 2014 from <http://digitalcommons.usu.edu/kicjir/vol3/iss1/5>
- **Julien, H.**, Detlor, B. & Serenko, A. (2013). Information literacy in the business school context: A story of complexity and success. In *Developing people's information capabilities: fostering information literacy (167-177)*, M. Hepworth & G. Walton (Eds.). Bingley, UK: Emerald Group Publishing.
- **Julien, H.** (2014). Digital literacy. In *Encyclopedia of information science and technology*. IGI Global, in press.
- **Julien, H.**, Given, L., & Opryshko, A. (2013). Photovoice: A promising method for studies of individuals' information practices. *Library and Information Science Research*, 35(4), 257-263. doi: 10.1016/j.lisr.2013.04.004
- **Julien, H.**, Tan, M., & Merillat, S. (2013). Instruction for information literacy in Canadian academic libraries: A longitudinal analysis of aims, methods, and success. *Canadian Journal of Information and Library Science*, 37(2), 81-102.
- Smith, J., DeLong, K., Given, L., **Julien, H.**, & Ouellette, D. (2013). Information literacy proficiency: Assessing the gap in high school students' readiness for undergraduate academic work. *Library and Information Science Research*, 35(2), 88-96. doi: 10.1016/j.lisr.2012.12.001. (Selected by the ALA Library Instruction Round Table's Top Twenty Committee as a Top Twenty article for 2013.)
- Fourie, I., & **Julien, H.** (2014). IRS, information services and LIS research – a reminder about affect and the affective paradigm... and a question. *Library HiTech*, 32(1), 190-201.
- **Nesset, V.** (in press). Depicting the intersection between information-seeking behavior and information literacy in the research process: A model. In Bilal, D. & Beheshti, J. (Eds.) *New directions in children's and adolescents' information behavior research*. Bingley, UK: Emerald Group Publishing.
- Shenton, A. K., & **Nesset, V.** (2013). Evolving ideas rather than imposing frameworks : A strategy for teaching the evaluation of information. *Education Today* (London), 63(3), 12-17.
- **Peterson, L.** (2013-14). Library exhibit of McCarley Gardens and Fruit Belt Neighborhood, Merriweather Library, Buffalo, Sept 1, 2013 to Jan 6, 2014.
- **Peterson, L.** (2014). Biography of Leanead Pack Drain Bailey. (<http://womenoflibraryhistory.tumblr.com/post/80872197381/leaonead-pack-drain-bailey>)

- Zhang, P., & **Soergel, D.** (2014). Towards a Comprehensive Model of the Cognitive Process and the Mechanisms of Individual Sensemaking. *Journal of the Association for Information Science and Technology*, in press.
- Huang, X., **Soergel, D.**, & Klavans, J.L. (2014). Modeling and Analyzing the Topicality of Art Images. *Journal of the Association of Information Science and Technology*, in press.
- Huang, X., & **Soergel, D.** (2013). Functional relevance and inductive development of an e-retailing product information typology. *Information Research*, 18(2), 2013 June, paper 574.
- Li, S., & **Sun, Y.** (2014). The discovery and visualization of timing path about personalized academic research based on weighted co-occurred keyword time gram. *Journal of the China Society for Scientific and Technical Information*. 33(1), 55-67.
- Li, S., & **Sun, Y.** (Accepted). A personalized mobile information service framework based on Web request access mode and vibrating algorithm of time unit. *Journal of the China Society for Scientific and Technical Information*. (in Chinese).
- Meloche, J., & **Sun, Y.** (Accepted). A Q Methodological Study on Perceptions of What Would Enhance Distance Education. *Management Education: An International Journal*.
- **VanScoy, A.** & Evenstad, S. B. (in press). Interpretative phenomenological analysis for LIS research. *Journal of Documentation*.
- **VanScoy, A.** (2013). Fully engaged practice and emotional connection: Aspects of the practitioner perspective of reference and information service. *Library & Information Science Research*, 35(1), 272-278.
- Li, S., & **Wang, J.** (2013). A visualization and recognition method of readers' interests with the analysis of the characteristics of borrowing time. *New Technology of Library and Information Service*, 29(5), 46-53.
- **White, L.N.** (2013). "Are academic and public head library administrators (HLA) competitive?" *Advances in Library Administration Volume 31*, (205 - 240). London: Emerald Publishing Limited.

DLIS ACTIVITIES 2013-14

The department's new **Research Seminar Series** brings in guest speakers from a wide range of universities to present on a diversity of topics. These talks are recorded and available to view on the Research Page of our website (<http://gse.buffalo.edu/lis/research>). This past year we hosted the following speakers:



Paul Kantor

- Andy Large, McGill University, *A Long and Winding Road: Children and IT in Retrospect*
- Brian Detlor, McMaster University, *Helping Libraries Conduct Research*
- Paul Kantor, Rutgers University, *BIGDATA: Researcher Recommendation Systems: Science, Support or Surveillance?*



Lynne McKechnie

- Lynne McKechnie, Western University, *"Spiderman is not for Babies" (Peter, 4 years): The Boys and Reading Problem from the Perspective of the Boys Themselves*

IN 2014/15 WE ARE HOSTING THE FOLLOWING SPEAKERS. JOIN US IF YOU CAN!

- Shelagh Genuis, University of Alberta, *Working with Youth Co-Researchers: Promoting Personal and Community Engagement with Health Information*
- Ina Fourie, University of Pretoria, *Compassion Fatigue and Information Behavior*
- Lisa Given, Charles Sturt University, *Research with Impact: Enhancing Your Profile for Academic and Community Engagement*
- Tayo Nagasawa, Mie University, Title TBA
- Mary Cavanagh, University of Ottawa, Title TBA

We're "Advancing"! Instead of holding retreats, we now hold **Advances**. Attended by faculty, and representatives of staff, adjunct faculty, students and alumni, these one-day events each fall and spring give us an opportunity to reflect on the big picture, to set goals, and to chart progress towards those goals. During our fall 2013 Advance, we formulated a new **Strategic Plan** for the department, which focuses on enrollment, developing our research culture, integrating accreditation operations into the departmental culture, revising MLS curriculum, and creating awareness of the value of our program.

At our spring 2014 Advance we agreed upon a revised **mission** for the department and revised **program goals** for the MLS:



MISSION:

In concert with the tripartite mission of the State University of New York and of the University at Buffalo, the mission of the Department of Library and Information Studies is to provide a dynamic academic environment that involves groundbreaking research, exceptional teaching, and collaborative service in a diverse global context.

MLS Program Goals:

1. Graduates demonstrate an understanding of library and information studies, including its historical roots, as well as the creation, representation, organization, dissemination, and use of information.
2. Graduates demonstrate an understanding of the domain knowledge and a mastery of skills required in diverse information environments.
3. Graduates demonstrate professional competences, including leadership, critical thinking, communication, collaboration, reflective practice, and ethical adherence.
4. Graduates are able to apply an understanding of the library information professions and the roles, responsibilities, and professional dispositions (i.e., values, attitudes, behaviors).

These new statements reflect our ambitions for the department and for our graduates, and will be very helpful in our assessment activities.

IN APRIL 2014 we inducted 41 graduates from 2010-2013 as new members of our Beta Phi Mu chapter. **Beta Phi Mu** is the Library and Information Studies honor society, which includes 35,000 graduates of LIS programs in the U.S., Canada, and the U.K.

We are hosting a focus group and reception for our **adjunct faculty** each fall and spring, to honor their important contributions to our course offerings, to listen to their feedback, and to answer their questions. We are immensely grateful for the expertise and energy that these folks bring to our classrooms, both on campus and online! This past year we appreciated the contributions of the following adjuncts:

Adelman, Beth	Bindeman, Marie	Hollister, Chris	Paniccia, Vanessa
Allen, Susan	Butler, Tamara	Johnson, Margeaux	Purvis, Jessica
Baller, Toni	Collier, Carol	McCormack, Terry	Rath, Logan
Belair, Jim	Colligan, Susan	Meier, Carolyn	Smith, Jamie
Belford, Rebecca	Fujiuchi, Ken	Ojumu, Ayodele	Tammaro, Jim
Bellavia, Rand	Gonzalez, Sara	Ozuh, Ruphina N.	Tysick, Cindi



We've also been busy improving our student services. **Town Hall Meetings** with on campus and online students are being hosted by Dr. Julien each fall and spring to encourage a frank exchange of questions, feedback, insights, and perspectives. Issues raised by students are being addressed, such as encouraging faculty to make their online course materials available earlier so students know what textbooks need to be purchased, and upgrading our technology infrastructure. We've also created a new online course that serves as an **orientation** for new students, both on campus and online. The course contains a rich array of information and advice for our students. Students are also welcomed with an on campus **reception** each fall and spring, where they can meet and mingle with their peers, faculty members, adjunct faculty, and staff.

Our MLS program has been continually accredited by the American Library Association since 1972. We are currently preparing for re-accreditation, and have created an **Accreditation Advisory Board** to advise us. We will submit our Program Presentation in December of this year. Our on-site External Review Panel visit dates are confirmed for April 13-14, 2015. We have a full-time Accreditation Assistant, Benjamin Poremski, who has been supporting all of us as we evaluate our program and document our good work. In order to meet accreditation expectations we have been implementing a range of assessment initiatives, including an MLS student exit survey each semester, employer surveys, alumni surveys, and curriculum reviews. If you receive a request to complete one of these surveys, please help us out by taking a few moments to respond!

Recruitment to our program has been intensified recently, and we have developed and distributed new posters and brochures, hosted multiple information sessions, and hosted booths at several conferences. Watch for us at your next conference! And please pass along the word that we offer an interesting and valuable program—word of mouth is our best recruitment tool.

We're not resting on our laurels, but have a number of activities planned for the 2014/15 year. In addition to the regular events listed above, we are hosting a special talk supported by one of our former Deans, Dr. George Bobinski. Details about the **Bobinski Lecture**, tentatively scheduled for early spring 2015, will be made public soon.

In 2016 we're going to be 50! We look forward to celebrating **50 years** of educating information professionals—so please start planning to celebrate with us! If you would like to help with the planning, please let us know.



Dr. Heidi Julien and Christine Butler



Dr. Amy VanScoy and Jacqueline Coffey Scott

WE'RE DELIGHTED TO ANNOUNCE THAT WE GRADUATED 40 NEW ALUMNI OF THE MLS PROGRAM IN MAY OF THIS YEAR. FOLLOWING THE COMMENCEMENT CEREMONY, THE DEPARTMENT HOSTED A RECEPTION FOR GRADUATES AND THEIR FAMILIES, WHICH WAS ATTENDED BY NEARLY 100 PEOPLE! CONGRATULATIONS TO ALL OF OUR 2013-14 GRADUATES LISTED BELOW, AND BEST WISHES FOR THE JOB HUNT!

Abashian, Nancy
 Armstrong, Ashley N
 Austin, Victoria
 Behm, Eric J
 Botticelli, Jill
 Bowlby, Elizabeth T
 Bruno, Melissa Marie
 Bulkin, Melissa
 Carlo, Gabrielle A
 Chambers, Denise
 Cobb, Rebecca
 Coffey Scott, Jacqueline
 Patricia
 Corgel, Colleen Marie
 Craft, Chanteal D
 Crosby, Madeline
 Cruz-Nevilles, Desiree
 Cummings, Tammy
 Dewey, Sandra Nadine
 Disalvo, Evanna M
 Duff, Karen Ann
 Easton, Sarah
 Estes, Elizabeth Sarah
 Fetterly, Andrea Lynne
 Fischer, Allison Marie
 Fontana, Cady L

Froah, Melissa Rochelle
 Gaff, John Richard
 Gallineau, Amanda M.
 Gardner, Eileen B
 Godfrey, Jessica E.
 Goldthrite, Sarah Louise
 Gollither, Lynne W. R.
 Goodrich, Erika Irene
 Hall, Jeremiah H
 Harding, Taylor
 Harvey, Matthew Richard
 Helfer, Olivia P
 Herman, Michael John
 Herold, Laura
 Hillman, Christina
 Honan, Amy Lynn
 Hurd, Jennifer
 Johnson, Chelsea
 Karvounis, Christina Marie
 Kaufman, Jocelyn
 Klein, Tracy Marie
 Kochneva, Aneliya Nedkova
 Kratts, Michelle Ann
 LaBarte, Leslie R
 Larucci, Erin
 Ledesmas, Shamika Dyniece

Legasse, Amanda Jean
 Libby, Christopher A
 Linton, Hope
 Liu, Eugenia C
 Loveless, Marykathryn
 Lowe, Amanda Megan
 Mahoney, Tracy E
 Mathews, Jaclyn M
 Mattle, Adam John
 McCormick, Amanda
 Melfi, Patrick B
 Merrill, Alix Marie
 Montenegro, George
 Morgan, Christopher Michael
 Morrisey, Brandon M.
 Nieves, Luis
 Nolan, Kimberly Anne
 Pavloff, Matthew
 Peters, Charlotte
 Pfeiffer, Aimee Janell
 Potera, Susan
 Prebis, Dana Marie
 Reisch, Jennifer L
 Richter, Amanda Leigh
 Roes, Paulette
 Salotto, Lori

Salvia, Michelle Lynn
 Savolainen, Jaclyn
 Schauf, Olivia A
 Schipano, Natalie Rose
 Sherman, Gary
 Siblo-Landsman, Philip Meir
 Siegel, Elizabeth Geske
 Simmang, Elysebeth
 Sommer, Kristin R
 Space, Sara Rae
 Stengel, Elizabeth Ellis
 Stevens, Brooke
 Stewart, Daniel John
 Stiles, Ruth Aileen
 Sutch, Karen
 Tafuto, Barbara Ann
 Thiel, Jody Lynn
 Tomsa, Russell William
 Waltos, Michelle
 Warner, Jill Ann
 Weber, Brandon Johnathan
 White, Danielle Nichole
 Whittemore, Kimberly J
 Williams, Aisha N
 Yager, John Herber

Carol Goodson ('72) is a Full Professor and Head of Library Access Services at the University of West Georgia.

Patricia A. Antonelli ('93) is the Interim Director of the Firelands Library at Bowling Green State University and recently published a chapter in *Library Reference Services and Information Literacy: Models for Academic Institutions*. Patricia is also a lecturer at BGSU and told us, "I love what I do and have always been glad I made the decision to get my MLS."

Nick Buron ('93) is the Vice President for Public Library Services at the Queens Library. He oversees public services at all 62 libraries, including the Central and Flushing Library—the busiest branch in the state. Nick was recognized in the September/October issue of *American Libraries* for accepting the ALA/Information Today, Inc. Library of the Future Award. The award honors "an individual library, library consortium, group of librarians, or support organization for innovative planning for, applications of, or development of patron training programs about information technology in a library setting."

Ronald Russ ('93) is the Electronic and Public Services Librarian at Arkansas State University-Beebe, where he has been employed since 1997. He was awarded the Suzanne Spurrier Academic Librarian Award for outstanding work by an academic librarian in the state of Arkansas in 2007.

Karen Russ ('94) is the Government Documents Librarian at the University of Arkansas at Little Rock and recently accepted Ottenheimer Library's award for 2014 Federal Depository Library of

the Year, awarded by the U.S. Government Printing Office (GPO). In a press release the Oppenheimer Library noted, "the library is recognized for its leadership in scholarship activities that promote government information and depository libraries... The library was instrumental in acquiring support and financing for the online U.S. Congressional Serial Set while continuing to preserve and maintain the tangible volumes under a cooperative agreement with other institutions." Interim Dean J.B. Hill specifically cited "the energetic leadership and outreach of the library's government documents librarian Karen Russ" in receipt of the award.

Pamela Rose ('95), as part of her work in the University at Buffalo's Health Sciences Library, introduced the use of therapy dogs as part of the Libraries' Stress Relief Week. These dogs are now being used all over the UB campus to help relieve anxiety and stress during exams for students (and staff/faculty). Pamela has also used her work as a Buffalo Zoo docent to research the new drugs being developed from various animal products, and uses that research to educate zoo patrons. Her message to DLIS students and alumni is "one needs to be open to all peripheral connections of any profession."

Sally Snow ('95) is the Assistant Director of the Monroe County Library System, based in Rochester, NY. Sally also functions as the Communications Director for the Rochester Public Library and her star accomplishment has been to get Rochester Public Library's main library building to be a featured episode "A Due Date with Death" on the SYFY Channel show, *Ghost Hunters*.

As she said, "I can't even tell you how much great publicity we got from that."

Matthew Ciszek ('96) was promoted and tenured at Penn State University last year. He graduated from SLIS in 1996 and moved around the country a bit before settling a little closer to home.

Paula Ganyard ('96) has been the Library Director at the University of Wisconsin at Green Bay since 2009; her library was awarded the 2012 Wisconsin Library of the Year. In 2011, Paula was awarded the University Founders' Award for Excellence in Academic Support. Her recent presentations include the poster "ACRL Assessment in Action" presented at the 2014 ALA Annual Conference, and serving on the panel "Becoming a Drum Major for Change: Creating and Inspiring Leadership in Your Libraries" at the Wisconsin Library Association Conference in 2013.

Amy Bartholomew ('04) was recently promoted to Lead Librarian, Collection Development at Brodart Company.

Diane Fulkerson ('05) worked at the University of West Georgia's Ingram Library and the University of South Florida's Lakeland Library before becoming Director of Information Commons/Assistant Librarian at the University of South Florida, Sarasota-Manatee. She recently published a book, *Remote Access Technologies for Library Collections: Tools for Library Users and Managers* (IGI Global, 2012) and a number of encyclopedia articles. Diane is presently serving as Chair of the Women and Gender Studies Section of ACRL.

Elaine Knecht ('05) is the Director of Information Resources at Hiscock & Barclay LLP. She was appointed to the Annual Meeting Program Committee of the American Association of Law Libraries (AALL), whose Annual Meeting will be in Philadelphia in July 2015. Elaine also authors a column, "But I Digress," which is published three times per year in the ALLUNY Newsletter and has published a number of reviews in AALL's *Law Library Journal*.

Theresa Mastrodonato ('07) is Reference Librarian and Coordinator of Library Instruction for First Year Students at Frostburg State University (MD) and was just promoted to Librarian II. This past May, Theresa co-presented with another librarian on using iPods during scavenger hunts held as part of the orientation classes.

Erin (Paulter) Rowley ('08) was recently promoted to Supervisor of the Information Resources Center at Bureau Veritas Consumer Product Services (BVCPS), Amherst, NY, where she has been working since 2009. In addition to managing the library, she is the lead for the Regulations and Standards Management (RSM) database BVCPS offers. Erin received the "BV Excellence Award" in October 2011 for significant impact to new business revenue and market position, as well as exemplary demonstration of the BVCPS business values.

Jessica Smith ('10) is the Library Department Chair at Indian Springs School (AL) school where she has worked since spring 2011. She presented posters at ALLA 2013 and 2014 and moderated a session on poetry and libraries at AWP 2013. She has guest

blogged for *Library Journal*, the Library as Incubator Project, and "Letters to a Young Librarian." She also peer reviews for an academic library journal. Jessica was the first Libraries Editor for *Boog City*, a free newspaper in NYC. She co-founded and curates the Indian Springs School Visiting Writers Series, a program that brings writers into the classroom and presents extracurricular readings at the school.

Amy Aderman ('11) worked as a Library Assistant on a grant-funded project for the archives of the City Historian of Rochester during the first half of 2012. She is now the full-time Youth Services Librarian at the Red Jacket Community Library in Shortsville, NY. Amy also self-published her first YA novel, *The Way to Winter*, in December 2013.

Becca Bley ('11) is currently beginning her third year as a Reference & Instruction Librarian at Daemen College. Her de facto titles also include Digital Access & Services Librarian and Web Master. Becca states, "I really love what I do, as I've been able to really decide where my interests lie. I've been studying data science, programming languages such as R and Python, and developing my HTML/Javascript/CSS skills. I am currently working on a new version of the library's website, as [beta] LibGuides 2.0 has been released. I'm really looking forward to releasing the new website!" Becca recently presented with colleagues at the SUNY Fredonia's Teaching & Learning Conference and discussed supporting faculty in the age of technology.

Charles DeYoe ('11) has been the Local History Librarian for the Thrall Public

Library in the City of Middletown, NY since 2012. In 2012 he also created an indie-beyond-indie computer game named "Unemployment Quest," which had a very successful Kickstarter and indie-game-bundle.

Nicole LaMoreaux ('11) works at the Fashion Institute of Technology in New York as a Reference Assistant and at LIM College as an Adjunct Reference Librarian. She started a full-time job at LIM College as their Reference and Instruction Librarian at the beginning of 2014. Nicole has presented at various METRO (Metropolitan New York Library Council) events as well as their annual conference in 2013. She also presented at the 2013 ARLIS-NA Conference in Pasadena, CA. Her most recent presentation was at the Image Resource Interest Group meeting at the 2014 ALA Annual Conference. Both she and Ari Ress were contributors to *The Global Librarian* published by METRO and ACRL-NY. Nicole will have an article in the Fall 2014 ARLIS-NA's *Art Documentation* journal with her fellow researchers based on their presentations at the METRO and the ARLIS-NA conferences. Nicole is also the coordinator of the Fashion: Now & Then Conference sponsored by the Adrian G. Marcuse Library at LIM College that will be held October 23-25, 2014.

Joshua David Mitch ('11) is a Librarian and Branch Manager for the Buffalo & Erie County Public Library system. He is also "rocking out" as the Records Retention Officer for the same library system. Joshua wanted us to convey that he considers his job "a blast." He continues, "I'm very happy with my path and career!"

Ari Ress ('11) is a Business Librarian at NYU and worked as photographer, videographer, production assistant and digital outreach manager on a collaborative documentary about the Occupy Wall Street protests. *99%: The Occupy Wall Street Collaborative Film* won a Sundance grant and premiered in the 2013 Sundance Film Festival. Ari teamed up with fellow METRO members for the myMETRO Researchers Pilot Project, creating an annotated bibliography on climate change for The People's Library. They presented their work at METRO and at the 2013 LACUNY Institute's Libraries, Information, and the Right to the City Conference. They also presented a poster at the 2013 ALA Conference and authored the book *The Global Librarian* (Available: https://openlibrary.org/.../OL25447202M/The_Global_Librarian). Ari also co-authored the paper,

"Library Research for the 99%: Reaching Out to the Occupy Wall Street Movement," which was published in *Urban Library Journal* in 2013.

Bridgette Heintz ('12) worked her way up in the Buffalo and Erie County Public Library from Senior Page at the Brighton Library in 1999, to Library Clerk in 2002, to Library Associate/Branch Manager of the Lake Shore Library in 2006. When she earned her MLS, she was promoted to her current position as Director of the Concord Library. As Bridgette shares, "You never stop learning."

Matt Krueger ('12) is YA Services Librarian at the Irondequoit Public Library, and was named an Emerging Leader by the American Library Association in 2014.

Dan Trout ('12) is currently the Nursing Librarian at the University of Rochester (U of R) Medical Center. Prior to that, he worked at Syracuse University in access services and Rochester Institute of Technology as the Circulation Desk Manager. He just received a faculty appointment as an instructor for the School of Nursing at the U of R and is co-faculty for the Nursing Research Internship. Dan was just appointed to the Programming Committee for the NAHRS section of MLA and is also active in the Rochester Early Career Information Professionals Group.

We would love to hear from more alumni for our next issue of *The Informed*. Please contact Brenda Battleson at blb@buffalo.edu or feel free to post your news to the LIS alumni list, LIS-LIST@listserv.buffalo.edu. You can also join our Facebook page: [SUNY Buffalo Library Science Alumni](#).

DLIS STUDENT NEWS

DLIS student Erin Mazzone spent this past summer riding her bicycle over 4,000 miles across the United States with a non-profit organization called Bike & Build.

From Charleston, South Carolina to Santa Cruz, California, Erin and 32 other cyclists pedaled many types of terrain, including rolling hills, highways, gravel roads, and remote dirt paths through the desert. They stopped in 11 different towns along the way to help build affordable homes for low-income families with Habitat for Humanity.

Erin writes, "This summer was one of the most physically challenging experiences I have endured and the most rewarding. I met many of the new homeowners who told their stories and expressed how blessed they are to be receiving a home. It was amazing to see the positive impact we made in the lives of deserving families. It was an incredible experience and one that I would definitely do again if I get the chance."



Q&A WITH DLIS ACCREDITATION ASSISTANT, BENJAMIN POREMSKI**Q. What is the nature of your position as Accreditation Assistant?**

A. My role as Accreditation Assistant is to manage the project of re-accreditation. I work with the department's Chair, faculty, and staff to ensure that our program meets the Standards for Accreditation of Master's Programs in Library and Information Studies, set forth by the ALA.

Q. What are your primary professional responsibilities?

A. The teaching of library and information studies is undergoing changes that affect education as a whole (and the library world too!). Obtaining and using data to determine what works and what doesn't work, to inform the Chair and faculty in their decision making, is a large part of my work. To ensure that our graduates have the knowledge and skills to succeed in their careers, we have developed tools to measure learning outcomes. We have revised and streamlined our program goals to allow more direct evaluation of our success in educating future librarians. We have revised the requirements for students' portfolios to ensure relevancy and alignment with program goals. We survey students, alumni, and employers to identify ways that we can improve the program. These are examples of how we are evaluating ourselves. If we are assessing our own program objectively, the process of accreditation simply involves articulating what we have been doing over the last several years, using the evidence we gather along the way to demonstrate how we meet the standards for MLS programs to the ALA's Committee on Accreditation (COA).

Q. What is the importance of your position?

A. I serve as a project manager for the accreditation process, coordinating the efforts of the Chair, LIS committees, individual faculty members, and staff to produce the formal presentation to the COA, and functioning as the primary point of communication for the COA and the program. My second key role is that of information analyst, sifting through the data we gather to determine our strengths and opportunities for improvement so that committees, faculty, and the Chair have the details they need to make the best decisions possible.

Q. What impact will your work have on the direction of DLIS?

A. The most important work I do is to put processes in place to provide us with the information we need to guide the program into the future. The Chair and faculty have a clear appreciation of how the data we produce helps them make the most informed decisions possible, allowing our students to become successful information professionals. Explaining how our processes have succeeded in guiding the program is necessary for accreditation, but more importantly, sustaining this approach will allow us to be a great MLS program for years to come.

THE DEPARTMENT IS VERY GRATEFUL TO THE FOLLOWING DONORS WHO SUPPORTED OUR PROGRAMS AND STUDENTS WITH GIFTS IN 2013-14:

Mrs. Karen L. Beacher	Mrs. Lynn B. Hoffman	Miss Elaine M. Panty
Ms. Kathleen Berens Bucki	Mrs. Barbara W. Horowitz	Mrs. April V. Peters
Ms. Valle Z. Blair	Mrs. Karen L. Johnson	Ms. Carol A. Pijacki
Dr. Thomas A. Bolze	Mr. William R. Johnson	Mrs. Jean E. Ramsell
Mrs. Roberta A. Bonafield	Dr. Heidi E. Julien	Mrs. Carol J. Richards
Dr. James W. Bourg	Ms. Bonnie L. Kay	Dr. Marta I. Rodriguez-Perez
Ms. Susan L. Braun	Mrs. Clare M. Keating	Mr. Ronald S. Russ
Mr. R. Lance Chaffee	Mr. Gary M. Klein	Mr. James R. Sahlem
Ms. Marlene Cheman	Mrs. Elinor R. Knight	Ms. Patricia Anne Sanders
Ms. Marianne Chiumento	Mr. Paul C. Leiner	Mr. and Mrs. Daniel R. Schabert
Ms. Karen K. Chopra	Mrs. Joyce M. Maguda	Ms. Judith K. Schwartz
Miss Chiou-Jeu Chuang	Mrs. Annamae Martin	Mr. Philip R. Segal
Ms. Margaret D. Cooper	Mr. Paul D. Matty	Ms. Emily M. Sityar
Mrs. Arlene C. Dempsey	Mrs. Artie M. McAuliffe	Dr. and Mrs. Dagobert Soergel
Dr. and Mrs. Dennis J. Dunning	Mr. Timothy M. McCarthy	Ms. Carol Sue G. Stapleton
Ms. Nadine P. Ellero	Mrs. Barbara K. McEntegart	Mrs. Maria L. Stein
Ms. Jennifer S. Garey	Miss Ellen T. McGrath	Mr. John A. Stevenson
Mrs. Linda L. Giarrizzo	Ms. Anita M. McKee	Dr. Gail P. Streete
Ms. Sharon Gibson	Ms. Janet A. Miess	Mrs. Dorothy S. Tao
Dr. and Mrs. Sanford C. Gunn	Mr. Michael M. Moran and Mrs. Sylvia J. Moran	Mrs. Molly J. Thomson
Mr. David G. Haggstrom	Ms. Julia W. Mullen	Ms. Sylvia F. Tuller
Mr. Shaun J. Hardy	Mr. Martin F. Onieal	Mr. Michael K. Walsh
Dr. and Mrs. Frank L. Heikkila	Ms. Pamela P. O'Sullivan	Mr. Mark I. Zarrow
Ms. Diane E. Hill		

We recently received a very generous legacy gift from the estate of Ruth MacDonald, who was a Central Staff Librarian overseeing all campus libraries at Erie Community College. The proceeds of this gift are being used to upgrade our classroom facilities, to support faculty and student conference travel, and to finance our marketing and recruitment efforts.

We count on the support of our alumni and friends to support our students directly, to provide excellent programming, to enhance our infrastructure, and to support faculty activities. Our endowments are critical to keeping us ahead of the curve! Please consider supporting us with a one-time gift, a regular donation, or a legacy commitment.



As Associate Librarian at Lockwood Memorial Library and liaison to the Department of Library and Information Studies (DLIS), Chris Hollister ('00) has an inside perspective on how to help faculty and students in the MLS program. "I encourage DLIS students and faculty to think of me as their personal librarian," Hollister says. LIS students working with Hollister on their assignments, practica, and projects, benefit from his knowledge and experience; students also have the opportunity to see librarianship from a practitioner's perspective. His first-hand knowledge of the program, bolstered by his role as an adjunct instructor for LIS 518: Reference Sources and Services and LIS 523: User Education, allows him to connect theory to practice, preparing LIS students for careers in the profession.

Hollister says his work as an MLS student at UB prepared him to be an academic librarian. The opportunities to gain practical experience at Lockwood Library and at the Multidisciplinary Center for Earthquake Engineering Research Information Service helped him learn the everyday responsibilities of a librarian in a university setting. Connections from his practicum experiences and from his friendships with classmates helped him to build a professional network upon which he still relies.

From his classroom education, Hollister recalls LIS 522: International Publishing, taught by Dr. Lorna Peterson, as a course that was particularly helpful. "The opportunity to prepare a scholarly paper to present to a roomful of invited guests was a very useful experience," Hollister says; this allowed him to develop the scholarly skills necessary for the field of academic librarianship. Additionally, many elements of Jill Ortner's class, LIS 505: Introduction to Library and Information Studies, still resonate for Hollister today.

As the Chair of the American Library Association (ALA) Student Chapter, Hollister co-organized a visit from UB MLS graduate Roberta Stevens ('74), Outreach Projects and Partnerships Officer at the Library of Congress and National Book Festival Project Manager, who would go on to serve as ALA President in 2009-10. Beyond her presentation about the Library of Congress' Bicentennial Commemoration that Ms. Stevens gave for members of the SILS community, Hollister says her visit had the broader effect of "bringing together students, faculty, and alumni from the program...It was meaningful."

In his work as liaison to DLIS, and in his role as Chair of the DLIS Advisory Board, Hollister is grateful to give back to the program that gave him so much, personally and professionally. Hollister says, "The evolution of the field of librarianship and of DLIS has aided the Advisory Board's activities." Citing Dr. Brenda Battleson-White's work as faculty advisor to Beta Phi Mu, and Dr. Heidi Julien's vision for the DLIS program, Hollister says that "alumni can feel as though they are involved in a community regaining its momentum."