## BULLYING PREVENTION FOR DIVERSE AND URBAN POPULATIONS

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#### KNOW THE DIFFERENCE BETWEEN A CONFLICT AND BULLYING

• Be careful not to create a bullying scenario

#### BRIDGING THE GAP BETWEEN SCHOOL AND FAMILY

• Families must have an opportunity to learn, give input, reflect, and practice newly acquired skills they have gained.

#### CREATE A D.A.S.A. COMMUNITY

## www.p12.nysed.gov/dignityact/

#### DAILY CIRCLES

 Incorporate norms, emotional safety, total student involvement, and problem solving goals daily

#### CLASSROOM AND School Management

• The adult in charge of the class at any given point is the most effective person.

#### STAY IN CHARACTER

## • Be aware of your VOICE.

CHILDREN DO NOT CARE HOW MUCH YOU KNOW UNTIL THEY KNOW HOW MUCH YOU CARE

• Create honest and authentic relationships with ALL students.

## ALLOW STUDENTS TO BE LEADERS AND TEACHERS

# • Children will if given the opportunity.

 $\begin{array}{l} \text{MAINTAIN STUDENT} \\ \text{PRIVACY AND DIGNIT} Y \end{array}$ 

• Use mediation protocols to foster accountability and settle conflicts in a collaborative manner.

#### STAY CURRENT

### • Resources, Resources, Resources